

Advanced Geography of North America
GGR 4304
Course Syllabus

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Course Description:

A study of the physical and cultural geography of the United States, Canada, and Mexico.

Class Sessions: Fall 2024, **Wednesdays/Web**

Texts:

Garreau, J. (1981). *The nine nations of North America*. New York: Avon Books. **(Readings will be provided)**
Woodard, C. (2011). *American nations: A history of the eleven rival regional cultures of North America*. New York: Penguin Group.

Course Requirements:

Blackboard assignments (11)	55%	A	92-100
Final activity (1)	15%	B	82-91
Book assignment	30%	C	70-81

Student Learning Expectations:

- Students understand and apply knowledge of geographic relationships involving people, places, and environments of North America.
- Students understand and apply knowledge of cultural development, adaptation, diversity, and interactions among science, technology, and society
- Students understand, analyze, and evaluate North American political, religious, and social organizations.

Course Calendar:

Sep 4	Introductory BB assn. due		Oct 30	Ecotopia BB assn. due
Sep 11	Mexamerica BB assn. due		Nov 6	Islands BB assn. due
Sep 18	Breadbasket BB assn. due		Nov 13	Quebec BB assn. due
Sep 25	Empty Quarter BB assn. due		Nov 20	Aberrations BB assn. due
Oct 2	Foundry BB assn. due		Dec 4	Book assignment due
Oct 9	New England BB assn. due		Dec 11	Final Activity Due
Oct 23	Dixie BB assn. due			

Assignments:

BlackBoard assignments (11): BlackBoard assignments will be based upon the readings from *Nine Nations* and will involve participatory discussion board efforts. Readings will be provided in Content. All assignments will be posted on BlackBoard Discussion Board.

Final Activity: Students will complete a final assignment which will sum up the course material **Dec. 11**.

Book assignment: Students will read *American Nations* and complete a discussion board assignment by the given date **[Dec. 4]**. **(Students will be responsible for getting a copy of this book – it is readily available on most online sources.)**

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University on any basis prohibited by applicable law, including, but not limited to race, color, national origin, religion, sex, age, or disability.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through BlackBoard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.