

Crime in America

- Summer Session I, SRSU 2025
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- Office Hours by appointment
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Course Description:

This “Crime in America” course examines topics in the Criminal Justice scene through its varied lens of issues. Our readings will be posted online and addresses concepts, key issues, in order to develop an approach that can be described as: “observe, investigate, understand.”

Each chapter covers foundational concepts that enable students to articulate an understanding of relevant, contemporary issues in the vast field of Criminal Justice. The lifeblood to our learning will stem from questions. Together we will explore Cesare Beccaria's precept that “education is the pivotal discovery” to be made and how it's valued is the principle causation beyond good and evil. The logic of holding education in such high esteem is based on the hope (indeed, “*promise*”) that the government rewards good behavior- (obtaining education is the highest good).

Course Objectives (upon completion of the course students will be able):

1. To communicate about diverse topics in Crime in America;
2. Think critically about the foundations of the Criminal Justice System;
3. Think critically about their own points of view with regard to crime and punishment;
4. Appreciate and respect the views of their classmates;
5. Engage in collective learning;
6. Work on reaching a level of logical precision in expressing and writing their ideas.

Student Learning Objectives:

- Articulate a working vocabulary of Criminal Justice terminology
- Evaluate a recent publication for its formal qualities
- Demonstrate knowledge of causal identifiers of Crime in America.

Marketable skills:

Students will acquire strong oral and written communication skills.

Students will acquire strong analytical skills.

Students will acquire strong advocacy skills.

FORMAT OF WRITTEN ASSIGNMENTS: All assignments must be typewritten using MLA format; in 12-point type. Times New Roman or Ariel font, double-spaced with 1-inch margins, and **free of errors**. PLEASE PROOF YOUR WORK. You will be graded on both the content of your ideas and the clarity of your writing. Use the University's Writing Center prior to turning in your papers.

Texas Domain III Competency 19: The teacher understands and applies critical thinking knowledge and skills to plan, organize/implement instruction, and assess learning.

Texas Domain III Competency 23: The teacher understands and applies knowledge of core concepts of Criminal Justice including ways that individuals and groups achieve their goals through distinct and unique systems and approaches for thought.

Americans with Disability Act Statement: In order to receive accommodations on exams or assignments, proper documentation must first be provided to the Office of Counseling and Accessibility Services. Contact Mary Schwartz (Office: 112 Ferguson Hall) to set up an accommodations meeting, or call (432) 837-8203. Students must then present this documentation to the instructor as soon as possible so that accommodations may be arranged.

Classroom Policies: Each class meeting informs subsequent class meetings. Participation and regular class attendance is expected of each student.

Sul Ross State University has a zero tolerance policy on cheating, plagiarism, or collusion. Procedures for dealing with these acts are addressed in the Scholastic Dishonesty Policy.

Students are expected to read the selected assignments.

The University is a place where we exchange ideas and points of view on a variety of issues. We must ensure that we feel comfortable and safe by trusting our atmosphere in order to express our point of view with clarity, precision, and measured language.

In an online course, communication between teacher and student is vital. I will respond to your communication(s); I expect for you to respond to mine...

Course Requirements:

There will be a Midterm Exam; The Final Exam will be comprehensive.

There will be weekly written assignments based on questions that focus on readings that are the main topic(s).

Grading system: A: 100-90; B: 89-80; C: 79-70; D: 69-60; F: 59 or less

All assignments must be submitted by email by the due date. I will not accept late work (unless we have communicated and have reached a clear understanding).

Weekly papers due each Friday (40%)

Writing a paper responding to a series of questions based on readings assigned for that week

Midterm Exam (30%), Dates TBD

Final Exam (30%) August 13, 2025

Grading Criteria:

A = Exceptional. Demonstrates mastery of material beyond expectation. Professional quality of work. Highest level of scholarship.

B = Above average. Demonstrates mastery of material. Work is of better-than-expected quality, but not quite professional. High level of scholarship.

C = Average. Demonstrates proficiency with material. Work is of amateur quality. Ordinary level of scholarship.

D = Below Average. Less than proficient with material. Work shows errors, careless mistakes, or is just plain wrong. Virtually non-existent scholarship.

F – Failure. Material incomplete. Work grossly negligent or incomplete. No evidence of scholarship present.

SRSU Disability Services. SRSU is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartze Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203

(please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartz@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, SUI Ross State University, Alpine. Texas, 79832

Technical Support. SRSU 24/7 Blackboard Technical Support: Toll Free: 888.837.6055. Email: blackboardsupport@sulross.edu

SRSU Library Services.

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires your LoboID and password.

Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, <https://library.swtjc.edu>. The SWTJC Libraries serve as pick-up locations for Inter-Library Loan (ILL) and Document Delivery from the Alpine campusClassroom

Although this is an online course, all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose, and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Student Services

Student services are designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. Visit: <https://www.sulross.edu/section/311/student-support-services>

Course Content

Week 1

What do we mean by Crime in America?

Are Jurisdictions uniform or are they different?

What are some Causes of Crime; are these Causes dispositive?

Week 2

Overview of Policing?

Is there an Art to Policing (should there be?)?

Legal Issues in Policing.

Week 3

The Structure of Courts

Sentencing

(*Midterm Exam)

Week 4

Overview and Corrections

Jails and Prisons

Community Corrections

Week 5

Understanding and Helping Victims

Juvenile Justice

Evolving Challenges in Criminal Justice

Week 6, Final Exam on August 13, 2025