



# SUL ROSS

KINESIOLOGY DEPARTMENT

**KINE 1350-001**  
**Sports Officiating**  
**Fall 2024**

## **Dr. Hugh Morrissey**

**Assistant Professor - Kinesiology**

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**Office Hours:**

- Mondays: 9:00 am-10:00 am; 11:00 am-12:00 pm; 1:00 pm-3:00 pm
- Tuesdays/Thursdays: 1:00 pm-3:00 pm
- Wednesdays: 9:00 am-10:00 am; 11:00 am-12:00 pm; 2:00 pm-3:00 pm
- or by appointment (email or <https://outlook.office365.com/book/SulRossStateUniversityKinesiology@sulross.onmicrosoft.com/> to set an appointment )

**Meeting:** M/W in person: 10:00 am – 10:50 am GPC 105; Friday (no in-person class - virtually via Blackboard)

**Required Text:** Sully Shelf: No eBook or Textbook needed in this class.

**Website:** [refreps.com](http://refreps.com)

**No Textbook or eBook is needed for this course!**

This course will utilize the **Ref Reps Officiating Education System!**

At RefReps, our mission to help the world see the game through the eyes of the officials- is guided by a passionate desire to properly develop the next generation of GREAT sports officials! Comprised of comprehensive officiating education courses and interactive training video packs the RefReps Officiating Education System™ will help you create a modernized educational experience. Equip your school or organization to teach the pillars of officiating with our standardized online course curriculum complete with instructor guides, support materials, assessments, example videos, and more. Paired with our innovative POV video training packs, your learners will see the game through the eyes of the officials, practically apply what they've learned, and build confidence before ever stepping out on the field, court, or mat.

## **Course Description**

Students will be prepared to step onto the floor/field with confidence. This course will introduce the fundamentals of officiating volleyball, football, and basketball by anchoring them to core concepts in the rulebook. This course addresses the most important definitions, rules, and mechanics students need to take the first step into becoming a volleyball, football, and basketball official.

## **Marketable Skills – The following marketable skills are met in this course:**

- **Collaboration** – students will interact with one another through a multitude of class discussions and activities
- **Critical Thinking** – students will be asked to critically decipher a multitude of real-world scenarios
- **Career Management** – students will develop the skills necessary to officiate high school athletic competitions.

## **Student Learning Concepts**

The learning activities, assignments, and exams in this course are constructed to assess each student's mastery of the following learning concepts:

### **Volleyball**

- Describe how volleyball games start, end, and are divided into sections
- Recognize nets and balls that do not meet NFHS specifications
- Differentiate between the responsibilities/duties of the first and second referee
- Describe the role of the libero and how positioning and service order differ for this player
- Differentiate and recognize player actions that contact the ball: pass (forearm, overhead, set, dig), attack (spike, tip, dump), and block (completed, collective, fault)
- Describe the positioning and areas of coverage for the first and second referee

### **Football**

- Describe the difference between Team A and Team B and the offense and defense
- Contrast the situations that cause the game clock to restart on the snap with those that cause the game clock to restart on the ready-for-play
- Determine when an offensive formation is legal or illegal
- Describe the situations that lead to the scoring of a touchdown
- Describe when it is legal for a player to hand the ball forward to a teammate
- Recognize the type of dead-ball actions that would cause the officials to prevent the dead ball from becoming live

### **Basketball**

- Differentiate between the different types of fouls and the penalties associated with each.
- List the responsibilities of an official prior to the opening tip-off.
- List the conditions under which a goal is scored and points are awarded.
- Describe the process used by officials to start a game (jump ball), subsequent quarters in regulation, and extra periods.
- Determine when players and the ball are in-bounds and out-of-bounds.
- Locate the correct spot for the officials depending on the game situation including pre-

game, timeouts, jump ball, throw-in administration, and movement of the live ball.

