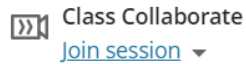


Sul Ross State University
ENGL/ENG 3303
Structure & History of the English Language

Fall 2024
Monday & Wednesdays 4:30 – 5:45 pm CST
Blackboard Class Collaborate



Professor Dr. Sally Roche
Email smoreman@sulross.edu
Phone 830 469 6686
Email or message me in Blackboard for an appointment
Tuesdays 4:00 – 6:00 except 9/24, 10/29, 11/19
Fridays 10:00 – 1:00 except 9/27
Offices Del Rio Building N #213, Eagle Pass

Course Description

The Structure and History of the English Language is about you: the sounds and words you use for your relationships, your academic journey, and your work life. It is also about your world and the ways in which people’s innate communication competence has shaped languages, especially our subject—the English language—through history. This class is, further, about the historical, cultural, and political forces that have shaped the English language. For the history of the language to be meaningful, the fundamental structural components of language: phonology, morphology, and syntax and language acquisition must be understood, so we will learn the structure of the language also.

This class will be interactive, requiring your participation each Monday and Wednesday evening. You will find yourselves scheduled to lead class discussions about the history of the language and to work in teams to help classmates understand the structure of the language.

Texts



Seth Lerer, *Inventing English: A Portable History of the Language*. Columbia UP, 2015. 978-0231174473

Blackboard Weekly Folders

Additional reading assignments

Connecting with Students for Success

This class is part of the SRSU “Connecting with Students for Success” program. As a participant, I commit to connecting with each of you to promote and guide your success.



Activities & Assessments

Activity/Assessment	Due Date	Points (%)	Notes
Weekly Reading Responses (12 submissions)	Each week—see syllabus	C/I, 20%	No late submissions. The highest 10 scores will be counted out of a total of 12 (so you can miss 2)
Exercises (ten submissions)	Each week—see syllabus	C/I, 10%	No late submissions. There are ten sets of exercises. If a week includes several exercises, they count as one score.
Discussion Leader	See schedule	5%	
Team Workshops	See schedule	5%	
Survey	10.28	2%	
Assessments (3 tests)	#1—Week 4 #2—Week 9 #3—Week 14	10% 10% 10%	Instructions will be available on how to make an appointment with Dr. Roche for each assessment.
Presentation Video	11.6	20%	
Mini Presentations	Weeks 12, 13, 14, 15	10%	

Weekly Reading Responses

You will write ten reading responses. Write half a page about a passage in the reading you would like all of us in class to discuss. Introduce your paragraph with a personal response, quote a specific passage in the reading, and comment or raise a question.

Discussion Leader

For each class about the history of the English language, one student will lead the discussion. To do this, you will present a more developed version of your reading response for the week you are assigned. Prepare three questions to ask us, and moderate the class discussion that your questions generate.

Team Workshops

For classes about the structure of the English language, your team will present a workshop on the assigned exercise. The team’s goal is to help the rest of the class check their work, correct misunderstandings, and understand the linguistic concepts better. Your team may meet with me to help you prepare. Here are your teams:

Team Moonstone Leal, Mia Mata, Cristian G. Miller, Payton E. Williams, Haylee N.	September 4 Callary Ex 2 on p 93, & Ex 3 on p 100	October 2 Gleason, "Swahili" ex p 164-165
Team Emerald Dovalina, Isabella-Maria Gonzalez, Arianna Hernandez, Adrian M. Herrera, Thelma L.	September 11 Callary Ex 4 on p 104, Ex 5 on p 106	October 9 Gleason, "Dinka" ex p 166
Team Pearl Olivas, Sarah K. Pentith, Gabriella Puente, Sarai I. Rojas, Kenia M.	September 18 What Is Phonology? Ex 2 on p 135-136 ##1,2,& 3 only	October 16 Heny, Ex 1, #1 a-d on p 198
Team Diamond Beattie, William S. Damm, Alayna E. De Leon, Luciana Dominguez, Monica	September 25 Minimal Units of Meaning, Ex 1 on p 155	October 23 Find in Week Nine folder <i>Frank Heny "Syntax: The Structure of Sentences" Ten Phrase Structure Trees Exercise</i> Do these trees

Survey

"Connecting with Students for Success" will survey you to measure the effectiveness of the program. Complete the survey for 2 points.

Assessments

Three times in the semester, you will meet with me to demonstrate your understanding of the course material; this assessment will be a question/answer format in a ten to fifteen minute appointment.

Presentation Video on Language and My Identity

You will record yourself delivering a presentation on the subject of language and your identity—we must see you speaking to the camera. You may support your presentation with slides, but do not read the slides. You will rely on an outline of a thesis supported by specific details found in our class materials and library resources. Your presentation should be ten minutes. See assignment handout for details on your outline and bibliography.

