

Course Syllabus: Fall 2025: History of Mexican Americans; History 3313: V01

Dr. Mark Saad Saka, Sul Ross State University International

Msaka@sulross.edu; 830-279-6426

Office Hours can be set by appointment

Course Objective

The objective of this course is to examine the History of Mexican Americans from the Precolumbian and Mesoamerican origins, Iberian Spanish heritage, Colonial Mexican and early independence through the 19th and 20th century United States.

Course Readings

“North to Aztlan: A History of Mexican Americans in the United States” Second Edition, by Arnolde de Leon and Richard Griswold del Castillo, Wiley Blackwell, 2006,

ISBN # 978-0882952437

Course Requirements

Course Requirements and Course Grading

- 1. Obtain the books and read them**
- 2. Attend class, punctually**
- 3. Take notes and participate in class**
- 4. There will be seven exams/ Each exam will count for 100 points. The exams will integrate material from BOTH the lectures and the book. There has to be evidence from the books to receive full credit 90%-100%=A; 80-89%=B; 70-79%=C; 60-69%=D; 0-59%=F**
- 5. Smile and enjoy this course. Mexican-American history is a most fascinating histories, from the pre-Columbian era, through the Spanish-Colonial Era and the struggles and triumphs of Mexican Americans in the 19th and 20th centuries, you will gain an insight on not only Mexican American history but also a perspective of American history that incorporates a much fuller incorporative experience.**
- 6. The structure for this course can be found on Blackboard under this course title.**

ADA (Americans with Disabilities Act): Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students who need accessibility services should contact Rebecca Wren at 432-837-8691; Ferguson Hall Room 112.

Marketability Skills of a History Major

**Marketable skills---Students can identify useful resources from a pool of data.
Students can select and organize data in a relevant manner.
Students can make written presentations to various audiences.
Marketable skills---Students can utilize data to persuade various audiences.
Students can utilize data to generate and strengthen ideas.
Students can decipher stances adopted by various individuals.**

Student Learning Outcomes

SLO 1—The history student will demonstrate historical research skills in a logically organized, written paper that is mechanically correct and supported by relevant documentation of historical content.

SLO 2—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

SLO 3—The history student will demonstrate knowledge of American History, World History, and Non-American History.

**Marketable Skills---Students can meet deadlines in a successful manner.
Students can discharge responsibilities in an adequate manner.
Students can manage the absorption of data.**

Library Information: The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass offer access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through the SWTJC website. <https://library.swtjc.edu>. The SWTJC Libraries serve as pick-up locations for Inter Library Loan (ILL) and Document delivery from the Alpine campus.

SRSU Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based or distance education courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complain are located in the student handbook.