



Sul Ross State University
Course Syllabus
Intermediate Spanish I (Spanish III)- SPAN 2311
Asynchronous Course

Fall 2025 Course

CRN: Alpine

Course Number: SPAN 2311

Course Title: Intermediate Spanish I (Spanish 3)

Type: Asynchronous online

Credit Hours: 3

Instructional Plan

This course would be taught asynchronous (**totally online**) to all students registered to the course.

Instructor Contact Information

Dr. Esther Daganzo-Cantens

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Office Hours

T/TH 9:00 am to 10:45 am

Wed. 11:00 am to 1:00 pm on TEAMS or by appointment

Course Description

This third-semester Spanish course is designed to complete the introduction to the basic elements of the language, and to provide practice in applying it to everyday situations and needs.

Emphasis will be placed on learning useful communicative skills, grounded in grammatical knowledge and a wide variety of vocabulary. All four modes of communication – listening, speaking, reading and writing – will be practiced. In addition, readings, music, film and online resources will be used to help develop a greater understanding of the many Spanish-speaking cultures. **The class is fast-paced and you are expected to have been exposed to all of the basic grammar and vocabulary covered traditionally in Spanish 1 and 2 (or equivalent courses).**

Instructional Materials:

Vistas: Introducción a la lengua española. Blanco, Donley. Sixth edition. Vista Higher Learning, 2020. Our course package includes: the text (only chapters 7-12 of full book); vText; softbound Student Activities Manual (workbook, audio and video sections); and WebSAM (online, gradable version of the Student Activities Manual).

THIS BOOK IS CUSTUM MADE FOR SUL ROSS. It comes with a 5 months access code that includes: the online book (eBook) version and the exercises and assessments online.

Textbook website: <https://vistahigherlearning.com/store/school/sulrossu>

1. As this is an online course, **access to the Internet is required**. Please make sure you have access for all assignments; Internet or computer failure that may occur will not be taken into consideration for this course.
2. OPTIONAL: A good Spanish-English dictionary, such as Oxford, Harps or Vox, for use in class. For out-of-class, online work the following, excellent dictionary site is recommended: <http://www.wordreference.com>.

STUDENTS OBJECTIVES/ COMPENTENCIES:

Communicative competencies: The major learning objective of all Sul Ross State University Spanish language courses is that students will communicate effectively via spoken and written Spanish in certain real-world contexts.

Students who complete this course will be able to do the following **Student Learning Outcomes**:

- SLO 1. Demonstrate intermediate oral proficiency in Spanish
- SLO 2. Demonstrate intermediate listening proficiency in Spanish
- SLO 3. Demonstrate intermediate reading proficiency in Spanish
- SLO 4. Demonstrate intermediate writing proficiency in Spanish
- SLO 5. Communicate effectively via spoken and written Spanish in real-world contexts.
- SLO 6. Identify and describe cultural Spanish cultural properties and traditions.
- SLO 7. Identify and apply communication strategies when using Spanish, including cognates, clues from context, circumlocution, etc.

Specifically, by the end of this Intermediate Spanish I course you will be able to talk about and discuss:

* personal relationships	• The car and its accessories
• personal relationships	• part of the house, household and chores
• parties and celebrations	• our world and natural resources

<ul style="list-style-type: none"> • stages of life 	<ul style="list-style-type: none"> • the environment
<ul style="list-style-type: none"> • health and well-being, body parts and medical conditions 	<ul style="list-style-type: none"> • Recycling and conservation
<ul style="list-style-type: none"> • Health professions 	<ul style="list-style-type: none"> • current events and politics
<ul style="list-style-type: none"> • computer and internet 	

You will expand your ability to:

<ul style="list-style-type: none"> • describe & narrate in the past tense: <i>pretérito</i> and <i>imperfecto</i> 	<ul style="list-style-type: none"> • narrate with reflexives and reciprocal verbs
<ul style="list-style-type: none"> • express completed past actions 	<ul style="list-style-type: none"> • familiar commands. Stressed possessive adjectives and pronouns
<ul style="list-style-type: none"> • express habitual or ongoing past events 	<ul style="list-style-type: none"> • differentiate between <i>por</i> and <i>para</i> • use constructions with <i>se</i>; use adverbs
<ul style="list-style-type: none"> • express will, emotion, doubt and denial 	<ul style="list-style-type: none"> • describe and narrate in the present subjunctive