Presentations to Class You will present your findings to the class at the end of the semester.

Schedule

Class Meeting Dates	Topic	Readings to be completed (plan ahead) Buy Lerer <i>Inventing English</i> Find all other readings in Blackboard Weekly Folders	Activities/Assessments and Due Dates Do team exercises together but turn in your own individual work to the appropriate Weekly Folder in Bb.
Week One			
8.26, 8.28	Presentation Video: a research project on language and identity “Connecting with Students for Success” Seth Lerer’s book, <i>Inventing English</i> (note Glossary and References and Further Reading) Getting Started	Lerer 293-296 & Ch 19 by 8.28 Edward Callary, Phonetics	Start brainstorming about your language and your identity Do Callary Ex 1 on p 91--due before 8.28 class in Blackboard Week One folder
Week Two			
9.4	Language & Identity continued Language as a House, or, everybody’s English Phonology: Callary exercises	Lerer Ch 19 Edward Callary, Phonetics Team Moonstone	Bring five ideas for your project on language and your identity; bring five sources on your subject. In teams, do Callary Ex 2 on p 93, & Ex 3 on p 100—due before 9.4 class in Blackboard Week Two folder
Week Three			
9.9, 9.11	Language & Identity continued Old English Phonology: Language Sounds and their Rules	Lerer Ch 1 Edward Callary, Phonetics Team Emerald What Is Phonology? Language Sounds and their Rules	Weekly Reading Response due 9.8 Teams do Callary Ex 4 on p 104, Ex 5 on p 106
Week Four			
9.16, 9.18	Old English Phonology	Lerer Ch 2 What Is Phonology? Language Sounds and their Rules Team Pearl	Reading Response due 9.15 What Is Phonology? Do Ex 2 on p 135-136 ##1,2,& 3 only Assessment #1

Assessment Appointment Times: 9/17 10:00 am – 7:00 pm, 9/18 12:00-2:30, 9/19 11:00-7:00, 9/20 10:00-5:00

Week Five

9.23, 9.25	Middle English Morphemes	Lerer Ch 4 The Minimal Units of Meaning: Morphemes Team Diamond	Reading Response due 9.22 Minimal Units of Meaning. Do Ex 1 on p 155
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Week Six

9.30, 10.2	Middle English Morphology	Lerer Ch 5 H.A. Gleason, The Identification of Morphemes Team Moonstone	Reading Response due 9.29 Gleason, “Swahili” ex p 164-165 due 10.2 “Llocano” ex p 166 due 10.2
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Week Seven

10.7, 10.9	Middle English Morphology	Lerer Ch 7 H.A. Gleason, The Identification of Morphemes Team Emerald	Reading Response due 10.6 Gleason, “Dinka” ex p 166 due 10.8
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Week Eight

10.14, 10.16	Early English Spelling, Printing, and Prose Syntax	Lerer Ch 8 Frank Henry, Syntax: The Structure of Sentences Team Pearl	Reading Response due 10.13 Henry, do ex 1, #1 a-d on p 198 due 10.16
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Week Nine

10.21, 10.23	Shakespeare’s English Syntax	Lerer Ch 9 Frank Henry, Syntax: The Structure of Sentences Team Diamond	Reading Response due 10.20 Read Henry p 199-208; then do exercise <i>Frank Henry “Syntax: The Structure of Sentences” Ten Phrase Structure Trees Exercise</i> (inside Week Nine folder) Assessment #2
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Week Ten

10.28, 10.30	Words, words, words in Early Modern English Syntax	Lerer Ch 10 Frank Henry, Syntax: The Structure of Sentences	Reading Response due 10.27 Henry, Ex 5 #1 and #2 p 222
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			“Connecting with Students for Success” survey due 10.28
Week Eleven			
11.4, 11.6	American English Babies’ and Toddlers’ Language Acquisition	Lerer Ch 13 First Language Acquisition: The Acquisition of Speech Sounds and Phonology	Reading Response due 11.3 Video on Language and My Identity due 11.6
Week Twelve			
11.11, 11.13	Dialect and Regionalism in American English Children’s Language Acquisition	Lerer Ch 14 First Language Acquisition: The Acquisition of Morphology, Syntax, and Word Meaning	Reading Response due 11.10 3 presentations
Week Thirteen			
11.18, 11.20	American Idioms Children’s Language Acquisition	Lerer Ch 15 How Adults Talk to Children	Reading Response due 11.17 3 presentations
Week Fourteen			
11.25	African American English and Its Impact Becoming Bilingual	Lerer Ch 16 Bilingual Language Acquisition	Reading Response due 11.24 3 presentations Assessment #3
Week Fifteen			
12.2, 12.4			8 presentations
Week Sixteen			