

Developmental Psychology Spring 2024

Instructor: Ms. Kathleen Rivers

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Phone: 432-837-8019

Office: BAB 108

Office hours: Virtually

Tuesday: 2PM-3PM or By Appointment

Start/end dates: August 26, 26 - December 5, 2024

Class Schedule: Assignments due every Sunday at midnight

Meeting Location: Web

COURSE DESCRIPTION:

This course presents the major theories of child development and the milestones of physical, psychosocial, and cognitive development from the prenatal period through lifetime. Students will identify the characteristics of play and its impact, describe the social development of children and adolescents, and understand the effects of a broad range of developmental influences. Aging is an inevitable life experience. This course will cover some of the social, cognitive, and physical developmental issues of aging.

PROGRAM LEARNING OUTCOMES

The graduating student will demonstrate the capacity to:

- Recognize the central concepts, theories, and empirical findings in the department's main areas of focus: abnormal psychology; social & personality psychology, and developmental psychology.
- Recognize and apply basic psychological research methods, including: the experiment; the case study; the survey; and correlation.
- Communicate effectively in written assignments and oral presentations.
- Demonstrate insight into the behavior and psychological processes of oneself and others.

COURSE LEARNING OBJECTIVES

The objectives of this course are to:

- Explore the major findings, theories and theorists who have contributed to the field of Developmental Psychology.
- Recognize the unique roles of various stages of childhood and adolescence in the developmental process.
- Appreciate the ways that human development continues across the entire lifespan.

REQUIRED TEXTS:

Do not download illegal copies of the required texts.

Development Through The Lifespan

- Seventh Edition
- Laura E. Berk - Illinois State University
- ISBN: 9781071913093

Class Attendance and Participation Policy: Students are expected to post on time, actively engage throughout each class discussion. If you will be unable to complete assignments for any reason, you must contact the instructor and request an excused absence in advance. **More than one unexcused absence will result in dismissal from the course and a failing grade.**

Assignment Submission: All assignments **MUST** be submitted via Blackboard. **Assignments e-mailed to the instructor will not be accepted.** Late assignments will incur a 10 point penalty for each day they are late.

SRSU DISABILITY/ AMERICANS WITH DISABILITIES ACT STATEMENT:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973.

Students with qualifying disabilities who seek accommodations must initiate a request for a meeting for accessibility services.

Counseling & Accessibility Services, Telephone: 432-837-8203

or E-mail: counseling@sulross.edu

For more information see: <https://www.sulross.edu/counseling-and-accessibility-services/>

ACADEMIC INTEGRITY

Presenting someone else's work and the work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is each person's responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/wp-content/uploads/2020/09/Student-Handbook-24-25-1.pdf>

ONLINE CLASSROOM:

This is a course that requires online interaction and discussion. Class attendance IS REQUIRED and participation is important.

Participation: This is an online course. However, your active, daily participation in this course is essential and required in order to be successful, including checking email daily, checking for Black Board announcements, staying up with readings.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

The Online Support Desk is where you can direct your more technical questions.

For example, if you are having issues submitting a document, getting videos to play, or you are dealing with a technical error in the course.

The support desk is open 24 hours a day/7 days a week for your convenience. You can reach the support desk:

By calling 888.837.6055

- Via email blackboardsupport@sulross.edu
- Using resources from the Technology Support tab within blackboard
- Clicking the Support Desk graphic on the course homepage

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu.

Off campus access requires logging in with your Lobo ID and password.

Librarians are a tremendous resource for your coursework and can be reached in person, by email (<mailto:srsulibrary@sulross.edu>) If you have read this syllabus email me and you will receive 5 extra points on your grade at the end of the semester. or phone (432-837-8123).

The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, library.swtjc.edu.

The SWTJC Libraries serve as pick-up locations for Interlibrary Loan (ILL) and Document Delivery from the Alpine campus.

Course Behaviors - Respect and Disruptions:

Watch the VIDEO on NETTIQUETTE - https://www.youtube.com/watch?v=FWMk_Zv7nB8 and <https://www.youtube.com/watch?v=80uRE972uQ0>.

Student Conduct and Discipline section of the SRSU Student Handbook

(http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_con duct discipline.pdf)

SENSITIVE TOPICS POLICY

As psychology deals with understanding human nature, it is inevitable that sensitive topics will be brought up in some psychology classes. These can include issues of race/ethnicity, religion, sexual behavior, sexual/gender identity, and different world views and attitudes (among others). You are encouraged to share your opinion or position and to question the views of other students and the instructor if it is done in a professional manner without using derogatory terms, bigoted language, or offensive epithets. It is possible to discuss sensitive topics and express different views while maintaining an elevated level of discourse.

DIVERSITY STATEMENT

It is my aim to create a learning environment for students that supports diversity of thoughts, perspectives and experiences. I also understand that the crisis of economic disparity, health concerns, and unexpected life events could impact the conditions necessary for students to succeed. My commitment is to be there for students and help them to meet the learning objectives of this course. I do this to demonstrate my commitment to students and to the mission of Sul Ross State University. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

This course will be participating in initiative at Sul Ross State University referred to as “Connecting with Students for Success”. This study’s purpose is set student’s up for success. Therefore each student will meet with me at least once during the semester before October 21, 2024. This will be included in your grade for the Career Choice Project. Research has previously indicated that students that meet with their professors have higher success rates in courses. Please schedule an appointment with the professor, as soon as possible, via email. I will be flexible in scheduling these appointments with you. Please see the office hours available for scheduling on the first page of the syllabus. If you need another time frame, please discuss with the professor.



Some additional Reading and Sources on the topic?

Guerrero, M., & Rod, A. (2013). Engaging in Office Hours: A Study of Student-Faculty Interaction and Academic Performance. *Journal of Political Science Education*, 9(4), 403–416. <https://doi.org/10.1080/15512169.2013.835554>

Hogan, R., & Devi, M. (2019). A Synchronous Pedagogy to Improve Online Student Success. *International Journal of Online Pedagogy and Course Design*, 9(3). <https://doi.org/10.4018/IJOPCD.2019070105>

Marmet, M. D. (2023). Bridging the power gap: the impact of pedagogical strategies and relationship-building on student success. *Journal of Research in Innovative Teaching & Learning*, 16(2), 192–209. <https://doi.org/10.1108/JRIT-01-2023-0009>

Mid-Term – One (1) exam will be given. It consists of 50 multiple choice/short answer or essay questions. Fifty percent of the questions for this exam will come directly from the quizzes. Date of exam is 10/04/2024 -10/06/2024. Note there is no make-up exam unless you are absent due to illness and with documented proof.

Final Exam – One (1) exam will be given at the end of this term. It consists of 50 multiple choice/short answer or essay questions. Fifty percent of the questions for this exam will come directly from the quizzes. The date of this exam is 12/06/2024 -12/08/2024. Please note that there is no make-up exam unless you are absent due to illness and with documented proof

(This is a tentative schedule subject to change)

SCHEDULE:

Chapter Quizzes, Assignments, and Discussions are due Sunday each week by midnight.