

**Sul Ross State University  
Rio Grande College of Business  
Accounting for Management  
ACC 5307.W01  
Fall 2025 – Online**

**Course Instructor:** Jawanna Sanderson, CPA  
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**Office Hours:**

Monday        8:00 a.m. – 9:00 a.m.  
                  12:30 p.m. – 4:30 p.m.

Tuesday       1:00 p.m. – 3:00 p.m.

Wednesday   8:00 a.m. – 9:00 a.m.  
                  12:30 p.m. – 4:30 p.m.

**Other appointment times will be available by appointment. Please arrange appointments with the professor. All office hours are offered in person or online via Microsoft Teams.**

**Required Course Materials:**

Managerial Accounting (13<sup>th</sup> edition) by Ronald Hilton & David E. Platt,  
McGraw-Hill, ISBN: 9781265925819

**CONNECT ACCESS CODE IS REQUIRED TO COMPLETE COURSE HOMEWORK AND OTHER ASSIGNMENTS.**

If you are a part of the Sully Shelf Program through the campus bookstore, you were charged a fee in your tuition and all required course materials should be available to you. If you opted out of this program, you can purchase the book through the SRSU bookstore or directly through McGraw Hill. Make sure that you purchase the “Connect” version of the book if you purchase it directly through McGraw Hill’s website.

**Course Description:**

My name is Jawanna Sanderson and I am very excited to teach this course to you this semester! Accounting is the backbone of good business management and ensuring that businesses continue to thrive. A knowledge of accounting is very important for managers to have. This knowledge allows management to make informed business decisions in their day-to-day activities to

maintain profitable businesses that have longevity in their industry, no matter what that might be. I have over 11 years of experience as a public accountant, where I have focused mainly on tax compliance and tax advisory services for small to mid-sized family-owned businesses. I believe strongly that these types of businesses are vital to our economy, but I have also seen first-hand, how difficult it can be to keep these businesses afloat. In my tax advisory practice, I have worked with the management of many different types of business, in order to help them with the best accounting practices for their industry and their continued success. I am a second-year professor and I am really looking forward to getting to know each of you and work with you in the best way to have a successful semester.

This course is designed to give a basic understanding of accounting tools that will help managers the most in their operational duties. We will learn how to successfully use tools, such as budgeting and managing costs. We will then build on this knowledge, by applying it to certain case studies and accounting financials of businesses to determine their financial positions. We will continue to expand our accounting acumen related to management by looking at different ethical decisions that could be related to the topics that we are learning.

This is an online course that will take place over an 8-week session in the Fall 2025 semester. We will be covering 11 chapters that are broken into 6 modules. For each module, there will be assignments to be completed through McGraw Hill's Connect program, which is linked to the required course textbook. The assignments for each module will have suggested due dates to keep you on track with the course content. All assignments will be due at the end of the semester (December 5<sup>th</sup>, 2025). This allows you to work at your own pace throughout the course, as we are covering a lot of content in a short amount of time. You will not be able to move to the next module until you successfully complete each module before.

There will be two Comprehension Opportunities (exams) in this course. These Opportunities will provide with you an opportunity to show the knowledge that you have gained.

There are also three scheduled discussion boards for this course. These discussions may be used to portray your understanding of the tools we are learning about and how they are important, as well as to bounce ideas off your fellow students. The discussions may also be used as a tool to learn more about your fellow students and your professor.

There will be a final project due at the end of the semester. The project will consist of a case study, in which you will be expected to analyze a company based off its' sustainability efforts and how they affect overall profitability, customer relationship, and business reputation and goodwill. You will prepare a final product discussing the case. See the "Case Study" section for additional details.

### **SRSU Disability Services**

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking

accessibility/accommodations services must contact Mrs. Mary Schwartz Grisham, LPC, SRSU's Accessibility Services Director or Ronnie Harris, LPC, Counselor, at 432-837-8203 or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu) or [ronnie.harris@sulross.edu](mailto:ronnie.harris@sulross.edu).

## **Counseling**

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/365 support by visiting [Timelycare/SRSU](https://www.timelycare.com/sulross). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

## **Required Student Responsibilities Statement**

All full-time and part-time students are responsible for familiarizing themselves with the [Student Handbook](#) and the [Undergraduate & Graduate Catalog](#) and for abiding by the [University rules and regulations](#). Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize themselves with the requirements of such laws.

