



CC WINN HIGH SCHOOL

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School Year: 2026-2027

Course Name: Hist 1301

Teacher Name: JEANNETTE DICKERSON

Teacher Email: jdickerson@eaglepassisd.net

Teacher Conference Period/Hours: 1st Period (8:30 AM - 10:00 AM)

Classroom #: 402

School Phone Number: (830)757-0828

***Course Description:**

HIST 1302 is a general introductory survey of the second half of United States history from 1877 (the inauguration of Rutherford B. Hayes and the end of reconstruction) up to the present day. This course explores modern US history and concentrates on the social, economic, and political developments from Reconstruction to the late 1990s. The course will examine how individuals and organized groups sought to reform public policy and social conditions according to deeply held moral values and political commitments.

We will focus on the people of the United States—their responses to modern life in the Industrial Era and post-Industrial Era and the transformations they engendered in both domestic policies and international affairs. Much of the course content will also focus on the significance of gender, race, ethnicity, and class in the development of American identity, culture, and institutions. We will explore how these groups worked to expand the nation's notions of freedom and democracy as well as how individuals responded to increasing cultural diversity and technological innovations.

***Course Objectives:**

Be able to trace the historical development of the United States politically, economically, socially and culturally from the late 19th century to the present.

Be able to chart long-term historical and political trends in the United States in the late 19th and the 20th centuries.

Demonstrate knowledge of key historical events, movements and personalities in the History of the United States since 1877.

Understand the role that historical interpretation plays in accessing the past and be able to identify and critique various and differing interpretations of the past.

The development of critical thinking and writing skills through essay test questions, reading questions, and concise historical notebooks.



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***Semester Topics:**

- Colonial America
- American Revolution
- Early Republic
- Jacksonian Democracy
- Manifest Destiny
- Reform Movements
- Union in Peril
- Civil War
- Reconstruction

***Required Materials:**

- Chromebook/charger
- Binder
- Pencil or pen (blue or black ink only)

***Classroom Expectations:**

1. Arrive on time and prepared
2. Bring Required Materials Daily
3. Participate respectfully
4. Treat each other with respect and compassion
5. Complete assignments on time
6. Follow all classroom and campus rules

Dual Credit Course:

For dual credit courses, eligibility requirements must be met and approved before enrollment in the course.

- Allows eligible students to earn both high school and college credit
- Students are expected to meet the academic expectations and policies of both the high school and the college
- The course is rigorous and requires strong attendance, active participation, timely completion of assignments, and adherence to college deadlines.
- Grades earned in this course become part of both the student's high school and college transcript.



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- If a student is sent to DAEP for any amount of time, they will be dropped from the college portion of the class.

EOC Course:

This is an EOC tested course and students are required to take the Texas **STAAR** End of Course assessment.

- EOC assessment is a state graduation requirement
- Measures mastery of the Texas Essential Knowledge and Skills (TEKS)

***Classroom Procedures:**

- Students are expected to be in their seats with their binders on their desk before the tardy bell rings
- Attendance - Students are **ONLY** allowed 3 unexcused absences for the college portion of the class. After the 3rd absence the student's grade will be lowered a letter grade for each absence following the 3rd absence of the semester. After the 5th unexcused absence the student will be dropped from the course.
 - Absences will **ONLY** be excused for the college if a copy or picture of a medical excuse is provided to the instructor.
 - Students who miss class for an extracurricular activity will **ONLY** be excused if it is a UIL Sanctioned event (game or competition).
 - Any other extracurricular activity absence will be up to the instructor's discretion whether it will be excused.
 - Tardies will not be tolerated. 3 tardies = 1 absence
- Turning in Assignments - ALL College assignments are required to be submitted in BLACKBOARD (Sul Ross State University's Online Learning Platform. Assignments must be submitted **BEFORE** the due date. Once the due date arrives, the assignment closes and students will not be able to access the assignment to submit.

***Grading Policy:**

To earn a credit in a course, a student must receive a grade of at least 70 based on course-level standards.

- Major Assessments- 60%
- Daily Work-40%

Late Work Policy- Assignments turned in late will lose 10% off their maximum grade each day the assignment is late.

Make-Up Work Policy/Retesting Policy- If a student is absent on a day of an exam (high school exams **ONLY**) they have 3 days from the date that they return to school to make up the exam. This does **NOT** apply to college exams.



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Make exams for the college portion of the class will only be given because of documented emergency situations such as severe/extreme medical conditions for yourself or a dependent, or in the case of a death in the immediate family. Students who have this type of problem must either contact the instructor by e-mail or phone prior to the date of the exam OR bring in a validated excuse upon their first day back in the course. Please note that make-up exams will not be the same as the ones given in class.

***Attendance for Credit or Final Grade:**

Student attendance is essential because consistent participation in class helps students build knowledge, develop critical skills, and stay connected with their teachers and peers. Regular attendance supports academic achievement, fosters positive habits, and increases the likelihood of long-term success in school and beyond.

- **A student must attend the class at least 90% of the time.**
- **A student who attends at least 75% but fewer than 90% of the time may receive credit or a final grade if they complete a plan, approved by the principal, that allows the student to fulfill the class' instructional requirements.**
- **Except for absences due to serious or life-threatening illness or related treatment, all absences excused or unexcused, may be held against a student's attendance requirement.**
- **Within five (5) days of returning to school, a student who is absent for more than three (3) consecutive days because of personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance.**

Tardies will NOT be tolerated!

***Academic Integrity**

Academic dishonesty will not be tolerated in this class. Any student caught cheating on a quiz will receive an "F" for the quiz and will not be allowed to retake it. Any student caught cheating on an exam will receive an "F" for the exam, and may fail the course. This also applies to assignments, if a student is caught engaging in plagiarism, they will receive a zero for the assignment. As per SRSU, students caught engaging in academic dishonesty may face additional disciplinary action by the Dean of Students.

***House Bill 1481-Student Use of Personal Communication Devices**

In accordance with Texas House Bill 1481 and district policy, student are prohibited from using personal communication devices (including cell phones, smartwatches, tablets, earbuds, smart glasses and similar electronic devices) on school property during the school day.

- **If a student uses a personal personal communication device without authorization during the school day, the student will be disciplined. (Student Code of Conduct)**
- **The district is not responsible for damaged, lost, or stolen communication devices.**



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***Classroom Consequences:**

1. Verbal Reminder
2. Student-Teacher Conference
3. Parent-Teacher Conference
4. Administrative Referral (with documentation)

***Communication:**

Parents can expect communication through:

Google Classroom

Email - jdickerson@eaglepassisd.net

Parent Square

Phone Calls (830)757-0828

Student Success Tips:

- Attend class daily
- Stay Organized
- Participate Actively
- Study Regularly
- Complete Assignments on time
- Seek help early when needed

***Parent/Guardian Partnership:**

Families can support student success by:

1. Monitoring grades regularly
2. Encouraging Consistent Attendance
3. Ensuring Assignments are completed
4. Communicating with the teacher when concerns arise



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Acknowledgment:

_____ I have read and understand the expectations outlined in this syllabus.

Student Name: _____

Student Signature: _____ Date: _____

Parent/Guardian: _____

Parent/Guardian Signature: _____ Date: _____

Phone Number: _____

Phone Number 2: _____

*Return this completed form to the teacher by the following date _____.