

CJ 2323: Aspects of Law Enforcement

Sul Ross State University – Spring 2025

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Telephone	: N/A
Classroom & Hours	: Online
Office Hours	: virtual, by appointment only.
Contacting Me	: This is an online course, and the best way to reach me is via email. Do not hesitate to contact me for any reason. I will respond to email inquiries promptly.

Required & Recommended Texts

- 1) (REQUIRED) Lippman, M. (2023). Criminal Procedure, 5th Edition Sage Publishing. ISBN: 9781071845646 <https://collegepublishing.sagepub.com/products/criminal-procedure-5-275250>
- 2) Additional readings (e.g., articles, reports) will be posted on Blackboard.

Regarding scientific journal articles, [Byrian Wildenthal Memorial Library of SRSU](#) has an extensive database infrastructure. The Library exists to provide learning resources and services necessary to support your educational, research, and information needs. You can get detailed information, advising and other sorts of help in person, over the phone, or via email. Once you logged in to your [Sul Ross Account on Blackboard](#) you should be automatically connected to the library webpage as well. Thus, you can browse the [online databases of SRSU](#) and reach the articles on the additional reading list. The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Course Description

Aspects of Law Enforcement is a foundational course that examines the legal framework governing police authority and responsibilities within the criminal justice system. The course explores how constitutional constraints shape the actions of law enforcement, focusing on critical areas such as the laws of arrest, search, and seizure, as well as interrogations and

confessions. Students will learn how these principles protect individual rights while providing police with the authority needed to enforce the law and maintain public safety. Through this study, you will gain a deeper understanding of how legal standards guide police practices and influence the balance between security and liberty in a democratic society.

Course Learning Objectives

This course will provide you with a foundational knowledge of emergency management that can be applied academically, professionally, or as a basis for an individual volunteer experience / internship. The followings reflect the objectives of this course, which are to provide the student with an understanding of the various components, facets, and relationships of emergency management. Upon successful completion of this course, you will be able to develop an understanding of:

- Explain key areas of the U.S. Constitution that establish the legal responsibilities and liabilities of criminal justice professionals, with a focus on the role of police officers.
- Identify, assess, and compare constitutional protections and individual rights, and evaluate situations in which these rights may be upheld or violated.
- Analyze major legal challenges that have influenced criminal justice policy and explain how court rulings and legislative changes continue to shape law enforcement practices.

Criminal Justice Undergraduate Program Student Learning Outcomes (SLOs)

- UG-CJ-SLO1: Students will be able to demonstrate knowledge of key provisions of the U.S. Constitution and explain how they relate to the legal authority, responsibilities, and liabilities of criminal justice professionals, particularly in the context of law enforcement practices.
- UG-CJ-SLO2: Students will be able to demonstrate knowledge of criminological and legal theories, applying them to the analysis of real-world law enforcement situations such as arrests, searches, interrogations, and constitutional challenges.
- UG-CJ-SLO3: Students will be able to demonstrate a working knowledge of the language and concepts of the criminal justice system, identify the major components and costs of the system, and evaluate how political, legal, and social influences shape law enforcement procedures and policies.

Course Assessments & Grading

The information provided outlines the number and types of assessments you will be required to complete throughout this course. These assessments are designed to measure your understanding of key concepts, encourage critical thinking, and provide opportunities to apply what you have learned. By completing each assessment, you will demonstrate progress toward the course objectives while gaining practical insights into the role of law enforcement and criminal procedure.

Assessment	#	Total Points	% of Final Grade
Intro/ROB	1	30	
Discussions	1	75	
AI Discussions	4	295	
Quizzes	8	400	
Midterm	1	100	
Final Exam	1	100	
Total		1000	100%

Your final grade will be determined using the following grading scale

A	1000 points – 900 points
B	899 points – 800 points
C	799 points – 700 points
D	699 points – 600 points
F	599 points and below

Technology Requirements

Blackboard is a course management tool that is an integral part of this course. You are required to check Blackboard on a regular basis to keep abreast of course developments. Several Blackboard features are utilized throughout the course including email, course documents, the discussion board, grade center, external links, and SafeAssign. This course requires a significant amount of online activity. In order for students to participate and progress in this course the followings are required.

Minimum Computer Skills Requirement

Using Blackboard does not require any special skills. Blackboard is, however, an Internet tool so you must possess basic computer skills, specifically

- using e-mail (sending, opening, replying, and saving attachments)
- web browsing (navigating, searching, and downloading)
- word processing (MS Word or compatible)

For more information and instructions about using Blackboard, see the [Blackboard tutorials](#).

