



Fall 2024
First Year Seminar SRSU 1101
Course Syllabus

Class: FYS SRSU 1101
Class Time: W 1:00 pm – 1:50 pm
Wednesdays Location: Room 106
Instructor: Dr. Morrissey
Teacher Assistant Jacob Spurlock jxs20ry@sulross.edu
E-mail: hugh.morrissey@sulross.edu

Please email me if you need to get in contact with me, do not send me a message through BlackBoard

Phone: 432-837-8448
Office: Grace-Pierce 102a

- Mondays: 9:00 am-10:00 am; 11:00 am-12:00 pm; 1:00 pm-3:00 pm
- Tuesdays/Thursdays: 1:00 pm-3:00 pm
- Wednesdays: 9:00 am-10:00 am; 11:00 am-12:00 pm; 2:00 pm-3:00 pm
- or by appointment (email or <https://outlook.office365.com/book/SulRossStateUniversityKinesiology@sulross.onmicrosoft.com/> to set an appointment)

Mission:

The mission of the First-Year Seminar is to provide first-year students an opportunity:

1. to develop knowledge, behaviors, and attitudes that promote successful academic and non- academic participation and
2. to appreciate multiple perspectives and reflect intellectual and cultural diversity within and beyond college.

Course Description:

First-Year Seminar is designed to help students develop strategies and skills necessary for a successful college experience. Topics include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, preparing for and taking tests, understanding college policies and regulations, and accessing and using SRSU computer technology. Students will learn about SRSU’s resources, activities, and rich cultural diversity. Throughout the course, students will use critical thinking skills to make informed

choices, to understand their responsibilities for academic success, and to become independent, motivated learners.

All First-Year Seminars have five common goals. The student will be able to:

1. Expand and deepen their understanding of the world and of self,
2. enhance their ability to read and think critically,
3. Enhance their ability to communicate effectively, in writing, speech, and other appropriate forms,
4. Develop the fundamentals of information literacy and library research,
5. Work closely with the class instructor.

Student Learning Outcomes:

1. Implement personal time management strategies based on short and long-term goals.
2. Describe behaviors that support personal responsibility for learning, characteristics of an effective learner, techniques that promote student success and problem-solving of academic issues, and be able to discuss respect, civility, and academic integrity at SRSU.
3. Describe the institution, department, and course requirements to earn a college degree and be able to identify SRSU policies in relation to them.
4. Identify and utilize college resources, activities, and events and demonstrate the use of SRSU technology: student e-mail, SRSU website, Blackboard, and Lobo Online.
5. Exhibit financial literacy in relation to college and beyond.
6. Discuss the importance of SRSU in the larger community.

Critical Thinking.

Students will develop critical thinking skills to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.

Communication.

Students will develop communication skills to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.

Attendance & Class Participation

Your attendance and participation in this course are reflected in your grade. Please be proactive in informing the professor of any expected absences in advance in order to meet class requirements.

Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from

professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Students should also avoid using open AI sources ***unless permission is expressly given*** for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

Americans with Disabilities Act (ADA)

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities.

It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mary Schwartz, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mary.schwartz@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Classroom Climate of Respect

Big Three:

- Show up on time.
- Be present for the 50 minutes we are together.
- Be respectful to other classmates.

This class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose, and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Counseling

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free online counseling sessions. You can learn more about this 24/7/365 support by visiting [Timelycare/SRSU](https://www.timelycare.com/sulross). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

SRSU Library Services

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by emailing srsulibrary@sulross.edu.

Supportive Statement

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Technical Support

The Support Desk is where you can direct your more technical questions. For example, the Support Desk can help you if you are having issues submitting a document, getting videos to play, or using BlackBoard. The support desk is open 24 hours a day/7 days a week for your convenience.

You can reach the support desk:

By calling 888.837.6055

Via email blackboardsupport@sulross.edu

Using resources from the Technology Support tab within blackboard

Clicking the Support Desk graphic on the course homepage

Tutoring:

- a) Tutoring and Learning Center located in the library (call 432-837-8982 for a reservation with a tutor)
- b) Tutor.com (online tutoring services available on BlackBoard) – be sure to allow 48 hours turnaround time for a writing assignment.

Textbook & Course Materials:

All of the materials for this class will be provided in class or on Blackboard.

