



KINE 2340-001
Principle of Athletic Coaching
Fall 2026

Dr. Hugh Morrissey
Assistant Professor - Kinesiology

Office Location: Grace-Pierce 101a

Office Phone: (432) 837-8556

Email: hugh.morrissey@sulross.edu

Office Hours:

- Monday - Thursday: 9:30 a.m.– 11:00 am; 1:30 p.m.–2:30 p.m.
- Friday: By appointment only
- Additional appointments available upon request.
- To schedule a meeting, please email or use the online booking link:
[Schedule an Appointment](#)

Course Delivery

- **Meeting:** Monday and Wednesday 11:00 am – 12:15 pm, GPC 105
- All course materials, announcements, assignments, and assessments will be managed through the Blackboard learning platform.

Required Textbook – Sully Shelf

- **Successful Coaching** (5th Ed.)
- **Author:** Martens, Rainer
- **Publisher:** Human Kinetics, Inc.

Course Materials Access – Sully Shelf Program

All required course materials for this course are included through the Sully Shelf Book Fee (\$250). Digital materials will be available on the first day of class through Kortext.

Accessing Your Digital Materials

Option 1: Email Access

- Check your Sul Ross student email for a message from Kortext
- Click the activation link to access your materials in your Kortext Library

Option 2: Blackboard or Campus Portal

- Log into Blackboard or the campus portal
- Select the “My Materials,” “Bookstore,” or “Course Materials” link
- In Blackboard, students may also access materials through the “Follett Discover LTI 1.3” tab located in the Start Here section

*If you need help at any point, check with your campus store or [submit a request](#).

This course is a comprehensive introduction to the coaching profession and is a practical resource that provides students with the essentials to being an effective coach. The fifth edition of *Successful Coaching* has been carefully revised in accordance with recommendations of the National Standards for Sport Coaches. It features the latest scientific research in physical training and nutrition, plus best practices, guidelines, and insights from successful coaches addressing a host of today's most pressing topics:

- Mental health issues, including depression, anxiety, and disordered eating
- Race, ethnicity, and sexual orientation in youth sport
- Sexual harassment and abuse
- Motivation, corrective discipline, and burnout
- Alcohol consumption, drug use, and vaping

Course Outline

The five parts in the course (totaling 20 units) correspond with the five parts (20 chapters) in the *Successful Coaching, Fifth Edition*, text.

- ***Part I. Foundational Skills for Coaches***
 - **Unit 1.** Developing Your Coaching Philosophy
 - **Unit 2.** Determining Your Coaching Objectives
 - **Unit 3.** Providing Effective Leadership
 - **Unit 4.** Coaching Diverse Athletes
- ***Part II. Understanding and Managing Athletes' Behavior***
 - **Unit 5.** Communicating With Your Athletes
 - **Unit 6.** Motivating Your Athletes
 - **Unit 7.** Using Discipline and Rewards With Athletes
 - **Unit 8.** Coaching for Character
- ***Part III. Being a Great Teacher***
 - **Unit 9.** The Games Approach
 - **Unit 10.** Teaching Technical Skills
 - **Unit 11.** Teaching Tactical Skills
 - **Unit 12.** Planning for Teaching
- ***Part IV. Physical Training and Nutrition***
 - **Unit 13.** Training Basics
 - **Unit 14.** Energy Fitness Training
 - **Unit 15.** Muscular Fitness Training
 - **Unit 16.** Fueling Your Athletes
 - **Unit 17.** Drugs in Sport
- ***Part V. Management Skills for Coaches***
 - **Unit 18.** Managing Your Team
 - **Unit 19.** Managing Relationships
 - **Unit 20.** Managing Risk

Marketable Skills

The following marketable skills are met in this course:

- **Collaboration** – students will interact with one another through a multitude of class discussions and activities
- **Critical Thinking** – students will be asked to critically decipher a multitude of real-world scenarios
- **Career Management** – students will develop the skills necessary to train athletes by understanding proper motor learning and motor development.
- **Career Readiness** – students will be introduced to skills necessary to thrive in their chosen profession.

