

**Sul Ross State
University
Human Trafficking
Fall 2026
CJ 3307/CRIM 3307
Syllabus**

Instructor: Oguzhan Demir, Ph.D.

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Class hours: Online

Classroom: Online

Office hours: Monday, Wednesday, and Thursday between 3-4 PM (**Online**)

COURSE DESCRIPTION

This course will explore trafficking as a modern form of slavery while considering the social, economic, legal, and political factors that contribute to its persistence. Students will also examine the experiences of victims and the challenges involved in prevention, intervention, and prosecution. Through a comprehensive exploration of the topic, this course aims to develop a deeper understanding of human trafficking and its impact on individuals and society.

REQUIRED TEXT(S)

Human Trafficking: A Comprehensive Exploration of Modern-Day Slavery.

Authors: Wendy Stickle, Shelby Hickman & Christine White

Sage Publishing. ISBN-13: 978-1506375038

<https://us.sagepub.com/en-us/nam/human-trafficking/book255333>

<https://sagehtbook.weebly.com>

Additional resources to be posted on Blackboard.

LIBRARIES

Additional readings can be found in the Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offer FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu/. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services

and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by emailing srsulibrary@sulross.edu.

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL), ScanIt, and Direct Mail to get materials delivered to you at home or via email. Once you logged in to your Sul Ross Account on Blackboard you should be automatically connected to the library webpage as well. Thus, you can browse the online databases of the University and reach the articles on the reading list.

Syllabus is subject to updates and changes always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed.

COURSE LEARNING OBJECTIVES

This course is designed to provide knowledge about various topics related to human trafficking. Upon successful completion of this course, you will be able to:

- L01- Define and explain human trafficking, modern-day slavery, and related terminology, including the differences between sex trafficking and labor trafficking.
- L02- Examine the historical development of human trafficking and explain how modern forms of exploitation have evolved from historical systems of slavery.
- L03- Identify risk factors and vulnerabilities that contribute to an individual's susceptibility to human trafficking and exploitation.
- L04- Analyze the methods used by traffickers to recruit, control, exploit, and maintain power over victims.
- L05- Evaluate the social, economic, political, and cultural factors that contribute to the prevalence and persistence of human trafficking.
- L06- Examine the experiences and needs of trafficking victims and survivors, including the effects of trauma and barriers to accessing assistance and services.
- L07- Assess legal, criminal justice, and policy responses to human trafficking, including the roles of law enforcement, government agencies, and victim-service organizations.
- L08- Develop informed perspectives on prevention and intervention strategies and critically evaluate current efforts to combat human trafficking at local, national, and international levels.

STUDENT LEARNING OUTCOMES

Demonstrate a comprehensive understanding of human trafficking by identifying its causes, forms, victims, perpetrators, legal responses, and prevention strategies, while critically analyzing its impact on individuals and society.

CLASS ATTENDANCE/PARTICIPATION:

Given that this is a fully online course; you cannot attend class in a traditional sense. However, students are expected to log into the class at the earliest opportunity to check the class web site every day for announcements. Quizzes are a required part of class participation.

WEEKLY QUIZZES (15 POINTS EACH)

Every week, you will take **a total of 14 quizzes** to measure the knowledge of the required readings. Each quiz will worth **15 points**. The questions will be posted on Friday 1:00 pm and due date will be Sunday 11:59 pm every week.

MIDTERM EXAM (90 POINTS)

Following the initial eight-week period, a comprehensive **midterm exam** will be administered. This assessment, drawing questions from both assigned readings and supplemental materials provided by the professor, is a multiple-choice format and is worth a total of **90 points**. Please note that no makeup exams will be offered for this assessment.

FINAL EXAM (100 POINTS)

Upon completion of the initial 16-week period, a comprehensive final exam will be administered. This assessment, drawing questions from both assigned readings and supplemental materials provided by the professor, is a multiple-choice format and is worth a total of **100 points**. Please note that no makeup exams will be offered for this assessment.

