

SYLLABUS FOR HISTORY 4318  
SPRING 2025

Name: Dr. Jorge A. Hernandez  
Telephone: (830) 758-5016  
Office: B-107, Eagle Pass  
Office hours: Mondays 3:00 p.m. to 4:30 p.m.  
                  Tuesdays 4:30 p.m. to 6:00 p.m.  
                  Wednesdays 3:00 p.m. to 4:30 p.m.

LEARNING OBJECTIVES:

SLO—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.

Students can decipher stances adopted by various individuals.

SLO—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

In this course, the students will learn the historical development of the kingdom of Kiev.

The students will also analyze the Mongol conquest of Russia.

The students will also become familiar with the rise of the kingdom of Moscow.

The students will also concentrate on the Time of Troubles and the consequences resulting from that decisive event in Russian history.

The students will also focus on the reign of Peter the Great and his successors in the eighteenth century,

The students will also examine the development of Russia in the nineteenth century, especially the reform period of Alexander II.

Finally, the students will also learn the Russian revolution and its aftermath in the twentieth century.

#### TEXTBOOKS AND EXAMS:

The textbook needed for this class is Russia and the Soviet Union: An Historical Introduction from the Kievan State to the Present by John M. Thompson (7<sup>TH</sup> EDITION) ISBN-978-0-8133-4696-0.. **STUDENTS SHOULD CAREFULLY READ ASSIGNMENTS IN THE TEXTBOOK TO ENSURE A PASSING GRADE.**

**STUDENTS WILL BE ALLOWED TO TAKE EACH EXAM TWICE, AND BLACKBOARD WILL RECORD THE HIGHEST GRADE OF THE TWO ATTEMPTS. BOTH ATTEMPTS MUST BE COMPLETED IN THE SAME DAY THAT EXAM IS POSTED.**

The student will prove their mastery of the material learned in the textbook by taking four exams during the semester. The exams will consist of only multiple-choice questions, fifty questions per exam. Each of the exams will be worth one hundred points. The final exam will not be comprehensive but will incorporate only the material assigned in the last reading assignment. Make up exams will be allowed only under the most extraordinary circumstances. Exams will be posted sometime in the morning of the due date and will stay posted until 8:00 p.m.

Students will also be required to make in class presentations. They will derive their presentations from assigned readings in the textbook. They will conduct a total of ten presentations during the semester, and these presentations will each be worth twenty points for a total of 200 points.

Therefore, the total number of points possible will amount to 600 points, and the final grade for students will consist of the percentage of points earned to the total number of points possible.

A's-----540+ points

B's-----480+ points

C's-----420+ points

D's-----360+ points

F's-----Below 360

**STUDENTS WHO MISS TWO PRESENTATIONS WILL LOSE A LETTER GRADE IN THE FINAL GRADE, WHILE THOSE WHO MISS THREE PRESENTATIONS WILL RECEIVE A GRADE OF F.**

#### EXAMS AND STUDY GUIDES SCHEDULE

Exam 1-----Feb. 13

Exam 2-----Mar. 12

Exam 3-----Apr. 9

Exam 4-----May 7

#### CLASS SCHEDULE

Jan. 15 Introduction

Jan. 22 Presentations on chapters 1-2

Jan. 29 Presentations on chapters 2-3

Feb. 5 Presentations on chapter 3

Feb. 12 Exam 1

Feb. 19 Presentations on chapters 4-5

Feb. 26 Presentations on chapters 5-6

Mar. 5 Presentations on chapter 6

Mar. 12 Exam 2

Mar. 19 Spring Break

Mar. 26 Presentations on chapters 7-8

Apr. 2 Presentations on chapters 8-9

Apr. 9 Exam 3

Apr. 16 Presentations on chapters 9-10

April 23 Presentations on chapters 10-11

April 30 Presentations on chapter 11

May 7 Final exam

*Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services*

*should contact Paulette Harris at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.*

***Distance Education Statement:*** Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.