Grading Policies

Outcome Measure	Points Per Item	Number Of Items	Available Points	Percentage of Grade	Grading Scale
Pre-Course Assignments	10	3	30	3%	895 or more A
Attendance	3-4	29	100	10%	795-894 B
Chapter Quizzes	10	20	200	20%	695-794 C
Tests	50	2	100	10%	595-694 D
Coaching Portfolio	20	12	240	24%	Less than 594 F
Final Coaching Portfolio	50	1	50	5%	
Class Activities	10	24	240	24%	
Connecting With Students For Success	20	2	40	4%	
			1000	100%	

*Letter Grading as per SRSU policy will be used in this course.

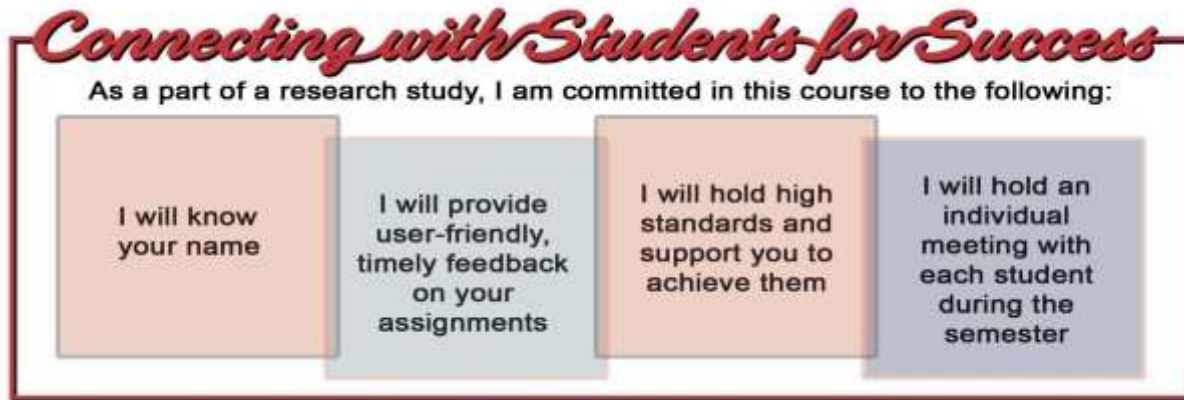
TENTATIVE COURSE CALENDAR

Week	Content	Coaching Portfolio	Due
1 8/24 to 8/30 8/27 Last Day for Late Registration & Schedule Changes	Syllabus Review, Class Expectations, Blackboard Pre-Course Assignments	Coaching Interest – 8/30	• Pre-Course Check & Quiz - 8/30 • Intro Post - 8/30 • Intro Replies – 8/30 • Ch. 1 Quiz – 8/30 • Activity 1 – 8/30
2	Chapter 1 – Developing Your Coaching Philosophy	Coaching Portfolio 1 – 9/6	• Ch. 2 Quiz – 9/6 • Ch. 3 Quiz – 9/6 • Activity 2 – 9/6

