Sul Ross State University

Course Syllabus

Beginner Spanish II- SPAN 1412

Summer 2026 Course

July 6th to August 12th 2026

Course syllabus	SPAN 1412 Beginner Spanish II	Credit Hours: 4
Instructional Plan: Asynchronous course Type: fully online	**Instructor Contact Information** Dr. Adelia E. Parrado-Ortiz ✉ aparrado@sulross.edu	**Office hours:** By appointment via TEAMS

Course Description

This second-semester Spanish language course will advance students toward Intermediate Low proficiency. Emphasis will be placed on learning useful communicative skills, grounded in grammatical knowledge and a wide variety of vocabulary. Through practice, the course will develop all four basic modes of communication: listening, speaking, reading, and writing. The classes are student-centered, with the instructor being the facilitator. In addition, the use of videos and music will provide authentic material to help develop a greater understanding of the language and civilization. **Prerequisite: SPAN 1411 Beginning Spanish II or permission from the professor.**

Instructional Materials

Vistas: Introducción a la lengua española. Blanco, Donley. Sixth edition. Vista Higher Learning, 2020. Our course package includes: the text (only chapters 6-12 of the full book); vText; softbound Student Activities Manual (workbook, audio, and video sections); and WebSAM (online, gradable version of the Student Activities Manual).

> **THIS BOOK IS CUSTOM-MADE FOR SUL ROSS. It comes with a 5-month access code that includes: the online book (eBook) version and the exercises and assessments online.**

Textbook website: https://vistahigherlearning.com/store/school/sulrossu

1. As this is an online course, **access to the Internet is required**. Please make sure you have access to all assignments; Internet or computer failure that may occur will not be taken into consideration for this course.
2. OPTIONAL: A good Spanish-English dictionary, such as Oxford, Harps or Vox, for use in class. For out-of-class, online work, the following excellent dictionary site is recommended: http://www.wordreference.com.

The textbook should be bought immediately. Lateness penalties for online activities will be applied starting **Friday, July 10th, 2026**. The online access code is required to complete these activities. Please make sure you check your email and/or Blackboard often, as this will be my primary means of communicating with the class.

Student Objectives/Competencies

Students who complete this course will be able to do the following:

1. Demonstrate intermediate-low oral proficiency in Spanish
2. Demonstrate intermediate-low listening proficiency in Spanish
3. Demonstrate intermediate-low reading proficiency in Spanish
4. Demonstrate intermediate-low writing proficiency in Spanish
5. Communicate effectively via spoken and written Spanish in real-world contexts.
6. Identify and describe the cultural properties and traditions.
7. Identify and apply communication strategies when using Spanish, including cognates, clues from context, circumlocution, etc.

These learning objectives are based on the national standards document (2006) of the American Council on the Teaching of Foreign Languages (http://www.actfl.org), which is the professional association for K-16 language educators. In addition, the objectives support the revised NCATE/ACTFL teacher education standards, 2012: https://www.actfl.org/sites/default/files/guidelines/ACTFLProficiencyGuidelines2012.pdf

Course and Learning Activities

1) **Compositions (10%):**
   There will be four composition assignments **in VHL**. The Compositions have to be **in Spanish**. Use the grammar structure and vocabulary and grammar from the lessons we have covered. DO NOT TRANSLATE WITH YOUR COMPUTER DEVICE (I will NOT accept any composition that is translated from English). This assignment is meant for you to apply the concepts, grammar, and vocabulary learned in the chapters we have covered. Use simple sentences in the verb tenses that you have already studied.

- Composición 1 (Lección 6): Tuesday, July 14th
- Composition 2 (Lección 7): Tuesday, July 21st
- Composition 3 (Lección 8): Tuesday, July 28th
- Composition 4 (Lección 9): Tuesday, August 4th

2) **Homework (35%):**
   will normally be assigned from the two kinds of online activities, called 'Practice' and 'WebSAM' (Student Activities Manual). You can see your grades for this online, 24/7. Please be aware and prepared that, as this is a fast-paced, online course, homework assigned will take you, on average, from **15 – 20 hours of homework PER WEEK**. After the homework is due, any homework turned in late will be penalized by 5% of the score per day. Please plan accordingly to accommodate work and family obligations.
   a. Lesson 6 on Friday, July 17th
   b. Lesson 7, on Saturday, July 24th
   c. Lesson 8, on Monday, July 31st
   d. Lesson 9, on Wednesday, August 7th

IF YOU EXPERIENCE TECHNICAL DIFFICULTIES WHILE IN THE SUPERSITE, YOU'LL NEED TO CONTACT TECHNICAL SUPPORT TO: 1–800–248–2813.
PLEASE NOTE TECH SUPPORT IS NOT AVAILABLE 24/7.
Contact technical support

3) **Chapter Tests (35%):**
Each chapter test will be every nine working days. Every exam will open 2 days before the deadline. Students will only have **1 attempt to do the exam and 1 hour to complete the exam**. Make sure that if you open the exam by mistake, that would be your attempt, so be careful and only open it when you are ready to take the test.
   a) Lesson 6: Due July 18th (opens July 16th)
   b) Lesson 7: Due July 25th (opens July 23rd)
   c) Lesson 8: Due July 30th (opens August 3rd)
   d) Lesson 9: Due August 6th (opens August 8th)