Cultural competencies: By the end of the course you will be able to discuss:

<ul style="list-style-type: none"> • the Hispanic influences on our country in recent years, 	<ul style="list-style-type: none"> • the value of the Amazon rainforest and other Latin American treasures;
<ul style="list-style-type: none"> • women's' roles in Latin American society, 	<ul style="list-style-type: none"> • the history and politics of various Latin American countries,
<ul style="list-style-type: none"> • the explosion of Spanish music in society today, 	<ul style="list-style-type: none"> • basic aspects of countries such as the United States, Chile, Costa Rica, Argentina, Panamá, Colombia, and their people.
<ul style="list-style-type: none"> • the heritage and influence of various indigenous cultures, 	

You will be able to take advantage of communication strategies when using Spanish, including cognate, clues from context, circumlocution, etc.

You will be able to apply a wide array of **computer and Internet skills** to improve language learning outside the classroom. These include audio and video recording.

The course objectives are inspired in the national standards document (2013) of the American Council on the Teaching of Foreign Languages, which is the professional association for K-16 language educators. They also draw from the revised CAEP/ACTFL [teacher education standards](#), 2013 (especially Standards 1 and 2 for Language and Culture).

GUIDELINES

The textbook package should be bought **immediately**. Lateness penalties for online activities will be applied starting the second week. The online access code is required to complete these activities.

COURSE AND LEARNING ACTIVITIES:

Assignments may be modified if the professor thinks it would better fulfill the necessities of the class and the learning outcomes.

1. Homework (25%)

Students are required to complete all homework assignments in the On-line Manual (Vistas Higher Learning Supersite)

The textbook should be bought immediately:

<https://vistahigherlearning.com/store/school/sulrossu>

The homework will normally be assigned from the two kinds of online activities, called 'Practice' and 'WebSAM' (Student Activities Manual). You will have until two (2) days after each chapter test to complete each unit's homework. You can see your homework grades online 24/7. Please be aware and prepared that completing the homework will take you on average 5 – 10 hours of homework per week. Any homework turned in late will be penalized by 25% of the score per day. Please plan accordingly to accommodate work and family obligations. If you experience technical difficulties while in the Supersite you will need to contact [tech support](#) at 1 (800) 248-2813. Please note that they are not available 24/7.

- Lección 9: domingo, 14 de septiembre
- Lección 10: domingo, 5 de octubre
- Lección 11: domingo, 27 de octubre
- Lección 12: domingo, 16 de noviembre
- Lección 13: miércoles, 10 de diciembre

3. Exams (20%)

Every two and a half to three weeks, there will be a chapter exam. There will be a total of 5-chapter tests given at the end of each chapter. These tests are intended to aid the students to review the material learned up to that point. These chapter tests are ONLINE through *Vistas* online component. The exam will be open for 2 days, but you only have **ONE attempt** to complete the exam and **1 hour** to do so.

- Lección 9: miércoles, 17 de septiembre (abierto por 2 días)
- Lección 10: miércoles, 2 de octubre
- Lección 11: miércoles, 23 de octubre
- Lección 4: miércoles, 13 de noviembre
- Lección 5: miércoles, 10 de diciembre

4. Oral Exams, "Pruebas Orales": 20%

There will be one oral exam day per chapter. We will have an Oral Exam "Prueba Oral" every chapter through the *Vistas* supersite. The *Prueba Oral* it will be open a few days before the end of each chapter and I will give you 2 attempts to complete the assignment.

Prueba Oral (*Vistas Supersite* Oral quiz): every chapter you will record a short online questionnaire on the online component of the book *Vistas*.