8/31 to 9/6			• Activity 3 – 9/6
3 9/7 to 9/13 9/7 Labor Day No Classes 9/9 Last Day to Drop and apply for Fall Graduation	Chapter 2 – Determining Your Coaching Objectives Chapter 3 – Providing Effective Leadership	Coaching Portfolio 2 – 9/13	• Ch. 4 Quiz – 9/13 • Ch. 5 Quiz – 9/13 • Activity 4 – 9/13
4 9/14 to 9/20	Chapter 4 – Coaching Diverse Athletes Chapter 5 – Communicating With Your Athletes	Coaching Portfolio 3 – 9/20	• Ch. 6 Quiz – 9/20 • Activity 5 – 9/20 • Activity 6 – 9/20
5 9/21 to 9/27	Chapter 6 – Motivating Your Athletes	Coaching Portfolio 4 – 9/27	• Ch. 7 Quiz – 9/27 • Ch. 8 Quiz – 9/27 • Activity 7 – 9/27 • Activity 8 – 9/27
6 9/28 to 10/4	Chapter 7 – Using Discipline and Rewards With Athletes Chapter 8 – Coaching For Character	Coaching Portfolio 5 – 10/4	• Ch. 9 Quiz – 10/4 • Ch. 10 Quiz – 10/4 • Activity 9 – 10/4 • Activity 10 – 10/4
7 10/5 to 10/11	Chapter 9 – The Games Approach Chapter 10 – Teaching Technical Skills	Coaching Portfolio 6 – 10/11	• <u>Midterm Exam (Ch. 1-10) – 10/11</u> • Ch. 11 Quiz – 10/11 • Activity 11 – 10/11 • Activity 12 – 10/11 • CWSFS Meeting – 10/11
8 10/12 to 10/18	Chapter 11 – Teaching Tactical Skills	Coaching Portfolio 7 – 10/18	• Ch. 12 Quiz – 10/18 • Ch. 13 Quiz – 10/18 • Activity 13 – 10/18 • Activity 14 – 10/18
9 10/19 to 10/25	Chapter 12 – Planning for Teaching	Coaching Portfolio 8 – 10/25	• Ch. 14 Quiz – 10/25 • Ch. 15 Quiz – 10/25 • Activity 15 – 10/25 • Activity 16 – 10/25

	Chapter 13 – Training Basics		
10 10/26 to 11/1	Chapter 14 – Energy Fitness Training Chapter 15 – Muscular Fitness Training	Coaching Portfolio 9 – 11/1	• Ch. 16 Quiz – 11/1 • Activity 17 – 11/1 • Activity 18 – 11/1
11 11/2 to 11/8 11/2 Spring 2027 Graduation opens 11/6 Last Day to Withdraw “W”	Chapter 16 – Fueling Your Athletes	Coaching Portfolio 10 – 11/8	• Ch. 17 Quiz – 11/8 • Ch. 18 Quiz – 11/8 • Activity 19 – 11/8 • Activity 20 – 11/8
12 11/9 to 11/15	Chapter 17 – Drugs in Sport Chapter 18 – Managing Your Team	Coaching Portfolio 11 – 11/15	• Ch. 19 Quiz – 11/15 • Ch. 20 Quiz – 11/15 • Activity 21 – 11/15 • Activity 22 – 11/15
13 11/16 to 11/22 Last Class Day – 11/19	Chapter 19 – Managing Relationships Chapter 20 – Managing Risk	Coaching Portfolio 12 – 11/22	• Activity 23 – 11/22 • Activity 24 – 11/22
14 11/23 to 11/29 11/25 to 11/29 Thanksgiving Holiday	Happy Thanksgiving!		• No In-Person Class • Recommend taking Final Exam
15 11/30 to 12/6	Study for Exam	Final Coaching Portfolio Post – 12/6	• <u>Final Exam (Ch. 11-20)</u> – 12/6 • Final Coaching Portfolio Post – 12/6
16 12/7 to 12/9	Final Coaching Notebook	Final Coaching Portfolio Replies – 12/9	• Final Coaching Portfolio Replies – 12/9 <u>Will not accept anything past – 12/9 @ 11:59 pm</u>

Course Requirements



Connecting with Students for Success Initiative

This course participates in a Sul Ross State University initiative called **Connecting with Students for Success**, which is designed to enhance student success by strengthening connections between students and faculty.

As part of this initiative, **all students are required to complete two components worth a total of 40 points** during the semester:

1. Individual Student Meeting (20 points)

Each student must meet individually with me **one time during the semester**.

- During the meeting, we will:
 - Get to know one another
 - Discuss your experience at Sul Ross State University
 - Talk about your background and interests related to this course
 - Review expectations and complete the Mechanics Quiz

Meeting times will take place during office hours or at an agreed-upon time. Additional details and instructions will be provided in class.

2. Online Connecting with Students Quiz (20 points)

Students will also complete an **online quiz** related to the Connecting with Students for Success initiative.

