



**KINE 1350-001
Sports Officiating
Spring 2026**

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Office Hours:

- Monday & Wednesday: 9:30 a.m.– noon; Mon-Thurs: 1:30 p.m.–2:30 p.m.
- Friday: By appointment only
- Additional appointments available upon request.
- To schedule a meeting, please email or use the online booking link:
[Schedule an Appointment](#)

Course Delivery

- **Meeting:** Tuesday and Thursday 11:00 am – 12:15, GPC 106
- All course materials, announcements, assignments, and assessments will be managed through the Blackboard learning platform.

Required Textbook

- **Sully Shelf:** No eBook or Textbook needed in this class.

No Textbook or eBook is needed for this course!

This course is NOT enrolled in the Sully Shelf program.

Rule books are NOT required for this course; they are optional.

Rule materials needed for this class will be provided through screenshots and excerpts posted in Blackboard. These materials are sufficient for completing quizzes, tests, and class activities.

Students who prefer full, clean, and continuous access to the official rule books may choose to purchase their own copies. Rule books are available in print or digital format through the National Federation of State High School Associations (NFHS) website:

- <https://www.nfhs.org/sports/unified/rules>

Course Description

Sports Officiating is designed to prepare students to step onto the court or field with confidence, competence, and professionalism. This course introduces the fundamental principles of officiating volleyball, baseball/softball, and basketball, with a strong emphasis on understanding and applying official rulebooks, mechanics, and on-court responsibilities.

Students will study essential officiating concepts including rules interpretation, positioning, signals, game management, communication, and decision-making. Through a combination of rulebook study, video analysis, discussion, and applied practice, students will develop the foundational knowledge and skills necessary to begin officiating at the youth, high school, or entry-level competitive sport setting.

By the end of the course, students will be prepared to take the first step toward becoming a certified official, while gaining a deeper appreciation for the role officials play in ensuring fairness, safety, and integrity in sport.

Marketable Skills

The following marketable skills are met in this course:

- **Collaboration** – Engage in officiating crew communication, peer discussions, and group activities that reflect real-world officiating environments.
- **Critical Thinking** – Apply rules, mechanics, and judgment to real-time game scenarios and officiating decisions.
- **Communication** – Demonstrate professional verbal and nonverbal communication through signals, conflict resolution, and game management.
- **Career Readiness** – Develop foundational skills and knowledge aligned with officiating certification and entry-level officiating opportunities.

Student Learning Concepts

The learning activities, assignments, and assessments in this course are designed to evaluate each student's understanding and application of officiating principles in **basketball, volleyball, and baseball/softball**.

Volleyball

Students will be able to:

- Describe how volleyball matches begin, progress, and conclude, including sets, rotations, and scoring structure.
- Identify nets, balls, and equipment that do not meet NFHS specifications.
- Differentiate the responsibilities and duties of the first referee (R1) and second referee (R2).
- Explain the role of the libero, including service order, substitutions, and positional restrictions.
- Recognize and differentiate player actions involving ball contact, including:
 - Passes (forearm, overhead, set, dig)

- Attacks (spike, tip, dump)
- Blocks (legal, collective, and blocking faults)
- Describe proper officiating positioning, court coverage, and movement for the first and second referee.

Basketball

Students will be able to:

- Differentiate between the various types of fouls (personal, technical, flagrant, intentional) and identify the appropriate penalties for each.
- Identify the responsibilities of officials before the opening jump ball, including court inspection, player verification, and communication with table personnel.
- Explain the conditions under which a goal is scored and points are awarded.
- Describe officiating procedures used to start the game, begin subsequent quarters, and administer extra periods.
- Determine when players and the ball are in-bounds or out-of-bounds.
- Apply proper officiating positioning, mechanics, and floor coverage during live-ball and dead-ball situations, including throw-ins, timeouts, and transition play.

Baseball / Softball

Students will be able to:

- Describe how baseball and softball games begin, progress, and conclude, including innings, outs, and scoring.
- Identify legal and illegal equipment, including bats, balls, gloves, and protective gear based on NFHS specifications.
- Differentiate the responsibilities of base umpires and plate umpires in one-, two-, and three-umpire systems.
- Recognize fair and foul balls, legal and illegal pitches, and proper batter and runner actions.
- Apply rules related to balls, strikes, outs, and base running, including force plays and tag plays.
- Describe proper umpire positioning, rotations, and movement to ensure accurate calls on plays at the plate and on the bases.