## **GRADING POLICIES**

| <b>Outcome Measure</b> | <b>Points Per Item</b> | <b>Number Of Items</b> | <b>Available Points</b> | <b>Percentage of Grade</b> | <b>Grading Scale</b>   |
|------------------------|------------------------|------------------------|-------------------------|----------------------------|------------------------|
| Module Videos/Quizzes  | 3                      | 42                     | 126                     | 12.6%                      | <b>895 or more A</b>   |
| Module Quizzes         | 3                      | 39                     | 117                     | 11.7%                      |                        |
| Attendance             | 3-4                    | 29                     | 100                     | 10%                        | <b>795-894 B</b>       |
| Officiating Tests      | 60                     | 3                      | 180                     | 18%                        | <b>695-794 C</b>       |
| Module Activities      | 5                      | 39                     | 195                     | 19.5%                      | <b>595-694 D</b>       |
| Mechanics Quiz         | 40                     | 3                      | 120                     | 12%                        | <b>Less than 594 F</b> |
| On Court/Field Test    | 35                     | 3                      | 105                     | 10.5%                      |                        |
| Reflection Paper       | 40                     | 1                      | 40                      | 4%                         |                        |
| Pre-Course Assignments | 10                     | 2                      | 20                      | 2%                         |                        |
|                        |                        |                        | <b>1003</b>             | <b>100%</b>                |                        |

\*Letter Grading as per SRSU policy will be used in this course.

**Be sure to complete all assignments by the due date. Depending on the assignment, late assignments may not be accepted or may be accepted but will have points deducted!**

## **COURSE REQUIREMENTS**

### **I. Module Videos (5 points each, 210 points total).**

42 Module Videos, 13 Volleyball, 13 Football, 13 Basketball; Module Videos are done before covered in class (this is a “flipped classroom”). Module Videos must be done by the due date. **LATE WORK WILL NOT BE ACCEPTED.** All due dates for Module Videos are found in Course Calendar (**every Sunday @ 11:59 pm**). Highly encourage you to work ahead of the due dates.

### **II. Attendance (100 points total, ½ points deducted for coming to class late).**

Get points for coming to class each day; ½ points deduction for coming late. If tardy, must talk to the professor after class in order to get ½ points. Don’t assume the professor will automatically change your grade after the class. If come to class late and don’t talk to the professor after class, points may not be awarded for being late and will stay a 0. If a class is missed without a verified, documented reason, the student will not receive the participation points for that class, and attending class does not in and of itself guarantee that a student will earn the points. In-class assignments and labs, which are missed due to class absence may not be made up unless the student has a verified reason in writing (medical, family funerals, a car

breaks down on the way to class, military service, excused athletic travel & competition listed in their competitive schedule for SRSU student-athletes, etc., with written documentation) for missing class, and contacts the instructor via email, on the day missed or prior to making arrangements to complete the lab or to turn in missed work prior to the next class.

### **III. TESTS (70 points each; 210 points total).**

Three tests will be given; 1 Volleyball, 1 Football, and 1 Basketball. There will not be a comprehensive Final Exam.

### **IV. Module Activities (5 points each, 195 points total)**

39 Module Activities, 13 Volleyball, 13, Football, 13 Basketball. Module Activities will be done during class. If absent, students can still receive credit by completing the activities and posting in Blackboard. These activities are due by that Sunday at 11:59 am, late work is accepted with a late grade. When breaking down the point total for each module activity, 5 points are given for each module activity, 39 module activities totaling 195 points.

### **V. Mechanics and On Court/Field Quizzes (225 points total)**

3 Mechanics Quizzes, 1 Volleyball, 1 Football, and 1 Basketball. 3 Court/Field Quizzes; 1 Volleyball, 1 Football, and 1 Basketball. Students will schedule a time to do Mechanic Quiz with professor.

## **ALL COURSE REQUIREMENTS DEADLINE**

Due to the time required for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of **Wednesday in Week 16 at 11:59 pm** to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per the above policy.

