



**Sul Ross State University
Spanish II - SPAN 1412
Spring 2026**

Course Instructor: Rachel S. Garza (*Professor Garza*)

Class Location: Face-to-face Mondays & Wednesdays 9:30AM-10:45AM MAB101

Instructional Plan

- This course will be taught face-to-face on Mondays & Wednesdays and online asynchronous via the mandatory book website: VHL¹ on Tuesdays & Thursdays
- Students enrolled from Sul Ross – Alpine will come in-person. Students at other campuses will attend synchronously online M/TW from 9:30 AM – 10:45 AM and asynchronously T/Th via VHL online

Instructor Contact Information

I am available via Blackboard message or email at ras25or@sulross.edu. I typically respond within 24 hours during the week.

Office Hours:

- MAB 112C – Mondays, Wednesdays & Thursdays from 11am-1pm
- By appointment in-person (MAB 112C)
- By appointment on [Microsoft Teams](#)

Course Description

Spanish 1412 is the second course of a four-semester sequence which implements. The goal of this course is to build upon the vocabulary of SPAN 1411 (e.g. numbers, university classes, food, etc.), grammar (e.g., ser v. estar, tener, present tense, asking questions, etc.), and culture presented. During Spanish 1412 students will continue to develop their Spanish proficiency, going from present-tense focused speech to past tense in this semester. Students will continue building proficiency in the four areas of speaking, reading, writing, and listening. An important goal of this course is to support students' confidence in Spanish, and their willingness to communicate with Spanish-speakers outside of the course.

Prerequisite: SPAN 1411 or prior knowledge of basic Spanish vocabulary and the ability to speak in the present tense, as determined by the instructor or by Dr. Esther Daganzo-Cantens, Professor of Spanish.

¹ Vistas Higher Learning (the mandatory book we need for the class). You can find it and purchase it at: <https://vistahigherlearning.com/store/school/sulrossu>

Instructional Materials

Vistas: Introducción a la lengua española. Blanco, Donley. Seventh edition. Vista Higher Learning, 2024. Our course package includes: the text (only chapters 6-10 of full book); vText; softbound Student Activities Manual (workbook, audio and video sections); and WebSAM (online, gradable version of the Student Activities Manual).

***DO NOT BUY A USED BOOK ONLINE, IT WILL NOT INCLUDE THE NECESSARY ONLINE CODE!**

You can choose to buy the online version (it comes with an eBook) or the combination of the eBook and the paper book.

Textbook website: <https://vistahigherlearning.com/store/school/sulrossu>

The textbook package should be bought immediately. The online access code is required to complete these activities. Please make sure you check your email and/or blackboard often, as this will be my primary means of communicating with the class.

Course and Learning Activities

1. **Attendance (10 %):** Failure to attend class is always a missed opportunity to hear and speak Spanish. During the semester, you are allowed **a maximum of three unexcused absences.** *Excused* absences are sanctioned by the University and usually related to sports and/or other university sanctioned events as well as medical emergencies. If you miss class, or know you will miss class, be sure to let me know as soon as possible if it is an excused absence.
2. **Participation (10%):** Learning a language involves practice. Students will be required to speak in Spanish with one another, complete activities in Spanish, answer questions, and be called on in Spanish. Your willingness to participate (or not) and readiness to participate (or not) will be evaluated three times throughout the semester.
3. **Compositions (10%):** there will be two (2) composition assignments **in class.** The compositions must be **in Spanish.** If you are absent the day of the composition, you will need to make an appointment to complete the assignment at a later date. All students will have the class period to complete the Composition. After you get feedback and an initial grade, you may choose to rewrite the composition to receive back any credit you may miss. The topics of the compositions are:
 - 1) **First composition (IN CLASS)**
Students will write about *Cómo hacer tortillas de harina* ('How to make flour tortillas) and write a paragraph about the ingredients and how to make a *tortilla de harina*. We will have a preparation day in class where we will discuss different methods and learn the necessary vocabulary together.

2) Second composition (IN CLASS)

The second composition will support the topic of the final presentation. For this composition, you will choose a country you want to visit, and search for information about a topic related to your country to talk about. I recommend that you research something related to your major. For example, if you are interested in History, look up information online about the history of the country. If you are interested in Psychology, look into whether counseling/therapy is different in that country compared to the U.S. We will have a preparation day in class where we will workshop what to write about.

