



KES 5314
Diagnostic Tests & Measurements
FALL 2026

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Office: Virtual

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***Please include you're A# and KINE 5XXX, the class number, in subject of ALL emails)

Office Hours: By Virtual APPT – email to schedule

Class Meeting: None / Asynchronous Web Course

Required Text: Measurement by the Physical Educator: Why and How 8th ed. Author:
Miller Publisher: McGraw-Hill Education

Get Connect access directly from the link in Blackboard

Purpose of the Course

The study of measurement theory, statistics, and instruments used to collect data and procedures for data analysis specific to exercise and sports. Reliability and validity are the MOST IMPORTANT issues in kinesiology, sport, and exercise science. We will relate all of our work to these issues so that you can make valid decisions in kinesiology, exercise and sport science, and athletics.

Course Description

This course will provide students with the background in the appropriate design structures, both qualitative, for research projects. Within the different framework of experimental designs, an emphasis will be on how to collect and organize data, data clearing, statistical analysis, and the interpretation of data. At the conclusion of the course, the student should have identified and be comfortable applying the appropriate experimental design for the thesis/project.

Course Student Learning Objectives Upon successful completion of this course students will:

- A. Students will demonstrate knowledge and abilities to utilize formative and summative fitness, skill, cognitive, and affective measurement and evaluation techniques appropriate for assessing participants in kinesiology and sports programs. This will be measured with weekly assignments and final exam.
- B. Students will be able to utilize descriptive and inferential statistics to make decisions. Measured by weekly assignments and final exam.
- C. Students will demonstrate understanding of the principals involved in assessment of groups and effective physical education programs. Measured by weekly online discussions.
- D. Students will demonstrate knowledge and understanding of the statistical procedures used in the measurement and evaluation process. Measured by weekly assignments and final exam.
- E. Students will demonstrate understanding of the principles of reliability, objectivity, and validity when making evaluative decisions about individuals and groups. Measured in weekly assignments and final exam.
- F. Students will demonstrate sound decisions when choosing fitness tests for adults and children. Measured by weekly online discussions.
- G. Students will demonstrate understanding of the principles associated with sound cognitive test development, utilization, and revision. Measured by weekly online discussions.

Marketable Skills

The following marketable skills are achieved in this course:

- 1. Career Management
- 2. Collaboration
- 3. Communication
- 4. Critical Thinking

Program Learning Outcomes

HHP Content Knowledge: Students in the HHP program will demonstrate content knowledge in exercise physiology, nutrition, sports law, tests and measurements, research methods, motor learning, group dynamics and health and human behavior necessary for successful performance in their field.

Critical Thinking/Problem Solving: Exercise sound reasoning to analyze issues, make decisions, and overcome problems. The individual is able to obtain, interpret, and use knowledge, facts, and data in this process, and may demonstrate originality and inventiveness.

Communications: Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization. The individual has public speaking skills; is able to express ideas to others; and can write/edit memos, letters, and complex technical reports clearly and effectively.

Style Of Teaching:

The objectives of this course will be met through an integrated teaching style that will include Connect SmartBook assignments for each chapter of the text, class discussion board postings, assignments, and quizzes. Students must remain actively involved in class discussions and will be responsible for reading all assigned material for this class. All assignments should be turned in on blackboard prior to the assigned deadline.

Attendance/Participation: Participation in discussions, connect assignments, and quizzes is mandatory for success in the course.

All Course Requirements Deadline

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of Wednesday in Week 8 at 11:59pm to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per policy below.

Late Work Policy

All coursework must be submitted by the provided due dates in Blackboard or Connect. SmartBook readings must be completed by the due date for credit. All other late work must be approved by Professor prior to the due date/time in order to receive credit (unless emergency situation occurs).

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Outcome Measure	Points per unit	Available Points	Percentage of Grade
Connect LearnSmart Chapter Readings	Varies	200	20%
Reflective Journals	15	60	6%
Discussions	60	240	24%
Assignments	100	400	40%
Final Project	100	100	10%
Total/Final Grade*	--	1000	100%

*Letter Grading as per SRSU policy will be used in this course.

COURSE REQUIREMENTS

Connect SmartBook

-200 points total; points vary per chapter

SmartBook is an interactive reading program provided through McGraw-Hill Connect. These modules will guide you through each individual chapter asking questions to assess your knowledge along the way. These assignments will cover information that will be on each of the chapter quizzes, as well as information contained within your labs.

Reflective Journals – 60pts; 15pts each

Students will respond to prompts and discuss through private reflection to the professor

Discussions – 240pts total

60 points each; 50 points for post/ 5 points per required 2 'responses'

There will be a set of discussion prompts associated with assignments in this course. To create a thread, you click on the hyperlink to the discussion and then click on create new thread. Put a short title and the week number in the subject line (e.g. Maximum voluntary contraction in basketball players-Week 3). Please type your discussion answers directly in the message area, only attach assignments or research articles (if applicable). 300 word minimum for initial discussion postings.

