

MAS 2301: Introduction to Mexican-American Studies

Fall 2026

Course: MAS 2301

Class meets in: asynchronously online

Class meets on: N/A

Instructor: Dr. Rosemary Briseño

Office: MAB 112-B

Office hrs: M-Th, 12:30-2

Office phone: 432-837-8152

email: rbrisenos@sulross.edu

Required Materials

- 1) A laptop or PC and webcam
- 2) Internet access to Blackboard and your sulross.edu email address. Many readings/ material and important class news/updates will be sent to you via Blackboard. *It is your responsibility to check Blackboard and your email/Announcements daily!*

Required texts (please ensure you acquire the correct edition!)

- 1) *Mexican Americans/American Mexicans: From Conquistadors to Chicanos* (American Century Series) (ISBN-13: 978-0809015597)
- 2) Other required materials will be made available to you by your professor.



Course description

This interdisciplinary course introduces students to the historical, cultural, political, and social experiences of Mexican-Americans in the United States. Students will examine topics such as identity, migration, the U.S.–Mexico border, labor, civil rights, education, language, gender, family, literature, art, and popular culture. Through readings, discussions, and multimedia materials, the course explores how Mexican American communities have shaped—and continue to shape—the history and culture of the United States. Emphasis is placed on developing critical-thinking skills and understanding the diversity, resilience, and contributions of Mexican American communities.

For Remote/Online Courses Only - SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software,

according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

STUDENT LEARNING COURSE OUTCOMES (SLOs):

- Identify significant events, individuals, and movements in Mexican American history.
- Explain how migration, labor, colonization, and the U.S.–Mexico border have shaped Mexican American experiences.
- Analyze Mexican American identity through the intersections of race, ethnicity, nationality, gender, language, and social class.
- Describe the historical and contemporary contributions of Mexican Americans to U.S. society and culture.
- Examine Mexican American literature, art, music, film, and popular culture as expressions of identity, resistance, and community.
- Discuss the importance of the Chicano Movement and other struggles for civil rights, educational access, labor protections, and political representation.
- Evaluate how laws, institutions, and public policies have affected Mexican American communities.
- Recognize the diversity of experiences and perspectives within Mexican American communities.
- Analyze stereotypes and representations of Mexican Americans in historical and contemporary media.
- Communicate informed ideas about Mexican American history, culture, and social issues through written assignments, class discussions, and presentations.

Marketable Skills Benchmarks

1. Ability to write and speak effectively.
2. Ability to apprehend and act effectively in diverse social and cultural contexts for communication.
3. Ability to interpret texts and negotiate meaning socially.
4. Ability to conduct research and present findings in public forums

Core Curriculum Benchmarks

Critical Thinking. Students will develop critical thinking skills to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.

Communication. Students will develop communication skills to include effective development, interpretation and expression of ideas through written, oral, and visual communication.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or

sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Required Format for Turning in Assignments

When using Blackboard to turn in assignments, please turn in all of your assignments in either **Microsoft Word OR PDF formats**. **I will not accept work turned in using any other format.** Every assignment must be digitally uploaded, unless otherwise noted.

Collaborate

This course relies heavily on Collaborate--- for office hours and when available, to view recorded lectures. It is imperative that you can use Collaborate from wherever you are taking the course. You must know how this---and all other features of Blackboard works---before classes begin. Not knowing how is not excusable and is student negligence.

Here is how you log on to Collaborate:

- 1) Log into Blackboard, click on Collaborate in the left-hand menu
- 2) Click on the name of our class (Advanced Composition). A little office door icon appears to the very left of this
- 3) Click on Join Course Room
- 4) Make sure your webcam is ON and microphone are is MUTED

Optional Online Class Meetings and Recorded Lectures

From time to time I will be recording lectures where you can view the material later.

