

American Music MUS 1309

Spring, 2025

Professor: Nicolas Hurt, MM

Email: nicolas.hurt@sulross.edu

Class Meetings: MWF 9:00AM - 9:50AM, Lawrence Hall 300

Office Hours: MW 1:00PM - 2:30PM, FAB 202 or by appointment

Course Description

This course develops student understanding of American Music through a survey of major musical figures, works, and movements in American history. This course will familiarize students with musical styles, pieces, composers, and instruments as they developed through each major historical period. The core curriculum category into which this course falls is Creative Arts.

Student Learning Outcomes (SLO). All courses aligned with specific degree programs should use the Student Learning Outcomes of that program that are reported to SACSCOC. The Academic Assessment Program Coordinators can provide the SLOs for each degree plan.

Marketable Skills. All courses aligned with specific degree programs should use the Marketable Skills of that program that are reported to THECB. The Academic Assessment Program Coordinators can provide the Marketable Skills for each degree plan. They also are located at srinfo.sulross.edu/hb2504/.

For Core Curriculum Courses Only for 2024-2025

Please include the SLOs for Empirical & Quantitative and Teamwork skills in your syllabi for fall and spring semesters 2024-2025. Click here for more information on Core Curriculum.

- **Empirical & Quantitative.** Students will develop empirical and quantitative skills to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork.** Students will develop teamwork skills to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

Marketable Skills:

The music student graduating with a BM in music (instrumental or vocal performance; instrumental or vocal education; or music business) should have the following Marketable Skills:

1. Ability to collaborate and network with others to achieve a shared goal, utilizing problem solving, flexibility and improvisation, and consideration of others' thoughts and creative processes.*
2. Proficiency in public speaking and writing about music, especially in teaching basic musical concepts to all ages and incorporating technology for presentation and production.*
3. Ability to prepare and perform a program of age-appropriate, relevant, and diverse repertoire, as an individual or part of an ensemble, to an audience, advocating for the arts through engaging with and serving the community.

4. Experience using problem solving skills and abstract thinking to analyze compositions and examine their aesthetic through musical and extra-musical concepts, such as historical context and text setting.
5. Ability to create and disseminate basic marketing and public relations materials, as well as resumes, websites, and digital portfolios.

Marketable Skills specifically addressed by this course indicated with *

Required Materials

- Blackboard access and internet access (these services provided on campus)
- Textbook with companion website
- Spotify account (free)
- All work should be typed, either using a word processing program, or better still, a cloud based web application such as Blackboard, Google Docs, Office 365, etc.

Textbook options

- I highly recommend the eBook version of the text, found at:
<https://www.norton.com/books/9780393668285>
- includes An Introduction to America's Music digital access (required)

OR, if you can obtain the hard copy in a timely manner...

- Hard copy: An Introduction to America's Music, Authors: Richard Crawford, Larry Hamberlin
ISBN: 978-0-393-69096-5
- includes An Introduction to America's Music digital access (required)
- can be purchased online through Amazon, W.W. Norton, or other sites. DO NOT PURCHASE A USED COPY OF THIS TEXTBOOK.

Class Attendance and Participation

Regular class attendance is important to the attainment of the educational objectives of the University. Therefore, students should attend all classes. Attendance includes being punctual for class and ready to engage with the professor and the day's material. The instructor's policy on class attendance will be explained at the beginning of the semester or term. In accordance with the instructor's policy, the instructor has the right to penalize students who are out of compliance with the class attendance policy.

Instructor Policy

Four (4) unexcused absences equals the loss of a letter grade. If you made an A but have four (4) unexcused absences, you will receive a B for the course - if you made an A but have twelve (12) unexcused absences you will receive a D for the Course. Four classes in which the student is late equals

one unexcused absence. If you are late to class four (4) times, you will receive an unexcused absence for the fourth day entering late.

Authorized/Excused Absences Statement

An absence because of participation in an official University activity is considered to be an authorized/excused absence. While every effort will be made by departments to minimize missed class time of students by careful scheduling of authorized University activities, when a student has to miss a class due to an authorized University activity, it will be the responsibility of the student to notify the instructor of the class in advance. The department responsible for the authorized University activity will also notify instructors through the Student Life Office by providing an excused absence list to the office. Instructors will give students participating in an authorized University activity the opportunity to make up class work, including tests, within a reasonable time and at the convenience of the instructor. Should an instructor have an attendance policy that allows for the dropping of a student after a certain number of absences, authorized/excused absences will not be counted towards that number of absences. Any student dropped for excessive absences will receive either an "F" or a "FX" depending upon the faculty member's discretion

Late Work

Late work will not be accepted unless accompanied by a written excuse such as a doctor's note, military orders, or official University excuse. Unless an emergency, these should be discussed with the instructor before the due date passes.

Use of Laptops / Tablets / Phones in Class

I am aware that some students use their laptops, tablets or even phones to take notes in class. Unfortunately it is impossible for me to see every student's laptop / tablet / phone screen and make sure that they are in fact writing notes and not working on another course, looking up things on the internet, or using social media. In my experience teaching I have found that students who write their notes in a notebook do better and are more engaged in class. Therefore I do not allow the use of laptops / tablets / phones in my class. This class is 50 minutes long, there are 1440 minutes in a day, use these 50 minutes to fully engage in the material - you'll have plenty of time to use your screens after class.

