

SPN 2311 Intermediate Spanish I

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Office hours: Currently new offices are not accessible, in the meantime, I can meet with you only by appointment.

Course Description: This course offers mid-level linguistic structures of the Spanish language.

Course Objectives:

1. To understand and practice the using of verbs in Subjunctive.
2. To become familiar with daily use vocabulary.
3. To comprehend cultural differences between Spanish speaking countries.
4. to gain fluency in Spanish.

Student Learning Outcomes:

SLO 1. The student will use vocabulary related to a house, urban settings, healthy lifestyle, nature, and art.

SLO 2. The students will be able to conjugate verbs in Subjunctive in a variety of situations.

Marketable Skills:

- Ability to speak Spanish at an intermediate level.
- Ability to convey and understand information in written Spanish.

Required Texts: Blanco, José, *Vistas*, Vista Higher Learning, 7th Edition, Boston, MA. 2024
ISBN: 978-1-54337-567-1 (Casebound) or 978-1-54337-568-8 (Loose-Leaf)

Other Requirements: Spanish/English Dictionary, Spanish-Spanish Dictionary and a notebook.

Language requirements: The course is taught entirely in Spanish and all assignments and readings are to be done in Spanish. Writing assignments should not be done using automatic/electronic translators.

Course Requirements:

- Extensive class participation in Spanish
- Daily homework
- Chapter quizzes

Reading/Writing/Homework: This course is worth 3 credits, therefore, you are expected to spend a minimum of 6 hours per week doing homework, watching Tv series, and studying.

Academic Integrity:

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct, for which a student is subject to penalty, includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is unacceptable and, for the purpose of this course, is defined as using in part or in whole any material written or designed by someone other than the student, unless appropriate credit is given to the person or resource material used. This includes, but is not limited to: materials located in any form of publication (workbooks, magazines, etc.), book reviews, or coursework completed by other students. Disciplinary action for academic misconduct will first be considered by the faculty member assigned to the course and can result in failure of individual assignments and/or course credit.

Accommodations: If you have a specific physical, psychiatric, or learning disability and require accommodations, please let me know so that your learning needs may be met.

Dropping a Class:

During the course of a semester, circumstances can often prevent students from completing a class successfully. Dropping a class may be necessary and/or wise in your specific case. Please feel free to contact me regarding your consideration to drop the class. Should dropping the class be the best course of action, you are responsible for completing the necessary actions to do so.

Attendance:

You are expected to attend all classes. You are allowed **only two absences**, if you miss a third session you will earn an F.

Assessment: 10% Class participation
30% Homework
60% Chapter tests

Lección 12

Semana 1

- Partes de la casa
- Verbos relacionados con el quehacer
- Ortografía Mayúsculas/minúsculas
- Pronombres relativos
- Uso formal de usted/ustedes

Semana 2

- Presente de subjuntivo
- Subjuntivo y dar consejos
- Qué sabes sobre Panamá
- Revisión del vocabulario

Lección 13

Semana 3

- La naturaleza
- Nuestro entorno
- Los signos de puntuación

Semana 4

- Subjuntivo con verbos que expresan emoción
- Subjuntivo y duda
- Qué sabes sobre Costa Rica
- Revisión del vocabulario

Lección 14

Semana 5

- La vida en la ciudad
- Hacer mandados/recados
- El dinero y las divisas
- El subjuntivo en cláusulas adjetivas

Semana 6

- Uso del imperativo
- Revisión del subjuntivo
- Qué sabes sobre Venezuela
- Revisión del vocabulario

Lección 15

Semana 7

- Salud y bienestar
- La nutrición
- Usos de v y b
- El antepresente

Semana 8

- El pretérito perfecto
- El pretérito pluscuamperfecto
- Qué sabes sobre Bolivia
- Revisión del vocabulario

Lección 16

Semana 9

- Las profesiones
- El mundo del trabajo
- Entrevistas de trabajo
- Usos de y, ll, h

Semana 10

- El futuro
- El futuro perfecto
- El pretérito de subjuntivo
- Qué sabes sobre Nicaragua y la República Dominicana
- Revisión del vocabulario

Lección 17

Semana 11

- El mundo de las artes
 - El condicional
- Presentación: Mi pintor favorito

Receso de acción de gracias.

Semana 13

- El pretérito perfecto de subjuntivo
- Revisión general del subjuntivo
- Qué sabes sobre El Salvador y Honduras
- Revisión del vocabulario

Lección 18

Semana 14

- Sucesos de actualidad
 - Los desastres naturales
 - Anglicismo y neologismos
- Presentación: Un suceso actual

Semana 15

- Cláusulas con condicional Si...
- Qué sabes sobre Paraguay y Uruguay
- Revisión del vocabulario

Semana 16

Evaluación