## **LATE WORK POLICY**

All coursework must be submitted by the provided due dates in Blackboard or Connect. LearnSmart readings must be completed by the due date for credit – **NO LATE WORK WILL BE ACCEPTED**. All other work: labs, activities, discussions, tests, and homework carry a 30% deduction for 1-7 days late. For consideration to turn in work passed 1 week late, must be approved by the professor for grading consideration. If approved by the professor, assignments turned in over 1 week late will carry a minimum 50% deduction.

## **LEARNER SUPPORT**

### **BLACKBOARD**

Our 24/7 Blackboard online support desk and toll-free hotline are made available to SRSU faculty and students to begin using immediately for any Blackboard technical support issues. SRSU 24/7 Blackboard Technical Support Online Support Desk Contact Info: Toll-Free: 888.837.6055 Email: [blackboardsupport@sulross.edu](mailto:blackboardsupport@sulross.edu)

## **TENTATIVE COURSE CALENDAR**

| <b>Week</b>             | <b>Content</b>  | <b>Due</b>   |
|-------------------------|---|--|
| <b>1</b><br>8/26 to 9/1 | Syllabus Review, Class Expectations, Demonstrations, Blackboard | Pre-Course Check & Quiz - <b>9/1</b><br>Intro Post – <b>8/30</b> |

|                                     |   |   |
|-------------------------------------|---|---|
|                                     | <p>Pre-Course Assignment</p> <p>VB Introduction Module</p> <p>VB Module 1: The Game</p> <p>VB Module 2: The Court</p>   | <p>Intro Replies – 9/1</p> <p><b>VB: Module 00 Videos – 9/1</b></p> <p>VB: Module 1, 2, 3, 4, &amp; 5 Videos &amp; Quizzes – 9/1</p> <p>VB: Introduction Module Activity - 9/1</p> <p>VB: Module 1 &amp; 2 Activity - 9/1</p> <p><b><u>Last Day for Late Registration &amp; Schedule Changes – 8/29</u></b></p> |
| <p><b>2</b></p> <p>9/2 to 9/8</p>   | <p>VB Module 3: Game Equipment</p> <p>VB Module 4: Player Equipment and Uniform</p> <p>VB Module 5: Officials - Responsibilities and Equipment</p>                  | <p>VB: Module 6, 7, 8, &amp; 9 Videos &amp; Quizzes – 9/8</p> <p>VB Module 3, 4, &amp; 5 Activities – 9/8</p> <p><b><u>Labor Day Holiday – 9/2</u></b></p>  |
| <p><b>3</b></p> <p>9/9 to 9/15</p>  | <p>VB Module 6: The Team – Compositions and Positions</p> <p>VB Module 7: Roster and Lineup</p> <p>VB Module 8: The Serve</p> <p>VB Module 9: During Play</p>       | <p>VB: Module 10, 11, 12, &amp; 13 Videos &amp; Quizzes – 9/15</p> <p>VB Module 6, 7, 8, &amp; 9 Activities – 9/15</p> <p><b><u>Last Day to Drop – 9/11</u></b></p>   |
| <p><b>4</b></p> <p>9/16 to 9/22</p> | <p>VB Module 10: Substitution and Libero Replacement</p> <p>VB Module 11: Timeouts and Intermission</p> <p>VB Module 12: Conduct</p> <p>VB Module 13: Mechanics</p> | <p>VB Module 10, 11, 12, &amp; 13 Activities – 9/22</p>   |
| <p><b>5</b></p> <p>9/23 to 9/29</p> | <p>VB Mechanics</p> <p>VB Court Time</p> <p>Volleyball Test</p>   | <p>FB: Module 1, 2, 3, &amp; 4 Videos &amp; Quizzes – 9/29</p> <p>VB Mechanics (Scheduled Time) – 9/29</p> <p>VB Court Time – 9/29</p> <p><b><u>Volleyball Test – 9/29</u></b></p>  |
| <p><b>6</b></p> <p>9/30 to 10/6</p> | <p>FB Introduction Module</p> <p>FB Module 1: Definitions</p>   | <p>FB: Module 5, 6, 7, 8 &amp; 9 Videos &amp; Quizzes – 10/6</p>  |