4) **Graded Oral Assignments**: **Prueba Oral (20%):** (*Vistas Supersite* Oral quiz). We will have an oral quiz called "*Prueba Oral*" every chapter through the *Vistas Supersite*. These *Pruebas Orales* will consist of recording your responses to the questions asked in each chapter. The responses **MUST** be in Spanish using the grammar and vocabulary component of the chapter. The responses will be graded according to the use of grammar and vocabulary, and the proper pronunciation of the words/sentences recorded. Make sure you respond in complete sentences.
Wednesday, July 15th: lesson 6
Friday, July 24th: Lesson 7
Sunday, August 2nd: Lesson 8
Tuesday, August 11th: Lesson 9

5) **Personalized explanatory videos**: For some of the more challenging lessons or difficult material, I have created some YouTube video lectures explaining in detail one or more grammar aspect of that given lesson. I will also post videos in Spanish of special spoken situations such as "going to a café", "introducing each other", "likes or dislikes", etc.

ASSESSMENTS:

Participation in online oral activities "Pruebas Orales" (4)	20%
Homework (set of exercises per lesson) :	35%
Chapter Test (1 per lesson: Total 4)	35%
Compositions (4):	10%

GRADING SCALE:

100 - 90: A
89 - 80: B
79 - 70: C
69 - 59: D
59 - 0: E

ADDITIONAL NOTES:

- **Heritage learners** – those students who use Spanish with family members – This course is not for you. Please talk to your instructor for other alternatives.
- **Students with disabilities** who are eligible for learning accommodations must deliver their letter from the Office of Disability Services to their instructor and discuss their accommodations requests before the end of the first week of class.
- Please contact me via email whenever you need help.

Academic Integrity

Academic integrity is taking responsibility for one's own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Adhering to the standards of academic integrity ensures that grades are earned honestly and gives added value to the entire educational process. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers. Any form of academic dishonesty, including but not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, copying from the Internet and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act is ground for failure in this course and for further academic discipline. By enrolling in this course, you acknowledge having been given an electronic copy of the syllabus, and therefore, you are responsible for its contents.

SulRoss demands **academic integrity** from its students. Any form of academic dishonesty, including (but not limited to) plagiarism or cheating, is grounds for failure in this course and for further academic discipline. Each student must agree, in writing, to uphold this policy.

Instructor-Learner Interaction

Email Contact: The best way to contact me is through email. I will return all email contacts within 24 hours of receiving the email, except during the weekends.

This syllabus is meant as a guide and is subject to changes at the discretion of the professor

CLASS SCHEDULE

CHAPTER & COMMUNICATIVE OBJECTIVES	TOPICS (VOCABULARY, GRAMMAR, CULTURE)
CAPÍTULO 6: DE COMPRAS ● Talk about and ● Describe clothing. ● Express preference in a store. Negotiate pay for items you buy	● Vocabulario y Cultura · use and be able to make the distinction between saber and conocer ● Indirect Object pronouns · ● Preterite of regular verbs · Demonstrative adjectives/pronouns ● Reflexive verbs · ● Preterite of ser and ir · ● Verbs like gustar · ● Cultura: Cuba y Perú ● **Chapter Exam Capitulo 6 (opens July 16th. Due July 18th)** ● **Prueba Oral: July 15th** ● **HW: July 17th: Exercises online due (lesson 6)** ● **Tuesday, July 14th, First composition due**
CAPÍTULO 7: LA RUTINA DIARIA ● Talk about your daily routine ● Personal hygiene ● Time expressions ● Reassure someone ● La siesta y el mate	● Vocabulario y cultura ● Reflexive verbs ● Preterite of *ser* and *ir* ● Verbs like *gustar* ● Cultura: Perú ● **Chapter Exam Capitulo 7 (opens July 23rd. Due July 25th)** ● **Prueba Oral: July 22nd** ● **HW: July 24th: Exercises online due (lesson 7).** ● **Tuesday, July 21st, Third composition due**
CAPÍTULO 8: LA COMIDA ● How to order food in a restaurant ● Talk about and describe food	● Preterit of stem-changing verbs ● Double object pronouns ● Comparisons ● Superlatives ● Cultura: Guatemala ● **Chapter Exam Capitulo 8 (opens July 30th . Due August 1st)** ● **Tuesday, August 28th: Fourth composition due** ● **Prueba Oral: July 29th** ● **HW: July 31st: Exercises online due (lesson 8)**

CHAPTER & COMMUNICATIVE OBJECTIVES	TOPICS (VOCABULARY, GRAMMAR, CULTURE)
CAPÍTULO 9: LAS FIESTAS ● Talk about important celebrations ● The stages of life ● The preterit (irregulars and verbs that change meaning) ● Pronouns and prepositions	● Irregular preterits ● Verbs that change meaning in the preterit ● ¿Qué? and ¿Cuál? ● Pronouns and Prepositions ● Cultura: Chile ● **Chapter Exam Capitulo 9 (opens August 6th. Due August 8th)** ● **Prueba Oral: August 15th** ● **HW: August 7th, exercises online due (lesson 9).** ● **Tuesday, August 4th.Fifth composition due**