CJ 5326 - Victimology
Online
Sul Ross State University

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Course Description:

This course provides a comprehensive overview of victimization, exploring its diverse causes and far-reaching consequences. Students will gain an understanding of the complex interactions between victims, the criminal justice system, and various social services. By examining the root causes of victimization, students will develop the critical thinking skills necessary to apply key concepts to real-world scenarios.

Course Objectives

Upon successful completion of this course, students will be able to:

Understand the Evolution of Victimology

- Explore the historical development and key milestones in victimology.
- Discuss how societal perceptions of victims have changed.

Illustrate the Victim's Journey

- Create visual representations of a victim's journey through the criminal justice system.
- Identify challenges and obstacles at each stage.

Analyze Crime Measurement Methods

- Evaluate different crime measurement methods (UCR, NIBRS, NCVS).
- Discuss their implications for criminal justice policy.

Examine Theories and Factors of Victimization

- Explore various theories explaining victimization.
- Apply these theories to case studies.

Investigate the Victim-Offender Overlap

- Discuss the complexities of the victim-offender relationship.
- Present case studies highlighting this overlap.

Assess the Consequences of Victimization

- Examine the physical, emotional, and psychological effects of victimization.
- Discuss strategies for preventing repeat victimization.

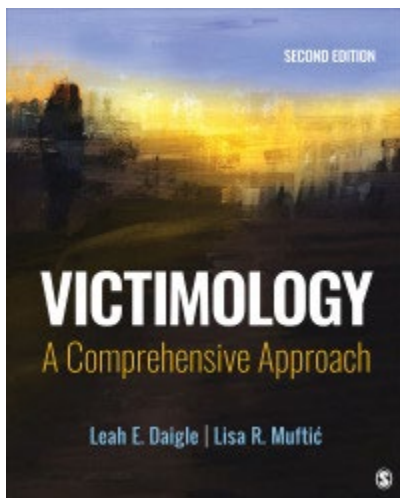### Explore Legal and Community Responses

- Investigate legal aspects and community responses to victimization.
- Evaluate restorative justice efforts and support services for victims.

Understand Specific Types of Victimization

- Delve into intimate partner violence, child and elder abuse, and hate crimes.
- Discuss advocacy efforts for these specific populations.

Materials

Daigle, L. E., & Muftic, L. R. (2020). *Victimology: A comprehensive approach* (2nd ed.). SAGE Publications, Inc.

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Class Schedule

Week	Dates	Module

1	Aug 26 - Sep 1	Introduction to Victimology
2	Sep 2 - Sep 8	Measuring and Extent of Victimization
3	Sep 9 - Sep 15	Theories and Factors of Victimization
4	Sep 16 - Sep 22	The Victim-Offender Overlap
5	Sep 23 - Sep 29	Consequences of Victimization
6	Sep 30 - Oct 6	Recurring Victimization
7	Oct 7 - Oct 13	Victims' Rights and Remedies
8	Oct 14 - Oct 20	Understanding and Measuring Homicide Victimization
9	Oct 21 - Oct 27	Types, Theories, and Responses to Homicide Victimization
10	Oct 28 - Nov 3	Understanding Sexual Victimization
11	Nov 4 - Nov 10	Responses, Consequences, and Special Considerations in Sexual Victimization
12	Nov 11 - Nov 17	Intimate Partner Violence
13	Nov 18 - Nov 24	Victimization at the Beginning and End of Life
14	Nov 25 - Dec 1	Victimization of Special Populations
15	Dec 2 - Dec 8	Victimization at School and Work
16	Dec 9 - Dec 13	Contemporary Issues in Victimology

Chapter Readings

Week	Subject Title	Chapter Readings
1	Introduction to Victimology	Chapter 1: Introduction to Victimology
2	Measuring and Extent of Victimization	Chapter 2: Measuring and Extent of Victimization
3	Theories and Factors of Victimization	Chapter 2: Theories, Explanations, and Factors of Victimization
4	The Victim-Offender Overlap	Chapter 3: The Victim-Offender Overlap
5	Consequences of Victimization	Chapter 4: Consequences of Victimization
6	Recurring Victimization	Chapter 5: Recurring Victimization
7	Victims' Rights and Remedies	Chapter 6: Victims' Rights and Remedies
8	Understanding and Measuring Homicide Victimization	Chapter 7: Homicide Victimization
9	Types, Theories, and Responses to Homicide Victimization	Chapter 7: Homicide Victimization
10	Understanding Sexual Victimization	Chapter 8: Sexual Victimization
11	Responses, Consequences, and Special Considerations in Sexual Victimization	Chapter 8: Sexual Victimization
12	Intimate Partner Violence	Chapter 9: Intimate Partner Violence

