

SUL ROSS STATE UNIVERSITY

FALL 2024

CJ 3321: Human Trafficking

CRIM 3321: Human Trafficking

SYLLABUS

Instructor	: Fatih Balci, Ph.D.		
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Class hours	: Online	Classroom	: Online
Contacting Me	: This is an online course, and the best way to reach me is via email. Do not hesitate to contact me for any reason. I will respond to email inquiries as soon as I can.		

Required Texts

1. Shelley, Louise (2010). Human Trafficking: A Global Perspective. Cambridge University Press. ISBN: 978-0-521-11381-6 <https://www.cambridge.org/core/books/human-trafficking/72DB09BB6456B66ECAA1D7EC0428633B>
2. (RECOMMENDED) Stickle, Wendy; Hickman, Shelby & White, Christine (2019). Human Trafficking: A Comprehensive Exploration of Modern Day Slavery. Sage Publishing. ISBN-13: 978-1506375038 <https://us.sagepub.com/en-us/nam/human-trafficking/book255333>

Regarding scientific journal articles, [Byrian Wildenthal Memorial Library of SRSU](#) has an extensive database infrastructure. The Library exists to provide learning resources and services necessary to support your educational, research, and information needs. You can get detailed information, advising and other sorts of help in person, over the phone, or via email. Once you logged in to your [Sul Ross Account on Blackboard](#) you should be automatically connected to the library webpage as well. Thus, you can browse the [online databases of SRSU](#) and reach the articles on the additional reading list. The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Course Description

Slavery was abolished in the United States in 1863. Around the world, similar forms of oppression have been attacked and abolished. However, slavery is still a reality. In this course, we will explore human trafficking or modern slavery on an international and domestic level. Human trafficking victims include men, women, and children who are subjected to force, fraud, or coercion for the purpose of sexual exploitation or forced labor.

This course will define and analyze all forms of human trafficking globally, revealing the operations of the trafficking business and the nature of the traffickers themselves. Using a historical and comparative perspective, it demonstrates that there is more than one business model of human trafficking and that there are enormous variations in human trafficking in different regions of the world.

Course Objectives

After successfully completing this course you will be able to:

- Understand the trafficking of human beings in its historical, legal, economic, political, and social contexts.
- Identify the scope of the global problem, different forms of trafficking, and regional trends and practices.
- Evaluate the multiple layers of human trafficking in order to understand the relationship between supply and demand.
- Analyze the roles of government, the international community, and individual actors in addressing the problem.

Criminal Justice Undergraduate Program Student Learning Outcomes (SLOs)

CJ-UNDERGRAD-SLO 1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

CJ-UNDERGRAD-SLO 2: Student will be able to demonstrate knowledge of criminological theories and apply those theories to an analysis of practical criminal justice events.

CJ-UNDERGRAD-SLO 3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System and demonstrated knowledge in recognizing the political influences on the CJ system.

Class Attendance/Participation

Given that this is a fully online course, you cannot attend class in a traditional sense. However, students are expected to log into the class at the earliest opportunity to check the class web site every day for announcements. Weekly reaction papers and quizzes are a required part of class participation.

Course Assessments

1 – Reaction Papers (10 points each): You will write a reaction paper every week. Each paper must be 1 page and 1.5-spaced in 12-point Times New Roman font. Reaction papers will be related to the reading of the week. When there is more than one reading assignment, then the students SHOULD READ ALL THE REQUIRED READINGS BUT WRITE REACTION PAPER ON ONE OF THEM. A reaction paper is not a summary; rather, it should include your perspective, ideas, and critique about the reading. The due dates for the reaction papers will be Sunday 11:00 pm each week.

2 –Weakly Quizzes (10 points each): You will take a quiz every week to measure the knowledge of the week’s required readings. The questions will be posted Friday 1:00 pm and the due date will be Sunday 11:00 pm every week.

3 –Midterm and Final Exams (100 points each): There will be 2 major exams throughout the semester, with questions drawn from the readings and the supplemental materials posted by the professor. These 2 exams will be worth 100 points each. There will be no makeup exams.

Technology Requirements

Blackboard is a course management tool that is an integral part of this course. You are required to check Blackboard on a regular basis to keep abreast of course developments.

Several Blackboard features are utilized throughout the course including email, course documents, the discussion board, grade center, external links, and SafeAssign.