## **Distance Education**

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

## **Libraries**

The Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offer FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu/](http://library.sulross.edu/). Off-campus access requires logging in with your LobolD and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or by phone (432-837-8123). No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting [library.sulross.edu/find-and-borrow/texshare/](http://library.sulross.edu/find-and-borrow/texshare/) or ask a librarian by emailing [srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu).

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL), ScanIt, and Direct Mail to get materials delivered to you at home or via email.

### **Classroom Etiquette**

We will be participating in discussions and interacting with each other throughout this course. It is important for all students to be respectful and kind to one another, regardless of any differences. The course requires respect be shown at all times.

### **Attendance**

This course is an online course. We will not meet in person for classes. However, you are still responsible for viewing/reading class materials that are posted on Blackboard. These may include articles, videos, handouts, and/or lectures. Lectures might be provided via PowerPoint with voice overlay to discuss the topics, via video lectures to show you how to work out accounting problems, or both. You are responsible for the topics and the due dates.

### **Academic Honesty Policy**

The University expects all students to engage in all academic pursuits in a manner beyond reproach and to maintain complete honesty and integrity in academic experiences both in and out of the classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.

Academic Dishonesty includes:

1. Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs, or allowing another student to copy from same.
2. Using, during a test, materials not authorized by the person giving the test.
3. Collaborating, without authorization, with another person during an examination or in preparing academic work.
4. Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of a non-administered test.
5. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
6. Bribing another person to obtain a non-administered test or information about a non-administered test.
7. Purchasing or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section

does not apply to the typing of a rough and/or final version of an assignment by a professional typist.

8. "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea in one's own written work offered for credit.
9. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit.
10. "Abuse of research materials" means the mutilation, destruction, concealment, theft, or alteration of materials provided to assist students in the mastery of course materials.
11. "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.
12. "Falsification of Data" means the representation, claim, or use of research, data, statistics, records, files, results, or information that is falsified, fabricated, fraudulently altered, or otherwise misappropriated or misrepresented.

All academic dishonesty cases may be first considered and reviewed by the faculty member. If the faculty member believes that an academic penalty is necessary, he/she may assign a penalty, but must notify the student of his/her right to appeal to the department chair, the College Dean, and eventually to the Graduate Dean before the imposition of the penalty. At each step in the process, the student shall be entitled to written notice of the offense and/or the administrative decision, an opportunity to respond, and an impartial disposition as to the merits of his/her case. The decision of the Graduate Dean shall be final.

In the case of flagrant or repeated violations, the Graduate Dean may refer the matter to the Dean of Students for further disciplinary action. No disciplinary action shall become effective against the student until the student has received procedural due process except as provided under Interim Disciplinary Action.

## **Academic Integrity**

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources ***unless permission is expressly given*** for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

## **Use of Generative AI in Course**

The use of generative AI is encouraged while completing certain tasks and with attribution: You can choose to use AI tools to help brainstorm assignments or projects or to revise existing work you have written, such as discussion posts or your case study. Your entire case study can **NOT**

be written with AI. You can use an AI tool to help with grammar and syntax, the structure and organization of your paper, and with brainstorming. When submitting work, students must clearly identify any writing, text, or media generated by AI. This can be done by presenting AI generated text or writing in a different font color. The prompts used with the generative AI tool, as well as the originally written text provided to the generative AI tool must be submitted, also.

### **Classroom Climate of Respect**

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

### **Department of Business Administration MBA Student Learning Outcomes**

**SLO 1** - Students will analyze and solve complex business problems across major business functions, using advanced business practices and strategies.

**SLO 2** - Students will communicate in-depth business information through written delivery processes.

**SLO 3** - Students will identify and demonstrate advanced understanding of the impact of ethical and/or social responsibility issues as they affect domestic and/or global business environments.