Assignments

Module 1: Introduction to Victimology

- **Discussion:** The Evolution of Victimology
- **Assignment:** The Victim's Journey: A Visual Representation

Module 2: Measuring and Extent of Victimization

- **Discussion:** Measuring Victimization
- **Assignment:** Essay on Crime Measurement Methods

Module 3: Theories and Factors of Victimization

- **Discussion:** Theories of Victimization
- **Assignment:** Victimization Theory Case Study

Module 4: The Victim-Offender Overlap

- **Discussion:** Blurred Lines
- **Assignment:** The Victim-Offender Overlap: A 5-Minute Case Study Presentation

Module 5: Consequences of Victimization

- **Discussion:** The Ripple Effect
- **Assignment:** The Impact of Trauma

Module 6: Recurring Victimization

- **Discussion:** Breaking the Cycle
- **Assignment:** Preventing Repeat Victimization

Module 7: Victims' Rights and Remedies

- **Discussion:** Empowering Victims
- **Assignment:** Victims' Rights Advocacy White Paper

Module 8: Understanding and Measuring Homicide Victimization

- **Discussion:** Understanding Homicide
- **Assignment:** Homicide Victim Impact Statement

Module 9: Types, Theories, and Responses to Homicide Victimization

- **Discussion:** Investigating and Prosecuting Homicide
- **Assignment:** Cold Case Analysis

Module 10: Understanding Sexual Victimization

- **Discussion:** Breaking the Silence
- **Assignment:** Sexual Assault Prevention Campaign

Module 11: Responses, Consequences, and Special Considerations in Sexual Victimization

- **Discussion:** Digital Dangers
- **Assignment:** Technology and Sexual Violence

Module 12: Intimate Partner Violence

- **Discussion:** The Cycle of Abuse
- **Assignment:** IPV Shelter Advocacy

Module 13: Victimization at the Beginning and End of Life

- **Discussion:** Protecting the Vulnerable
- **Assignment:** Vulnerable Populations Advocacy

Module 14: Victimization of Special Populations

- **Discussion:** Disproportionate Risks
- **Assignment:** Hate Crime Awareness Presentation

Module 15: Victimization at School and Work

- **Discussion:** Safe Spaces
- **Assignment:** Workplace Harassment Policy

Module 16: Contemporary Issues in Victimology

- **Discussion:** Emerging Challenges
- **Assignment:** Emerging Issues in Victimology – Public Service Announcement (PSA)
- **Final Paper Assignment:** Contemporary Challenges in Victimology (10-12 pages)

Course Submission Guidelines

- **Discussion Posts**
    - **Main Posts**: Due by 11:59 PM CST on Thursdays
    - **Replies**: Due by 11:59 PM CST on Sundays
- **Assignments**: Due by 11:59 PM CST on Sundays
- **Final Research Paper**: Due on the final day of the course (Wednesday)

Late Policy

Late discussions will not be accepted after the close of the week (11:59 PM on Sunday). Assignments submitted after the deadline will incur a 10% deduction per day for a maximum of four days. After four days, the assignment will no longer be accepted. In exceptional circumstances, such as documented illness or emergency, please contact your instructor for possible accommodation

Basis for Final Grade

Week	Assessment Type	Points	Weighted Percentage
1	The Victim's Journey: A Visual Representation	100	4%
2	Essay on Crime Measurement Methods	100	4%
3	Victimization Theory Case Study	100	4%
4	The Victim-Offender Overlap: A 5-Minute Case Study Presentation	100	4%

5	The Impact of Trauma	100	4%
6	Preventing Repeat Victimization	100	4%
7	Victims' Rights Advocacy White Paper	100	4%
8	Homicide Victim Impact Statement	100	4%
9	Cold Case Analysis	100	4%
10	Sexual Assault Prevention Campaign	100	4%
11	Technology and Sexual Violence	100	4%
12	IPV Shelter Advocacy	100	4%
13	Vulnerable Populations Advocacy	100	4%
14	Hate Crime Awareness Presentation	100	4%
15	Workplace Harassment Policy	100	4%
16	Emerging Issues in Victimology – Public Service Announcement (PSA)	100	4%
	Final Paper: Contemporary Challenges in Victimology (10-12 pages)	200	12%
	Weekly Discussions (16 weeks)	100/week	25%
	Total	**3300**	**100%**

Grade Distribution

Percentage	Grade	Description
90-100%	A	Excellent
80-89%	B	Better than Average
70-79%	C	Average
60-69%	D	Below Average
Below 60%	F	Failing

Technology Requirements

Blackboard is an integral course management tool for this class. Regularly checking Blackboard is mandatory to stay updated on course developments. Throughout the course, several Blackboard features will be utilized, including email, course documents, the discussion board, grade center, external links, and SafeAssign.

