



Assistant Professor Ercan BALCIOGLU

CRIMINOLOGY (2024_FALL_11770_CJ 4304) (806) 604-7029

Type: Online

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Start Date: 08/26/2024 End Date: 12/11/2024

Office Hours: Tuesday afternoons by appointment

Campus Office: MAB 109

COURSE MATERIALS

The following course materials are required:

**Franklin P. Williams and Marilyn D. McShane, (2018) Criminological Theory, 7th edition
Published by Pearson (July 14th 2021) - Copyright © 2018 ISBN-13: 978013454850-0.**

American Psychological Association (October 2019), Publication Manual of the American Psychological Association, 7th Edition, <https://apastyle.apa.org/products/publicationmanual-7th-edition-spiral> . Additional material (e.g. extra readings, videos, etc.) will be posted on Blackboard throughout the semester.

SRSU LIBRARY SERVICES

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, www.library.sulross.edu . Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123). Once you logged in to your Sul Ross Account on Blackboard you should be automatically connected to the library webpage as well. Thus, you can browse the online databases of the University and reach the articles on the reading list.

Syllabus is subject to updates and changes always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed.

COURSE DESCRIPTION

This course is intended to introduce you to the field of criminology. More specifically, the course provides an overview of criminological theories that attempt to define what is crime and why it occurs. Throughout the course, we will examine individual, sociological, psychological, and biological definitions of criminal behavior, American criminal justice system, measuring of crime, crime statistics and American society and its subsystems, and the standards and methods used to respond to crime and criminal offenders.

COURSE LEARNING OBJECTIVES

This course is designed to provide knowledge about the major aspects of the study of crime, the definitions of criminal behavior. Upon successful completion of this course, you will be able to:

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LO1- Understand and compare the competing definitions of crime the fundamentals of criminal justice system for analyzing how society through police, courts and corrections responds the problem of crime

LO2- Examine and discuss the processes and underlying philosophies of the law and punishment. Describe the differences between criminal, civil, and administrative law.

LO3- Learn, examine and discuss the different social and individual theoretical approaches explaining crime. The students will get information about the theories such as strain, subculture, differential association, social control, ethnic succession, and psychological theories.

LO4- Identify the main sources of crime statistics in the U.S and identify problems associated with measuring crime.

LO5- Describe and explain the pre-classical explanation of crime, classical school of criminology, deterrence and rational choice theories of crime

LO6- Identify fundamental issues in the shift from the classical school of thought to positivist explanation of crime.

LO7- Compare and contrast competing definitions and conceptualization of violence

LO8- Define the concept and types of victimless crimes

LO9- Discuss the relative prevalence and consequences of different types of youth violence

LO10- The student will be able to identify and apply criminological theories and competing theory arguments.

LO11- The student will be able to develop a working knowledge of the process and application of the methods of scientific research, including the ability to critique a piece of research based on its methodology and develop the ability to apply research to Criminal Justice and Homeland Security Policy

LO12- The student will be able to analyze the function and decision making of the court systems of the United States, including the ability to assess the impact the impact of court rulings, in particular those of the Supreme Court.

LO13- Discuss the relative prevalence and consequences of different types of youth violence.

General Classroom Policies

Students are encouraged to attend the class, ask questions and express opinions; however, talking among students and disruptive behavior will not be tolerated. You may bring beverages to class with you, but not food. Reading outside materials such as newspapers or other course work is not permitted during class time. Students should be prepared to engage in discussion over the assigned readings, and for possible pop quizzes. Electronic devices are never allowed to use in class in a way to distract the instructor and other students. Keep your mobile phone in silent mode, otherwise switch it off. There will be one general rule in class which applies to all situations. This is also called “golden rule”. **TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED.**

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Course Assessment

1 - Quizzes (100 points total): Every weeks there will be a quiz for the related chapters. There will be 10 quizzes in total. Quiz dates are indicated in the weekly course schedule. Each quiz will have different points and you will get 100 points in total.

2 - Midterm Exam and Final Exam (100 Points each): There will be a midterm exam and a final exam in this class. These exams will cover the assigned chapters and other relevant material covered in the course up to the date of the examination. The final exam will be cumulative, which means that the material from the entire course will be covered. Each of these exams will be worth 100 points. No make-up test will be given, unless an uncontrollable emergency or illness arises (written proof required).