- You will receive an email when the quiz opens.
- The quiz will be available for approximately **two weeks**, around the **midpoint of the semester**.
- **The quiz must be completed within this window.** Once it closes, it will not reopen.

The quiz will include questions related to:

- Your experience at Sul Ross State University

- Your experience in this class
- The four Connecting with Students for Success standards:
 1. I will know your name
 2. I will provide user-friendly, timely feedback on your assignments
 3. I will hold you to high standards and support you in achieving them
 4. I will hold an individual meeting with you

Research Participation Notice

By completing this quiz, you will be participating in a university-supported research initiative aimed at improving teaching and student success. Your responses will be used to help evaluate and strengthen instructional practices. Your name will be associated with your responses, and feedback may be used to improve the course and student support efforts.

This initiative is an important opportunity for meaningful connection, communication, and support to help ensure a successful semester.

Pre-Course Assignments (30 points total)

- **Pre-Course Check & Quiz (10 points):** A 10-question quiz worth 1 point each. This quiz confirms that you have read and understand the syllabus, including course policies and expectations. Submission of the quiz indicates acknowledgment of the syllabus requirements.
- **Introduce Yourself Discussion (10 points):** Initial post (6 points) plus two replies (4 points total). This assignment helps you, your classmates, and your instructor get to know each other. Use the provided prompts to write your introduction and reply to at least two classmates.
- **Coaching Interest Assignment (10 points):** This assignment serves as the foundation for your Professional Coaching Portfolio. You will identify the coaching position you aspire to have in the future and use this role throughout the semester as the basis for all portfolio assignments. Submit the following:
 - **Dream Coaching Job (4 points):** Identify your desired coaching position (be as specific as possible, including school, organization, or team when applicable).
 - **Sport (4 points):** Select the primary sport you will coach throughout this course.
 - **Coaching Level (2 points):** Identify the level you plan to coach (e.g., youth, middle school, high school, collegiate, professional, or international).

This coaching position will be used throughout the semester as you develop your coaching philosophy, mission statement, program goals, practice plans, leadership strategies, and other components of your Professional Coaching Portfolio.

Chapter Quizzes (200 Points Total, 10 points each)

To reinforce learning and assess your understanding of key leadership concepts, you will complete a quiz for each of the twenty chapters covered in the course.

Quiz Details:

- **Total Quizzes:** 20 (Chapters 1–20)

- **Points per Quiz:** 10 points
- **Question Format:** 10 multiple-choice and/or true/false questions
- **Points per Question:** 1 point

Quiz Guidelines:

- You will have unlimited time to complete each quiz once started.
- You are allowed three attempts per quiz; the highest score will be recorded.
- You are encouraged to use your e-textbook, PowerPoint slides, and personal notes as references while taking each quiz.

Late Policy:

- **Late submissions will not be accepted under any circumstances.** Please plan accordingly and complete all quizzes by the posted deadlines.

Exams (100 Points Total)

There will be two exams in this course, Midterm and Final Exam.

Exam Details:

- **Midterm Exam:** Covers Chapters 1–10
- **Final Exam:** Covers Chapters 11–20
- **Format:** 50 multiple-choice and true/false questions per exam, worth 1 point each
- **Total Points:** 100 points
- **Time Limit:** Unlimited time; must be completed in one sitting
- **Attempts:** 3 possible; keep the highest grade
- **Availability:** Exam must be submitted online by Sunday at 11:59 p.m.

Late Policy:

- Exams submitted late will incur a 50% deduction, up to 7 days late.
- After 7 days, no late submissions will be accepted.

Technical Issues:

If you encounter any technical issues (e.g., quiz shuts down, errors occur, submission fails), you must notify the instructor immediately. Failure to report issues promptly may be considered academic dishonesty.

Exam Preparation Tips:

To perform well on your exams, follow these best practices:

1. Create a study schedule and stick to it.
2. Read each chapter thoroughly—do not skim.
3. Take detailed notes and highlight key concepts.
4. Review your notes before taking the exam.
5. Use quizzes and discussions as study tools.