To access a recorded lecture or meeting, follow these protocols:

- 1) Log into Blackboard, click on Collaborate in the left-hand menu
- 2) Click on the name of our class (Advanced Composition). A little office door icon appears to the very left of this
- 3) Click on the "hamburger"; this looks like three white lines. You can find this on the left-hand side of the window.
- 4) Click on Recordings
- 5) Choose the recording you'd like to view. You can identify the subject of the recording by reading the info that appears after the "/" symbol in the default title of the recording that Blackboard assigns.

Confirming You Have Successfully Submitted Your Work

You MUST use this two-step method to ensure your work was submitted correctly. Do not email me to check for you.

Confirming Submission of Your Blackboard Assignments, Methods 1 and 2

METHOD 1:

Assignment Link

Click on the Assignment link to view the submission history for that assignment. If you are allowed to make more than one submission, you will also see a **Submission History** that will display all your submissions by *date and time. This is important to note especially when you are required to turn in your work by a specific deadline. If you dispute the day and time in which you claim you submitted your work, but Blackboard cites a different time/date (i.e. past the due date), you negate any possibility for any makeup work.

METHOD 2:

My Grades Tool

You can also confirm your Assignment submission by accessing the **My Grades** area of a course. A yellow circle with a white exclamation point in the center will appear next to any Assignment that has been successfully submitted. You can access the submission history page by clicking either the name of the assignment or the yellow circle/white exclamation point icon.

Tech Assistance

Not knowing how to upload your work properly via Blackboard is not an excuse for not turning in assignments late. If you need help with the technology when submitting an assignment, contact the Lobo Technology Assistance Center (see below) immediately. If you need technical assistance, contact the Support Staff at the Lobo Technology Assistance Center (LTAC)

Who should I contact?

Online Support Desk

☎ 888.837.6055
✉ blackboardsupport@sulross.edu

Available: 24/7

- Logging into Blackboard
- Questions about Blackboard tools/software
- Trouble with tests/quizzes/assignments
- Error messages on Blackboard
- Online course video problems

Lobo Technology Assistance Center (LTAC)

☎ 888.837.2882
✉ techassist@sulross.edu

Available: Monday-Friday 8 a.m. - 5 p.m.

- Logging into your mySRSU/Banner/SRSU email
- Campus computer, computer lab, or campus Wi-Fi issues
- Security concerns with your SRSU or VPN account
- Questions about Office 365 or OneDrive



EXCLUSIVELY FOR ONLINE-ONLY COURSES!

Sul Ross State University allows a maximum of 20% absences in a course before an instructor drops a student for excessive absences. In this online course, "excessive absences" is defined as non-participation in the course for three (3) weeks or more. Any student dropped for non-participation will receive an F in the course.

To avoid being dropped, you must participate regularly. Participation in the course is defined as

- logging in to the course to check activities and to read discussion boards,
- gaining access to and using supplemental materials,
- posting on discussion boards as scheduled, and
- turning in assignments in a timely manner

Makeup Work

Opportunities to make up assignments are available only for Authorized and/or Explained (extreme, urgent circumstances beyond university-sanctioned activities, given at the professor's discretion) it is your responsibility to turn in your work on or before the deadline. If the assignment is not turned in by the agreed upon deadline, the makeup work might be accepted by at 10 points off each day (weekends count) the assignment is late.

1) Before you will be absent, notify me—via email or phone call (email is preferred), in a reasonable amount of time (not 5 mins before class meets). Do not assume your absence will be excused.

2) Make arrangements with me to have the work turned in at a later time. If the excuse (for Explained Absence, not Authorized Absence) is granted, I will enforce a “0” as a placeholder grade. Generally, you will have 7 DAYS to make up the assignment; if you forget, the “0” stands. No exceptions.

No Late Work Policy

Late work is not accepted for any reason due to **student negligence** (forgetting to turn in an assignment, forgetting to log in, not notifying your professor of impending absence, waiting until the last minute to begin assignments, not knowing how to use Blackboard, not managing your time properly, feeling exhausted after a long drive back to Alpine, etc).

Professor e-communication

I will communicate with the class through Announcements and by e-mail, so be sure to log in daily to check for announcements on the course home page and to check your Sul Ross e-mail account regularly.