This course requires a significant amount of online activity. In order for students to participate and progress in this course the following are required.

Minimum Computer Skills Requirement

Using Blackboard does not require any special skills. Blackboard is, however, an Internet tool so you must possess basic computer skills, specifically

- using e-mail (sending, opening, replying, and saving attachments)
- web browsing (navigating, searching, and downloading)
- word processing (MS Word or compatible)

For more information and instructions about using Blackboard, see the [Blackboard tutorials](#).

Hardware & Software Requirements

You must have regular and reliable access to a computer with access to the Web. The computer must be robust enough to run one of the recent web browsers and download files in a reasonable amount of time. You will need to be able to reach the World Wide Web, either through a network at your place of business or through a connection from home, using an Internet Service Provider (ISP).

Late Assignment Submission Policy

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. My position is that everyone knows the rules of engagement at the beginning of the term and that it is the student’s responsibility to ensure that they plan accordingly to submit their assignments and take their exams in a timely manner.

If an assignment/exam is missed or late the students are expected to show an appropriate cause for this issue.

Late assignments will not be accepted unless there is an excuse that is recognized by the university. Students are encouraged to frequently review the syllabus and remain aware of the deadlines for all assignments and exams.

Academic Integrity

Be sure that you understand the university's Academic Honesty Policy. It is important that you refrain from any form of academic dishonesty or deception, such as cheating or plagiarism. SRSU students are responsible for reading, understanding, and abiding by the by the "[Sul Ross Student Handbook](#)".

SRSU and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to:

- turning in work as original that was used in whole or part for another course and/or professor;
- turning in another person's work as one's own;
- copying from professional works or internet sites without citation;
- collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

APA Style

This course will use the American Psychological Association (APA) Seventh Edition formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation of the course academic honesty standards. Beside numerous online sources you can also visit the following link for help with APA https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html.

Student Support Services

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services at <https://www.sulross.edu/section/311/student-support-services>. For more information, you are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall Room 105.

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support

services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the [SRSU website](#). Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. You can get The Distance Education Handbook at <https://tvpb.sulross.edu/start/index.html>.

Online Support Desk

The Support Desk is where you can direct your more technical questions. For example, if you are having issues submitting a document, getting videos to play, or you are dealing with a technical error in the course. The support desk is open 24 hours a day/7 days a week for your convenience. You can reach the support desk:

- By calling 888 - 837 6055
- Via email blackboardsupport@sulross.edu
- Using resources from the Technology Support tab within Blackboard
- Clicking the Support Desk graphic on the course homepage

Students with Special Needs - Americans with Disabilities Act as Amended (ADAAA)

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartz Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartz@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is PO Box C-122, Sul Ross State University, Alpine, TX, 79832.

Departmental Undergraduate Program Marketable Skills

The Texas Higher Education Coordinating Board (THECB) sets statewide goals through the 60x30TX initiative. The THECB plan includes four major goals: 60x30: Educated Population, Completion, Marketable skills, and Student debt. The [60x30TX](#) plan was designed to tie together all four student-centered goals. 60x30, which measures the educated population in Texas, is the overarching goal at the center of the plan and calls for 60 percent of 25- to 34-year-olds in Texas to hold a credential or degree by 2030. The 60x30 goal is supported by the other three goals (completion, marketable skills, student debt) that will get Texas to 60 percent by 2030.

By 2030, all graduates from Texas public institutions of higher education will have completed programs with

identified marketable skills. Students who can effectively market their skills to potential employers can secure employment that pays competitively. Marketable skills include interpersonal, cognitive, and applied skill areas, are valued by employers, and are primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities. Marketable skills are often called “employability skills” in other countries, or “transferable skills” here in the states. They include both technical and soft skills. The marketable skills of Homeland Security and Criminal Justice Undergraduate Programs are listed as follows:

1. Students Develop Verbal and Written Communication Skills.
2. Students Access Resources with Crime Data and Work with Numbers and Demonstrate Quantitative Skills.
3. Students Use Critical Thinking and Observation.
4. Students Use Teamwork and Work Collaboratively.
5. Students Develop Multicultural Understanding.
6. Students Analyze the Factors Contributing the Crime
7. Students Know Legal Codes & Procedures and Safety.