|                                       |   |  |
|---------------------------------------|---|--|
|                                       | <p>FB Module 2: The Game, Field, Players, and Equipment</p> <p>FB Module 3: Periods, Time Factors, and Substitutions</p> <p>FB Module 4: Ball in Play, Dead Ball, &amp; Out of Bounds</p>   | <p>FB Module 1, 2, 3, &amp; 4 Activities – <b>10/6</b></p>   |
| <p><b>7</b></p> <p>10/7 to 10/13</p>  | <p>FB Module 5: Series of downs, Numbers of Downs, Team Possession after Penalty</p> <p>FB Module 6: Kicking the Ball and Fair Catch</p> <p>FB Module 7: Snapping, Handling, &amp; Passing the Ball</p> <p>FB Module 8: Scoring Plays and Touchback</p> <p>FB Module 9: Conduct of Players and Others</p> | <p>FB: Module 10, 11, 12 &amp; 13 Videos &amp; Quizzes – <b>10/13</b></p> <p>FB Module 5, 6, 7, 8, &amp; 9 Activities – <b>10/13</b></p>   |
| <p><b>8</b></p> <p>10/14 to 10/20</p> | <p>FB Module 10: Enforcement of Penalties</p> <p>FB Module 11: Officiating Philosophy and Principles</p> <p>FB Module 12: Four Official Game</p> <p>FB Module 13: Five Official Game</p>  | <p>FB Module 10, 11, 12, &amp; 13 Activities – <b>10/20</b></p>  |
| <p><b>9</b></p> <p>10/21 to 10/27</p> | <p>FB Mechanics</p> <p>FB Field Time</p> <p>Football Test</p>   | <p>BB: Module 1, 2, &amp; 3 Videos &amp; Quizzes – <b>10/27</b></p> <p>FB Mechanics (Scheduled Time) – <b>10/27</b></p> <p>FB Field Time – <b>10/27</b></p> <p><b><u>Football Test</u> – 10/27</b></p> |
| <p><b>10</b></p> <p>10/28 to 11/3</p> | <p>BB Introduction Module</p> <p>BB Module 1: Definitions</p> <p>BB Module 2: Court and Equipment</p> <p>BB Module 3: Officials and their Duties</p>  | <p>BB: Module 4, 5, 6 &amp; 7 Videos &amp; Quizzes – <b>11/3</b></p> <p>BB Module 1, 2, &amp; 3 Activities – <b>11/3</b></p>   |
| <p><b>11</b></p> <p>11/4 to 11/10</p> | <p>BB Module 4: Players, Substitutes, and Equipment</p> <p>BB Module 5: Scoring and Timing Regulations</p> <p>BB Module 6: Live Ball and Dead Ball</p> <p>BB Module 7: Out of Bounds and Throw In</p>   | <p>BB: Module 8, 9, &amp; 10 Videos &amp; Quizzes– <b>11/10</b></p> <p>BB Module 4, 5, 6, &amp; 7 Activities – <b>11/10</b></p> <p><b><u>Last Day to Withdraw ‘W’ - 11/8</u></b></p>                   |

|                             |  |   |
|-----------------------------|--|---|
|                             |  |   |
| <b>12</b><br>11/11 to 11/17 | BB Module 8: Free Throws<br><br>BB Module 9: Violations and Penalties<br><br>BB Module 10: Fouls and Penalties                                   | BB: Module 11, 12, & 13<br>Videos & Quizzes – <b>11/17</b><br><br>BB Module 8, 9, & 10<br>Activities – <b>11/17</b>           |
| <b>13</b><br>11/18 to 11/24 | BB Module 11: Two-Person Officiating Mechanics<br><br>BB Module 12: Three-Person Officiating<br>Mechanics<br><br>BB Module 13: Officials Signals | BB Module 11, 12, & 13<br>Activities – <b>11/24</b>   |
| <b>14</b><br>11/25 to 12/1  | No Class   | <b><u>Thanksgiving Holiday –<br/>11/27-11/29</u></b>  |
| <b>15</b><br>12/2 to 12/8   | BB Mechanics<br><br>BB Court Time<br><br>Basketball Test   | BB Mechanics (Scheduled<br>Time) – <b>12/8</b><br><br>BB Court Time – <b>12/8</b><br><br><b><u>Basketball Test – 12/8</u></b> |
| <b>16</b><br>12/9 to 12/15  | Reflection Paper on VB/FB/BB   | <b><u>Reflection Paper – 12/11</u></b><br><br><b><u>Will not accept anything past<br/>– 12/12 @ 11:59 pm</u></b>              |