GENERATIVE ARTIFICIAL INTELLIGENCE (AI)

The University does not recommend or endorse any specific AI tools or resources. Students should be aware that many generative AI tools (e.g., ChatGPT, Google Gemini, Microsoft Copilot) store user input and may use this data to train future models. For this reason, students should never upload or share personal, confidential, or identifiable information—such as names, ID numbers, health data, or assignment submissions containing such details—into any generative AI platform. When using AI tools, students should verify whether the tool complies with student privacy standards as indicated by the University. Faculty may recommend specific tools that better align with institutional data privacy policies, but ultimate responsibility for data protection rests with users. Students are encouraged to use faculty-recommended platforms when engaging in coursework involving generative AI. The University is not liable for any adverse experience or impact when students interact with these tools.

Here are some recommended statements faculty might adapt for their syllabi:

<https://ctl.utexas.edu/chatgpt-and-generative-ai-tools-sample-syllabus-policy-statements>. Review the entire AI Policy here.

ACADEMIC INTEGRITY:

Sul Ross State University students are responsible for reading, understanding, and abiding by the Sul Ross Student Code of Conduct. Student Code of Conduct, Responsibilities, Procedures, and Rights are found in the University website.

Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Academic integrity includes, but is not limited to, the following activities: cheating, plagiarism, collusion, fabrication, obtaining an unfair advantage, and falsifying academic records. In addition, academic dishonesty can include both actions and omissions to act about academic exercises and activities. Cheating is defined here as the obtaining of information (electronic or otherwise) during an examination, the unauthorized use of books, notes, or other sources of information prior to or during an examination, the unauthorized use of books, the removal of faculty examination materials, the alteration of documents or records, or actions identifiable as occurring with the intent to defraud or use under false pretenses. Collusion is defined here as helping other students engage in acts of academic dishonesty, whether the student involved obtains any direct academic advantage from these acts. Plagiarism is defined here as the submission of the ideas, words, or artistic productions of another, without giving due credit or when attempting to falsely represent them as one's own.

STUDENT RESPONSIBILITIES

All full-time and part-time students are responsible for familiarizing themselves with the Student Handbook and the Undergraduate & Graduate Catalog and for abiding by the University rules and regulations. Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize themselves with the requirements of such laws.

ACADEMIC INTEGRITY

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources unless permission is expressly given for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

APA STYLE:

This course will use the American Psychological Association (APA) formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA several resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation the course academic honesty standards. See <https://www.citationmachine.net/apa> and https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html for help with APA.

STUDENT SUPPORT SERVICES AND BLACKBOARD HELP DESK

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services <https://www.sulross.edu/section/311/student-support-services>.

For more information, students are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall Room 105. For Blackboard help visit <https://www.sulross.edu/bb> or call 432-837-8523 (M-F 09:00 am-06:00 pm). You can get The Distance Education Handbook at <https://tvpb.sulross.edu/start/index.html>

DISTANCE EDUCATION STATEMENT

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are in the student handbook.

AMERICANS WITH DISABILITIES ACT AS AMENDED (ADA)

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Ronnie Harris, LPC, SRSU's Accessibility Services Director at 432-837-8203 or email ronnie.harris@sulross.edu. Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine. Texas, 79832.

GRADING

There will be 1 midterm exam, 1 final exam, and weekly quizzes throughout the semester. Questions for exams and quizzes will be drawn from the readings and the supplemental materials posted on Blackboard. The midterm exam will be worth 90 points and the final exam will be worth 100 points. There will be no makeup exam. You will have 14 quizzes for the related chapter. Each quiz will worth 15 points. The total grade will be 210 for all quizzes.