Classroom Climate of Respect

Students are expected to respect their classmates' and instructors' privacy and the work or comments they produce. Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, age, socioeconomic class, sexuality, religion, ability/disability, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Other Course Expectations

- Remember that this is an upper-level college course, therefore, college level work will be expected which includes proper APA format, proper grammar, sentence structure, and organizational structure.
- Review the syllabus carefully so that you may be aware of any assignments and their due dates; contact me for any clarifications.
- Check BlackBoard regularly for any announcements for significant information.

Grading

There will be 1 midterm exam, 1 final exam, weekly quizzes and reaction papers throughout the semester. Questions for exams and quizzes will be drawn from the readings and the supplemental materials posted on Blackboard. The midterm exam and final exam will be worth 100 points each. There will be no makeup exam. Every week there will be a quiz for the related chapter(s). Each quiz will be worth 10 points. The total grade will be 130 for all quizzes. Weekly reaction papers will be 10 points each. The total grade for papers will be 130.

Grading Point System

Midterm Exam	100 points
Weekly Quizzes	130 points (13 quizzes, 10 points each)
Reaction Papers	130 points (13 papers, 10 points each)
Final Exam	100 points
Total	460 points

Final Grading Scale

A	460 – 380
B	379 – 280
C	279 – 180
D	179 – 80
F	79 & below

Weekly Tentative Course Schedule

This course schedule is subject to change as needed to meet the needs of the course. Students will be notified of adjustments when they are made.

DATE	TOPICS	READINGS
Week 1 Aug 26 th – Aug 30 th	Introduction of Syllabus and course requirements	Review Syllabus Post your “Introduction Remarks” into the Discussion board.
Week 2 Sep 3 rd – Sep 6 th	Introduction to Human Trafficking	Shelley – Introduction Quiz 1 Paper 1
Week 3 Sep 9 th – Sep 13 th	Part I - The Rise and Costs of Human Trafficking	Shelley – Why has Human Trafficking Flourished? (Pages: 37-49) Quiz 2 Paper 2
Week 4 Sep 16 th – Sep 20 th	Part I - The Rise and Costs of Human Trafficking	Shelley – Why has Human Trafficking Flourished? (Pages: 49-58) Quiz 3 Paper 3
Week 5 Sep 23 th – Sep 27 th	Part I - The Rise and Costs of Human Trafficking	Shelley – The Diverse Consequences of Human Trafficking Quiz 4 Paper 4
Week 6 Sep 30 th – Oct 4 th	Part II - The Financial Side of Human Trafficking	Shelley – Human Trafficking as Transnational Organized Crime (Pages: 83-100) Quiz 5 Paper 5
Week 7 Oct 7 th – Oct 11 th	Part II - The Financial Side of Human Trafficking	Shelley – Human Trafficking as Transnational Organized Crime (Pages: 100 - 112) Quiz 6 Paper 6
Week 8 Oct 14 th – Oct 18 th	Part II - The Financial Side of Human Trafficking MIDTERM EXAM	Shelley – The Business of Human Trafficking Quiz 7 Paper 7

Week 9 Oct 21 th – Oct 25 th	Part III - Regional Perspectives	Shelley – Asian Trafficking Quiz 8 Paper 8
Week 10 Oct 28 th – Nov 1 st	Part III - Regional Perspectives	Shelley –Human Trafficking in Eurasia and Eastern Europe (Pages: 174-189) Quiz 9 Paper 9
Week 11 Nov 4 th – Nov 8 th	Part III - Regional Perspectives	Shelley –Human Trafficking in Eurasia and Eastern Europe (Pages: 189-200) Quiz 10 Paper 10
Week 12 Nov 11 th – Nov 15 th	Part III - Regional Perspectives	Shelley –Trafficking in Europe Quiz 11 Paper 11
Week 13 Nov 18 th – Nov 22 th	Part III - Regional Perspectives	Shelley – Trafficking in the United States Quiz 12 Paper 12
Week 15 Nov 15 th – Nov 29 th	Thanksgiving Day Holiday	
Week 15 Dec 2 nd – Dec 4 th	Part III - Regional Perspectives	Shelley – Human Trafficking in Latin America and Africa Quiz 13 Paper 13
Week 16 Dec 9 th – Dec 11 th	FINAL EXAM	

END OF COURSE EVALUATIONS: Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.