



Profesora: Ilda N. González



Teléfonos: 432-837-8097 y 432-940-2356

Semestre: Primavera del 2025

Correo electrónico: igonzalet@sulross.edu

Horas de consulta:  jueves de 03:30 a las 5:00 de la tarde  También por cita.

SPANISH 2312

INTERMEDIATE SPANISH -- ONLINE

Texto requerido:

[https://human.libretexts.org/Courses/Canada_College/Intermediate_Spanish_\(Entrada_Libre___Yepes\)](https://human.libretexts.org/Courses/Canada_College/Intermediate_Spanish_(Entrada_Libre___Yepes))

Se recomienda un buen diccionario de inglés-español, español-inglés – [WordReference.com](http://www.wordreference.com) Online Language Dictionaries es un buen diccionario sobre El Internet.

Prerequisite: Spanish 2311 or equivalent.

Course Description: This course will adhere to the goals of the national *Standards for Foreign Language Learning* which stresses the teaching of the four skills of listening, speaking, reading, and writing through diverse class activities. The emphasis here for the non-native speaker of Spanish is to increase fluency in the target language and for the native speaker of Spanish, to make the student conscious of the structure of the Spanish language and to make the student more confident in the use of Spanish.

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GOALS: To prepare both linguistically and culturally competent students who are ready to take part in genuine interactions in multilingual communities at home and abroad. Through language study, students gain direct access to wider bodies of knowledge and are able to participate more fully in the world community and marketplace. Students graduating from Sul Ross State University should be able to think critically and demonstrate an understanding of the possibility of multiple interpretations, cultural contexts, and values.



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LEARNING OUTCOMES:

Students will:

- Use level-appropriate language to engage in oral and written exchanges on familiar topics.
- Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges applying familiar vocabulary and structures to new situations.
- Use level-appropriate vocabulary and structures to express ideas.
- Use gestures, paraphrasing, and circumlocution to convey and comprehend messages in level-appropriate language.
- Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.
- Examine and compare the different Hispanic cultures.

Graduating Students will demonstrate that they can

1. Communicate orally in standard Spanish
2. Construct effective written discourse in Spanish using a broad range of language structures
3. Demonstrate knowledge of major authors in literary works from Spanish and Spanish American literature
4. Determine the connections between language and culture, including those within different Spanish-language cultures

MARKETABLE SKILLS

- Students will communicate effectively and exhibit competence for speaking, writing, reading and listening in Spanish.
- Students will use analytical skills for gathering and analyzing information to weigh values and assess needs.
- Students will appreciate cultural differences and understand cross-cultural communication.

ACADEMIC INTEGRITY

Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>.



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Please be aware that the use of automatic translators is considered academic dishonesty since it does not represent the student' linguistic abilities

DISTANCE EDUCATION STATEMENT

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are in the student handbook.

COURSE GRADING SCALE:

Examen de capítulos (2) -----20%	Pruebas-----10%
Composiciones (1) -----10%	Presentaciones orales (2) -----10%
Tarea-----30%	Examen Final -----20%

Examen final Va a incluir lo más relevante de todo el curso

Pruebas: Tendremos varias pruebas; algunas serán sin anunciar.

Examen de capítulos: Cada dos asignaciones, más o menos, tendremos un examen.

Tarea: La tarea se entrega por la Internet.

Presentación oral: Las presentaciones orales serán gravadas y entregadas por BlackBoard. La presentación se basará en los temas de las asignaciones.

Composiciones: Escribirán 1 composición sobre algún tema o situación que yo les daré a saber con al menos una semana de anticipación. Las composiciones se escribirán en BlackBoard.



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PLAN DE CURSO

Asignación 1

El vocabulario – En la universidad, Estructuras – Las preposiciones – por y para, pronombres usados como complemento de preposición.

Asignación 2

Vocabulario – Hablar sobre el clima, Estructuras – Introducción al modo subjuntivo, Las formas del subjuntivo, comparativo y superlativo de adjetivos, adverbios y nombres

Asignación 3

En casa. Vocabulario – Hablar sobre las situaciones que pasen en casa. Estructuras – Los mandatos, los adjetivos y pronombres demostrativos, el modo, subjuntivo.

Asignación 4

Vocabulario – La rutina de ir de compras. Estructuras – El tiempo del presente progresivo, el superlativo de adjetivos, adverbios y nombres, frases negativas e indeterminadas.

Asignación 5

EXAMEN FINAL -- Examen detallado.