

Course Syllabus: Summer One: 2025 Sul Ross State University

History 4316: 001 Readings and Research in Texas History

Dr. Mark Saad Saka

Course Objectives

The objective of this course is to allow the student to research and explore a major theme, era, or topic in Texas history.

Course Requirements

There are several requirements for the successful completion of this course.

1. Identify a theme, issue, or era in Texas history that you intend to pursue. Write an abstract of 250 words as to why this subject is important in Texas history and your outline of what your research paper intends to pursue.
2. I must approve the abstract by Friday June 6.
3. Using two books as reference sources and any other scholarly sites website listings are also found at the of this syllabus. I must approve the books and the websites by Friday June 13th
4. Write a fifteen-page research paper on the topic, using MLA format, proper citations and notes, etc.
5. The paper is due no later than Monday June 30th at 5:00 pm. Central time.

Course Grading

90-100=A, 80-89=B; 70-79-C; 60-69 =D

ADA (Americans with Disabilities Act): Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students who need accessibility services should contact Rebecca Wren at 432-837-8691; Ferguson Hall Room 112.

Marketability Skills of a History Major

Marketable skills---Students can identify useful resources from a pool of data.

Students can select and organize data in a relevant manner.

Students can make written presentations to various audiences.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.
Students can decipher stances adopted by various individuals.

Student Learning Outcomes

SLO 1—The history student will demonstrate historical research skills in a logically organized, written paper that is mechanically correct and supported by relevant documentation of historical content.

SLO 2—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

SLO 3—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

Library Information: The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass offer access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through the SWTJC website.

<https://library.swtjc.edu>. The SWTJC Libraries serve as pick-up locations for Inter Library Loan (ILL) and Document delivery from the Alpine campus.

SRSU Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based or distance education courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complain are located in the student handbook.

Useful Website

https://www.tshaonline.org/handbook?gad_source=1&gad_campaignid=1035143404&gclid=0AAAAADRIe9_A9lAb1kCnJb213_M3blbzb&gclid=CjwKCAjwulbBBhBvEiwAsNypvWKzovHLvT494eelzBvrby8FTb-g-sjYKjJ5ONuInnBYDzRSdcTrRBoCEqIQAvD_BwE