- Lección 9: Sábado, 20 de septiembre
- Lección 10: sábado, 4 de octubre
- Lección 11: sábado, 25 de octubre
- Lección 12: sábado, 11 de noviembre
- Lección 13: sábado, 6 de diciembre

5. Presentation – 15%

Every student will do one oral presentation. The topic is countries of the Hispanic world. You should talk about essential information of the country; but most importantly, you should concentrate on a specific topic of your choosing about that country. You will conduct a 5 to 7-minute visual presentation using power point. **Only key words can be placed on the power point.** You should have various slides with images and key words/phrases. You are **not allowed to read** off of any notes for the presentation. Your presentation must be 100% in Spanish.

6. Compositions, etc. – 15%

There will be 2 compositions for the semester (they will be done **in class**). All entries are to be **AT LEAST 2 PARAGRAPHS LONG** and written **IN SPANISH**. If you miss the day of the composition and you have an excused absence, you will be able to do the composition during my office hours.

Composition 1: “Mi recuerdo favorito.” You need to write a 2 paragraphs composition about something you did in the past that you remember dearly. You need to use the *pretérito* and the *imperfecto*.

Ej: Cuando era niña, mi madre me llevó a visitar Disney Land por primera vez.....

Composition 1: **jueves, 18 de octubre**

Composition 2: “Consejos para llevar una vida saludable.” Every student needs to write a minimum of 2 paragraphs about what recommendation they will give to have a healthier life. Remember the compositions has to be in Spanish. The purpose of this composition is to use the **present tense of subjunctive**.

Ej: Recomiendo que la gente coma más frutas. Es necesario que todos hagan ejercicio regularmente..

Composition 2: **jueves, 6 de noviembre**

Recipe for success

- Make and use flash cards to practice vocabulary –visit the online tool and use all of the resources available to you. -Do not fall behind! Catching up is extremely difficult in a language course. Success depends on regular contact with the material.
- Come to my office hours for comments or questions –I’m here to help you out succeed in your Spanish course. - Anyone can learn to speak, read and write Spanish. You learned to speak, read and write in your native language and you can learn Spanish in much the same way. Context is key: it will help you understand the new material. You will listen and imitate. You will practice,

practice, practice! Think back to those vocabulary lists from elementary school. Some of the words seemed like they were a foreign language –how to spell them? Sometimes you just had to start from scratch and memorize them. Then you heard them and used them until they became your own.

Disability Act Statement ADA Statement

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartz Grisham, LPC, SRSU's Accessibility Services Director or Ronnie Harris, LPC, Counselor, at 432-837-8203 or email mschwartz@sulross.edu or ronnie.harris@sulross.edu. Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine. Texas, 79832.

Student Responsibilities (Required)

All full-time and part-time students are responsible for familiarizing themselves with the [Student Handbook](#) and the [Undergraduate & Graduate Catalog](#) and for abiding by the [University rules and regulations](#). Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize him/herself with the requirements of such laws.

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login or other website pertaining to the course provided by your professor. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Counseling

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/365 support by visiting [Timelycare/SRSU](#). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Libraries

The Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offer FREE resources and services to the entire SRSU community. Access and borrow books, articles, and

more by visiting the library's website, library.sulross.edu/. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123). No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by emailing srsulibrary@sulross.edu.

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL), ScanIt, and Direct Mail to get materials delivered to you at home or via email.

Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources *unless permission is expressly given* for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Supportive Statement

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Tutoring Center

[The Lobo Den Tutoring Center](#) offers FREE tutoring support to help you excel in your courses. Whether you need assistance in Writing, Math, Science, or other subjects, we're here to help!

Important Information:

- **Drop-in and Scheduled Appointments:** Flexible options to fit your needs.
- **Hours of Operation:** Monday–Friday, 8:00 AM – 5:00 PM.
- **Workshops:** Attend our regularly hosted academic workshops on STEM topics and professional development, often in collaboration with specialized faculty.
- **Location:** BWML Room 128.
- **Contact Us:** For more information or to book an appointment, email tutoring@sulross.edu or call (432) 837-8726.

Looking for additional support?

