



### Course and Instructor Identifies

- 2025
- Spring
- **KIN 4340-W01**
- **Legal and Ethical Issues in Sport**
- *This course will cover basic legal principles terminology risk-management approaches application of legal principles for the protection of employees and employers in kinesiology-related fields and contemporary ethical issues.*
- Dean Culpepper, Ph.D.
- [Dean.Culpepper@SulRoss.edu](mailto:Dean.Culpepper@SulRoss.edu), Office Location: "Old" Trans Pecos Bank in downtown Alpine.

### Course Learning Objectives

Upon successful completion of this course, students will:

1. Define business ethics as it relates to sport and recreation.
2. Examine legal issues as it relates to sport and recreation.
3. Identify issues related to ethical decision making and ethical leadership and the consequences of unethical business practices in sport and recreation.
4. Describe reasoning for analyzing ethical dilemmas and different ethical views.
5. Assess governance issues facing the different levels of sport; including scholastic and intercollegiate athletics (NCAA), international sport (IOC), and professional sport.
6. Explain corporate social responsibility as it pertains to sport and recreation.
7. Articulate the broader social implications of ethical and legal issues in sport and recreation.

### File Type Submission

- To ensure that all work stays within the Blackboard class, you **MUST** submit all work in the proper assignment, discussion or quiz location. Do **NOT** send files via Blackboard inbox or to my email, unless instructed to do so.
- All work that is uploaded must be one of the following file types:
  - PowerPoint (ppt or pptx)
  - Word Document (doc or docx)
  - Excel (xls)
  - PDF (pdf)
  - MP3 or MP4 (mp3 or mp4)
  - Google Docs and/or shared drive documents will **NOT** be accepted. These do not format correctly!

### Late Submissions

- You may submit work up to 4 weeks late, **in some cases. Discussion Boards can not be submitted late.**
- If a graded item is submitted late, students will receive a reduction in possible points prior to being graded. Submission reduction schedule for late work is as follows:
- 1 minute to 48 hours late = 5% reduction in possible points
- 49 hours - 1 week late = 10% reduction in possible points
- 1 days - 2 weeks late = 25% reduction in possible points
- 2 weeks - 4 weeks late = 50% reduction in possible points.

Example: Assignment worth 100 points is submitted 3 days late. The student will start with a possible 90points all reductions for work/errors will be taken from the 90 points.

**\*\*Late submissions will NOT be accepted for the exams or final course project.\*\***

**\*\*\*All course work (with exception of the Final Exam) MUST be submitted by 11:59pm on last Friday of school\*\* Late submissions will NOT be accepted for the exams or the final project. The final exam will be given during finals week, and administered ONLINE.\*\*\***

## SUPPLIES

### Introduction to Sport Law

Author: Spengler, Anderson, Connaughton & Baker

Publisher: Human Kinetics

Edition: 2nd

ISBN: 9781450457002

Availability:

New, Used, Rented, Borrowed, PDF, Electronic, Printed - Any version okay

Spengler, J. O., Anderson, P. M., Connaughton, D., & Baker, T. A. (2016).

Introduction to sport law. Champaign, IL: Human Kinetics.

You MUST have a copy of this book for this course. You choosing to not borrow, rent, or buy a book is NOT an excuse for poor or missing work.

### Articles & Videos

Provided by professor.

## GRADING SYSTEM

Type	Weight	Notes
Weekly Attendance in Blackboard	300	Discussion Board participation, readings, web-links. Your attendance will be recorded using Blackboard's login feature to track activity.
Discussions (10)	1000 Points	You are expected to participate in 10 weekly class discussions. Each post is worth 100 points (40 initial response; 40 for peer responses -2 required; 20 grammar/syntax).
Chapter Assignments Paper (9)	450 Points	Students will submit chapter assignments. Each chapter assignment is worth 50 points.

