

## **SYLLABUS FOR HISTORY 4320**

### **TWENTIETH CENTURY AMERICA**

#### **FALL 2024**

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OFFICE: B-103, Sul Ross State University, Eagle Pass

OFFICE HOURS: Tuesday 3:00 p.m. to 4:30 p.m.

Wednesday 3:00 p.m. to 5:00 p.m.

Thursday 3:00 p.m. to 4:30 p.m.

#### **COURSE DESCRIPTION:**

**i am Dr. Jorge A. Hernandez, and this is History 4320. The textbook for this course will be *The Enduring Vision: A History of the American People Volume 2: Since 1865* (9th edition) by Paul S. Boyer and others.. To obtain some background information, this course will begin with a study of the politics and expansion of the United States during the last twenty-five years of the nineteenth century. Next, students will familiarize themselves with the events that occurred during the Progressive Era. Then, they will focus on the diplomatic events that engaged the United States from 1901 to 1920, including World War I. Afterwards, they will examine the dramatic changes that transpired during the "Roaring twenties" and the Great Depression, a historical period that incorporates the New Deal. Next, students will concentrate on the diplomacy of the United States during the 1930s and World War II. They will then follow with a study of the Cold War, and the social changes that occurred in the nation while the intense confrontation with the Soviet Union raged across the world. Students will then turn their attention to the Vietnam War, the Civil Rights movement, and the social changes that convulsed the United States during the 1960s and 1970s. This course will finally end with an analysis of the conservative revival that commenced with Ronald Reagan, the end of the Cold War, and the events of the early twenty-first century.**

**As far as assessments, students will complete six exams that will count for 85.71% of the final grade and five study guides that will count for 14.29% of the final grade.**

STUDENT LEARNING OUTCOMES:

In this course, a primary student learning outcome will be for students to learn to analyze the importance of cause and effect in an historical context. A second student learning outcome will be for students to demonstrate an understanding of historiography. By gaining an understanding of these student learning objectives, students will acquire the marketable skill listed below.

SLO—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.

Students can decipher stances adopted by various individuals.

SLO—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

#### STUDENT LEARNING OBJECTIVES:

In this course students will study the politics of the United States during the 1880s and 1890s.

Students will also analyze the Spanish American War.

Students will also examine the causes and effects of the Progressive movement.

Students will also study the United States diplomacy with Latin America.

Students will also scrutinize the events associated with World War I.

Students will also examine the technological, economic, intellectual, and social changes during the 1920s.

Students will also familiarize themselves with the Great Depression and the administration of Franklin Roosevelt.

Students will also analyze the United States diplomacy during the 1930s and their involvement in World War II.

Students will also scrutinize the struggle between the United States and the Soviet Union known as the Cold War.

Students will also study the social changes and the Civil Rights movement of the 1950s.

Students will also analyze the Vietnam War and the Civil Rights movement of the 1960s.

Students will also familiarize themselves with the social changes that occurred during the 1960s and 1970s.

Students will also examine the conservative politics, the social changes, and the diplomacy of the 1980s and 1990s.

Students will also study the political, diplomatic, and social changes of the early twenty-first century.

#### **TEXTBOOK AND EXAMS:**

**The textbook needed for this course is *The Enduring Vision: A History of the American People* volume 2: since 1865 (9th edition) by Paul S. Boyer and others (ISBN-13: 978-1-337-26985-8). All examinations will be based upon this textbook. THEREFORE, STUDENTS MUST CAREFULLY STUDY THE TEXTBOOK TO ENABLE THEM TO PASS THE EXAMINATIONS.**

**Students will prove their mastery of the material learned in the textbook by taking six major exams. These exams will be made up of multiple-choice questions and the student will have sixty minutes to answer them. The points earned in those exams will amount to six hundred by the end of the semester. In addition, students will also perform nine presentations, each of which will count for twenty points for an additional one hundred and eighty points. The letter grade received by the student will correspond to the percentage of points earned during the semester. A student, for example, who ends with 640 points at the end of the semester will have about an 82% average, and thus will receive a grade of B. The presentations and exam dates appear below.**

**Aug. 29-----Introduction  
Sept. 5-----Presentation 1  
Sept. 12-----Presentation 2  
Sept. 19-----Exam 1  
Sept. 26-----Presentation 3  
Oct. 3-----Exam 2  
Oct. 10-----Presentation 4  
Oct. 17-----Presentation 5  
Oct. 24-----Exam 3  
Oct. 31-----Presentation 6  
Nov. 7-----Exam 4  
Nov. 14-----Presentation 7**

**Nov. 21-----Presentation 8**  
**Nov. 27-----Exam 5**  
**Dec. 5-----Presentation 9**  
**Dec. 11-----Exam 6**

All exams will be posted in the morning of the due date and will remain posted until 8:00 p.m..

Please conduct all your communications with the professor through regular email or telephone.

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Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. [If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.] The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.