Late Work

Assignments, projects, and Journals carry a 30% deduction for 1-7 days late.

For consideration to turn in work passed 1 week late, must be approved by the professor for grading consideration. If approved by the professor, assignments turned in over 1 week late will carry a minimum 50% deduction.

Grade Breakdown: (May be modified by instructor)

- Attendance, Participation 10% (100 points)
- Office Meeting With Professor 10% (100 points)
- Connecting With Students for Success Survey 2.5% (50 points)
- Campus Cleanup 5% (50 points)
- Pre-Course Assignments 5% (50 points)
- Spring Organization Drive 5% (50 points)
- Email Etiquette Assignment 5% (50 points)
- Counseling and Title IX Assignment 5% (50 points)
- Kinesiology Concentrations 5% (50 points)
- Library Assignment 5% (50 points)
- Services Available to SRSU Students 5% (50 points)
- SRSU Traditions Assignment 5% (50 points)
- Goal Setting Assignment 5% (50 points)
- Learning Style/Improving Memory 5% (50 points)
- Academic Integrity Assignment 5% (50 points)
- Academic Advising Assignment 5% (50 points)
- Financial Aid Assignment 5% (50 points)
- Final 5% (50 points)

Grading Scale: (May be modified by instructor)

895-1000 =A

795-894 =B

695-794 =C

595-694 =D

Below 595 =F

You can track your progress by clicking on the “My Grades” tab in Blackboard.

Course Calendar

Date	Topic	Activities/Homework
1 Aug. 28	First Day of Class	Read Syllabus Syllabus Quiz 9/3 Introduction Post 9/1 and 2 replies 9/3
2 Sept. 4	Spring Organization Drive: Student Engagement Fair	<i>Spring Organization Drive Assignment 9/10</i>
3 Sept. 11	Email Etiquette/Phishing Emails/One Drive	Email Etiquette/Phishing Emails/One Drive Assignment 9/17
4 Sept. 18	Workshop: Counseling (Location: Marshall Auditorium)	<i>Counseling and Title IX Assignment 9/24</i>
5 Sept. 25	Kinesiology Concentrations	Kinesiology Concentration Assignment 10/1
6 Oct. 2	Library	Meet at the SRSU Library 10/8
7 Oct. 9	Services Available to SRSU Students	Career Services Health Services - Nurse Mental Health Services - Counseling Tutoring McNair Scholars 10/15
8 Oct. 16	Home Coming Week	SRSU Traditions Assignment
Oct 21	Connecting with Students for Success Program	Complete the survey and individual meetings 10/21
9 Oct.23	Goal Setting	Goal Setting Assignment 10/29
10 Oct. 30	Learning Style/Improving Memory	Learning Style/Improving Memory Assignment 11/5
11 Nov. 6	Academic Integrity/Plagiarism	Academic Integrity Assignment 11/12
12 Nov. 13	Financial Matters: Financial Aid and Budgets	Financial Aid Assignment 11/19
13 Nov. 20	Service Leadership: Campus Clean-Up	Will receive credit for participation 11/20
14 Nov. 28	Thanksgiving Holiday!	No class or assignment.

15 Dec. 4	Academic Advising	My Degree Plan, Submit my Degree Plan Assignment, Registration Activity (Igo) 12/10
16 Dec. 6	Final Exam	Final Journal Assignment 12/11

Connecting with Students for Success

As a part of a research study, I am committed in this course to the following:

- I will know your name
- I will provide user-friendly, timely feedback on your assignments
- I will hold high standards and support you to achieve them
- I will hold an individual meeting with each student during the semester

This course will be participating in an initiative at Sul Ross State University referred to as “Connecting with Students for Success”. This study is aimed at connecting with students in a way that sets them up for better success, overall. As a part of this study, each student will be required to meet with me at least once during my office hours before March 18th, 2024. This will be included in your grade for the Career Choice Project. The reasoning behind this, is that I would like to personally speak to each of you about how you feel regarding your project, help you with questions about your project, discuss how you feel about the class overall, and your time at Sul Ross State University. Please schedule an appointment with the professor, as soon as possible, via email. I will be flexible in scheduling these appointments with you. Please see the office hours available for scheduling on the first page of the syllabus. If you need another time frame, please discuss with the professor.