Grading Policies

Outcome Measure	Points Per Item	Number Of Items	Available Points	Percentage of Grade	Grading Scale
Pre-Course Assignments	10/10	2	20	2%	895 or more A
Attendance	3-4	29	100	10%	795-894 B
Rulebook Quizzes	21	10	210	21%	695-794 C
					595-694 D
Officiating Tests	50	3	150	15%	Less than 594 F
Class Activities	10	27	270	27%	
Mechanics Quiz	50	3	150	15%	

Final Reflection	50	1	50	5%	
Connecting with Students	50	3	50	5%	
				1,075	
			1000	100%	

*Letter Grading as per SRSU policy will be used in this course.

Course Requirements

I. Pre-Course Assignments (20 points total)

- **Pre-Course Check & Quiz (10 points):** A 10-question quiz worth 1 point each. This quiz confirms that you have read and understand the syllabus, including course policies and expectations. Submission of the quiz indicates acknowledgment of the syllabus requirements.
- **Introduce Yourself Discussion (10 points):** Initial post (10 points) plus two replies (5 points total). This assignment helps you, your classmates, and your instructor get to know each other. Use the provided prompts to write your introduction and reply to at least two classmates.

II. Rules Quizzes (210 Points Total)

Students will complete rules quizzes for each sport covered in the course.

- **7 quizzes per sport, 3 sports total, 21 quizzes total**
- **10 points per quiz (210 points total)**
- **20 questions per quiz (0.5 points per question)**

Rule Book Use:

Students **may use the official rule book** while taking each quiz.

Retakes:

- **Up to 3 attempts per quiz**
- **Highest score will count**

Due Dates:

- Quizzes are due **every Monday by 11:59 PM**
- **No late submissions** will be accepted

These quizzes are designed to build rule knowledge, interpretation, and preparation for officiating.

III. Attendance (100 points total; deductions for tardiness)

- **Attendance Credit:** Earn points for attending each class.

- **Tardiness:** A $\frac{1}{2}$ point deduction is applied if you are late. To receive partial credit, you must speak with the professor after class. Failure to do so will result in a zero for that day's attendance.
- **Absences:** If you miss class without verified, documented justification, you will not receive participation points. Simply attending does not guarantee credit—participation in in-class activities may also be required.
- **Make-Up Policy:** In-class labs or assignments missed due to absence may only be made up with valid documentation (e.g., medical emergencies, family funerals, verified car trouble, military service, or official athletic competition). Written documentation must be provided, and the instructor must be contacted via email on or before the day of absence to arrange make-up work.

IV. Tests (150 points total)

- **Structure:** 3 Tests (50 points each)
- **Format:** Multiple-choice and True/False questions.
- **Proctoring:** Respondus LockDown Browser is required to take each rules test. Students **must** download and install Respondus LockDown Browser prior to the exam. Tests cannot be accessed without Respondus LockDown Browser
- **Testing Window:** Tests will be available for a set period outside of class. You will have **one attempt** per test.
- **Late Policy:** Tests submitted late incur a one-time **50% deduction**.

V. Class Activities (270 Points Total)

Students will participate in **in-class activities** designed to provide hands-on officiating experience and practical application of course content.

Activities may include:

- Reviewing and applying sport rules
- Learning court/field dimensions and equipment
- Practicing proper officiating positioning
- Discussing case studies and game situations
- Watching and analyzing officiating videos
- Live officiating during the final week of each sport, with students officiating class activities

Attendance & Credit

- 10 points per class activity
- 27 total activities (270 points total)
- Students must be present and participate to earn credit

Absences

- Students who are absent will be required to complete an alternate assignment to earn points. Alternate assignments will be found in blackboard.

- Alternate assignments are mandatory for missed activities and must be completed to receive credit.

Class activities are a major component of this course and are essential for developing real-world officiating skills.

VI. Mechanics Quiz (50 Points)

Students will complete a **mechanics quiz** to demonstrate proper officiating mechanics and signals.

- A **mechanics sheet will be posted in Blackboard** outlining required mechanics
- The quiz will be completed **in person** during a **scheduled meeting outside of class**
- Students are responsible for **setting up the meeting** with the instructor
- Students will be asked to **physically demonstrate proper mechanics and signals** for selected calls

This quiz assesses students' understanding and execution of correct officiating mechanics.

VII. Final Reflection (50 points total)

Course Requirements Deadline

To allow adequate time for grading, ****all course requirements must be submitted by the final deadline:**

- **Wednesday of Week 16 at 11:59 PM (Central Time).**

Any work submitted after this deadline will not be accepted or counted toward your final grade—no exceptions.

