

ECOR 3300. Monetary Economics and Banking

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Office hours: Online (Teams). Email me to make an appointment.

Credit Hours/Time Dedicated (per week): 3 credits/9 hours of time commitment (class time, reading, quizzes, studying)

Classroom/Time: M & W from 11:00 am to 12:15 pm, online scheduled in Collaborate via Blackboard Ultra.

Prerequisites: None (although ECO 2301 Principles of Macroeconomics is desirable).

Required Class Materials

We are going to use an ebook and the **Connect** platform from McGraw-Hill. The textbook is:

Cecchetti, S. G. & Schoenholtz, K. L. *Money, Banking, and Financial Markets*. 6th Edition.
McGraw Hill

Students must buy the E-Book and Connect access through the link in Blackboard (click on Connect Registration).

Course Description

The course will give the students an understanding of the financial system's functions, structure, relationship to the real economy, and how monetary policy can be used to promote stability and growth. The fundamental principles of money and banking that the students will learn include the following: time has value, risk requires compensation, decisions require precise information, resource allocation tends to be optimal in a free market economy, and a stable economy improves the well-being of a nation's citizenry.

Student Learning Outcomes for the Course

1. The student will discuss the role of the financial system, its structure, and its relationship with the real economy.
2. Students will calculate the present value of a future stream of payments.

3. The student will compute the price of bonds and other financial instruments.
4. Students will distinguish the Federal Reserve System's different policy instruments.
5. The student will explain how the Federal Reserve System uses monetary policy to keep price stability and promote sustained and stable economic growth.
6. Students will differentiate between nominal and real exchange rates
7. The student would be able to explain how prices and inflation affect exchange rates in the long run.
8. Students should be able to discuss government intervention in foreign exchange markets.
9. The student will be able to debate the importance of the value of time and information for decision-making
10. Students will explain the meaning of risk and how risks and compensation are related.

Marketable Skills for the Business Administration Program

- Students will apply the principles of business to the management of existing businesses or the creation of new businesses.
- Students will use appropriate information from research and analysis to make informed decisions.
- Students will be able to write business correspondence, including letters, emails, reports, and resumes.
- Students will be able to make effective oral presentations to both professional and general audiences.

Library Resources

The **Bryan Wildenthal Memorial Library** and **Archives of the Big Bend** in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/texshare or ask a librarian by emailing srsulibrary@sulross.edu.

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan, ScanIt, and Direct Mail to get materials delivered to you at home or via email.

Teaching Methods/Course Format

This is a virtual course with synchronous teaching. Usually, lectures and discussions take place on Mondays, and in-class assignments and group work on Wednesdays. I expect you to be prepared and complete all the assigned readings, quizzes, and homework before their respective deadlines.

Grading

2 online exams (midterm and final exam)	50% (25% each)
Smart book reading and quizzes	25%
Homework	25%

Each online exam covers 6 chapters of the material. Each exam comprises a mixture of definitions, multiple-choice questions, short-answer questions, quantitative problems, and graph analysis. You are expected to identify a problem within a given context through a graph, apply the concepts, and determine the outcome of such a problem.

All readings, quizzes, and homework assignments assigned each week are due on Sundays (before 11:59 pm CST). Each assignment is worth 100 points turned in before the deadline; otherwise, it gets a zero score. In addition, at the end of the term, I will drop the two lowest scores from reading/quizzes and homework, respectively. This implies that you can skip up to 2 assignments of each group.

Course Schedule

Chapter(s)	Topic	Chapter reading and quiz deadlines	Homework deadlines
	Getting Started. Read the syllabus and get familiar with both Blackboard and Connect platforms		8/27
1	Introduction to Money and the Financial System	8/31	8/31
3	Financial Instruments, Financial Markets, and Financial Institutions	8/31	9/7
4	Future Value, Present Value, and Interest Rates	9/7	9/21
5	Understanding Risk	9/21	9/28
6	Bonds, Bond Prices, and the Determination of Interest Rates	9/28	10/5

8	Stocks, Stock Markets, and Market Efficiency	10/5	10/12
10	Foreign Exchange	10/12	10/19
	Review and Midterm. Chapters: 3, 4, 5, 6, 8, & 10.	10/22	
17	The Central Bank Balance Sheet and the Money Supply Process	10/26	11/2
18	Monetary Policy: Stabilizing the Domestic Economy	11/2	11/9
20	Money Growth, Money Demand, and Modern Monetary Policy	11/9	11/16
21	Output, Inflation, and Monetary Policy	11/16	11/23
22	Understanding Business Cycle Fluctuations	11/30	12/5
	Final exam. Chapters 17, 18, 20, 21, & 22	TBA	

Grading Policies and Procedures

If you find an error in the way you have been graded, please email me and ask for a review. Any changes to exam or assignment grades must be requested not later than one week after the respective deadline. In the case of the last quizzes or homework, this request must be done before the beginning of the final exams.

