

**Sul Ross State University
Department of Business Administration
Individual Income Taxation
ACCR 4330.W01
ONLINE
Summer II 2025**

Course Instructor: MJ Saucedo, PhD, CPA

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Office Hours

Monday 1:00 – 4:00 PM Online

Other Times by Appointment

Course Description

Principles of taxation with emphasis upon federal income tax as it applies to individuals.

Prerequisite: ACC 2302

Required Course Materials

FUNDAMENTALS OF TAXATION 2025

By Ana Cruz and Michael Deschamps and Frederick Niswander and Debra Prendergast and Dan Schisler

CONNECT ACCESS CODE AND E-BOOK REQUIRED

Course Grading

Homework	70%
Exam I	10%
Exam II	10%
Exam III	10%
Total Points	100%

Your grade will be based on the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below

Homework & Exams

HOMEWORK AND EXAMS WILL NOT BE ACCEPTED LATE

Students are required to read the assigned materials prior to class and be prepared to participate in class discussions. Homework will not be accepted late. If a student misses an exam, it must be made up within one week of the exam date. Please read the syllabus and follow the timeline on assignments.

Department of Business Administration BBA Student Learning Outcomes

SLO 1 Students will be able to analyze and solve business problems across major business functions, using fundamental business principles and strategies

SLO 2 Students will be able to communicate about contemporary business related topics.

SLO 3 Students will be able to comprehend the impact of ethical and social responsibility in business.

Marketable Skills -- Bachelor of Business Administration (Both ALP & MRGC)

1. Students will apply the principles of business to the management of existing businesses or the creation of new businesses.
2. Students will use appropriate information from research and analysis to make informed decisions.
3. Students will be able to write business correspondence including letters, emails, reports, and resumes.
4. Students will be able to make effective oral presentations to both professional and general audiences.

SRSU Disability Services

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to

students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. RGC students seeking accessibility services should contact Paulette Harris, Executive Assistant to the Vice President and Dean, at 830-279-3023 or email pharris@sulross.edu. Ms. Harris's office is at 2623 Garner Field Road, Uvalde, TX 78801 (this is the mailing address, too).

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused;

meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Libraries

The Bryan Wildenthal Memorial Library in Alpine

Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LobolD and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-8378123).

The Southwest Texas Junior College (SWTJC) Libraries

The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass. Offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, library.swtjc.edu. The SWTJC Libraries serve as pick-up locations for InterLibrary Loan (ILL) and Document Delivery from the Alpine campus.

Course Assignments

**ACCT 4330
INDIVIDUAL INCOME TAXATION
CHAPTER ASSIGNMENTS*
Summer II 2025**

DATE	CHAPTER	ASSIGNMENTS
7/7/2025	1	Introduction to Taxation, the Income Tax Formula, and Form 1040
	2	Expanded Tax Formula, Form 1040, and Basic Concepts
		Homework in CONNECT DUE 7/13/2025
7/14/2025	3	Gross Income: Inclusions and Exclusions
		EXAM 1 (Chapters 1 - 3) -- Due 7/20/2025
	4	Adjustments for Adjusted Gross Income
		Homework in CONNECT DUE 7/20/2025
7/21/2025	5	Itemized Deductions
	6	Self-Employed Business Income (Line 3 of Schedule 1 and Schedule C)
		Homework in CONNECT DUE 7/27/2025
7/28/2025		EXAM 2 (Chapters 4 - 6) -- Due 8/3/2025
	7	Capital Gains and Other Sales of Property (Schedule D and Form 4797)
		Homework in CONNECT DUE 8/3/2025
8/4/2025	8	Rental Property, Royalties, and Income from Flow-Through Entities (line 5, Schedule 1, and Schedule E)
		Homework in CONNECT DUE 8/10/2025
8/11/2025	9	Tax Credits (Form 1040, Lines 19, 20, 27 through 29, and 31, Schedule 3, Lines 1 - 14)
		Homework in CONNECT DUE 8/13/2025
8/13/2025		EXAM 3 (Chapters 7 - 9) -- Due 8/13/2025

***Assignments Subject to Change**

