

Course Syllabus: History 4315 1W1 Nineteenth-Century America

Summer One: 2025: Sul Ross State University

Dr, Mark Saad Saka

Contact Information:

Msaka@sulross.edu

120 Garner Field Road

Course Objective

The objective of this course is to provide the student with an overview of nineteenth-century American history. Beginning at the conclusion of the War of 1815 and continuing through the conclusion of the U.S- Mexico War and then through Reconstruction through the pivotal election of 1896 and the conclusion of the Populist Revolt, this course will provide the student with a critical examination of the crucial century of American history.

This is a reading-intensive course in a short period of time. It is not for everyone, be prepared to read much and write regularly.

Course Required Readings

What Hath God Wrought: The Transformation of America 1815-1848 by Daniel Walker Howe, Oxford University Press, 2009, ISBN # 978-0195392432

The Republic for Which it Stands: The United States during Reconstruction and the Gilded Age, 1865-1896 by Richard White: Oxford University Press,, 2017, ISBN # 978-0199735815

Course Requirements

This is a reading and writing intensive course. You will read two extensive books and write chapter reviews and turn them in through Blackboard. You must turn all assignments in through Blackboard. It is asynchronous, but you must have the assignments turned in on the appointed dates. There will be no formal class meetings.

Course Grading

There are 43 chapters and two conclusions for the readings, therefore you will have 45 written assignments. Each assignment needs to be 1 to 2 pages written, double spaced, and provide a summary of the chapter.

Each of the forty-five writing assignments will be worth 10 points each for a total of 450 possible points

400-450=A

350-399 +B

300-349=C

250-299=D

0-249=F

ADA (Americans with Disabilities Act): Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students who need accessibility services should contact Rebecca Wren at 432-837-8691; Ferguson Hall Room 112.

Marketability Skills of a History Major

Marketable skills---Students can identify useful resources from a pool of data.

Students can select and organize data in a relevant manner.

Students can make written presentations to various audiences.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.

Students can decipher stances adopted by various individuals.

Student Learning Outcomes

SLO 1—The history student will demonstrate historical research skills in a logically organized, written paper that is mechanically correct and supported by relevant documentation of historical content.

SLO 2—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

SLO 3—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

Library Information: The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass offer access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through the SWTJC website.

<https://library.swtjc.edu>. The SWTJC Libraries serve as pick-up locations for Inter Library Loan (ILL) and Document delivery from the Alpine campus.

SRSU Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based or distance education courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complain are located in the student handbook.

Course Outline

May 28-first class day, obtain the books and let me know by email that you have them and are ready to go

Book One: What God Hath Wrought

May 30-chapters 1-2

June 4-chapters 3-8 due

June 9-Chapters 9-15 due

June 18-Chapters 16-20-Finale due

Book Two: The Republica For Which It Stands

June 23-Part One; chapters 1-8 due

June 27-Part Two: Chapters 9-18 due

July 2-Part Three: Chapters-23 and Conclusion due