

## MGTR4362 – Management of Small Business Summer 2025-- Online Course Syllabus

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<b>Office Hours:</b>	By Appointment
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<b>Class Schedule:</b>	Online
<b>Classroom Location:</b>	Online
<b>Required Texts:</b>	Scarborough, N. M. & Cornwall, J. R. (2018). <i>Essentials of Entrepreneurship and Small Business Management</i> , 9 <sup>th</sup> Edition, Pearson Publishing Inc. ISBN-13: 978-0-13-474108-6

### **Official Communication:**

All official communication by the University or me will be sent to your Sul Ross email account. As a result, you are required to activate your email account and check it from time to time for personal communication. I encourage you to email me if you have questions or comments, BUT PLEASE include your full name and the course for which you have questions. Even if you submit your email through the Blackboard site, I cannot tell which course you are in nor what your real name is (i.e., egar123) unless you put it in the body of your email.

### **Course Requirements and Grading (A= 90 to 100 points; B= 80 to 89 points; C= 70 to 79 points; D= 60 to 69 points; F= less than 59 points)**

Requirement	Grading Scale
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Assignment 1 – Self Introduction.	10%
Midterm Exam – Chapters 1,2,3,4,5, 6 & 16	30%
Final Assignment – SWOT Case Study	30%
3 Discussions_____	30%_____

### **Course Assignments**

Assignment 1: Students will submit a 2-page written assignment.

Midterm Exam: covers chapter 1,2,3,4,5, 6 & 16

Final Assignment: Students will submit a 4-6 page written assignment.

3 Discussions

### **Technology Help:**

Obtain your RGC email account name and password directly from the **Central Help Desk at 1-888-837-2882**. For most technology problems, first go to the Lobo Technology Assistance Center (LTAC). The quick link to this site is available from our home page under the “My SRSU” tab. For specific help with any aspect of Blackboard, including problems with online exams, contact our Blackboard administrators in Alpine. **BLACKBOARD HELP: 432-837-6055.**

### **SRSU Distance Education Statement:**

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook

### **ADA Statement:**

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartze Grisham, LPC, SRSU's Accessibility Services Director at 432-837-8203 or email [mschwartze@sulross.edu](mailto:mschwartze@sulross.edu). Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine. Texas, 79832.

**Counseling:** Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/365 support by visiting Timelycare/SRSU. The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

**Libraries:** The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu/](http://library.sulross.edu/). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or by phone (432-837-8123). No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting [library.sulross.edu/find-and-borrow/texshare/](http://library.sulross.edu/find-and-borrow/texshare/) or ask a librarian by emailing [srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu).

New for Fall 2023: Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL) and ScanIt to get materials delivered to you at home or via email.

**Academic Integrity:** Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

**Classroom Climate of Respect:** Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

**Diversity Statement:** "I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you."

**Course Learning Objectives:**

1. Develop a knowledge of general entrepreneurial orientation; being able to analyze broad, organization-wide problems from the perspective of entrepreneurship  
*Assessment: Written assignments, exams and class discussion.*
2. Describe how the forces in the external environment have an influence on (entrepreneurial environment) small business.  
*Assessment: Written assignments, exams and class discussion.*
3. Describe how entrepreneurs build a strong business competition and market opportunities.  
*Assessment: Written assignments, exams and class discussion.*
4. Recognize the interdependence of attracting, developing, and retaining business sustainability. Understand the vital role of technology in leveraging knowledge and market opportunities.  
*Assessment: Written assignments, exams and class discussion.*

**Student Learning Outcomes for the BBA Degree:**

1. The students will analyze and solve small business problems across operating issues, using fundamental business principles and strategies.
2. The students will communicate business information through written, oral, and other delivery processes.
3. The students will identify and understand the impact of ethical and social responsibility issues in small business.

**Marketable Skills for the BBA Degree:**

**Marketable Skill 1:** Students will have the ability to apply the principles of small business they learn to the management of existing businesses or the creation of new businesses.

**Marketable Skill 2:** Students will have the ability to use research and analysis to make informed decisions with managerial issues in a small business.

**Marketable Skill 3:** Students will have the ability to write business proposals, plans and reports.

**Marketable Skill 4:** Students will have the ability to make effective oral presentations to both professional and general audiences.

## Schedule for MGTR4362 – Summer 2025

Date	Topic	Remarks
May 28	Chapter 1: The Foundations of Entrepreneurship Chapter 2: Ethics and Social Responsibility Chapter 3: Creativity and Innovation: Keys to Entrepreneurial Success Chapter 4: Conducting a Feasibility Analysis and Designing a Business Model Chapter 5: Crafting a Business Plan and Building a Solid Strategic Plan Chapter 6: Forms of Business Ownership Chapter 16: Global Aspects of Entrepreneurship	Assignment 1: Self-introduction (June 2) Discussion 1: June 16
June 9	<b>Midterm Exam: June. 9, 2025</b>	Chapters: 1, 2, 3, 4, 5, 6, & 16
	Chapter 7: Buying an Existing Business Chapter 8: Franchising and the Entrepreneur; Chapter 12: Creating a Successful Financial Plan Chapter 13: Managing Cash Flow; Chapter 15: Sources of Financing: Equity and Debt Chapter 9: Building a Powerful Bootstrap Marketing Plan; Chapter 10: E-Commerce and the Entrepreneur Chapter 11: Pricing and Credit Strategies Chapter 14: Choosing the Right Location and Layout Chapter 17: Building a New Venture Team and Planning for the Next Generation  <b>Final Assignment, June 27, 2025</b>	Discussion 2: June 23 Discussion 3: June 30  Final Assignment: SWOT Analysis for Entrepreneurial Plan (Due on June 27)
July. 2		<b>The Last day of Summer Session</b>