4. **Homework (25%):** Homework will be assigned from two kinds of online activities, called 'Practice' and 'WebSAM' (Student Activities Manual) on **VHL.com**. Homework assignments will be due on a weekly basis, usually on Friday evenings. Any homework turned in late will be penalized by 10% of the score per day. Please plan accordingly to accommodate work and family obligations. If you experience technical difficulties while in the Supersite you will need to contact [tech support](#) at 1 (800) 248-2813.

If you are unable to purchase the book immediately, you must create an account on *Vistas* using the Grace Period access.

5. **Tests (20%):** Students will complete three exams **IN PERSON**. The first exam will cover chapters 6 and 7, the second exam will cover chapters 7 and 8, and the final exam will be comprehensive, covering chapters 6-10.
6. **Quizzes (15%):** Students will complete five quizzes **IN PERSON**. These quizzes will cover general vocabulary and grammar and will serve as practice for the exams. Quizzes will be completed after we cover the information in each chapter.
7. **Final Presentation (10%):** Each student will present a short 1-2 minute presentation **IN SPANISH** about a topic of their choosing. This topic will be decided at the time of Composition 2 and will relate to the student's Spanish-speaking country of choice and a topic related to their major area of study that they would like to share with the class. More information will be provided as we draw closer to the end of the semester.

Assessments

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| Attendance | 10% |
| Participation | 10% |
| Compositions | 10% |
| Quizzes | 15% |
| Homework (Online-VHL) | 25% |
| Chapter Tests (3 Total) | 20% |
| Final Presentation | 10% |

Grading System

90 - 100: A

80 - 89: B

70 - 79: C
60 - 69: D
0 - 59: F

Academic Integrity

Academic integrity is taking responsibility for one's own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Adhering to the standards of academic integrity ensures that grades are earned honestly and gives added value to the entire educational process. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers. Any form of academic dishonesty, including but not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, copying from the Internet and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act is ground for failure in this course and for further academic discipline. By enrolling in this course, you acknowledge having been given an electronic copy of the syllabus and therefore you are responsible for its contents.

Excessive use of AI – in other words, any use of AI (e.g., ChatGPT, Google Translate, Microsoft, and more) to write responses on your behalf, to write in Spanish for you, to translate Spanish passages or sentences from exams or other assignments, etc. are considered plagiarism as you are not doing your own work. While AI can be useful to help you understand individual vocabulary terms or phrasing, you should never use AI to complete your assignments for you. When this is done, you are no longer learning. You may use these engines to search a single vocabulary word or phrase when you are unsure of its meaning, or unsure how to say a specific word in Spanish. However, if it appears that you are using an AI service for responses, the instructor will investigate and may set up a meeting with you. Sul Ross demands academic integrity from its students. Any form of academic dishonesty, including (but not limited to) plagiarism or cheating is ground for failure in this course and for further academic discipline. Each student must agree, in writing, to uphold this policy.

ADA Statement

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartze Grisham, LPC, SRSU's Accessibility Services Director or Ronnie Harris, LPC, Counselor, at 432-837-8203 or email mschwartze@sulross.edu or ronnie.harris@sulross.edu. Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine, Texas, 79832.

Student Responsibilities

All full-time and part-time students are responsible for familiarizing themselves with the [Student Handbook](#) and the [Undergraduate & Graduate Catalog](#) and for abiding by the [University rules and regulations](#). Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize him/herself with the requirements of such laws.

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Counseling

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/365 support by visiting Timelycare/SRSU. The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Libraries

The Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offer FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu/. Off-campus access requires logging in with your LobolD and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by emailing srsulibrary@sulross.edu. Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL), ScanIt, and Direct Mail to get materials delivered to you at home or via email.

Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources *unless permission is expressly given* for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Supportive Statement

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Tutoring Center

[The Lobo Den Tutoring Center](#) offers FREE tutoring support to help you excel in your courses. Whether you need assistance in Writing, Math, Science, or other subjects, we're here to help!

Important Information:

- **Drop-in and Scheduled Appointments:** Flexible options to fit your needs.
- **Hours of Operation:** Monday–Friday, 8:00 AM – 5:00 PM.
- **Workshops:** Attend our regularly hosted academic workshops on STEM topics and professional development, often in collaboration with specialized faculty.
- **Location:** BWML Room 128.
- **Contact Us:** For more information or to book an appointment, email tutoring@sulross.edu or call (432) 837-8726.

