

**FINR5306 – Seminar in Financial Management
Fall 2025 – Online Asynchronous
Syllabus**

Instructor:	Dr Sellamuthu Prabakaran
Office Hours:	8 Week Program - Online Anytime. Date: 10/20/2025 End Date: 12/10/2025 – Watch in Collaborate via Blackboard Ultra. – In addition - Email me to make an appointment (If You have any Doubts).
Office Location:	Amy Street Building. Office 111. Eagle Pass, TX 78852.
Telephone:	830-415-8440
Email Address:	Prabakaran.Sellamuthu@sulross.edu
Class Schedule:	Online Asynchronous October 20 to December 8, 2025
Classroom Location:	Blackboard Ultra
Required Texts:	We are going to use an ebook and the Connect platform from McGraw-Hill. Ross, Westerfield, and Jaffe (2025). Corporate Finance, 13th Edition. McGraw Hill. Students must Connect access through the link in Blackboard (click on Connect Registration).

Official Communication:

All official communication by the University or me will be sent to your Sul Ross email account. As a result, you are required to activate your email account and check it from time to time for personal communication. I encourage you to email me if you have questions or comments, BUT PLEASE include your full name and the course for which you have questions. Even if you submit your email through the Blackboard site, I cannot tell which course you are in nor what your real name is (i.e., egar123) unless you put it in the body of your email.

Course Requirements and Grading

Requirement	Points Possible	Grading Scale
Weekly Discussion Posts	350 Points	A = 900 to 1000 points
Assignment 1	150 Points	B = 800 to 899 points
Assignment 2	150 Points	C = 700 to 799 points
Assignment 3	150 Points	D = 600 to 699 points
Final Essay Exam	200 Points	F = less than 599 points
Possible Points	1000 points	

Technology Help:

Obtain your RGC email account name and password directly from the **Central Help Desk at 1-888-837-8888**. For most technology problems, first go to the Lobo Technology Assistance Center (LTAC). The quick link to this site is available from our home page under the "My SRSU" tab. For specific help with any aspect of Blackboard, including problems with online exams, contact our Blackboard administrators in Alpine. **BLACKBOARD HELP: 936.294.2780.**

SRSU Distance Education Statement:

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook

ADA Statement: SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartze Grisham, LPC, SRSU's Accessibility Services Director at 432-837-8203 or email mschwartze@sulross.edu. Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine, Texas, 79832.

Counseling: Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/356 support by visiting [Timelycare/SRSU](https://www.timelycare.com/srsu). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Libraries: The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu/. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by emailing srsulibrary@sulross.edu.

New for Fall 2023: Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL) and ScanIt to get materials delivered to you at home or via email.

Academic Integrity: Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Classroom Climate of Respect: Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement: "I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you."

Course Learning Objectives:

1. Develop an understanding of financial management in a business enterprise.
Assessment: Written assignments, exams and class discussions.
2. Demonstrate the ability to apply the basic principles of financial management.
Assessment: Written assignments, exams and class discussion.
3. Demonstrate the ability to effectively develop a financial strategy for a business enterprise.
Assessment: Written assignments, exams and class discussion.

Student Learning Outcomes for the MBA Degree:

1. Students will analyze and solve complex business problems across major business functions, using advanced business practices and strategies
2. Students will communicate in-depth business information through written delivery processes.
3. Students will identify and demonstrate advanced understanding of the impact of ethical and/or social responsibility issues as they affect domestic and/or global business environments

Marketable Skills for the MBA Degree:

Marketable Skill 1: Students will understand the functions of the business enterprise in the general economy.

Marketable Skill 2: Students will have the skills needed to effectively lead a business.

Marketable Skill 3: Students will be able to craft effective business strategies for both existing businesses and new businesses.

Marketable Skill 4: Students will be able to make effective oral presentations to both professional and general audiences.

Copyright Notice:

All lectures and course materials, including power point presentations, tests, outlines, and similar materials, are protected by copyright. I am the exclusive owner of copyright in those materials I create. You may take notes and make copies of course materials for your own use. You may not and may not allow others to reproduce or distribute lecture notes and course materials publicly whether or not a fee is charged without my express written consent. Similarly, you own copyright in your original papers and exam essays. If I am interested in posting your answers or papers on the course web site, I will ask for your written permission.

