

## GBAA 5310—Project Management

### Summer 2 2025 – Online Asynchronous Syllabus

**Instructor:** Nanette Scarpellini Metz  
**Office Hours:** By appointment  
**Office Location:** virtual  
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**Class Schedule:** Online Asynchronous  
**Classroom Location:** Blackboard Ultra

**Required Texts:** CONNECT & E-Book – *Project Management*; Larson & Gray 8<sup>th</sup> Edition; McGraw-Hill 2022; ISBN:NA.

#### Official Communication:

All official communication by the University or me will be sent to your Sul Ross email account. As a result, you are required to activate your email account and check it from time to time for personal communication. I encourage you to email me if you have questions or comments, BUT PLEASE include your full name and the course for which you have questions. Even if you submit your email through the Blackboard site, I cannot tell which course you are in nor what your real name is (i.e., egar123) unless you put it in the body of your email.

#### Course Requirements and Grading

Engagement - Individual	050
CONNECT Learn-Smart – Individual	150
CONNECT - Other – Individual	150
Discussion Forum – BB – Individual	150

Cases – two – Individual	200
Chapter Problem Set - Group	150
Final Exam– Individual	150
TOTAL	1000

#### Grading Scale

A = 90 - 100%

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%

F = Below 60

***Note: It is my expectation that satisfactory work in this course is at the B level or above. Thus, unless you receive notification from me or your grade average reflects lower than this level (80%), you can be assured that you are doing as expected in the course.***

#### Technology Help:

Obtain your RGC email account name and password directly from the **Central Help Desk at 1-888-837-2882**. For most technology problems, first go to the Lobo Technology Assistance Center (LTAC). The quick link to this site is available from our home page under the “My SRSU” tab. For specific help with any aspect of Blackboard, including problems with online exams, contact our Blackboard administrators in Alpine. **BLACKBOARD HELP: 432-837-6055.**

#### SRSU Distance Education Statement:

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook

**ADA Statement:** SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented

disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartze Grisham, LPC, SRSU's Accessibility Services Director at 432-837-8203 or email [mschwartze@sulross.edu](mailto:mschwartze@sulross.edu). Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine. Texas, 79832.

**Counseling:** Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/356 support by visiting Timelycare/SRSU. The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

**Libraries:** The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu/](http://library.sulross.edu/). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting [library.sulross.edu/find-and-borrow/texshare/](http://library.sulross.edu/find-and-borrow/texshare/) or ask a librarian by emailing [srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu).

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL) and ScanIt to get materials delivered to you at home or via email.

**Academic Integrity:** Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

**Classroom Climate of Respect:** Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal

attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

#### STUDENT LEARNING OUTCOMES:

1. **SLO1** Analyze & solve complex business problems across major business functions, using advanced business principles and strategies
2. **SLO2** Communicate in-depth business information through written, oral and other delivery processes
3. **SLO3** Identify and discuss the impact of ethical and social responsibility issues in business

#### *Student Learning Objectives – Students will:*

- Demonstrate understanding of the characteristics, techniques and challenges associated with each of the five process groups relevant to most projects
- Understand the knowledge areas of PM and how they are related to the process groups Examine the potential risks associated with projects and corresponding risk reduction strategies Appreciate linkage of organizational strategies and goals as drivers for project selection Identify & appreciate application of Project Management concepts across all business functions
- Overall, acquire an advanced yet practical working knowledge of project management as an aid in further study and career pursuits

#### **Marketable Skills for the MBA Degree:**

**Marketable Skill 1:** Students will understand the functions of the business enterprise in the general economy.

**Marketable Skill 2:** Students will have the skills needed to effectively lead a business.

**Marketable Skill 3:** Students will be able to craft effective business strategies for both existing businesses and new businesses.

**Marketable Skill 4:** Students will be able to make effective oral presentations to both professional and general audiences.

## Schedule for GBAA 5310 – Summer 2 2025

Week	Topic	Readings
July 7	Introduction to Project Management Connect Learn-Smart Discussion Forum	Textbook Chapters 1, 2, 3
July 14	Estimating Project Time, Costs and Schedule Connect Assignment 1 Discussion Forum	Textbook Chapters 4, 5, 6
July 21	Managing Risks and Resources Case 1 Discussion Forum	Textbook Chapters 7, 8, 9, 10
July 28	Being an Effective Manager and Team Case 2 Discussion Forum	Textbook Chapters 10, 11, 12
August 4	Outsourcing, Performance Measurement and Closure Chapter Problem Set Discussion Forum	Textbook Chapters 12, 13, 14, 15, 16
August 11	International Projects Final Exam Discussion Forum	