

SYLLABUS FOR HISTORY 3305

SPRING 2025

NAME: Dr. Jorge A. Hernandez

TELEPHONE: (830) 758-5016

OFFICE: B-103, Sul Ross State University, Eagle Pass

E-MAIL: jorgeh@sulross.edu

Office hours: Mondays 3:00-4:30 p.m.

Tuesdays 4:30-6:00 p.m.

Wednesdays 3:00-4:30 p.m.

LEARNING OBJECTIVES:

In this course, a primary student learning outcome will be for students to learn to analyze the importance of cause and effect in an historical context.

A second student learning outcome will be for students to demonstrate an understanding of historiography.

By gaining an understanding of these student learning objectives, students will acquire the marketable skill listed below.

SLO—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.

Students can decipher stances adopted by various individuals.

SLO—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

Students also will begin by analyzing the dissonance in Europe in the decades after the French Revolution and Napoleonic Wars, specifically the clashing between the democratic and reactionary groups throughout the continent and the eventual spread of democracy across the entire continent.

Students will study the revolutions that occurred in Europe in 1830 and 1848.

Students will learn the philosophies that emerged in Europe during the nineteenth century, especially the economic philosophy of Karl Marx.

Students will become familiar with the French empire created by Louis Napoleon Bonaparte.

Students will study the emergence of nation-states in both Germany and Italy, and the immense significance of the unification of the German states under Prussian domination.

Students will become familiar with the reforms implemented in central and eastern Europe, as well as Japan, in the mid- and late nineteenth century.

Students will learn the basic European culture of the nineteenth century.

Students will study the politics of France, Great Britain, and Germany during the late nineteenth century.

Students will focus on Europe's mastery of the world in the last decades of the nineteenth century, especially the impact exerted by Europeans on the cultures of those territories.

Students will devote considerable attention to the first world war of the twentieth century.

Students will also become familiar with the Russian revolution and its monumental impact during the entire twentieth century.

TEXTBOOKS AND EXAMS:

The book needed for this course is [A History of the Modern World Since 1815](#), vol. 2, by R. R. Palmer, Joel Colton, and others. The isbn number for the 10th edition is **ISBN-13:978-0-07-310748-6**. STUDENTS MUST STUDY THE MATERIAL IN THE TEXTBOOK CAREFULLY TO ENSURE AN ADEQUATE GRADE.

Students will prove their mastery of the material learned in the textbook by completing six examinations during the course. These examinations will consist of multiple-choice questions and will total one hundred points per test. The examinations will be timed, with forty-five minutes given for the completion of every exam. Students must complete these examinations during the times given, and a make-up exam will require an extraordinary reason. The exams will be posted on blackboard early in the morning of the due date and will stay posted until 8:00 p.m. These examinations will count for 600 points of the final grade, or about 75 percent, while the in-class presentations will count for 200 points of the final grade, or about 25 percent. The final grades earned by students will depend upon the total number of points accumulated during the semester.

A's--800*.90=720+ B's--800*.8=640+ C's--800*.7=560+ D's--800*.6=480+

STUDENTS WILL BE ALLOWED TO TAKE EACH EXAM TWICE, AND BLACKBOARD WILL RECORD THE HIGHEST GRADE OF THE TWO ATTEMPTS.

STUDENTS WHO MISS TWO PRESENTATIONS WILL LOSE A LETTER GRADE IN THE FINAL GRADE, WHILE THOSE WHO MISS THREE PRESENTATIONS WILL RECEIVE A GRADE OF F.

January 28-Welcome to HST 3305 and syllabus

February 4-Chapter 11
Presentations on chapter 11, pp. 433-464

February 11-Exam 1

February 18-Chapters 11 and 12
Presentations on chapter 11, pp. 463-482 and chapter12, pp. 483-492

February 25-Exam 2

March 4-Chapter 12
Presentations on chapter 12, pp. 492-513

March 11-Exam 3

March 18-Spring Break

March 25-Chapters 12 and 13
Presentations on chapter 12, pp. 513-516 and chapter 13, pp. 517-536

April 1-Exam 4

April 8-Chapters 13 and 14
Presentations on chap.13, pp. 537-544, 552-559 and chap. 14, pp. 561-574, 584-592

April 15-Exam 5

April 22-Chapters 14, 15, and 16
Presentations on chap. 14, pp. 595-597, chap. 15, pp. 601-616, and chap. 16, pp. 629-651

April 29-----Exam 6

Please refer to assignments for the specific pages you must read to prepare for each one of these exams.

For communications with the professor, please use my regular email (jorgeh@sulross.edu).

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services.

Students seeking accessibility services should contact Paulette Harris at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. [If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.] The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.