Email

In an effort to maintain respect and clarity in the virtual classroom setting, please follow these guidelines when emailing your professor:

Please follow these guidelines when emailing your professor:

- 1) Include a salutation (Dear Dr. Briseno)
- 2) Provide your name, class, and section
- 3) Clearly state the reason, problem/concern. Use full sentences; do a spellcheck.
- 4) Additionally, email is not the best way to teach; therefore, I do not respond to emails asking me to “look over” assignments. If you want to discuss any aspect of your work, please come to office hours.

5) Acknowledge that you have received my email with a simple, “Thank you” and a follow-up regarding your problem, issue, or concern; otherwise, I will be wondering whether or not your issue has been resolved.

Personal Responsibility

It is your responsibility to check Blackboard and your email/Announcements frequently! I leave detailed instructions and details in the Announcements/email feature and in the Tentative Assignment Schedule in Blackboard; it's up to you to check in and find out what's due, when, and how to turn in assignments. *I will not re-open links once they are closed*; as this is time-consuming, so you must be aware of due dates and times.

Absences

There are three kinds of absences, as recognized by the University. Please familiarize yourself with each.

- 1) **Explained:** These are always excused. Students must be involved in athletics or other university sponsored activities.
- 2) **Excused:** These are not guaranteed to be excused. Excuses include, but are not limited to, illness, transportation issues, babysitting, etc. These are excused only by the discretion of the professor.
- 3) **Unexcused:** These are never excused. These are due to student negligence.

*In course that meets three times a week, students are allowed nine (9) excused absences.

*In a course that meets six times a week, students are allowed six (6) excused absences.

**these are in addition to the explained absences*

Academic Honesty

I expect each student to strictly adhere to the rules and regulations regarding academic pursuits. The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. **UNDER NO CIRCUMSTANCES IS AI ALLOWED IN THIS COURSE. Any work that is suspected of having used AI or any other kind of academic dishonesty, will automatically receive a failing grade.**

Plagiarism Policy

As a simple guideline, if you submit your own work, you will avoid all serious types of plagiarism. Nevertheless, a responsible student should also consider the less obvious variants of plagiarism, especially when writing research papers that require citations.

Instances of plagiarism, such as submitting an essay with sentences or passages cut and pasted from an online source, or a paper obtained from an online “paper mill,” students in this course will automatically fail the assignment, receive a final grade of F, and be recommended for dismissal from the university. There is no excuse for serious plagiarism. I will also regard unattributed citations – verbatim copying of another's person's work without some indication of the source – as a serious form of plagiarism. **AGAIN UNDER NO CIRCUMSTANCE IS AI ALLOWED.** In other words, don't insert any text in a paper that is not your own without also noting the source. You can email me with a question before an assignment is due, stop by my office during my office hours, or even parenthetically raise the question in your

paper. *It's your responsibility to comply with principles of academic honesty; it's my responsibility to see that every student receives a fair and accurate grade.*

Here is my policy on plagiarism for this course:



The *FIRST* offense of plagiarism, in part or in whole, will result in a failing grade in the course. The student has the right to appeal to the Dept. Chair, then Provost, and eventually to the VP for Academic and Student Affairs before imposition of the penalty. The decision of the Provost and VP for Academic Affairs is final.

ADA Accommodation and University Disabilities Statement

Persons with disabilities that may warrant academic accommodations should contact me as soon as possible so that we may make arrangements to ensure the most hospitable and enhancing (cyber) learning environment as possible. Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact the counselor below asap.

Counseling and Accessibility Services Office

Ferguson Hall 112

Alpine, TX

(432) 837-8203

counseling@sulross.edu

7 a.m. – 5 p.m; Monday-Friday

Supportive Statement

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Final Note

It's worth noting that there's a predictable and positive correlation between careful time management and academic success. I encourage you to make a wise decision as to what kind of student you will be early on and to plan accordingly.

No extra points, no extra credit work will be assigned, so don't ask.