Student Responsibilities Statement

All full-time and part-time students are responsible for familiarizing themselves with the Student Handbook and the Undergraduate & Graduate Catalog and for abiding by the University rules and regulations. Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize themselves with the requirements of such laws.

ADA Statement

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartz Grisham, LPC, SRSU's Accessibility Services Director or Ronnie Harris, LPC, Counselor, at 432-837-8203 or email mschwartz@sulross.edu or ronnie.harris@sulross.edu. Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine. Texas, 79832.

Grading Procedures

Your final grade will be determined by the following formula:

1. Quizzes – 40%
2. Teamwork Assignments – 20%
3. Concert attendance and Reports – 20%
4. Final Presentation – 20%

Grading Scale

A=90-100 B=80-89 C=70-79 D=60-69 F=below 60

The instructor will provide detailed information and due dates for assignments, concert reports, and the final video presentation on a separate handout.

Professional Communication Policy

- All communication with me should be done through email, Blackboard or Office hours.
- You are expected to check your email and Blackboard on a regular basis.

SRSU Library Services

The Bryan Wildenthal Memorial Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Spring Semester 2025

Course Outline (Subject to Change)

Week 1

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| WED | 1.15 | Introduction / Syllabus |
| FRI | 1.17 | How to listen / Choose Musical Artist |

Week 2

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| WED | 1.22 | Chapter 1 - Sacred Music in the European Colonies |
| FRI | 1.24 | Chapter 1 - Sacred Music in the European Colonies cont. |

Week 3

MON	1.27	Chapter 2 - Secular Music in the Colonies and Early Republic
WED	1.29	Chapter 4 - African American Music Before the Civil War
FRI	1.31	Chapter 4 - African American Music Before the Civil War cont.

Week 4

MON	2.3	Chapter 5 - Cultivating Musical Tastes in Antebellum America
WED	2.5	Chapter 6 - Minstrelsy and Popular Song Through the Civil War
FRI	2.7	ONLINE CLASS Chapter 6 - Minstrelsy and Popular Song Through the Civil War cont.

Week 5

MON	2.10	QUIZ 1 Review Day (Part 1 - pre Civil War)
WED	2.12	QUIZ 1 (Part 1 - pre Civil War)
FRI	2.14	Chapter 7 - American Indian Music, Folk Songs, Spirituals, and their Collectors

Week 6

MON	2.17	American Indian Music, Folk Songs, Spirituals, and their Collectors cont.
WED	2.19	Chapter 8 - Band Music, Gospel Hymns, Popular Songs after the Civil War
FRI	2.21	Chapter 9 - Classical Music Comes of Age

Week 7

MON	2.24	Chapter 9 - Classical Music Comes of Age cont.
WED	2.26	QUIZ 2 Review Day (Part 2 Civil War - WW1)
FRI	2.28	QUIZ 2 (Part 2 Civil War - WW1)

Week 8

MON	3.3	Chapter 11 - The Rise of Blues and Gospel Music
WED	3.5	Chapter 11 - The Rise of Blues and Gospel Music cont.
FRI	3.7	Chapter 12 - Jazz in the Modern Era

Week 9

MON	3.10	Chapter 12 - Jazz in the Modern Era cont.
WED	3.12	Chapter 13 - Country and Folk Music in the Modern Era
FRI	3.14	Chapter 13 - Country and Folk Music in the Modern Era cont.

Week 10

MON	3.17	SPRING BREAK
WED	3.19	SPRING BREAK
FRI	3.21	SPRING BREAK

Week 11

MON	3.24	Chapter 16 - Modernist Music During and After the Great Depression
WED	3.26	QUIZ 3 (WW1 - WW2) Review Day

FRI 3.28 QUIZ 3 (WW1 - WW2)

Week 12

MON 3.31 Chapter 17 - Classical Music in the Postwar Era cont.

WED 4.2 Chapter 18 - Jazz, Musical Theater, and Film Music in the Postwar Era

FRI 4.4 Chapter 19 - Country and Folk Music in the Postwar Era

Week 13

MON 4.7 Chapter 19 - Country and Folk Music in the Postwar Era cont.

WED 4.9 ONLINE CLASS Chapter 20 - Popular Music in the Early Postwar Era

FRI 4.11 ONLINE CLASS Chapter 20 - Popular Music in the Early Postwar Era cont.

Week 14

MON 4.14 ONLINE CLASS Chapter 21 - Popular Music in the Late Postwar Era

WED 4.16 Chapter 25 - Alternatives Popular Music Since 1980

FRI 4.18 QUIZ 4 Review Day

Week 15

MON 4.21 QUIZ 4 - (Post WW2)

WED 4.23 Texas Borderlands (Chulas Fronteras)

FRI 4.25 Serenade, I Miss You

Week 16

MON 4.2 Support the Local Music Scene

WED 4.30 Presentations (Concert report 2 Due)

FINAL EXAM:

TBD

Final Exam: Presentations