'Response'/'Application'

Under each discussion post you must read and respond to TWO of your classmate's original discussion post. Each response is worth up to 5 points. Responses are due the week following the original discussion due date. The response must be at least 100 words and more than "good job", "I like what you said", etc., it must be a substantial response that would be as if you were having a discussion on the topic in class.

Specifically, a substantial response would apply the content discussed in a new way – including but not limited to: adding to the discussion with further information you find (cite your source), describing application to sports, health or performance, as well as providing constructive criticism / a different viewpoint. Responses should be professional/academic responses and not chat room or informal language. To respond to another's post, click on their post and then choose reply. Title the subject of your response with your "Last name" and "response to Authors Last Name Week 3 post" (eg. Kiessling's response to Henderson's Week 3 post).

Assignments- 400 points total

-100 points per assignment

The assignments provide a real-world / practical application of the course content. There will be four assignments throughout the semester that will focus on specific topics covered in the text.

Final Project

-100 points total

This Final Project will require in depth application of knowledge gained throughout the course in relation to the Student Learn Outcomes stated previously in the syllabus. For detailed instructions on this assignment refer to Week 8 in Blackboard.

TENTATIVE COURSE CALENDAR

Week	SmartBook Reading Chapters	Assessments
Week 1: Oct 19-25	Start Part 1 & 2: Chapters 1-5	Discussion 1 / Assignment #1
Week 2: Oct 26-Nov 1	Finish Part 1 & 2: Chapters 1-5	Journal 1 / SB 1-5
Week 3: Nov 2-8	Start Chapters 6-10	Discussion 2 / Assignment #2
Week 4: Nov 9-15	Finish Chapters 6-10	Journal 2 / SB 6-10
Week 5: Nov 16-22	Start 11-15	Discussion 3 / Assignment #3
Week 6: Nov 23-29	<i>Finish Chapters 11-15</i>	Journal 3 / SB 11-15
Week 7: Nov 30-Dec 6	<i>Review / Start Final Project</i>	Discussion 4 / Assignment #4 Journal 4
Week 8: Dec 6-9 *Submission deadline is WED At 11:59pm CST	<i>Complete Final Project</i> <i>***Recommend copy/save all discussions from yourself and others, and all submitted work so you can have this material for your COMP exam at the end of the program.</i>	Final Project

UNIVERSITY POLICIES

Required Statement Regarding Generative Artificial Intelligence (AI)

The University does not recommend or endorse any specific AI tools or resources. Students should be aware that many generative AI tools (e.g., ChatGPT, Google Gemini, Microsoft Copilot) store user input and may use this data to train future models. For this reason, students should never upload or share personal, confidential, or identifiable information—such as names, ID numbers, health data, or assignment submissions containing such details—into any generative AI platform. When using AI tools, students should verify whether the tool complies with student privacy standards as indicated by the University. Faculty may recommend specific tools that better align with institutional data privacy policies, but ultimate responsibility for data protection rests with users. Students are encouraged to use faculty-recommended platforms when engaging in coursework involving generative AI. The University is not liable for any adverse experience or impact when students interact with these tools.

Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources ***unless permission is expressly given*** for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

SRSU Library Info

The Bryan Wildenthal Memorial Library in Alpine. Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

ADA Statement

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. To help protect confidentiality, students seeking accessibility/accommodation(s) services must submit the **Accommodation Request Form** located on our **website**. Students are welcome to call the Office of Accessibility Services at 432-837-8203 or stop by Ferguson Hall Room 112 if they have any additional questions regarding the process. Our mailing address is PO Box C-122; Alpine, TX; 79832.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Counseling

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/365 support by visiting [Timelycare/SRSU](https://timelycare.com/SRSU). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Libraries

The Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offer FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu/. Off-campus access requires logging in with your LoboID and password.

Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by

visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by

emailing srsulibrary@sulross.edu.

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL), ScanIt, and Direct Mail to get materials delivered to you at home or via email.

Supportive Statement

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Tutoring Center

The Lobo Den Tutoring Center offers FREE tutoring support to help you excel in your courses. Whether you need assistance in Writing, Math, Science, or other subjects, we're here to help!

Important Information:

Drop-in and Scheduled Appointments: Flexible options to fit your needs.

Hours of Operation: Monday–Friday, 8:00 AM – 5:00 PM.

Workshops: Attend our regularly hosted academic workshops on STEM topics and professional development, often in collaboration with specialized faculty.

Location: BWML Room 128.

Contact Us: For more information or to book an appointment, email tutoring@sulross.edu or call (432) 837-8726.

Looking for additional support?

Tutor.com offers FREE 24/7 online tutoring in over 200 subjects, including specialized support for ESL and ELL learners with native Spanish-speaking tutors.

Access Tutor.com via Blackboard: Log in to your Blackboard account to get started anytime, anywhere. Take advantage of these valuable resources to boost your confidence and performance in your classes. We look forward to helping you succeed!