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Schedule for FINR5306 – Fall 2025 - 8 Week

Week	Topic	Readings
October 20	Concept - Getting Started. Read the syllabus and get familiar with both Blackboard and Connect platforms. Week 1 Objectives - Begin the course by introducing myself, reading the syllabus, and becoming familiar with both Blackboard and Connect platforms.	Chapter Reading - No chapter reading or homework is assigned, as this is only an introduction class.
October 27	Chapter 1 – The Role and Objectives of Financial Management in the Modern Corporations – Nature and Mathematical Formulation of the Underlying Relationship in Financial Decisions Making. Week 2 Objectives: – • Understand the role and objectives of financial management in modern corporations (value creation, risk-return balance, governance). • Examine the nature of financial decisions – investment, financing, dividend, and liquidity. • Apply mathematical models (NPV, IRR, WACC, dividend models) in financial decision-making. – Introduction • Explore the interrelationship of financial decisions to maximize firm value. Assignment 1 due Sunday November 2, 2025, 11:59 PM CT	Textbook Chapters 1 – Introduction to Corporate Finance
November 3	Chapter 2 – Time Value of Money (TVM) – Concept - Time Value of Money (TVM) is a fundamental financial principle stating that a dollar today is worth more than a dollar in the future due to its earning potential. It underpins all financial decisions involving cash flows, such as investments, loans, and valuations. TVM concepts include present value (PV), future value (FV), discounting, and compounding, which provide a mathematical framework to compare cash flows occurring at different times and make informed financial decisions. Week 3 Objectives: –	Textbook Chapters 4 – Discounted Cash Flow Valuation

	• Understand the concept and importance of Time Value of Money. • Learn to calculate Present Value (PV) and Future Value (FV). • Apply discounting and compounding techniques in financial decisions. • Use TVM concepts for investment, loan, and valuation analysis.	
November 10	Chapter 3 – Capital Budgeting and Its Techniques - Concept - NPV and Other Investment Rules are fundamental tools in capital budgeting to evaluate investment projects. NPV measures the difference between the present value of cash inflows and outflows, helping managers decide whether a project adds value to the firm. A positive NPV indicates acceptance, while a negative NPV suggests rejection. Alongside NPV, other rules like the Internal Rate of Return (IRR), Payback Period, Accounting Rate of Return (ARR), and Profitability Index (PI) provide alternative perspectives on project evaluation. Together, these methods guide financial decision-making by balancing profitability, risk, and liquidity. Week 4 Objectives: – • Understand the concept and importance of NPV in investment decisions. • Learn alternative investment appraisal methods: IRR, Payback, ARR, PI. • Apply NPV and other rules to evaluate and compare projects. • Make informed financial decisions to maximize firm value. Assignment 2 due Sunday November 16, 2025, 11:59 PM CT	Textbook Chapters 5 – Net Present value and Other Investment Rules
November 17	Chapter 4 – Return, Risk, and the Capital Asset Pricing Model – Concept - Return, Risk, and the Capital Asset Pricing Model (CAPM) focus on understanding the relationship between expected returns and risk in financial markets. Return represents the gain or loss from an investment, while risk reflects the uncertainty of these returns. CAPM provides a framework to quantify this relationship by linking an asset's expected return to its systematic risk (beta) relative to the market.	Textbook Chapters 11 – Return, Risk, and the Capital Asset Pricing Model

	Week 5 Objectives: - • Understand the concepts of return and risk in investments. • Learn how CAPM links expected return to systematic risk (beta). • Apply CAPM to evaluate whether an asset offers adequate return for its risk. • Use the model to support informed investment and portfolio decisions.	
November 24	Chapter 5 – Risk, Cost of Capital and Valuations – Concept - Risk, Cost of Capital, and Valuations are key concepts in financial decision-making. Risk reflects the uncertainty of returns from an investment, which directly affects the required rate of return. The cost of capital represents the firm's minimum return required to justify an investment, often computed as the weighted average cost of equity and debt (WACC). Valuation involves determining the present value of expected cash flows using the appropriate cost of capital as the discount rate. Together, these concepts help managers evaluate investment projects, make financing decisions, and maximize firm value. Week 6 Objectives: - • Understand the concept of risk and its impact on returns. • Learn how to calculate the cost of capital (WACC). • Apply risk and cost of capital concepts in asset and project valuation. • Make informed financial decisions to maximize firm value. Presentation due Sunday November 30, 2025, 11:59 PM CT	Textbook Chapters 13 – Risk, Cost of Capital and valuations
December 1	Chapter 6 – Options Market – Concept - Options Market is a financial market where participants buy and sell options contracts, which give the holder the right, but not the obligation, to buy (call option) or sell (put option) an underlying asset at a predetermined price within a specified period. Options are widely used for hedging, speculation, and income generation , allowing investors to manage risk or leverage positions. Pricing of options is influenced by factors such as the underlying asset price, strike price, time to expiration,	Textbook Chapters 22- Options and Corporate Finance

	volatility, interest rates, and dividends, often analyzed using models like Black-Scholes. Week 7 Objectives: - • Understand the concept and types of options: calls and puts. • Learn how options are used for hedging, speculation, and income generation. • Explore factors affecting option pricing and value. • Apply basic option concepts in financial decision-making and risk management.	
December 8	Final Exam due Monday December 8, 2025, 11:59 PM CT	