### **Department of Business Administration MBA Marketable Skills**

**Marketable Skill 1** - Students will have the ability to use software to analyze and report data.

**Marketable Skill 2** - Students will have the ability to work with others to solve problems.

**Marketable Skill 3** - Students will have the ability to communicate effectively.

**Marketable Skill 4** - Students will have the ability to know how to use the latest digital technology.

### **Course Grading**

Connect Homework & BB Discussions	45%
Comprehension Opportunities (Exams)	35%
Final Case Study	20%
<b>Total</b>	<b>100%</b>

Your grade will be based off of the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	69% or below

## Assignments

Assignments will be available to work on at your own pace throughout the 8-week semester session. All assignments will be due by **December 5<sup>th</sup>, 2025, at 10 p.m.**, as this is the last day of the session. All assignments have a suggested due date to help you stay on track throughout the course. The professor will monitor course progress and reach out to you individually, if you are falling behind at a rate that will make it difficult to complete the course or hinder your knowledge growth in the subject area. You will not be able to progress to the next module, until you have successfully completed the module that you are on.

## Case Study

Choose one of your favorite companies/brands, that you choose to interact with repeatedly in your personal life. You will research the sustainability, environmental, and social initiatives of the company that you choose.

There is a separate project guidelines document provided to you in Blackboard. You will need to ensure that you answer all the questions in the project guidelines, are answered through your research. If you can't answer all the questions and create the connections of the company's sustainability efforts to the topics required in the project guidelines, then you will need to choose another company.

You will compile your research and thoughts related to the sustainability and environmental efforts of your chosen company/brand, and provide a final product, submitted through Blackboard. The final product can be one of the following:

- A PowerPoint presentation, with oration. It will need to be a 20-minute presentation, minimum.
- A video presentation using a software such as Kaltura or Blackboard Collaborate. It will need to be a 30-minute video, minimum.
- A seven-page paper, double spaced, Times New Roman, 12-point font, with one-inch margins.

All final products will need to be accompanied by a list of your sources, using APA format.

## **Comprehension Opportunities (Exams)**

There will be two Comprehension Opportunities throughout the semester. The first Opportunity will cover Modules 1 through 3, which encompasses 5 chapters. There will be 75 questions on this Opportunity. The second and final Comprehension Opportunity will cover Modules 4 through 6, which encompasses 6 chapters. There will be 90 questions on this Opportunity. Opportunities will be taken online using Blackboard. Each Opportunity will be timed at 2.5 minutes per question for a total of 187.5 minutes for the first Opportunity and 225 minutes for the second Opportunity. The reviews might be recorded lectures, written reviews, and/or additional problems to work out through McGraw-Hill Connect. They will be available for you once the Opportunity becomes available for you (upon your completion of all modules for that Opportunity).

Accounting for Management									
Fall 2025									
Class Assignments & Schedule									
Week	Suggested Due Date	Module	Chapters	Pages	Assignments				
1	10/24/2025	1	1 2	4-27 38-60	Connect Homework & Welcome Discussion Due				
	11/27/2025				Last Day to Drop Without an Academic Record				
2	10/31/2025	2	3 4	84-96; 105-110 140-156	Connect Homework Due				
3	11/7/2025	3	5	174-197	Connect Homework Due				
	11/11/2025				Comprehension Opportunity #1 - Modules 1-3				
4	11/14/2025	4	6 7	238-252; 256-263 288-292; 297-304; 307-313	Connect Homework & Discussion #2 Due				
	11/27/2025				Last Day to Drop With a "W"				
5	11/25/2025	5	8 9	338-357 374-399; 404-405	Connect Homework Due □				
	11/26-11/28				Thanksgiving Break				
6	12/5/2025	6	10 11	436-457 480-494	Connect Homework & Discussion #3 Due				
	12/7/2025				Ethics Case Study Due				
Finals	12/10/2025				Comprehension Opportunity #2 - Modules 4-6				
***		Dates with asterisks by them are NOT suggested deadlines. These are hard deadlines, that can not be missed. If you miss these deadlines, the assignments will be considered late and can NOT be turned in late.							
IMPORTANT DATES									
10/27/2025				Last Day to Drop without an Academic Record					
11/25/2025				Last Day to Drop With A "W"					
11/26-11/28				Thanksgiving Break					
12/5/2025				All Assignments Due - Modules 1-6					
12/7/2025				Ethics Case Study DUE					
12/10/2025				2nd Comprehension Opportunity DUE					
12/12/2025				Graduation					