Chapter Activities (240 Points Total)

To reinforce key coaching concepts and encourage active participation, you will complete a chapter activity for each of the 26 textbook chapters. These activities are designed to help you apply course

concepts through discussions, reflections, problem-solving exercises, and practical coaching scenarios.

Activity Details:

- **Total Activities:** 26 (Chapters 1–26)
- **Points per Activity:** 10 points
- **Total Points:** 240 points

Activity Guidelines:

- Activities may include focused class discussions, small-group exercises, coaching scenarios, personal reflections, guest speaker participation, or other applied learning experiences.
- Students are expected to actively participate, contribute to discussions, and engage respectfully with classmates.
- Activities are designed to provide opportunities to apply textbook concepts to real-world coaching situations and develop practical coaching skills.

Attendance Policy:

- Because many activities occur during class, regular attendance is expected.
- If you are absent, an alternate assignment will be available in Blackboard to earn the activity points. Alternate assignments must be completed by the posted deadline.

Late Policy:

- Alternate assignments submitted late will incur a 50% deduction, up to 7 days after the due date.
- After 7 days, no late submissions will be accepted.

Coaching Portfolio Assignments (260 Points Total)

Throughout the semester, you will develop a professional coaching portfolio that serves as a resource for future coaching positions and interviews. This portfolio will demonstrate your coaching philosophy, organizational skills, leadership approach, and long-term vision for building and managing a successful athletic program.

Portfolio Details:

- **Total Portfolio Components:** 13
- **Points per Component:** 20 points
- **Total Points:** 260 points

Portfolio Guidelines:

- Each portfolio component builds toward your completed coaching portfolio.
- Assignments are outlined in the course calendar and should be completed in the order assigned.
- Students are encouraged to revise and improve previous sections as they progress through the course.

- The completed portfolio should reflect your personal coaching philosophy, program goals, organizational plans, and coaching strategies.

Late Policy:

- Portfolio assignments submitted late will incur a 50% deduction, up to 7 days after the due date.
- After 7 days, no late submissions will be accepted.

Final Coaching Portfolio (50 Points Total)

The Final Coaching Portfolio is the culminating assignment for this course and brings together all portfolio components into one professional document suitable for future coaching interviews and career opportunities.

Assignment Details:

- **Final Portfolio Submission:** 30 points
- **Classmate Responses:** 20 points (10 points each)
- **Total Points:** 50 points

Submission Requirements:

- Combine all completed portfolio components into one professionally formatted document.
- Save and submit the portfolio as a single PDF file through Blackboard.
- Ensure the portfolio is well organized, free of spelling and grammatical errors, and professionally presented.

Peer Responses:

- Respond to at least **two classmates' Final Coaching Portfolios**.
- Each response must be a minimum of **150 words**.
- Responses should provide thoughtful feedback, constructive suggestions, or additional insights that extend the discussion rather than simply offering praise.

Late Policy:

- Final Coaching Portfolios submitted late will incur a 50% deduction, up to 7 days after the due date.
- After 7 days, no late submissions will be accepted.

Professional Development Tip:

Your coaching portfolio is more than a course assignment—it is a professional resource that can be used during coaching interviews and throughout your career. Continue updating and refining your portfolio as you gain additional coaching experience, certifications, and leadership opportunities.

Attendance (100 points total; deductions for tardiness)

- **Attendance Credit:** Earn points for attending each class.

- **Tardiness:** A ½ point deduction is applied if you are late. To receive partial credit, you must speak with the professor after class. Failure to do so will result in a zero for that day's attendance.
- **Absences:** If you miss class without verified, documented justification, you will not receive participation points. Simply attending does not guarantee credit—participation in in-class activities may also be required.
- **Make-Up Policy:** In-class labs or assignments missed due to absence may only be made up with valid documentation (e.g., medical emergencies, family funerals, verified car trouble, military service, or official athletic competition). Written documentation must be provided, and the instructor must be contacted via email on or before the day of absence to arrange make-up work.

