

Course Syllabus : History 3304: and 5308 2W2 The History of Modern Europe

Summer II: 2025" Professor Mark Saad Saka: Sul Ross State University

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Course Objective

The objective of this course is to examine the history of modern Europe over the course of the 20th century and the first decade of the 21st century. In particular, we will examine the catastrophes of World War One and Two, the rise of Fascism and Communism, the Cold War and its aftermath through the fall of Communism and the emergence of the European Common Market.

Required Readings

Ian Kershaw "To Hell and Back: Europe 1914-1949," Penguin Press, 2015,

ISBN # 978-0-14-310992-1

Ian Kershaw, "The Global Age: Europe, 1950-2015," Penguin Press, 2018,

ISBN # 978-0-735223998

Course Requirements

There are a number of requirements for this course.

1. Obtain the books
2. Read the books
3. Write 5 page reviews each chapter and turn them in through Blackboard. Only assignments submitted through Blackboard will be accepted. The assignments need to be turned in on the assigned dates.
4. The graduate version, History 5308, has a fifteen-page research paper required. The undergraduate version History 3304 does not have the research paper assignment.

The research paper-topic must be approved by me and should cover a theme or topic in European history over the course of the material covered in the readings. The paper topic for History 5308 is worth 600 points.

Course Grading

There are ten chapters with "To Hell and Back" and twelve chapters for the book "The Global Age.: Therefore, there are twenty-two-chapter reviews worth one-hundred points each for a total of twenty-two-hundred points.

90%-100%=A; 80%-89%=B; 70-79%=C; 60-69%=D; 50-59%=F

Each five page review should be double-spaced, MLA format, and should provide a summary of the chapter and theme, and its importance to European and world history.

The assignments, dates due, and prompts can be found under the assignment links on your Blackboard page.

ADA (Americans with Disabilities Act): Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students who need accessibility services should contact Rebecca Wren at 432-837-8691; Ferguson Hall Room 112.

Marketability Skills of a History Major

Marketable skills---Students can identify useful resources from a pool of data.

Students can select and organize data in a relevant manner.

Students can make written presentations to various audiences.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.

Students can decipher stances adopted by various individuals.

Student Learning Outcomes

SLO 1—The history student will demonstrate historical research skills in a logically organized, written paper that is mechanically correct and supported by relevant documentation of historical content.

SLO 2—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

SLO 3—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

Library Information: The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass offer access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through the SWTJC website. <https://library.swtjc.edu>. The SWTJC Libraries serve as pick-up locations for Inter Library Loan (ILL) and Document delivery from the Alpine campus.

SRSU Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online

databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based or distance education courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complain are located in the student handbook.