



MULTICULTURALISM in CJ
(2024_FALL_11776_CJ 4368)
Type: Online
Start Date: 08/26/2024 End Date: 12/11/2024

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COURSE MATERIALS

The following course materials are required:

Shusta, Robert M., and Levine, Deena R., 2021. Multicultural Law Enforcement: Strategies for Peacekeeping in a Diverse Society (7th ed.). Upper Saddle River, NJ: Pearson. ISBN-13: 978-0134849188.

American Psychological Association (October 2019), Publication Manual of the American Psychological Association, 7th Edition, <https://apastyle.apa.org/products/publicationmanual-7th-edition-spiral>

Additional material (e.g. extra readings, videos, etc.) will be posted on Blackboard throughout the semester.

SRSU LIBRARY SERVICES

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, www.library.sulross.edu . Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123). Once you logged in to your Sul Ross Account on Blackboard you should be automatically connected to the library webpage as well. Thus, you can browse the online databases of the University and reach the articles on the reading list.

Syllabus is subject to updates and changes always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed.

COURSE DESCRIPTION

This course is intended to introduce you to the topic of Multiculturalism in American Criminal Justice System. More specifically, the course provides an extensive information about the issues and variety of challenges associated with cultural diversity and its impact on law enforcement in America. During the course the students will gain knowledge about the impact of diversity on law enforcement, concepts of stereotyping, prejudice, role of police department leadership in providing a workplace environment that is inclusive of all employees, and other topics related to multiculturalism in law enforcement. It provides practical information and insight to prepare officers for culturally sensitive policing. The content explores the pervasive influences of culture, race, ethnicity, gender and sexual orientation in the workplace and in multicultural communities.

COURSE LEARNING OBJECTIVES

This course is designed to provide knowledge about various topics related to white collar crime. Upon successful completion of this course, you will be able to:

LO1- Discuss the impact of diversity on law enforcement and the corresponding need for community policing outreach programs

LO2- Summarize key demographic trends related to minority and foreign-born populations in the United States and globally

LO3- Identify how the ethnic, racial, gender, and lifestyle composition of law enforcement agencies is changing in the United States.

LO4- Describe methods for defusing conflicts within the organization and community related to issues of gender, sexual orientation, race, and ethnicity.

LO5- Describe the importance of retention and promotion of minorities and women in law enforcement careers.

LO6- Provide examples of verbal and nonverbal communication style differences across cultures.

LO7- Discuss the historical backgrounds and implications of group identification terms for different ethnic, religious, and racial groups in American society.

LO8- 1. Describe the scope of the hate crime problem, including historical perspectives, and the nationwide reporting system for hate crime data collection

CLASS ATTENDANCE/PARTICIPATION:

Given that this is a fully online course; you cannot attend class in a traditional sense. However, students are expected to log into the class at the earliest opportunity to check the class web site every day for announcements. Weekly reaction papers and quizzes are a required part of class participation.

REACTION PAPERS (10 POINTS EACH)

You will write a reaction paper every week. Each paper must be 1 page and 1.5-spaced in 12-point Times New Roman font. Reaction papers will be related to the reading of the week. When there is more than one reading assignment, then the students **SHOULD READ ALL REQUIRED READINGS BUT WRITE REACTION PAPER ON ONE OF THEM.** A reaction paper is not a summary; rather, it should include your perspective, ideas, and critique about the reading. The due dates for the reaction papers will be Sunday 11:00 pm each week.

WEEKLY QUIZZES (10 POINTS EACH)

You will take a quiz for every week to measure the knowledge of the week's required readings. The questions will be posted Friday 1:00 pm and due date will be Sunday 11:00 pm every week.

MIDTERM AND FINAL EXAMS (100 POINTS EACH)

There will be 2 major exams throughout the semester, with questions drawn from the readings and the supplemental materials posted by the professor. These 2 exams will be worth 100 points each.

I. Discussion boards: Most weeks, there will be a discussion question posted per each Unit. Please post your original response to the boards by *Wednesdays* of each week. This response needs to contribute in a significant way to the topics and can include information

from the readings as well as personal experience and knowledge from other courses, academic sources, and employment. All responses are due by midnights on *Sundays*.

II. Reflection papers: A reflection paper is a personal reflection and reaction to the specific issues covered in the chapter readings. Provide an analysis of these readings as well as your own personal thoughts/insights related to the issues. These opinions can be based on personal knowledge, training, or experience. You must incorporate related information from cited scholarly journal or referenced articles in your Reflection Paper, in addition to the course text.

