

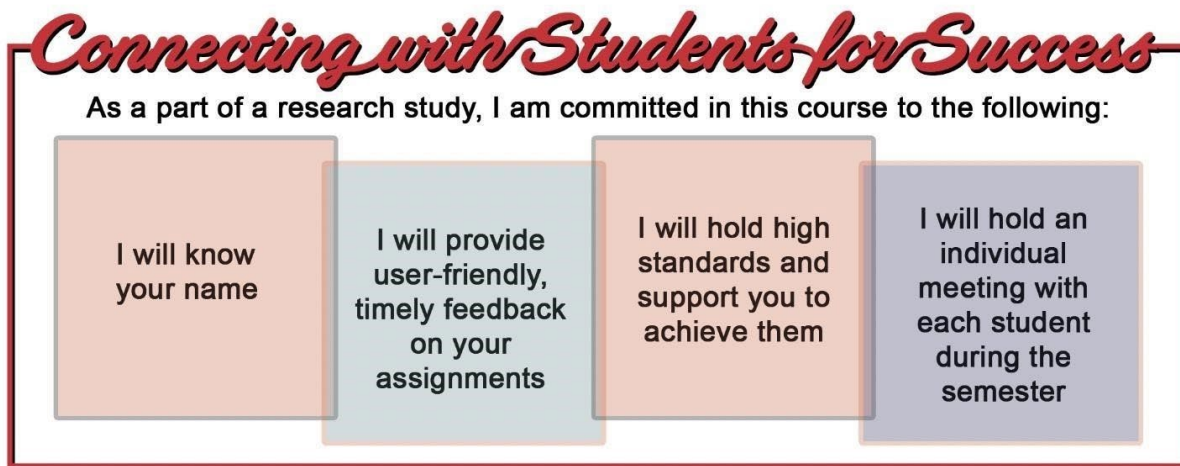
Professor: Dr. Verónica Méndez-Maqueo,
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Office hours: Tuesday and Thursday 12:30 to 16:30 in Uvalde Building C-114 and by appointment either face-to-face or via Teams.

Microsoft Teams

Meeting ID: 277 323 804 709

Passcode: PKxitH



Course description: This course offers essential structures of the Spanish language.

Course Objectives:

1. Understand basic ways of using verbs in Preterite and Imperfect tenses in Spanish.
2. Become familiar with daily use vocabulary.
3. Comprehend cultural differences.

Student Learning Outcomes:

SLO 1. The student will use vocabulary related to urban settings, the human body, celebrations, and travel appropriately.

SLO 2. The students will conjugate some verbs in Preterite and Imperfect.

Marketable Skills:

- Ability to speak Spanish at a beginner level.
- Ability to convey and understand simple information in written Spanish.

Required Texts: Blanco, José, *Vistas*, Vista Higher Learning, 7th Edition, Boston, MA. 2024
ISBN: 978-1-54337-567-1 (Casebound) or 978-1-54337-568-8 (Loose-Leaf)

Other Requirements: Spanish/English Dictionary, Spanish-Spanish Dictionary.
Notebook.

Language requirements: The course is taught mostly in Spanish via Teams and all assignments and readings are to be done in Spanish. Writing assignments should not be done using automatic/electronic translators.

Course Requirements:

- Extensive class participation in Spanish
- Daily homework
- Chapter quizzes

Reading/Writing/Homework: This course is worth 3 credits, therefore, you are expected to spend a minimum of 6 hours per week doing homework, watching Tv series, and studying.

Academic Integrity:

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct, for which a student is subject to penalty, includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is unacceptable and, for the purpose of this course, is defined as using in part or in whole any material written or designed by someone other than the student, unless appropriate credit is given to the person or resource material used. This includes, but is not limited to: materials located in any form of publication (workbooks, magazines, etc.), book reviews, or coursework completed by other students. Disciplinary action for academic misconduct will first be considered by the faculty member assigned to the course and can result in failure of individual assignments and/or course credit.

Accommodations: If you have a specific physical, psychiatric, or learning disability and require accommodations, please let me know so that your learning needs may be met.

Dropping a Class:

During the course of a semester, circumstances can often prevent students from completing a class successfully. Dropping a class may be necessary and/or wise in your specific case. Please feel free to contact me regarding your consideration to drop the class. Should dropping the class be the best course of action, you are responsible for completing the necessary actions to do so.

Attendance:

You are expected to attend all classes. You are allowed only two absences, if you miss a third session you will earn an F.

Assessment: 10% Class participation
30% Homework
60% Chapter tests

Semanas 1 y 2

- Revisión de verbos regulares en presente
- Usos de ser y estar
- Revisión de verbos irregulares en presente
- Hay

Lección 6

Semana 3

- La ropa
- Los colores
- Vbos. saber y conocer
- Verbs in Preterite

Semana 4

- Indirect Pronouns
- Adjetivos demostrativos
- Revisión del vocabulario

Lección 7

Semana 5

- Aseo personal
- Verbos reflexivos
- Infinitivo

Semana 6

- Pretérito de ser e ir
- Verbo gustar
- Revisión del vocabulario

Lección 8

Semana 7

- La comida
- Verbos en pretérito
- Pronunciación II

Semana 8

- Double object pronouns

- Subjuntivo y duda
- Comparaciones y superlativos
- Revisión del vocabulario

Lección 9

Semana 9

- Las fiestas
- Edades
- Pronunciación h, j, g

Semana 10

- Pretéritos irregulares
- Qué y cuál
- Revisión del vocabulario

Lección 10

Semana 11

- Partes del cuerpo
- Síntomas y enfermedades
- El copretérito (imperfecto)

Semana 12

- Construcciones con “se”
- Adverbios
- Revisión del vocabulario

Lección 11

Semana 13

- La tecnología
- Mensajes de texto
- Mandatos comunes

Semana 14

- Repaso de verbos en pretérito
- Receso de acción de gracias.

Semana 15

- Adjetivos posesivos
- Usos de por y para
- Revisión del vocabulario

Semana 16

Evaluación