Looking for additional support?

- Tutor.com offers FREE 24/7 online tutoring in over 200 subjects, including specialized support for ESL and ELL learners with native Spanish-speaking tutors.
- Access Tutor.com via Blackboard: Log in to your Blackboard account to get started anytime, anywhere.

Take advantage of these valuable resources to boost your confidence and performance in your classes. We look forward to helping you succeed!

Class Schedule

| CHAPTER & WEEK | TOPICS (VOCABULARY, GRAMMAR, CULTURE) & ASSIGNMENTS |
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| <p>CHAPTER 6</p> | <p>Weeks 1-3 Jan. 14th – Jan. 30th</p> <ul style="list-style-type: none"> • Introduction to course • Getting to know each other • Ir de compras – Shopping! • Repaso del presente indicativo • Saber & Conocer • Indirect object pronouns • Preterite tense • Demonstrative adjectives and pronouns • Cultura: Los mercados al aire libre y cambios de moda <p>Assignments due:</p> <ul style="list-style-type: none"> • HW-6a due in VHL on Friday, Jan. 23rd • HW-6b due in VHL on Friday, Jan. 30th • Chapter 6 Quiz IN CLASS – Wednesday, February 4th |
| <p>CHAPTER 7</p> | <p>Weeks 4-6 Feb. 2nd – Feb. 20th</p> <p>Subjects:</p> <ul style="list-style-type: none"> • La rutina diaria – Your daily routine • Reflexive verbs • Indefinite and negative words • Preterite (past tense) of ser & ir • Verbs like gustar • Cultura: Cafecito, sobremesa, y siestas <p>Assignments due:</p> <ul style="list-style-type: none"> • HW-7a due in VHL on Friday, Feb. 6th • Participation Grade 1: Wednesday, Feb. 11th (In class) • HW-7b due in VHL on Friday, Feb. 13th • Chapter 7 Quiz IN CLASS – Monday, February 16th • Chapter 6 & 7 Test (1) IN CLASS – Monday, February 23rd |
| <p>CHAPTER 8</p> | <p>Weeks 7-9 Feb. 23rd – Mar. 20th</p> <p>Subjects:</p> <ul style="list-style-type: none"> • La comida • Preterite of stem-changing verbs • Double object pronouns • Comparisons • Superlatives • Cultura: Frutas de Latinoamerica <p>Assignments due:</p> <ul style="list-style-type: none"> • HW-8a due in VHL on Friday, February 27th • Composición 1 IN CLASS on Monday, March 2nd • HW-8b due in VHL on Friday, March 6th • Chapter 8 Quiz IN CLASS on Wednesday, March 18th |
| <p>CHAPTER9</p> | <p>Weeks 10-12 Mar. 20th – Apr. 10th</p> <p>Subjects:</p> <ul style="list-style-type: none"> • Las fiestas – Celebrations • Irregular preterites • Verbs that change meaning in the preterite • ¿Qué? and ¿cuál? • Pronouns after prepositions • Cultura: Celebraciones en el mundo hispano |

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| | | <p>Assignments due:</p> <ul style="list-style-type: none"> • HW-9a due in VHL on Friday, March 20th • Participation Grade 2: Monday, March 23rd (IN CLASS) • HW-9b due in VHL on Friday, March 27th • Composición 2 IN CLASS on Wednesday, March 25th • Chapter 9 Quiz IN CLASS on Wednesday, April 1st • Chapter 8 & 9 Test (2) - on Wednesday, April 8th |
| CHAPTER 10 | Weeks 13-Finals Apr. 13 th – May 1 st | <p>Subjects:</p> <ul style="list-style-type: none"> • En el consultorio – Healthcare • The imperfect tense • Preterite versus imperfect • Constructions with se • Adverbs • Cultura: Healthcare in the Spanish speaking world <p>Assignments due:</p> <ul style="list-style-type: none"> • HW-10a due in VHL on Friday, April 17th • HW-10b due in VHL on Friday, April 24th • Participation Grade 3 on Monday, April 27th (IN CLASS) • Chapter 10 Quiz IN CLASS on Monday, April 27th • Final Presentation IN CLASS – April 27th & 29th • Final Exam (Comprehensive) - ONLINE in Blackboard (Due May 6th; Using Lockdown browser) |