Please ensure all assignments are completed and submitted on time throughout the course.

Late Work Policy

All coursework must be submitted by the deadlines posted in Blackboard. The following policies apply to late submissions:

- **Connect SmartBook Chapter Readings:**
 - **No late submissions will be accepted.**
- **Other Assignments** (Pre-Course Assignments, AI Discussions, Labs, Activities):
 - **1–7 days late:** 50% deduction
 - **More than 7 days late:**
 - Must receive prior approval from the instructor to be considered for grading.
 - If approved, a minimum 50% deduction will apply.

Note: Extensions are not guaranteed. It is the student's responsibility to communicate proactively if extenuating circumstances arise.

Tentative Course Calendar

Week	Content	Due
1 1/14 to 1/18	Syllabus Review, Class Expectations, Demonstrations, Blackboard Pre-Course Assignments	Pre-Course Check & Quiz - 1/19 Intro Post – 1/19 Intro Replies – 1/19 Rules Quiz 1 - 1/19
2 1/19 to 1/25 1/19 MLK Holiday No Classes 1/20 Last Day for Late Registration & Schedule Changes	Sports Officiating Basketball – Court Dimensions and Equipment	Rules Quiz 2 and 3 – 1/26 Activity 1 and 2 - 1/26
3 1/26 to 2/1 1/30 Last Day to Drop	Basketball – Rules Instruction	Rules Quiz 4 and 5 – 2/2 Activity 3 and 4 – 2/2
4 2/2 to 2/8	Basketball – Officiating Positioning and Mechanics	Rules Quiz 6 and 7 – 2/9 Activity 5 and 6 – 2/9
5 2/9 to 2/15	Basketball – Case studies and Scenarios	Mechanics Quiz 3 – 2/16 Activity 7 and 8 – 2/16
6 2/16 to 2/22	Basketball – Live Officiating	<u>Test 1 – 2/23</u> Activity 9 and 10 – 2/23 Rules Quiz 8 – 2/23
7 2/23 to 3/1	Volleyball Court Dimensions and Equipment Rules Instruction	Rules Quiz 9 and 10 – 3/2 Activity 11 and 12 – 3/2
8	Volleyball	Rules Quiz 11 and 12 – 3/16 Activity 13 and 14 – 3/16

3/2 to 3/8	Rules Instruction Officiating Positioning and Mechanics	
3/9 to 3/15	Spring Break	Spring Break
9 3/16 to 3/22	Volleyball Officiating Positioning and Mechanics Case Studies and Scenarios	Rules Quiz 13 and 14 – 3/23 Mechanics Quiz 2 – 3/23 Activity 15 and 16 – 3/23
10 3/23 to 3/29	Volleyball – Live Officiating	Test 2 – 3/30 Activity 17 and 18 – 3/30 Rules Quiz 15 – 3/30
11 3/30 to 4/5 <u>Last Day to Withdraw 'W' 4/3</u>	Baseball/Softball – Field Dimensions and Equipment Rules Instruction	Rules Quiz 16 and 17 – 4/6 Activity 19 and 20 – 4/6
12 4/6 to 4/12	Baseball/Softball – Rules Instruction Officiating Positioning and Mechanics	Rules Quiz 18 and 19 – 4/13 Activity 21 and 22 – 4/13
13 4/13 to 4/19	Baseball/Softball – Case Studies and Scenarios	Mechanics Quiz 3 – 4/20 Rules Quiz 20 and 21 – 4/20 Activity 23 and 24 – 4/20
14 4/20 to 4/26	Baseball/Softball – Live Officiating	Last Class Day – 4/21 Test 3 – 4/23 Class Activity 25 and 26 – 4/27
15 4/27 to 5/3	Sports Officiating	Activity 27 – 5/4
16 5/4 to 5/6	Final Reflection	Final Reflection – 5/6 Will not accept anything past – 5/6 @ 11:59 pm

Connecting with Students for Success

As a part of a research study, I am committed in this course to the following:

I will know your name

I will provide user-friendly, timely feedback on your assignments

I will hold high standards and support you to achieve them

I will hold an individual meeting with each student during the semester

Connecting with Students for Success Initiative

This course participates in a Sul Ross State University initiative called **Connecting with Students for Success**, which is designed to enhance student success by strengthening connections between students and faculty.

As part of this initiative, **all students are required to complete two components worth a total of 50 points** during the semester:

1. Individual Student Meeting (25 points)

Each student must meet individually with me **one time during the semester**.

