

Sul Ross State University

Course Number: ENG 0309

Course Title: Basic Integrated Reading and Writing

Course Location and Meeting Times: Ferguson Hall 201  
MWF: 9 am – 9:50  
am

Professor: Edwin Urias  
FH 211

Office Hours: In Person: MW 1:00-2:00; TTh 9:00 – 12:00  
& 1:00 – 2:00  
or by appointment

Professor's Contacts: Email:  
edwin.urias@sulross.edu  
Phone: 432-837-8725

Required Text: (online) Townsend Press: Ten Steps Plus Online Program

**You must purchase this as soon as possible (by the fifth day of class); you cannot pass the course without it.**

**Supplies:** paper and writing utensils, folder to keep possible handouts

**Class Conduct:** Please be respectful to both the other students and to your instructor. I have a zero-tolerance policy towards disrespect and bad classroom behavior. Problem students will be dropped from the course, and if things escalate further, I recommend that you be expelled from the university.

**Attendance Policy:** Class attendance is mandatory and crucial to succeed in this course.

- If you only attend class twice a week, you will be dropped with an “F” after the 6<sup>th</sup> absence.
- If you attend class three times a week, you will be dropped with an “F” after the 9<sup>th</sup> absence.

Three tardies count as one absence, so please come to class and be on time. Students who are sleeping in class will be marked as absent. Students who sit and do nothing when in-class work is assigned will be marked absent. Students who leave the classroom for extended periods will be marked absent, and students who are using cell phones or other electronic devices for anything other than classwork will be marked absent. Come to class, do your work, and you will pass this class.

**Tutoring:** If you want tutoring, contact The LoboDen at the Sul Ross Library (Bryan Wildenthal Memorial Library). The Writing Center is also available on Blackboard.

**Electronics Policy:** If you use your cell phones, laptops, etc., for anything other than what is required, you will be issued only one warning. A repeated offense will get you to be asked to leave the class. If this issue persists, you will start receiving automatic zeros on your quizzes for each repeated offense.

**Participation:** Participation is vital for this course; this is not a spectator sport. Interact with the class and show active participation.

**Dean of Student Life:** If you experience other problems that may affect your studies or you plan on being absent from school for an extended period, please get in touch with the Dean of Student Life, Suzanne Harris, at (432) 837-8255 or via email at [sharris@sulross.edu](mailto:sharris@sulross.edu)

**Excused Absences:** Only school functions and emergencies recognized by the Dean of Student Life may be Excused. If you are going to a school function, you must notify me at least one week before that function. Students participating in athletics must provide me with a schedule of events. If you have some emergency, I must receive notification from the Dean of Student Life, or it will **not** be excused.

**Grading:** The Following is a breakdown of the grading system. Work turned in for a skill already completed will **not** be accepted. If you are absent, you must find out what the assignments are. Quizzes and tests can be given on any day of the week, so please be here. **IMPORTANT:** I will not accept late work **after** 11:59 p.m. on Sunday of each week, so stay on top of your work!

**Quizzes** Will be given on the readings or the Ten Steps Site. These Quizzes will not be long, but they will be frequent. Each quiz will be worth 20 points towards your final grade total. Students are given **ONE** retry for every quiz should their grade be lower than desired; afterward, the highest of the two grades will be used as the final quiz grade.

**Homework/Conduct/Participation:** Every homework assignment counts for 10 points towards your final grade total. It must be done on time, and late work will result in a point deduction.

Poor conduct will not be tolerated in class. This includes talking, playing with your phone, arriving late to class loudly, being disruptive, or disrespecting the learning environment in any way. Every time I have to correct your behavior, I will deduct 5 points from this portion of your grade.

Participation will be considered weekly. Students who do not participate in class will lose two points each week.

**Attendance:** Every student starts with 100 points for attendance. After two absences, ten points will be deducted for each subsequent absence, and after two tardies, five points will be deducted for each subsequent tardy.

**Journals:** At the end of each week, you will be tasked with writing a journal entry, either free writing or a writing prompt. Keep your journals compiled in either one notebook or a Word document.

**Final Exam:** The Final exam will consist of all the lessons we have reviewed throughout the semester.

**Class Structure (A typical class day):** The only way to truly become a better reader is to read, so we will do a lot of reading. This course will be a mixture of self-paced learning, lectures, and one-on-one help. We will be learning the skills necessary to become better readers so that you may apply them to college-intensive reading courses.