Mid Term	100 Points	Midterm Exam (Chapters 1-5)
Emergency Action Plan	200 Points	Students will communicate effectively in writing about risk management and ethical issues in sport and recreation by creating an emergency action plan.
Final Exam	100 Points	Final Exam (Chapters 6-8 & 10-11)
Ethical Review Papers (3)	300 Points	Recap papers (3) will be due and are worth 100 points each.
Guest Speaker Recap (2)	100 Points	Students will participate in Guest Speaker opportunities and will submit review papers (2), worth 50 points each.
TOTAL POINTS	2550	<p>A = 2295 or higher</p> <p>B = 2040 – 2294.9</p> <p>C = 1785 – 2039.9</p> <p>D = 1530 – 1784.9</p> <p>F = 1529.9 or less</p> <p>**Extra credit may become available during the semester, no promises. Any extra credit points are NOT calculated in the totals above.</p>

## COURSE CALENDAR

Week 1 Jan 15-19	Introduction & Course Info	Welcome note  Information & Instructions for Students  Instructional Policies  Intro to classmates, course and other  Week 1 Discussion - Introductions and what do you know?
Week 2 Jan 21-26	Chapter 1	US Legal System  Chapter 1 Assignment - What are the Basics?  Chapter 1 Discussion - Foundations of the Legal System in Sport.  LO2, LO7

Week 3  Jan 27- Feb 2	Chapter 2	Tort Law & Liability  Chapter 2 Assignment - What is Tort?  Chapter 2 Discussion - Who is responsible?  LO2, LO7
Week 4  Feb 3- Feb 9	Chapter 3	Risk Management  Chapter 3 Assignment - Where's the risk?  Chapter 3 Discussion - What would you do?  EAP assignment instructions  LO1, LO2, LO7
Week 5  Feb 10-16	Emergency Action Plan (EAP)	EAP into Practice  Project Facility Designation/Development  What is a training plan?  Development of your training plan  Creating an EAP Assignment  PLO4  LO1, LO2, LO7
Week 6  Feb 17-23	Chapter 4	Agency Law  Chapter 4 Assignment - What does an agent do?  Chapter 4 Discussion - Who can serve as an agent?  LO3, LO7
Week 7  Feb 24- Mar 2	Chapter 5	Contract Law  Chapter 5 Assignment - What contracts are used in Sport and Recreation?  Chapter 5 Discussion - Contracts used today.  LO5, LO6, LO7

Week 8	Midterm	Midterm Review
Mar 3- Mar 9	Guest Speaker Series #1  Project Due	Midterm Covers Chapters 1-5 (in class 10/17)  Guest Speaker Series Recap Paper #1  EAP Group Project Due  LO1, LO6, LO7
Week 9		Employment Law & Labor Law
Mar 10- 16	Chapter 6  Chapter 11	Chapter 6 & 11 Assignment - Fair Practices in the workplace.  Chapter 6 & 11 Discussion - Basics of supervising and knowing the law.  LO5, LO6, LO7
Week 10  Mar 24- Mar 30	Chapter 7	Last day to withdraw from all 16 week classes- Nov 1, by 5pm  Constitutional Law  Chapter 7 Assignment - Can we trade merchandise?  Chapter 7 Discussion - Do different pro leagues handle intercommerce trade/sales differently?  LO7

<p>Week 11</p> <p>Mar 31- Apr 6</p>	<p>Chapter 8</p>	<p>Gender Equity</p> <p>Chapter 8 Assignment - NCAA &amp; Title IX</p> <p>Chapter 8 Discussion - Pro Sports Equity</p> <p>LO3, LO4, LO5, LO7</p>
<p>Week 12</p> <p>Apr 7- Apr 13</p>	<p>Chapter 10</p>	<p>Antitrust Law</p> <p>Chapter 10 Assignment - Baseball Antitrust</p> <p>Chapter 10 Discussion - Pro league examples</p> <p>Library Activity 11/14, finding an ethical case</p> <p>LO5, LO7</p>
<p>Week 13</p> <p>Apr 14- Apr 20</p>	<p>Ethical Review #1</p>	<p>Ethical Review Articles - Professional Policy - Sports Gambling</p> <p>Ethical Review Recap Paper #1</p> <p>LO1, LO2, LO3, LO7</p>
<p>Week 14</p> <p>Apr 21- Apr 27</p>	<p>Ethical Review #2</p> <p>Guest Speaker Series #2</p>	<p>Ethical Review Videos - Performance Enhancement Drug Use</p> <p>Ethical Review Recap Paper #2</p> <p>Guest Speaker Series Recap Paper #2</p> <p>LO1, LO2, LO7</p>
<p>Week 15</p> <p>Apr 28- May 4</p>	<p>Ethical Review #3</p>	<p>Ethical Review Article - Running up the Score in Sports.</p> <p>Ethical Review Recap Paper #3</p> <p>LO1, LO2, LO4, LO5, LO7</p> <p>**All course work is due by 12/3/23, except the Final Exam.</p>