Course Requirements Deadline

To allow adequate time for grading, **all course requirements must be submitted by the final deadline:

- **Wednesday of Week 16 at 11:59 PM (Central Time).**

Any work submitted after this deadline will not be accepted or counted toward your final grade—no exceptions.

Please ensure all assignments are completed and submitted on time throughout the course.

Late Work Policy

All coursework must be submitted by the deadlines posted in Blackboard. The following policies apply to late submissions:

- **eBook Chapter Quizzes:**
 - **No late submissions will be accepted.**
- **Other Assignments** (Pre-Course Assignments, AI Discussions, coaching notebook assignments, Activities, tests):
 - **1–7 days late:** 50% deduction
 - **More than 7 days late:**
 - Must receive prior approval from the instructor to be considered for grading.
 - If approved, a minimum 50% deduction will apply.

Note: Extensions are not guaranteed. It is the student's responsibility to communicate proactively if extenuating circumstances arise.

UNIVERSITY POLICIES

Americans with Disabilities Act (ADA Statement)

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities.

It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Tiffany Telesca, Director of the Counseling Center & Office of Accessibility Services at 432-837-8042 or email tiffany.telesca@sulross.edu. The counseling office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Required Student Responsibilities Statement

All full-time and part-time students are responsible for familiarizing themselves with the [Student Handbook](#) and the [Undergraduate & Graduate Catalog](#) and for abiding by the [University rules and regulations](#). Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize themselves with the requirements of such laws.

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Academic Integrity Statement

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources ***unless permission is expressly given*** for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is

entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Counseling

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/365 support by visiting [Timelycare/SRSU](https://timelycare.com/SRSU). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Libraries

The Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offer FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu/. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by emailing srsulibrary@sulross.edu.

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL), ScanIt, and Direct Mail to get materials delivered to you at home or via email.

Supportive Statement

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Tutoring Center

[The Lobo Den Tutoring Center](#) offers FREE tutoring support to help you excel in your courses. Whether you need assistance in Writing, Math, Science, or other subjects, we're here to help!

Important Information:

- **Drop-in and Scheduled Appointments:** Flexible options to fit your needs.
- **Hours of Operation:** Monday–Friday, 8:00 AM – 5:00 PM.

- **Workshops:** Attend our regularly hosted academic workshops on STEM topics and professional development, often in collaboration with specialized faculty.
- **Location:** BWML Room 128.
- **Contact Us:** For more information or to book an appointment, email tutoring@sulross.edu or call (432) 837-8726.

Looking for additional support?

- **Tutor.com** offers FREE 24/7 online tutoring in over 200 subjects, including specialized support for ESL and ELL learners with native Spanish-speaking tutors.
- **Access Tutor.com via Blackboard:** Log in to your Blackboard account to get started anytime, anywhere.

Take advantage of these valuable resources to boost your confidence and performance in your classes. We look forward to helping you succeed!

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related to injury or illness to the instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.

- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

AI Policy Statement: Sul Ross State University Kinesiology Department

The Sul Ross State University Kinesiology Department is committed to upholding the highest standards of academic integrity and excellence. As artificial intelligence (AI) tools become increasingly accessible, we recognize their potential as valuable resources for learning and innovation. However, it is imperative that students use AI tools ethically and responsibly.

The improper use of AI in assignments, including but not limited to, generating content without proper attribution, submitting AI-generated work as one's own, or using AI tools to circumvent the learning process, constitutes academic dishonesty. Such actions undermine the educational goals of our programs and violate the University's Code of Conduct.

Students found to be improperly using AI for assignments may face severe consequences, including but not limited to receiving a failing grade for the assignment or course. Additionally, such violations will be referred to the Dean of Students Office for further disciplinary action, which may include probation, suspension, or expulsion from the University.

We encourage students to seek guidance from their instructors if they have any questions about the appropriate use of AI in their coursework. Our department is committed to fostering an environment of integrity, where students can achieve their academic and professional goals through honest and meaningful engagement with their studies.