Hardware & Software Requirements

You must have regular and reliable access to a computer with access to the Web. The computer must be robust enough to run one of the recent web browsers and download files in a reasonable amount of time. You will need to be able to reach the World Wide Web, either through a network at your place of business or through a connection from home, using an Internet Service Provider (ISP).

Respondus Browser Lockdown Application

This course requires the use of the Respondus LockDown Browser for all quizzes and exams. The LockDown Browser is a secure testing application that prevents you from accessing other websites, applications, or resources while taking an assessment. To make sure you are able to install and use the software successfully, you are required to complete the practice quiz provided in this module. This practice quiz will not count toward your grade but is designed to confirm that your system is properly set up before you begin graded assessments.

Participation Policy

This class is a fully online course; there are no class meetings. You are also expected to log into the class at the earliest opportunity to check the class website every day for announcements. All assignments and examinations are to be completed online no later than the final due dates for each assignment. E-mail me if you have questions regarding the reading material, assignments, and exams.

Attendance Policy

Absence policies in effect for on-campus, traditional classroom instruction courses also apply to students enrolled in distance education courses, including Web-based and ITV courses. The University allows a maximum of 20% absences in a course before an instructor may drop a student for excessive absences with a grade of "F". In Web courses, this policy is interpreted as not participating for more than 3 weeks in a long semester, 1 week in a summer session, or 3 days in the midwinter session. Any student dropped for non-participation will receive an "F" in the course dropped. Inactivity may include the following:

- Not logging on to the course,
- Not submitting assignments,
- Not participating in scheduled activities,
- Not communicating with the instructor by phone or email, and/or
- Not following the instructor's participation guidelines stated in the syllabus.

All students taking distance learning classes **are responsible for checking their Sul Ross email account** regularly for notices from the School and from their instructors. A student's Sul Ross email address is added to Blackboard when a student registers, so when instructors email students through Blackboard, **the message is sent to the student's Sul Ross email account.** Email accounts are automatically set up when a student registers. In order to use your SRSU email account, you will need to log in to the email system. The information you need in order to log in is a username and a password.

Late Assignment Submission Policy

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. My position is that everyone knows the rules of engagement at the beginning of the term and that it is the student's responsibility to ensure that they plan accordingly to submit their assignments and take their exams in a timely manner.

If an assignment/exam is missed or late the students are expected to show an appropriate cause for this issue. Late assignments will not be accepted unless there is an excuse that is recognized by the university. Students are encouraged to frequently review the syllabus and remain aware of the deadlines for all assignments and exams.

Academic Integrity

Be sure that you understand the university's Academic Honesty Policy. It is important that you refrain from any form of academic dishonesty or deception, such as cheating or plagiarism. SRSU students are responsible for reading, understanding, and abiding by the by the "[Sul Ross Student Handbook](#)".

SRSU and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include

but are not limited to:

- turning in work as original that was used in whole or part for another course and/or professor;
- turning in another person's work as one's own;
- copying from professional works or internet sites without citation;
- collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

The use of non-course related generative AI tools (e.g., ChatGPT or similar platforms) to produce or assist in producing assignments, quizzes, or exams is not permitted and will be treated as an academic integrity violation. You may not submit plagiarized work, use unauthorized assistance, or violate copyright laws in any form. It is also your responsibility to respect the copyright protections of licensed computer software. For distance education courses completed at a remote site, please remember you are considered "guests" on that campus, and you are expected to treat facilities, equipment, staff, and materials with respect and care.

APA Style

This course will use the American Psychological Association (APA) Seventh Edition formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation the course academic honesty standards. Beside numerous online sources you can also visit the following link for help with APA

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html.

Student Support Services

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services at <https://www.sulross.edu/section/311/student-support-services>. For more information, students are encouraged to contact Student Support Services at (432) 837-9118 or visit Ferguson Hall Room 105.

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the [SRSU website](#). **Students should correspond using Sul Ross email accounts and submit online**

assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. You can get The Distance Education Handbook at <https://tvpb.sulross.edu/start/index.html>.