3 - Assignments (100 points): There will be semester project on writing a research proposal. The semester project is designed to get you actively involved in the social research process by writing a 10 - 15-page research proposal. The project is split into sections that will be assigned over the course of the semester in conjunction with the course readings. A final version of the paper is due at the end of the semester. The paper is comprised of five sections (assignments): Assignment 1 - Introduction, Assignment 2 - Literature Review, Assignment 3 - Methods, Assignment 4 - Measurement and Sampling, and Assignment 5 - Research Proposal with Discussion and Conclusion. Each of these assignments will be worth 20 points.

4 - Attendance (20 points): Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. I believe that regular and punctual attendance is an integral part of the learning process. Attendance will be taken daily and absences cannot be made up. Students should be in class on time and should be prepared to stay for the entire class period. If I have begun class by the time you enter, you should make sure that I counted you as present by checking with me after class.

In accordance with current SRSU policy, when a student misses a total of 9 hours of class (6 classes), the presumption is that the student will be dropped from that class with an "F". Please note that it is the student's responsibility to inform the instructor prior to any University event that

would cause an absence. Failure of the student to inform the instructor will result in that absence being recorded as unexcused.

Below is the points that you will receive as your attendance grade:

Full attendance	: 20 points	3 Missed classes	: 8 points
1 Missed class	: 16 points	4 Missed classes	: 4 points
2 Missed classes	: 12 points	5 Missed classes	: 0 points

6 Missed classes: Your final grade will be “F” according to SRSU Attendance Policy

Academic Integrity

Sul Ross State University students are responsible for reading, understanding, and abiding by the “[Sul Ross Student Handbook](#)”. Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to:

- turning in work as original that was used in whole or part for another course and/or professor;
- turning in another person’s work as one’s own;
- copying from professional works or internet sites without citation;
- collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Students should also avoid using open AI sources unless permission is expressly given for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

APA Style

This course will use the American Psychological Association (APA) Seventh Edition formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation the course academic honesty standards. Beside numerous online sources you can also visit the following link for help with APA

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html.

Student Support Services

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services at <https://www.sulross.edu/section/311/student-support-services>. For more information, students are encouraged to contact SSS at (432) 8379118 or visit Ferguson Hall Room 105.

Counseling: Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/356 support by visiting [Timelycare/SRSU](https://www.timelycare.com). The SR Counseling and Accessibility Services office will continue to offer inperson counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Students with Special Needs - Americans with Disabilities Act as Amended (ADAAA)

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartz Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203, or email mschwartz@sulross.edu. The office is located on the first floor of Ferguson Hall # 112, and the mailing address is P.O. Box C-122, SRSU, Alpine. Texas, 79832.

Late Assignment Submission Policy

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. My position is that everyone knows the rules of engagement at the beginning of the term and that it is the student's responsibility to ensure that they plan accordingly to submit their assignments and take their exams in a timely manner. If an assignment/exam is missed or late the students are expected to show an appropriate cause for this issue. Late assignments will not be accepted unless there is an excuse that is recognized by the university. Students are encouraged to frequently review the syllabus and remain aware of the deadlines for all assignments and exams.

Departmental Bachelor's Degree Program Marketable Skills

The Texas Higher Education Coordinating Board (THECB) sets statewide goals through the 60x30TX initiative. The THECB plan includes four major goals in 60x30TX: Educated Population, Completion, Marketable skills, and Student debt. The [60x30TX](https://www.thehighered.gov/60x30tx) plan was designed to tie together all four student-centered goals. 60x30, which measures the educated population

in Texas, is the overarching goal at the center of the plan and calls for 60 percent of 25- to 34-year-olds in Texas to hold a credential or degree by 2030. The 60x30 goal is supported by the other three goals (completion, marketable skills, student debt) that will get Texas to 60 percent by 2030.

By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills. Students who can effectively market their skills to potential employers can secure employment that pays competitively. Marketable skills include interpersonal, cognitive, and applied skill areas, are valued by employers, and are primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities. Marketable skills are often called “employability skills” in other countries, or “transferable skills” here in the states. They include both technical and soft skills.

