



IT 2308 2W1_Intro to the Built Environment Syllabus Summer 2026 Beginning July 6- August 12, 2026

Instructor: Carolyn Barrientes, MFA, Assistant Professor of Industrial Technology & Theatre Design

Office: By appointment - Office Hours: By appointment

Email: cx17kq@sulross.edu for any communications!

Class Time: Scheduled Teams meetings only if needed.

Method of Delivery: Online via emails, blackboard, Teams

Course Description

Introduction to the Built Environment. (3-0) 3 Credit Hours

An introduction to the design and construction of the built environment. Includes consideration of professional practice, ethics, interior design, landscape architecture, planning, urbanism, and construction.

May be applied toward the core curriculum requirement in Language, Philosophy and Culture.

Required Textbook: THIS IS ON BLACKBOARD FOR YOUR USE - AVAILABLE ON PDF FORMAT FOR SELECTED READINGS FOR THIS CLASS.

[https://students.aiu.edu/submissions/profiles/resources/onlineBook/N5Q8Z6_Design_and_Planning- 2.pdf](https://students.aiu.edu/submissions/profiles/resources/onlineBook/N5Q8Z6_Design_and_Planning-2.pdf)

The Built Environment: A collaborative Inquiry into Design and Planning. Second Edition
EDITED BY Wendy R. McClure and Tom J. Bartuska John Wiley & Sons, Inc.

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Student Learning Outcomes: Upon completion of this course the student will be able to:

1. Improve students' understanding of our built environment through visual and drawing exercises.
2. Improve students' understanding of the language of design and architecture.
3. Understand the roles of a professional architect, designer, landscape architect, interior designer and product designer.
4. Introduce the students to important Architects and their buildings.
5. Increase the knowledge of important architectural elements, learn to analyze a building and be aware of the evolution of architecture through time.

Student Learning Outcomes (SLOs) for Empirical & Quantitative and Teamwork skills:

- Empirical & Quantitative. Students will develop empirical and quantitative skills to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork. Students will develop teamwork skills to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

SRSU ADA Statement:

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Counseling Services. This office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine, Texas, 79832.

Student Responsibilities Statement:

All full-time and part-time students are responsible for familiarizing themselves with the [Student Handbook](#) and the [Undergraduate & Graduate Catalog](#) and for abiding by the [University rules and regulations](#). Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize themselves with the requirements of such laws.

Library Information:

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123). The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass. Offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, library.swtjc.edu. The SWTJC Libraries serve as pick-up locations for Inter-Library Loan (ILL) and Document Delivery from the Alpine campus.

Classroom Climate of Respect during Teams meetings:

This class will foster free expression, critical investigation, and an open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose, and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another person on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Attendance during Scheduled Teams meetings:

This class will be only as good as the thoughts discussed by the people there to discuss them. We are a small group. We should care about the experience of the other students each week as much as our own interests.

Attendance is necessary when Instructor calls for a meeting on Teams, TBA

Class Structure:

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This course is designed to be a guided study and not just dissemination of information. It will be run on an assignment basis with readings, assignments, a written paper, a final exam and Teams meetings with Instructor, as needed.

Lecture material will utilize power point slides and videos. Daily/Weekly readings will be given primarily to enhance and answer questions about the material you will be tested on.

Time Commitment:

Students should be prepared to spend at least 4-6 hours per week on assignments that will include: Homework, Reading Assignments, studying for tests.

Assignments:

No late work will be accepted without proper documentation or prior approval by the instructor.

Daily work will consist of reading. The assignments will be submitted online via blackboard and/or emails.

Course Communication: The official e-mail communications channel for this course is the Sul Ross State University e-mail account (yourname@sulross.edu) of each student and professor. For the purposes of this course, **no other e-mail account is acceptable.**

Due dates:

All assignments will be given due dates which must be met. All assignments will be due by 11:59 pm on the assigned day. Late assignments will lose five points per calendar day. Since these assignments are only worth 25 points, I encourage you to submit on time!

Grading:

All work will be graded on specific criteria using the following guidelines. Criteria for grading will include timely submission, accuracy of content, appropriateness of content for assignment, presentation, and clarity. Final Course grade will be determined by totals in these areas:

- 25% Class participation/communications and attendance online during scheduled meetings
- 25% Midterm exam
- 25% Assignments
- 25% Final Exam - Comprehensive

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In the event one of the above categories is not completed during the course that percentage will automatically be divided between the other categories at the same level. All assignment points will be converted to percentages for individual assignment letter grades.

Grades will be earned on the basis that "C" is average work, "B" is above average work, and "A" is well above average work. Barring any unusual circumstances there will be NO INCOMPLETES given at the end of this semester.

Academic Integrity:

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

All students are expected to always complete their own work. Any dishonest conduct will be promptly rewarded with an immediate "F".

Plagiarism:

A student guilty of plagiarism and/or cheating will receive a grade of "F" in the course involved and the grade will be so recorded on the transcript. Students giving and receiving assistance in any unauthorized manner during an examination will subject themselves to this cheating policy. A pattern of cheating will result in suspension.

Supplies:

Computer or laptop for access to blackboard. A Notebook for all your readings, etc..

Midterm Paper:

One midterm paper will be given on the announced date. The paper will cover material from assigned readings and other slides/videos. It is your responsibility to complete the paper when scheduled. No late midterm papers accepted.

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Final exam will be comprehensive

DUE DATE WITHOUT EXCEPTIONS: WEDNESDAY, AUGUST 12, 2026, by Midnight. NO MAKEUP FINAL EXAMS WILL BE GIVEN.

PLEASE NOTE: A course schedule of assignments for this semester will be provided in the first day of class.