- Tutor.com offers FREE 24/7 online tutoring in over 200 subjects, including specialized support for ESL and ELL learners with native Spanish-speaking tutors.
- Access Tutor.com via Blackboard: Log in to your Blackboard account to get started anytime, anywhere.

Take advantage of these valuable resources to boost your confidence and performance in your classes. We look forward to helping you succeed!

Assessments

Homework (on-line):	25%
Chapter Exams (5):	20%
Compositions:	15%
Oral Quiz (one/ chapter) Pruebas Orales:	20%
Oral presentation, 5 minutes:	15%

Grade scale

100 - 90:	A
89 - 80:	B
79 - 70:	C
69 - 50:	D
59 - 0:	E

CLASS SCHEDULE

CHAPTER & COMMUNICATIVE OBJECTIVES	TOPICS (VOCABULARY, GRAMMAR, CULTURE)
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CHAPTER 9	<ol style="list-style-type: none"> 1. Celebraciones 2. La personalidad. 2. Estados y emociones. 3. Los sentimientos. 4. Las relaciones personales 	<ul style="list-style-type: none"> • Introduction to course and materials. <p><u>Lección 9: Las fiestas.</u></p> <ul style="list-style-type: none"> • Narrar en el pasado • Qué vs Cuál • Pronombres con preposiciones • Chiles • Miércoles, 17 de septiembre: EXAMEN • Sábado, 20 de septiembre: Prueba Oral • Domingo, 14 de septiembre: exercises on line due.
CHAPTER 10	<ol style="list-style-type: none"> 1. La salud y bienestar 2. Condiciones médicas y síntomas 3. Parafarmacias y shamans 4. Descripciones en pasado 5. La salud pública en el mundo hispano 	<p><u>Lección 10: En el consultorio</u></p> <ul style="list-style-type: none"> • El imperfect • El pretérito vs Imperfecto • Construcciones con SE • Adverbios • Costa Rica • Miércoles, 2 de octubre: EXAMEN • Domingo, 5 de octubre: exercises on line due. • Sábado, 4 de octubre: Prueba Oral
CHAPTER 11	<ol style="list-style-type: none"> 1. carros y medios de transporte 2. Descripciones de cómo usar tecnología 3. Dar órdenes y consejos 4. Investigar el uso de la tecnología en el mundo hispano 	<p><u>Lección 11: La tecnología.</u></p> <ul style="list-style-type: none"> • tLos mandatos familiares • Por vs Para • Verbos reflexivos y recíprocos • Posesivos, adjetivos y pronombres • Argentina • Miércoles, 23 de octubre: EXAMEN • Domingo, 27 de octubre: exercises on line due. • Sábado, 25 de octubre: Prueba Oral • Jueves, 18 de octubre: Composición 1
CHAPTER 12	<ol style="list-style-type: none"> 1. Descripción de la vivienda Hablar sobre tareas domésticas 2. Hablar sobre las tareas domésticas 4. Dar órdenes, consejos y recomendaciones 5. Investigar la arquitectura en el mundo hispano. 	<p><u>Lección 12: La vivienda.</u></p> <ul style="list-style-type: none"> • Pronombres relativos • Los mandatos formales (usted/ustedes) • Presente de subjunctive • Presente con verbos de influencia • Panamá • Miércoles, 13 de noviembre: EXAMEN • Domingo, 16 de noviembre: exercises on line due • Sábado, 11 de noviembre: Prueba Oral • Jueves, 6 de noviembre: composición 2

CHAPTER 13	<ol style="list-style-type: none"> 1. El viaje, alojamiento, las excursiones 2. La seguridad y accidentes 3. La naturaleza y los animales 4. El medio ambiente y los fenómenos naturales 5. Reciclaje 	<p><u>Lección 13: La naturaleza.</u></p> <ul style="list-style-type: none"> • El subjuntivo con verbos de emoción • El subjuntivo con verbos de duda, creencia y negación • El subjuntivo con conjunciones • Colombia • Miércoles, 10 de diciembre: EXAMEN • Miércoles, 10 de diciembre: exercises on line due. • Sábado, 6 de diciembre: Prueba Oral
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