III. Current Event: Select a local, state, or national news story regarding a current US border issue.

IV. Article Reviews: These are critical evaluations of a specific research topic based on previously published research that stimulates new ideas for future research.

V. Research paper: There will be a major research paper in this class. The paper will include a topic that can be related to any issue related to US border security you find interesting.

There will be no makeup exams.

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Course Assessment

1 - Quizzes (100 points total): Every week there will be a quiz for the related chapters. There will be 10 quizzes in total. Quiz dates are indicated in the weekly course schedule. Each quiz will have different points and you will get 100 points in total.

2 - Midterm Exam and Final Exam (100 Points each): There will be a midterm exam and a final exam in this class. These exams will cover the assigned chapters and other relevant material covered in the course up to the date of the examination. The final exam will be cumulative, which means that the material from the entire course will be covered. Each of these

exams will be worth 100 points. No make-up test will be given, unless an uncontrollable emergency or illness arises (written proof required).

3 - Assignments (100 points): There will be semester project on writing a research proposal. The semester project is designed to get you actively involved in the social research process by writing a 10 - 15-page research proposal. The project is split into sections that will be assigned over the course of the semester in conjunction with the course readings. A final version of the paper is due at the end of the semester. The paper is comprised of five sections (assignments): Assignment 1 - Introduction, Assignment 2 - Literature Review, Assignment 3 - Methods, Assignment 4 - Measurement and Sampling, and Assignment 5 - Research Proposal with Discussion and Conclusion. Each of these assignments will be worth 20 points.

4 - Attendance (20 points): Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. I believe that regular and punctual attendance is an integral part of the learning process. Attendance will be taken daily and absences cannot be made up. Students should be in class on time and should be prepared to stay for the entire class period. If I have begun class by the time you enter, you should make sure that I counted you as present by checking with me after class.

In accordance with current SRSU policy, when a student misses a total of 9 hours of class (6 classes), the presumption is that the student will be dropped from that class with an “F”. Please note that it is the student’s responsibility to inform the instructor prior to any University event that would cause an absence. Failure of the student to inform the instructor will result in that absence being recorded as unexcused.

Below is the points that you will receive as your attendance grade:

Full attendance	: 20 points	3 Missed classes	: 8 points
1 Missed class	: 16 points	4 Missed classes	: 4 points
2 Missed classes	: 12 points	5 Missed classes	: 0 points

6 Missed classes: Your final grade will be “F” according to SRSU Attendance Policy

Academic Integrity

Sul Ross State University students are responsible for reading, understanding, and abiding by the “[Sul Ross Student Handbook](#)”. Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to:

- turning in work as original that was used in whole or part for another course and/or professor;
- turning in another person’s work as one’s own;

- copying from professional works or internet sites without citation;
- collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Students should also avoid using open AI sources unless permission is expressly given for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

APA Style

This course will use the American Psychological Association (APA) Seventh Edition formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation the course academic honesty standards. Beside numerous online sources you can also visit the following link for help with APA

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html.

Student Support Services

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services at <https://www.sulross.edu/section/311/student-support-services>. For more information, students are encouraged to contact SSS at (432) 8379118 or visit Ferguson Hall Room 105.

Counseling: Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/356 support by visiting Timelycare/SRSU. The SR Counseling and Accessibility Services office will continue to offer inperson counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Students with Special Needs - Americans with Disabilities Act as Amended (ADAAA)

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartze Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203, or email mschwartz@sulross.edu The office is located on the first floor of Ferguson Hall # 112, and the mailing address is P.O. Box C-122, SRSU, Alpine. Texas, 79832.

Late Assignment Submission Policy

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. My position is that everyone knows the rules of engagement at the beginning of the term and that it is the student's responsibility to ensure that they plan accordingly to submit their assignments and take their exams in a timely manner. If an assignment/exam is missed or late the students are expected to show an appropriate cause for this issue. Late assignments will not be accepted unless there is an excuse that is recognized by the university. Students are encouraged to frequently review the syllabus and remain aware of the deadlines for all assignments and exams.