Students who miss an exam as a result of required participation in a university activity, a death in the immediate family, or a serious illness (COVID quarantine without a positive test does not count) will receive a make-up exam upon request, but no later than 2 weeks after the incident. If you miss an exam due to one of the valid excuses above, please contact me within 48 hours (about 2 days) to be eligible to receive a make-up assignment. The instructor has discretion over the composition of any make-up exams. Students who miss an exam for any other reason will receive a zero score for the exam.

Finally, keep in mind that Connect registers all your activities. It registers when you enter the system, when you begin to work on an activity (reading, quizzes, and homework), and when you complete it. If you do not work, Connect will not register any activity. So, if you see a zero in any of your activities in Connect, it means that you:

- Did not complete an assignment before the deadline(failed), including late submission
- Did not work at all on the assignment.

Grading Scale

Percent Range (Final Score)	Letter Grade
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
59 and below	F

Course Expectations

Student Expectations of Instructor:

- The instructor will treat each of you with respect and as an individual with his/her beliefs, thoughts, and needs.
- The instructor will provide weekly communication with the class through announcements, email notifications, and virtual office hours.
- The instructor will respond to emails within 24 hours of receipt during the hours of 9:00 am-4:00 pm, Monday-Friday.
- The instructor will be available to answer questions from students during virtual office hours.
- The instructor will grade assignments and projects according to the specific rubric within two weeks of the submission date.
- The instructor will provide feedback on journals and discussion boards as needed, every week.
- The instructor will provide clear and concise instructions on how to complete the online course requirements or any other activity.
- The instructor will provide a range of opportunities to engage in the course content in a meaningful way.
- And, finally, but no less importantly, the instructor will not change the deadline for the assignments unless something of major force happens.

Instructor Expectations of Students:

- Positive, proactive, or successful students should be diligent in using both oral and written communication, showing respect for everyone's opinion.
- Positive, proactive, or successful students will familiarize themselves with the course syllabus, policies, assessments, evaluations, grading criteria, and course design.
- Positive, proactive, or successful students will complete all coursework on the assigned due date.

- Positive, proactive, or successful students will engage in the course with their peers and the instructor, and with open communication and active participation.
- Students should respond to the instructor's communication requests regarding course progress and general inquiries on time.
- Positive, proactive, or successful students will not plagiarize the work of others or use the work of their peers and claim it as their own.
- Positive, proactive, or successful students will use the American Psychological Association (APA) system of referencing when submitting a paper.
- Positive, proactive, or successful students will pre-plan for testing situations and ensure they can access the internet to complete the exam on its assigned date and time.
- Students will be proactive and resourceful in solving problems in case of internet or technical issues.

Sul Ross State University Important Information

1. Official Communications

Official outside-of-class-meeting communications will be delivered to the students via their SRSU (Sul Ross State University) e-mail. Students are responsible for checking their e-mail daily. Failing to check messages is not a valid excuse for missing coursework. Communications can also be done by appointment. IT support regarding Blackboard is listed in the image below.



Who should I contact?	
Online Support Desk ☎ 888.837.6055 ✉ blackboardsupport@sulross.edu Available: 24/7 <ul style="list-style-type: none">• Logging into Blackboard• Questions about Blackboard tools/software• Trouble with tests/quizzes/assignments• Error messages on Blackboard• Online course video problems	Lobo Technology Assistance Center (LTAC) ☎ 888.837.2882 ✉ techassist@sulross.edu Available: Monday-Friday 8 a.m. - 5 p.m. <ul style="list-style-type: none">• Logging into your mySRSU/Banner/SRSU email• Campus computer, computer lab, or campus Wi-Fi issues• Security concerns with your SRSU or VPN account• Questions about Office 365 or OneDrive

Or by clicking on <https://www.sulross.edu/bb/>.

2. Policy on Academic Misconduct

Please refer to:

https://d1mg6ms3faoonj.cloudfront.net/wpcontent/uploads/2020/09/student_handbook_2019-2020_revision_12.7.2020.pdf

Students should familiarize themselves with the SRSU Student Code of Conduct. Cheating, plagiarism, and/or other forms of academic misconduct are NOT TOLERATED in class. Any student found guilty of such misconduct will be subject to disciplinary action, including, but not limited to, a **zero** on his/her class activities.

3. Special Needs

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in **Counseling and Accessibility Services**, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu. **All medical information is treated confidentially.**