- This meeting will occur **in conjunction with your first Mechanics Quiz**.
- During the meeting, we will:
 - Get to know one another
 - Discuss your experience at Sul Ross State University
 - Talk about your background and interests related to this course
 - Review expectations and complete the Mechanics Quiz

Meeting times will take place during office hours or at an agreed-upon time. Additional details and instructions will be provided in class.

2. Online Connecting with Students Quiz (25 points)

Students will also complete an **online quiz** related to the Connecting with Students for Success initiative.

- You will receive an email when the quiz opens.
- The quiz will be available for approximately **two weeks**, around the **midpoint of the semester**.
- **The quiz must be completed within this window.** Once it closes, it will not reopen.

The quiz will include questions related to:

- Your experience at Sul Ross State University
- Your experience in this class

- The four Connecting with Students for Success standards:
 1. I will know your name
 2. I will provide user-friendly, timely feedback on your assignments
 3. I will hold you to high standards and support you in achieving them
 4. I will hold an individual meeting with you

Research Participation Notice

By completing this quiz, you will be participating in a university-supported research initiative aimed at improving teaching and student success. Your responses will be used to help evaluate and strengthen instructional practices. Your name will be associated with your responses, and feedback may be used to improve the course and student support efforts.

This initiative is an important opportunity for meaningful connection, communication, and support to help ensure a successful semester.

UNIVERSITY POLICIES

Americans with Disabilities Act (ADA Statement)

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities.

It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mary Schwartze, LPC-S, SRSU's Accessibility Services Coordinator or Ronnie Harris, LPC, Counselor, at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartze@sulross.edu or ronnie.harris@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Required Student Responsibilities Statement

All full-time and part-time students are responsible for familiarizing themselves with the [Student Handbook](#) and the [Undergraduate & Graduate Catalog](#) and for abiding by the [University rules and regulations](#). Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize themselves with the requirements of such laws.

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Academic Integrity Statement

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources ***unless permission is expressly given*** for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Counseling

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/365 support by visiting Timelycare/SRSU. The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Libraries

The Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offer FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu/. Off-campus access requires logging in with your LobolD and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by emailing srsulibrary@sulross.edu.

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL), ScanIt, and Direct Mail to get materials delivered to you at home or via email.

Supportive Statement

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Tutoring Center

[The Lobo Den Tutoring Center](#) offers FREE tutoring support to help you excel in your courses. Whether you need assistance in Writing, Math, Science, or other subjects, we're here to help!

Important Information:

- **Drop-in and Scheduled Appointments:** Flexible options to fit your needs.
- **Hours of Operation:** Monday–Friday, 8:00 AM – 5:00 PM.
- **Workshops:** Attend our regularly hosted academic workshops on STEM topics and professional development, often in collaboration with specialized faculty.
- **Location:** BWML Room 128.
- **Contact Us:** For more information or to book an appointment, email tutoring@sulross.edu or call (432) 837-8726.

Looking for additional support?

- **Tutor.com** offers FREE 24/7 online tutoring in over 200 subjects, including specialized support for ESL and ELL learners with native Spanish-speaking tutors.
- **Access Tutor.com via Blackboard:** Log in to your Blackboard account to get started anytime, anywhere.

Take advantage of these valuable resources to boost your confidence and performance in your classes. We look forward to helping you succeed!

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related to injury or illness to the instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

AI Policy Statement: Sul Ross State University Kinesiology Department

The Sul Ross State University Kinesiology Department is committed to upholding the highest standards of academic integrity and excellence. As artificial intelligence (AI) tools become increasingly accessible, we recognize their potential as valuable resources for learning and innovation. However, it is imperative that students use AI tools ethically and responsibly.

The improper use of AI in assignments, including but not limited to, generating content without proper attribution, submitting AI-generated work as one's own, or using AI tools to circumvent the learning process, constitutes academic dishonesty. Such actions undermine the educational goals of our programs and violate the University's Code of Conduct.

Students found to be improperly using AI for assignments may face severe consequences, including but not limited to receiving a failing grade for the assignment or course. Additionally, such violations will be referred to the Dean of Students Office for further disciplinary action, which may include probation, suspension, or expulsion from the University.

We encourage students to seek guidance from their instructors if they have any questions about the appropriate use of AI in their coursework. Our department is committed to fostering an environment of integrity, where students can achieve their academic and professional goals through honest and meaningful engagement with their studies.