Online Support Desk

The Support Desk is where you can direct your more technical questions. For example, if you are having issues submitting a document, getting videos to play, or you are dealing with a technical error in the course. The support desk is open 24 hours a day/7 days a week for your convenience. You can reach the support desk:

- By calling 888 - 837 6055
- Via email blackboardsupport@sulross.edu
- Using resources from the Technology Support tab within Blackboard
- Clicking the Support Desk graphic on the course homepage

Students with Special Needs - Americans with Disabilities Act as Amended (ADAAA)

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility / accommodations services must contact Mary Schwartz Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203, or email mschwartz@sulross.edu. Our office is located on the first floor of Ferguson Hall – room 112, and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine. Texas, 79832.

Departmental Undergraduate Program Marketable Skills

The Texas Higher Education Coordinating Board (THECB) sets statewide goals through the 60x30TX initiative. The THECB plan includes four major goals: 60x30: Educated Population, Completion, Marketable skills, and Student debt. The [60x30TX](#) plan was designed to tie together all four student- centered goals. 60x30, which measures the educated population in Texas, is the overarching goal at the center of the plan and calls for 60 percent of 25- to 34-year-olds in Texas to hold a credential or degree by 2030. The 60x30 goal is supported by the other three

goals (completion, marketable skills, student debt) that will get Texas to 60 percent by 2030.

By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills. Students who can effectively market their skills to potential employers can secure employment that pays competitively. Marketable skills include interpersonal, cognitive, and applied skill areas, are valued by employers, and are primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities. Marketable skills are often called “employability skills” in other countries, or “transferable skills” here in the states. They include both technical and soft skills. The marketable skills of Homeland Security and Criminal Justice Undergraduate Programs are listed as follows:

1. Students Develop Verbal and Written Communication Skills.
2. Students Access Resources with Crime Data and Work with Numbers and Demonstrate Quantitative Skills.
3. Students Use Critical Thinking and Observation.
4. Students Use Teamwork and Work Collaboratively.
5. Students Develop Multicultural Understanding.
6. Students Analyze the Factors Contributing the Crime
7. Students Know Legal Codes & Procedures and Safety.

Classroom Climate of Respect

Students are expected to respect their classmates' and instructors' privacy and the work or comments they produce. Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Other Course Expectations

- Remember that this is an upper-level college course, therefore, college level work will be expected which includes proper APA format, proper grammar, sentence structure, and organizational structure.
- Review the syllabus carefully so that you may be aware of any assignments and their due dates; contact me for any clarifications.

- Check BlackBoard regularly for any announcements for significant information.

Tentative Course Schedule

Week/Module	Dates	Topics	Assignments
1	Aug 26 – Aug 31	Course Tutorial Intro to Criminal Procedure	Intro: Due 8/31 AI Discussion: Due 8/31
2	Sept 1– Sept 7	Balancing Public Safety & Individual Rights	AI Discussion: Due 9/7 Quiz 1: Due 9/7
3	Sept 8 – Sept 14	The Sources of Criminal Procedure	AI Discussion: Due 9/14
4	Sept 15 – Sept 21	Searches & Seizures of Persons I	AI Discussion: Due 9/21
5	Sept 22 – Sept 28	Searches & Seizures of Persons II	Quiz 2: Due 9/28
6	Sept 29 – Oct 5	Investigative Detentions, Limited Pat Down Searches, Probable Cause & Arrests Part I	AI Discussion: Due 10/5 Quiz 3: Due 10/5
7	Oct 6 – Oct 12	Investigative Detentions, Limited Pat Down Searches, Probable Cause & Arrests Part II	Quiz 4: Due 10/12
8	Oct 13 – Oct 19	Midterm	Midterm: Due 10/19
9	Oct 20 – Oct 26	Searches and Seizures of Property Part I	Quiz 5: Due 10/26
10	Oct 27 – Nov 2	Searches and Seizures of Property Part II	Quiz 6: Due 11/3
11	Nov 3 – Nov 9	Search Warrant Case Studies	No Assignments Due
12	Nov 10 – Nov 16	Interrogations & Confessions	Quiz 7: Due 11/16
13	Nov 17 – Nov 23	The Exclusionary Rule	Quiz 8: Due 11/23
14	Nov 24 – Nov 30	Thanksgiving Break	Happy Thanksgiving
15 (Module 14)	Dec 1 – Dec 7	Final Exam	Final Exam: Due 12/7
16	Dec 8 – Dec 10	Course Wrap Up	No Assignments Due

****Syllabus is subject to updates and changes by announcement, always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed****

End of Course Evaluations: Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.