Week 16	Final Exam	Final Exam Review  Final Exam covers chapters 6-8 & 10-11
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**Extra Credit**

There is no guarantee of credit offered in this course. Should extra credit be made available, you will be notified by inbox message and announcement.

**Grading Information**

Grading - Grades from discussions, assignments, and tests will be posted within one week of the submission deadline. Should you have specific questions regarding your grade, please contact me directly.

**Every point is created equally!!** -This means that your class discussions are more meaningful than your midterm or exam.

Every point and assignment in this class is created equally! Meaning, your discussions and assignments are just as important as your exams and project. Each weekly discussion is worth 100 POINTS...one exam is worth 100 POINTS (they carry the same weight).

You cannot pass this class if you do not complete the discussion (and peer responses) and/or assignments! "Due Dates" are when assignments are due. If you submit an assignment by the due date then you may receive up to the maximum number of possible points. (Minus any deductions for errors.)

"Available Until Date" is the last possible date that I will accept that assignment. If you submit an assignment AFTER the due date (see statement above) then the late submission policy will take effect.(See late submission policy below.)

Required by SACSCOC

Student Learning Outcomes (SLO). All courses aligned with specific degree programs should use the Student Learning Outcomes of that program that are reported to SACSCOC. The Academic Assessment Program Coordinators can provide the SLOs for each degree plan.

Required by THECB

Marketable Skills. All courses aligned with specific degree programs should use the Marketable Skills of that program that are reported to THECB. The Academic Assessment Program Coordinators can provide the Marketable Skills for each degree plan. They also are located at [sinfo.sulross.edu/hb2504/](http://sinfo.sulross.edu/hb2504/).

For Core Curriculum Courses Only for 2024-2025

Please include the SLOs for Empirical & Quantitative and Teamwork skills in your syllabi for fall and spring semesters 2024-2025. Click here for more information on [Core Curriculum](#).

- Empirical & Quantitative. Students will develop empirical and quantitative skills to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.



- Teamwork. Students will develop teamwork skills to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

### Required by Americans with Disability Act Statement (ADA)

#### ADA Statement

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartze Grisham, LPC, SRSU's Accessibility Services Director at 432-837-8203 or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu) or contact Alejandra Valdez, at 830-758-5006 or email [alejandra.valdez@sulross.edu](mailto:alejandra.valdez@sulross.edu). Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine, Texas, 79832.

### Required Student Responsibilities Statement

All full-time and part-time students are responsible for familiarizing themselves with the [Student Handbook](#) and the [Undergraduate & Graduate Catalog](#) and for abiding by the [University rules and regulations](#). Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize him/herself with the requirements of such laws.

### SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

## Recommended Statements

### Counseling

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/365 support by visiting [Timelycare/SRSU](https://www.timelycare.com/SRSU). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

### Libraries

The Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offer FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu/](https://library.sulross.edu/). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting [library.sulross.edu/find-and-borrow/texshare/](http://library.sulross.edu/find-and-borrow/texshare/) or ask a librarian by emailing [srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu).

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL), ScanIt, and Direct Mail to get materials delivered to you at home or via email.

### Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources ***unless permission is expressly given*** for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

### Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

### Supportive Statement

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.