## **UNIVERSITY POLICIES**

### **Academic Integrity Statement**

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid engaging in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources unless permission is expressly given for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

As an SRSU student, it is your responsibility to read and understand the university's expectations about academic integrity. All violations will be taken seriously and handled through the appropriate university process. The policy can be found at:

<https://www.sulross.edu/about/administration/university-policies/>

In addition, please note that plagiarism detection software will be used in this class for written assignments.

## **Americans with Disabilities Act (ADA Statement)**

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities.

It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mary Schwartz, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email [mary.schwartz@sulross.edu](mailto:mary.schwartz@sulross.edu). Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

## **Classroom Climate of Respect**

Big Three:

- Show up on time.
- Be present for the 50 minutes we are together.
- Be respectful to other classmates.

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another based on race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

## **Counseling**

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free online counseling sessions. You can learn more about this 24/7/356 support by visiting [Timelycare/SRSU](https://www.timelycare.com/sulross). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

## **SRSU Library Services**

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](https://library.sulross.edu). Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting [library.sulross.edu/find-and-borrow/texshare/](https://library.sulross.edu/find-and-borrow/texshare/) or ask a librarian by emailing [srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu).

## **Supportive Statement**

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or



even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

### **Technical Support**

The Support Desk is where you can direct your more technical questions. For example, the Support Desk can help you if you are having issues submitting a document, getting videos to play, or using BlackBoard. The support desk is open 24 hours a day/7 days a week for your convenience.

You can reach the support desk:

- By calling 888.837.6055
- Via email [blackboardsupport@sulross.edu](mailto:blackboardsupport@sulross.edu)
- Using resources from the Technology Support tab within blackboard
- Clicking the Support Desk graphic on the course homepage

### **Tutoring**

- a) Tutoring and Learning Center located in the library (call 432-837-8982 for a reservation with a tutor)
- b) Tutor.com (online tutoring services available on BlackBoard) – be sure to allow 48 hours turnaround time for a writing assignment.

### **Distance Education Statement**

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

### **Accidents & Injuries**

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related to injury or illness to the instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

### **Academic Civility Statement**

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session

(and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

### **Academic Affairs Service Statement**

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

### **Academic Excellence Statement**

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

### **AI Policy Statement: Sul Ross State University Kinesiology Department**

The Sul Ross State University Kinesiology Department is committed to upholding the highest standards of academic integrity and excellence. As artificial intelligence (AI) tools become increasingly accessible, we recognize their potential as valuable resources for learning and innovation. However, it is imperative that students use AI tools ethically and responsibly.

The improper use of AI in assignments, including but not limited to, generating content without proper attribution, submitting AI-generated work as one's own, or using AI tools to circumvent the learning process, constitutes academic dishonesty. Such actions undermine the educational goals of our programs and violate the University's Code of Conduct.

Students found to be improperly using AI for assignments may face severe consequences, including but not limited to receiving a failing grade for the assignment or course. Additionally, such violations will be referred to the Dean of Students Office for further disciplinary action, which may include probation, suspension, or expulsion from the University.

We encourage students to seek guidance from their instructors if they have any questions about the appropriate use of AI in their coursework. Our department is committed to fostering an environment of integrity, where students can achieve their academic and professional goals through honest and meaningful engagement with their studies.