Departmental Bachelor's Degree Program Marketable Skills

The Texas Higher Education Coordinating Board (THECB) sets statewide goals through the 60x30TX initiative. The THECB plan includes four major goals in 60x30TX: Educated Population, Completion, Marketable skills, and Student debt. The [60x30TX](#) plan was designed to tie together all four student-centered goals. 60x30, which measures the educated population in Texas, is the overarching goal at the center of the plan and calls for 60 percent of 25- to 34-year-olds in Texas to hold a credential or degree by 2030. The 60x30 goal is supported by the other three goals (completion, marketable skills, student debt) that will get Texas to 60 percent by 2030.

By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills. Students who can effectively market their skills to potential employers can secure employment that pays competitively. Marketable skills include interpersonal, cognitive, and applied skill areas, are valued by employers, and are primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities. Marketable skills are often called “employability skills” in other countries, or “transferable skills” here in the states. They include both technical and soft skills.

The marketable skills of Homeland Security and Criminal Justice BS Programs are listed as follows:

1. Students Develop Verbal and Written Communication Skills.
2. Students Access Resources with Crime Data and Work with Numbers and Demonstrate Quantitative Skills.
3. Students Use Critical Thinking and Observation.
4. Students Use Teamwork and Work Collaboratively.
5. Students Develop Multicultural Understanding.
6. Students Analyze the Factors Contributing to Crime.

7. Students Know Legal Codes & Procedures and Safety.

Classroom Climate of Respect

Students are expected to respect their classmates' and instructors' privacy and the work or comments they produce. Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Supportive Statement

I am to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of SRSU to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Other Course Expectations

- Remember that this is a college course, therefore, college level work will be expected which includes proper APA format, proper grammar, sentence structure, and organizational structure.
- Review the syllabus so that you may be aware of assignments and papers; contact me for any clarifications.

Grading

5 Quizzes	100 points
5 Assignments	100 points
1 Midterm Exam	100 points
1 Final Exam	100 points
Attendance	20 points
<u>Total</u>	<u>420 points</u>

<p>Final Grading Scale</p> <p>A 420 - 378</p> <p>B 377 - 336</p> <p>C 335 - 294</p> <p>D 293 - 252</p> <p>F 251 & below</p>

COURSE SCHEDULE

This schedule is subject to change at the discretion of the instructor. Please check Blackboard regularly for any updates.

WEEK	DATES	TOPIC(S)	READING
1	Aug 26-Sep. 1	Introduction of Syllabus and course requirements	Course Syllabus (Blackboard)
2	Sept 2- 8	Multicultural Communities: Challenges for Law Enforcement Labor Day	Chapter 1
3	Sept 9-15	The Changing Law Enforcement Agency: A Microcosm of Society Due: Discussion Posts # 1 Due: Quiz # 1	Chapter 2
4	Sept 16-22	Multicultural Representation in Law Enforcement: Recruitment, Retention, and Promotion Due: Discussion Posts # 2 Due: Quiz # 2	Chapter 3
5	Sept 23-Sept 29	Cross-Cultural Communication for Law Enforcement Due: Discussion Posts # 3 Due: Quiz # 3	Chapter 4
6	Sept 30-Oct 6	Law Enforcement Contact with Asian/Pacific Americans Due: Discussion Posts # 4 Due: Quiz # 4	Chapter 5

7	Oct 7—13	Law Enforcement Contact with African Americans Due: Discussion Posts # 5 Due: Quiz # 5	Chapter 6
8	Oct 14-20	Law Enforcement Contact with Latino/Hispanic Americans Due: Discussion Posts # 6 Due: Quiz # 6	Chapter 7
9	Oct 21-Oct 27	MIDTERM EXAM @ 4 pm Cover 7 Chapter	
10	Oct 28-Nov 3	Law Enforcement Contact with Arab Americans and other Middle Eastern Groups	Chapter 8
11	Nov 4-10	Law Enforcement Contact with Arab Americans and Native Americans. Due: Discussion Posts # 7 Due: Quiz # 7	Chapter 9
12	Nov 11-17	Law Enforcement Contact with Special Groups (gangs, homeless, Human trafficking victims, and mentally ill) Due: Discussion Posts # 8 Due: Quiz # 8	Chapter 10
13	Nov 18-Nov 24	Hate Crimes Due: Discussion Posts # 9 Due: Quiz # 9	Chapter 11
14	Nov 25- Dec 1	THANKSGIVING HOLIDAY	
15	Dec 2-8	Racial Profiling Due: Discussion Posts # 10 Due: Quiz # 10	Chapters 12
16	Dec 10	FINAL EXAM (Wednesday) @ 4:25pm, Covers whole Classes	

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