

SPAN 1411 Beginning Spanish I

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Office hours: Currently new offices are not accessible, in the meantime, I can meet with you only by appointment.

Course Description: This course offers mid-level linguistic structures of the Spanish language.

Course Objectives:

1. To understand and practice the using of verbs in Subjunctive.
2. To become familiar with daily use vocabulary.
3. To comprehend cultural differences between Spanish speaking countries.
4. to gain fluency in Spanish.

Student Learning Outcomes:

SLO 1. The student will use vocabulary related to a house, urban settings, healthy lifestyle, nature, and art.

SLO 2. The students will be able to conjugate verbs in Subjunctive in a variety of situations.

Marketable Skills:

- Ability to speak Spanish at an intermediate level.
- Ability to convey and understand information in written Spanish.

Required Texts: Blanco, José, *Vistas*, Vista Higher Learning, 7th Edition, Boston, MA. 2024
ISBN: 978-1-54337-567-1 (Casebound) or 978-1-54337-568-8 (Loose-Leaf)

Other Requirements: Spanish/English Dictionary and a notebook.

Language requirements: The course is taught almost entirely in Spanish and all assignments and readings are to be done in Spanish. Writing assignments should not be done using automatic/electronic translators.

Course Requirements:

- Extensive class participation in Spanish
- Daily homework
- Chapter quizzes

Reading/Writing/Homework: This course is worth 3 credits, therefore, you are expected to spend a minimum of 6 hours per week doing homework, watching Tv series, and studying.

Academic Integrity:

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct, for which a student is subject to penalty, includes all forms

of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is unacceptable and, for the purpose of this course, is defined as using in part or in whole any material written or designed by someone other than the student, unless appropriate credit is given to the person or resource material used. This includes, but is not limited to: materials located in any form of publication (workbooks, magazines, etc.), book reviews, or coursework completed by other students. Disciplinary action for academic misconduct will first be considered by the faculty member assigned to the course and can result in failure of individual assignments and/or course credit.

Accommodations: If you have a specific physical, psychiatric, or learning disability and require accommodations, please let me know so that your learning needs may be met.

Dropping a Class:

During the course of a semester, circumstances can often prevent students from completing a class successfully. Dropping a class may be necessary and/or wise in your specific case. Please feel free to contact me regarding your consideration to drop the class. Should dropping the class be the best course of action, you are responsible for completing the necessary actions to do so.

Attendance:

You are expected to attend all classes. You are allowed **only two absences**, if you miss a third session you will earn an F.

Assessment: 10% Class participation
30% Homework
60% Chapter tests

Lección 1

Semana 1

- Saludos
- Expresiones de cortesía
- El alfabeto

Semana 2

- Presente verbo SER
- Sustantivos y artículos
- Números 1 al 30
- Qué sabes sobre Estados Unidos y Canadá
- Revisión del vocabulario

Lección 2

Semana 3

- El salón de clase y las áreas de estudio
- Los días de la semana
- Pronunciación de la vocales
- Presente verbo ESTAR

Semana 4

- Formular preguntas
- Números mayores de 30
- Presente verbos en -AR
- Qué sabes sobre España
- Revisión del vocabulario

Lección 3

Semana 5

- La familia
- Profesiones y ocupaciones
- Diptongos y su enlace
- Adjetivos posesivos y descriptivos

Semana 6

- Uso del imperativo
- Presente verbos en -ER
- Presente verbos en -IR
- Qué sabes sobre Ecuador
- Revisión del vocabulario

Lección 4

Semana 7

- Deportes y pasatiempos
- Lugares de la ciudad
- Preguntar: ¿dónde?
- Presente del verbo IR

Semana 8

- Verbos irregulares en Presente
- Qué sabes sobre México
- Revisión del vocabulario

Lección 5

Semana 8

- Las vacaciones y los viajes
- Las estaciones
- El calendario
- Cláusulas en Presente con condicional

Semana 10

- El Presente Continuo (Gerundio)
- El Objeto Directo
- SER Y ESTAR
- Qué sabes sobre Puerto Rico
- Revisión del vocabulario

Lección 6

Semana 11

- Ir de compras
- La ropa
- Los colores y otros adjetivos
- SABER y CONOCER

Receso de acción de gracias.

Semana 13

- El Objeto Indirecto
- Verbos en Pretérito
- Adjetivos demostrativos
- Qué sabes sobre Cuba
- Revisión del vocabulario

Revision Final

Semana 14

- Revisión conjugacion en Presente de verbos regulares
- Revisión conjugacion en Presente de verbos irregulares

Semana 15

- Revisión conjugacion en Pretérito de verbos regulares
- Revisión del vocabulario

Semana 16

Evaluación