

# **Sul Ross State University**

## **SYLLABUS**

**MUS 3111 001: Individual Instruction, Piano**

**Spring, 2026**

**Dr. Karrin Ford**

**Office: FAB 107**

**Phone: 837-8222**

**karrin.ford@sulross.edu**

**Office hours: T: 11-12; W: 11-12; or by appointment**

### **Course Description:**

This course provides private instruction in piano to students with prior keyboard study. Skills to be addressed include the continued development of technical facility, sight-reading, melodic harmonization, improvisation, transposition, and diverse accompaniment styles.

### **Required Texts:**

Lancaster, E. L. and Kenon D. Renfrow. *Alfred's Group Piano for Adults, Book 1*. 2<sup>nd</sup> edition. Van Nuys, California: Alfred Publishing Company, 2004.

Palmer, Willard, Morton Manus, and Amanda Vick Lethco. *Alfred's Complete Book of Scales, Chords, Arpeggios and Cadences*. Van Nuys, California: Alfred Publishing Company, 1994.

### **Student Learning Objectives:**

1. The student will make significant progress in acquiring greater technical skills, including mastery of major and minor scales, and further development of standard keyboard skills such as melodic harmonization, transposition, and improvisation
2. The student will gain a greater knowledge of piano literature
3. The student will be able to critique a musical performance, including his or her own, with specific feedback regarding accuracy and musicality
4. The student will attain greater confidence and satisfaction as a pianist

### **Requirements:**

1. Attend all lessons. Excused absences will be made up at the instructor's discretion. The following instances constitute an excused absence: 1) documented illness with note from medical provider; 2) family emergency; 3) university-approved activity.
2. Practice outside of lessons is essential to achieving success in this course. For MUS 3111 (one thirty-minute lesson per week), **an average of 5 hours practice per week must be achieved.** Weekly practice goals will be established at each lesson.
3. Make measurable progress in learning new technical skills (scales, sight-reading, melody harmonization, and piano literature).
4. At the end of the semester, present a one page written critique of your progress on learning technical and functional piano skills.

### **Grading:**

A = Outstanding progress; weekly preparation above and beyond level of assignment; exceptional eagerness to learn; artistic incorporation of style, tempo, phrasing, and dynamics

B = Above average progress; weekly preparation demonstrates eagerness to learn; notes and rhythms mostly accurate; consistent use of expressive elements

C = Average progress; weekly preparation demonstrates inconsistent note and rhythmic accuracy; inconsistent use of expressive elements

D = Below average progress; weekly preparation demonstrates frequent note and/or rhythmic inaccuracies; little use of expressive elements

F = Unacceptable progress; weekly preparation demonstrates minimal note and/or rhythmic accuracy; no use of expressive elements

O = Missed Lesson

**Electronics:**

The use of cell phones and other electronic devices during lessons is prohibited.

**Food and Drink:**

No food or drink, other than bottled water, may be brought into the lesson.

**Studio Class Recital and Honors Recital:**

All music majors and minors must perform at least once per semester in a Studio Class recital.

All music majors with an emphasis in keyboard must audition for the Honors Recital held at the end of each semester and if chosen for inclusion, must agree to perform.

**Disabilities Statement:**

Sul Ross State University is committed to equal access for all students in compliance with the Americans With Disabilities Act (1973). Students seeking accessibility services for this course should contact the ADA Coordinator for Program Accessibility, P.O. Box C-122, 112 Ferguson Hall, or call (432) 837-8203 for more information about specific services available at Sul Ross State University.