The marketable skills of Homeland Security and Criminal Justice BS Programs are listed as follows:

1. Students Develop Verbal and Written Communication Skills.
2. Students Access Resources with Crime Data and Work with Numbers and Demonstrate Quantitative Skills.
3. Students Use Critical Thinking and Observation.
4. Students Use Teamwork and Work Collaboratively.
5. Students Develop Multicultural Understanding.
6. Students Analyze the Factors Contributing to Crime.
7. Students Know Legal Codes & Procedures and Safety.

Classroom Climate of Respect

Students are expected to respect their classmates' and instructors' privacy and the work or comments they produce. Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Supportive Statement

I am to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My

commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of SRSU to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Other Course Expectations

- Remember that this is a college course, therefore, college level work will be expected which includes proper APA format, proper grammar, sentence structure, and organizational structure.
- Review the syllabus so that you may be aware of assignments and papers; contact me for any clarifications.

Grading

10 Quizzes	100 points
10 Assignments	100 points
1 Midterm Exam	100 points
1 Final Exam	100 points
Attendance	20 points
<u>Total</u>	<u>420 points</u>

Final Grading Scale

- A** 420 - 378
- B** 377 - 336
- C** 335 - 294
- D** 293 - 252
- F** 251 & below

I. Discussion boards: Most weeks, there will be a discussion question posted per each Unit. Please post your original response to the boards by **Wednesdays** of each week. This response needs to contribute in a significant way to the topics and can include information from the readings as well as personal experience and knowledge from other courses, academic sources, and employment. All responses are due by midnights on **Sundays**.

II. Reflection papers: A reflection paper is a personal reflection and reaction to the specific issues covered in the chapter readings. Provide an analysis of these readings as well as your own personal thoughts/insights related to the issues. These opinions can be based on

personal knowledge, training, or experience. You must incorporate related information from cited scholarly journal or referenced articles in your Reflection Paper, in addition to the course text.

III. Current Event: Select a local, state, or national news story regarding a current US border issue.

IV. Article Reviews: These are critical evaluations of a specific research topic based on previously published research that stimulates new ideas for future research.

V. Research paper: There will be a major research paper in this class. The paper will include a topic that can be related to any issue related to US border security you find interesting.

COURSE SCHEDULE

This schedule is subject to change at the discretion of the instructor. Please check Blackboard regularly for any updates.

WEEK	DATES	TOPIC(S)	READING
1	Aug 26-Sep. 1	Welcome and introduction. Introduction	Course Syllabus (Blackboard) Chapter 1
2	Sept 2- 8	The Classical School Due: Discussion Posts # 1 Labor Day	Chapter 2
3	Sept 9-15	The Positive School Due: Discussion Posts # 2 Due: Quiz # 1	Chapter 3
4	Sept 16-22	The Chicago School Due: Discussion Posts # 3 Due: Quiz # 2	Chapter 4
5	Sept 23-Sept 29	Differential Association Theory Due: Quiz # 2	Chapter 5
6	Sept 30-Oct 6	Anomie Theory Due: Discussion Posts # 4 Due: Quiz # 3	Chapter 6

7	Oct 7—13	Subculture Theories Due: Discussion Posts # 5 Due: Quiz # 4	Chapter 7
8	Oct 14-20	Labeling Theory Due: Discussion Posts # 6 Due: Quiz # 5	Chapter 8
9	Oct 21-Oct 27	MIDTERM EXAM MIDTERM 2 (Tuesday)@4:30 pm Covers Chapters1,2,3,4, 5, 7, 8, 9, & 11.	
10	Oct 28-Nov 3	Conflict Theory Due: Discussion Posts # 7 Due: Quiz # 6	Chapter 9
11	Nov 4-10	Gender-Based Theories Due: Quiz # 7	Chapter 10
12	Nov 11-17	Social Control Theory Due: Discussion Posts # 8 Due: Quiz # 8	Chapter 11
13	Nov 18-Nov 24	Social Learning Theory Due: Discussion Posts # 9 Due: Quiz # 9	Chapters 12
14	Nov 25- Dec 1	THANKSGIVING HOLIDAY Rational Theories	Chapter 13
15	Dec 2-8	Contemporary Theories of Process Contemporary Integrative and Critical Theories Due: Discussion Posts # 10 Due: Quiz # 10	Chapter 14 and 15
16	Dec 10	FINAL EXAM (Tuesday) @ 4:30 pm, Covers all Chapters	

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