**The TSIA Exam:** You may elect to take the TSIA exam at any time during the course. If you pass the exam, you will no longer be required to attend this course and will receive an "A."

**Extra Credit:** These points will be placed on your quizzes. What Extra Credit is offered will be announced throughout the semester!

**Final grade:**

<b>Quizzes</b>	<b>200</b>
<b>Participation/Conduct/Homework</b>	<b>300</b>
<b>Journals</b>	<b>200</b>
<b>Attendance:</b>	<b>200</b>
<b>Final Exam:</b>	<b>100</b>

**Grading Scale:**

**A= 900 – 1000 Points**

**B= 800 – 890 Points**

**C= 700 – 790 Points**

**F= 699 points or Fewer**

### **Tentative Schedule**

8/26 – First Day of Class, Introductions and

Syllabus 8/28 – TownsendPress Explanation

8/30 – The Yin and Yang of Reading and Writing,

Journal 1 9/2 –Labor Day, No Classes

9/4 - The SQ3R Reading System

9/6 – Stages of Writing

9/9 – Vocabulary in Context,  
Journal 2

9/11 – Vocabulary In Context, Quiz

1 9/13 – Main Ideas, Journal 3

9/18 – Library Resources

9/20 – Main Ideas

9/23 – Main Ideas, Journal 4

9/25 – Quiz 2 Main ideas; Supporting Details

9/27 – Supporting Details,

9/30 – Supporting Details, Journal 5

10/2 – Quiz 3 Supporting Details; Implied Main

Ideas 10/4 – Implied Main Ideas,

10/7 – Implied Main Ideas, Journal 6

10/9 – Quiz 4, Implied Main Ideas; Relationships I

10/11 – Relationships I

10/14 – Relationships I, Journal 7

10/16 – Relationships I,

10/18 – Quiz 5 Relationships I;

Relationships II 10/21 – Relationships II,

Journal 8

10/23 – Relationships II

10/25 – Relationships II

10/28 – Quiz 6 Relationships II, Inferences,

Journal 9 10/30 – Inferences

11/1 – Inferences

11/4 – Inferences, History Reading, Journal

10 11/6 – Quiz 7 Inferences, Purpose and

Tone

11/8 – Purpose and Tone

11/11 – Purpose and Tone, Journal 11

11/13 – Quiz 8 Purpose and Tone  
11/15 – Argument  
11/18 – Argument Practice  
11/20 – Argument Review  
11/22 – No Class, Blackboard Day  
11/25 – No Class, Blackboard Day  
11/27 – No Class, Thanksgiving  
Holiday  
11/29 – No Class, Thanksgiving Holiday  
12/ 2 – Critical Reading, Journal 12  
12/4 – Last Day of In Person Class  
12/6 – Finals Begin, Final Review  
12/9 – Finals  
12/11 – Finals

### *Americans with Disabilities Act (ADA)*

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU's policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class.

Alpine students seeking accessibility/accommodations services must contact Mary.

Schwartz Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message, and we'll get back to you as soon as we can during working hours), or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu). Our office is on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

### *Technical Support*

The Support Desk is where you can direct your more technical questions. For example, the Support Desk can help you if you are having issues submitting a document, getting videos to play, or using BlackBoard. The support desk is open 24 hours a day/7 days a week, for your convenience.

You can reach the support

desk By calling

888.837.6055

Via email [blackboardsupport@sulross.edu](mailto:blackboardsupport@sulross.edu)

Using resources from the Technology Support tab within blackboard,

Clicking the Support Desk graphic on the course homepage

### *SRSU Library Services*

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires logging in with your LoboID and password.

Librarians are

A tremendous resource for your coursework. They can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123).

### *Academic Integrity*

Students in this class are expected to demonstrate scholarly behavior and academic honesty in using intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to Turning in work as original that was used in whole or part for another course and professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>.

### *SRSU Classroom Climate of Respect Statement:*

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose, and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another based on race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

### *The Use of Artificial Intelligence (AI) programs:*

The only way you learn as a student is by figuring out how to do the work using your Intelligence, your own words, and your understanding of the material being covered. Using AI Products to do your work for you are not acceptable. You may not use AI programs to complete Equations or to write your essays. It would help if you learned how to do this work independently. When the work You submit online is of a significantly higher caliber than the work you submit in class, you put Yourself at risk of being charged with plagiarism. Don't do it.