This course requires significant online activity. To participate and progress, students must have:

1. **Basic Computer Skills**
   - Sending and retrieving emails
   - Opening and attaching files for course assignments
   - Locating websites and resources on the internet
2. **Internet Connectivity**
   - Regular access to the internet
   - Alternative locations for internet access (e.g., on-campus library, friend's house)

Any additional reading materials, resources, and other information will be posted in Blackboard under the heading "Materials." Students will be notified on how to access this information by the instructor via email and Blackboard announcements.

Assessment Rubric

- **Assignments**: Graded with a rubric created by the instructor. Students will have access to their grades via the Blackboard grade center, along with feedback on correct responses.
- **Discussion Forums**: Graded based on a rubric, outlining expectations and point allocation. Feedback will be given alongside the grade after the instructor has evaluated the discussion.

Any student needing special assistance for any class aspect should contact the instructor immediately.

Support for Students with Disabilities

Qualified students with disabilities needing accommodations to ensure full participation in programs, services, and activities at Sul Ross State University should contact the Disability Services Coordinator in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, at (837-8203).

ADA Statement: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. Students with qualifying disabilities who seek accommodations must initiate a request for a meeting for accessibility services. Contact Rebecca Greathouse Wren, M.Ed., LPC-S, Counseling & Accessibility Services at 432-837-8203 or via email at rebecca.wren@sulross.edu. More information can be found <u>here</u>.

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Online assignments should be submitted through Blackboard or SRSU email, which requires secure login information to verify students' identities and protect their information. Procedures for filing a student complaint are included in the student handbook. Students in web-based courses must adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Maintaining appropriate equipment and software is required according to the course's needs and requirements, as outlined on the SRSU website.

Attendance

Students are expected to regularly check Blackboard for assignments and pertinent information. The Department of Criminal Justice emphasizes that attendance is a direct predictor of student success. Therefore, CJ faculty will enforce a strict attendance policy. Students must log in for updates, assignments, discussion boards, etc. Failure to log in will result in being dropped from the course for failure to attend.

It is the student's responsibility to inform the instructor of any events that would prevent participation. Students may email the instructor. Attendance demonstrates maturity, responsibility, and a serious attitude toward education. Many times, students seek letters of recommendation from their instructors. Prospective employers or graduate programs are all interested in a student's class attendance record.

Academic Dishonesty/Plagiarism

In the learning environment, professional attitude begins in the classroom. Students and faculty will not tolerate or commit any form of academic dishonesty. This includes:

- Copying work from any source
- Assisting or allowing another to commit academic dishonesty
- Sharing answers during a test or in submitting an assignment
- Claiming another's work, data, or creative efforts as your own
- Resubmitting graded assignments for multiple classes
- Providing false information about your academic performance to the college

To avoid plagiarism, do not "copy and paste" into assignments without using proper quotation marks and citing the source in APA format.

Unauthorized Use of AI Tools

The unauthorized use of AI tools is considered academic dishonesty. Examples include:

- Using AI to generate essay content and submitting it as your own work without proper attribution.
- Allowing AI tools to complete assignments or quizzes on your behalf.
- Copying responses generated by AI and presenting them as original ideas or answers.
- Using AI to rephrase or paraphrase your own work or another's work.

Plagiarism Rules and Resources

- **Direct Quotes**: Should be used very sparingly. Always provide a citation and use quotation marks or indented quotes for direct quotes.
- **Paraphrasing/Indirect Quotations**: Provide a citation even if you change the sentence structure or words.
- **Using Others' Ideas**: Cite the source of ideas that are not your own, even if written in your words.
- **Collaborative Work**: Acknowledge all contributors when submitting collaborative work.

Consequences of Academic Dishonesty/Plagiarism

Violations of academic policy are documented and may result in:

- Reduction in grade on the assignment
- No credit on the assignment
- A failing grade for the course
- Suspension or dismissal from the college

Dropping the Course

Students who wish to drop the class should follow the procedures outlined by Sul Ross State University. Failure to do so may result in an "F" grade. Consult the Sul Ross State University Student Handbook and/or university catalog for details.

Library

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website at library.sulross.edu. Off-campus access requires logging in with your LoboID and password.

Librarians are a tremendous resource for your coursework and can be reached in person, by email at srsulibrary@sulross.edu, or by phone at 432-837-8123.

In some cases, you can borrow textbooks from the library. WorldCat allows you to be linked to libraries across America. If you find the book in the system, fill out a request form at the library.

Netiquette

Netiquette guidelines govern online behavior. All participants in the course are expected to contribute to the learning environment in a respectful manner when posting information. Additionally, academic discourse is expected. The link below provides helpful reminders and can be used as a guide to assist students when posting information online in this course.

Netiquette Guidelines

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