Midterm Exam	90 pts
Weekly Quizzes	210 pts
Final Exam	100 pts
Total	400 pts

Scale: (A: 400-320 B: 319-240 C: 239-160 D: 159-80 F: 79 & below)

LATE ASSIGNMENT SUBMISSION POLICY

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. Students are expected to show **appropriate cause** for missing or delaying major assignments or examinations. **Late assignments will not be accepted unless there is an excuse that is recognized by the university.**

ACADEMIC CALENDAR

Week	Date	Topic & Focus	Readings/Assignments
1	Aug 24–28	Introduction to Human Trafficking: Definitions, scope, terminology, misconceptions, and modern-day slavery.	Chapter 1: Introduction to Human Trafficking QUIZ-1
2	Aug 31 – Sep 4	History of Slavery and Human Trafficking: Historical perspectives on slavery and the development of modern trafficking.	Chapter 2: History of Human Trafficking QUIZ-2
3	Sep 7–11	Understanding Human Trafficking: Force, fraud, coercion, exploitation, vulnerability, and the trafficking process.	Chapter 3: The Nature and Scope of Human Trafficking https://polarisproject.org/myths-facts-and-statistics/ QUIZ-3
4	Sep 14–18	The Trafficking Victim: Risk factors, recruitment, victimization, trauma, and survivor experiences.	Chapter 4: Human Trafficking Victims https://polarisproject.org/resources/sex-trafficking-in-the-u-s-a-closer-look-at-u-s-citizen-victims/ QUIZ-4
5	Sep 21–25	Sex Trafficking: Commercial sexual exploitation, recruitment strategies, victims, traffickers, and contributing factors.	Chapter 5: Sex Trafficking America https://www.pbs.org/wgbh/frontline/documentary/sex-trafficking-in-america/ https://polarisproject.org/telling-the-real-story-of-human-trafficking/typical-trafficking-patterns/#sex-trafficking QUIZ-5
6	Sep 28 – Oct 2	Labor Trafficking: Forced labor, exploitation, vulnerable populations, and industries affected by labor trafficking.	Chapter 6: Labor Trafficking https://www.youtube.com/watch?v=Mp9E5nkr-wQ

			https://polarisproject.org/telling-the-real-story-of-human-trafficking/typical-trafficking-patterns/#labor-trafficking QUIZ-6
7	Oct 5 – Oct 9	Child Trafficking: Children's vulnerability, recruitment, exploitation, prevention, and protection. Organ Trafficking	Chapter 7: Child Trafficking https://www.youtube.com/watch?v=VRRbOsQgRXU QUIZ-7
8	Oct 12–16	Technology and Human Trafficking	Chapter 8: Technology and Human Trafficking QUIZ-8 MIDTERM EXAM
9	Oct. 19–23	Traffickers and Trafficking Networks: Perpetrators, recruitment methods, organized crime, and trafficking networks.	Chapter 9: Human Traffickers QUIZ-9
10	Oct. 26–30	Law Enforcement and Criminal Justice: Investigations, identification, prosecution, and challenges for criminal justice agencies.	Chapter 10: Law Enforcement and Human Trafficking QUIZ-10
11	Nov 2–6	Laws and Public Policy: U.S. legislation, international law, victim protections, and policy responses.	Chapter 11: Legal Responses to Human Trafficking QUIZ-11
12	Nov 9–13	Prevention and Intervention: Prevention programs, victim services, community responses, and multidisciplinary approaches.	Chapter 12: Prevention and Intervention QUIZ-12
13	Nov 16–20	Global Human Trafficking	Chapter 13: Human Trafficking Around the World QUIZ-13
14	Nov 23–27		THANKSGIVING HOLIDAY
15	Nov 30 - Dec 2	The Future of Human Trafficking	Chapter 14: The Future of Human Trafficking QUIZ-14
16	Dec 4-8		FINAL EXAM

END OF COURSE EVALUATIONS:

Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.

PROFESSOR'S STATEMENT

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to contact and talk with me. I want to be a resource for you.

Wish you a successful and fruitful semester! Good luck!