You are completely responsible for meeting all deadlines and keeping track of any changes made to the course schedule. You have several resources made available to you to ensure your success in this course, so I strongly encourage you to take advantage of them.

You will get the grade you earn, not the grade I give you.

Graded Course Requirements

Assignments/Homework.....40%

Quizzes are given very frequently and they are unannounced. From time-to-time students will be assigned shorter assignments (such as quick-response essays) and other comprehension exercises. There is also one PowerPoint assignment that is tied to a Cultural Analysis Short Essay, where students pick one cultural artifact, person, concept, movie, actor, etc. that has been studied in class, and discuss its cultural and political significance. More information is listed under the module titled Cultural Analysis Assignment in Blackboard

Midterm Exam.....30%

Final exam30%

Grades

I do not change final grades *unless* I made an error calculating your grade. Always check your work and the corresponding percentages that make up your final semester average. Make sure that any possible make up work has been uploaded.

- A 90-100:** Outstanding performance in mastering of the subject. Achievement of superior quality. (4 grade : points per credit hour)
- B 80-89:** Consistent performance in achievement beyond the usual requirements of the course. Achievement of high quality. (3 grade points per credit hour)
- C 70-79:** Performance of a satisfactory nature. Achievement demonstrating an understanding of the subject sufficient for continued study in the discipline. (2 grade points per credit hour)
- D 60-69:** Minimally acceptable performance. Achievement demonstrating below average understanding of the basic elements of the course. (1 grade point per credit hour)
- F 50-59:** Achievement at a level insufficient to demonstrate understanding of the basic elements of the course. (0 grade points)

Incomplete grade(I):The grade of "I" is given by the instructor upon consultation with the student. The work to be completed and deadline for completion must be specified on the grade report to the Director of Records and Registration. A student may have a maximum of one academic year in which to remove an I during which time the "I" will not be calculated in the student's grade point average. If the work is not completed by the deadline set by the instructor, the "I" will be converted to an "F" and will be calculated in the student's grade point average for the semester in which the "I" was given. Normally, an incomplete grade will be awarded only for situations such as illness, family emergencies, or unusual circumstances which prevent a student from completing a course in a semester or summer term. Incomplete grades must be removed prior to graduation.

Withdrawal grade (W): The grade of "W" is given for courses dropped after the 12th/4th class days through the last day to drop a course with a "W" as published in the University's calendar. Students who wait until the published deadline must have complied with the class attendance policy of this catalog.

An instructor is not obligated to recommend a "W" for a class if excessive absences have occurred. Students will not be permitted to drop a course or withdraw from the University after the published deadline.

Fall 2026 Tentative Schedule

(scheduled to change)

For detailed information regarding assignments, due dates, etc., please read **Announcements** in Blackboard. Information regarding homework and assignments in the Announcements section takes precedence over that info in the syllabus. I review what we did during class, what's for homework, and relay any other important information. **IT IS YOUR RESPONSIBILITY TO CHECK ANNOUNCEMENTS ON A DAILY BASIS; FAILURE TO DO SO WILL RESULT IN EARNING A LOWER COURSE GRADE. THIS IS GUARANTEED.**

*all readings and assignments are embedded within the relative modules. You will not have to click elsewhere to find them.

8/24: First day of fall 2026. Review course policies, procedures, and requirements. Diagnostic and Final Essay discussed.

8/31, M: Academic Integrity Policy DUE 8/31@11:59 pm.

9/3: Practice LockDown Respondus exam (everyone must take this; it is for credit)

9/7, M: Labor Day Holiday (no classes held)

9/9, W: last day to drop a class without academic record last day to drop a class without a record (no W recorded)

10/19-10/23 (midterm): discuss major essay; **Midterm Exam F, 10/23**

11/6, F: last day to withdraw from a class with academic record (with a W).

12/2, W: Last class day

12/3, Th: Dead Day (no classes held; no new material assigned; students prepare for final exams)

12/7: Final Exam

12/14, M: All grades due to Registrar's by noon

---END OF FALL 2026 SEMESTER---

