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## Instructor Information

**Name:** Katy Williams,  
**Title:** Instructor  
**Email:** [Katy.williams@sulross.edu](mailto:Katy.williams@sulross.edu)  
**Office Phone:** 432-837-8596  
**Office Hours:** By Appointment; Phone and zoom meetings can be arranged, upon request.

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## Course Information

**Class Dates:** October 21, 2024 – December 11, 2024  
**Class Time:** Online | Asynchronous  
**Required Textbook:** [Leadership](#): Theory & Practice 9<sup>th</sup> Edition by P.G. Northouse  
*This text is included as part of the Sully Bookshelf program in which course materials are included in the course charge or tuition fees. You should not have to purchase this book.*

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## Course Description

This course offers an overview of issues related to organizational leadership, including definitions of organizations, concepts of management, theories of leadership, and the characteristics and behaviors of leaders. This course will focus on the use of tools and case studies to analyze and assess various topics of leadership.

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## Student Learning Outcomes

This course is designed to meet the following Student Learning Outcomes.

1. Students will develop the capacity to think like a leader.
2. Students will be able to identify and understand the responsibilities of leadership.
3. Students will learn to integrate the knowledge gained in order to effectively lead organizations.

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## Marketable Skills for BAS in Organizational Leadership

1. Students will learn to be effective leaders
2. Students will, as leaders, learn to use research and analysis to make informed decisions
3. Students will, as leaders, learn how to use oral and written communication to inspire their organizations.

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## Course Objectives

Upon completion of this course students will be able to:

1. Define and articulate the similarities and differences between leadership and management within an organization.
2. Identify and analyze traits, behaviors, and relationships of effective leaders
3. Demonstrate awareness of impact of globalization, culture, and diversity influence organizational leadership
4. Apply theories and frameworks to identify, understand, and address the student's personal or occupational experiences with organizational problems and opportunities.

## Required Student Responsibilities

All full-time and part-time students are responsible for familiarizing themselves with the [Student Handbook](#) and the [Undergraduate & Graduate Catalog](#) and for abiding by the [University rules and regulations](#). Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize themselves with the requirements of such laws.

## SRSU Distance Education

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

## ADA Statement

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact SRSU Accessibility in person, via email, or via phone to make an appointment. The following personnel can be contacted:

- Director: Mary Schwartz Grisham, LPC, 432-837-8203 or [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu)
- Counselor: Ronnie Harris, LPC, Counselor, 432-837-8203 or [ronnie.harris@sulross.edu](mailto:ronnie.harris@sulross.edu)
- RGC Counselor: Alejandra Valdez, 830-758-5006 or [alejandra.valdez@sulross.edu](mailto:alejandra.valdez@sulross.edu)

Services are located on the Alpine Campus on the first floor of Ferguson Hall, room 112. The mailing address is P.O. Box C122, Sul Ross State University, Alpine. Texas, 79832.

## Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources **unless permission is expressly given** for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

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## **Instructional Method**

This course is completely online using an asynchronous format. Students are expected login into Blackboard frequently throughout each week to review content and complete required assignments. Students may review and submit material at their own pace each week as long as everything is completed and submitted by the set deadline at the end of each week.

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## **Grading Policy**

The Grading Policy will be provided on the first day of class.

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## **Course Schedule**

A weekly schedule of readings, activities, assignments, and quizzes will be available on the first day of class.

*This syllabus is subject to change.*

*An updated syllabus will be provided on the first day of class.*