NSSE 2018

Frequencies and Statistical Comparisons

Sul Ross State University

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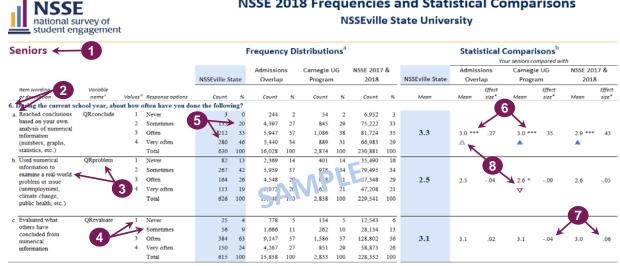
The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (**nsse.indiana.edu**) or contact a member of the NSSE team.

1. *Class level:* As reported by your institution.

2. *Item numbers:* Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

3. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.

5. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: **nsse.indiana.edu/html/weighting.cfm**

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*$p < .05$, **$p < .01$, ***$p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

7. *Effect size:* Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. *Key to symbols:*

   ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	3	813	6	2,255	3	8,110	4	2.8	2.7	.07	2.8	-.09	2.8	-.09
		2	Sometimes	46	39	5,930	40	25,480	35	88,694	35							
		3	Often	40	38	4,971	34	26,060	36	90,218	35							
		4	Very often	26	20	3,043	21	18,591	26	65,681	26							
			Total	116	100	14,757	100	72,386	100	252,703	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	19	16	2,717	19	11,367	16	41,523	17	2.5	2.4	.05	2.5	-.03	2.5	.00
		2	Sometimes	42	37	5,159	35	25,293	35	89,151	35							
		3	Often	32	28	4,186	28	21,715	30	74,511	29							
		4	Very often	23	19	2,603	17	13,528	19	45,929	18							
			Total	116	100	14,665	100	71,903	100	251,114	100							
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	6	5	855	6	3,248	5	11,870	5	3.2	3.0 * △	.22	3.1	.12	3.0	.16
		2	Often	16	13	2,185	15	8,573	12	31,915	13							
		3	Sometimes	49	42	8,023	54	40,059	55	141,496	56							
		4	Never	45	40	3,607	25	20,031	28	65,717	27							
			Total	116	100	14,670	100	71,911	100	250,998	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	32	27	6,050	42	27,068	40	92,106	39	2.3	1.9 *** ▲	.45	1.9 *** ▲	.43	1.9 *** ▲	.41
		2	Sometimes	42	34	5,324	36	27,575	37	96,336	37							
		3	Often	22	20	2,143	15	11,193	15	40,582	15							
		4	Very often	20	19	1,130	8	5,939	8	21,413	8							
			Total	116	100	14,647	100	71,775	100	250,437	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	14	13	1,268	10	7,195	12	21,128	10	2.5	2.6	-.16	2.5	-.03	2.6	-.11
		2	Sometimes	45	40	5,172	36	26,952	38	91,139	37							
		3	Often	37	31	5,283	35	25,558	34	91,363	35							
		4	Very often	20	16	2,895	19	12,004	16	46,520	18							
			Total	116	100	14,618	100	71,709	100	250,150	100							
f. Explained course material to one or more students	CLexplain	1	Never	9	7	804	6	4,714	8	12,749	6	2.6	2.7	-.12	2.6	-.02	2.7	-.10
		2	Sometimes	46	42	5,200	36	26,336	37	89,756	36							
		3	Often	41	33	5,778	39	28,324	38	100,812	39							
		4	Very often	20	18	2,795	19	12,199	17	46,295	18							
			Total	116	100	14,577	100	71,573	100	249,612	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2017 & 2018			Your first-year students compared with					
				SRSU		Southwest Public		Carnegie Class				SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	19	17	2,073	15	11,164	18	33,893	15	2.6	2.6	.01	2.5	.12	2.5	.04
		2	Sometimes	36	30	4,940	34	25,109	35	85,401	35							
		3	Often	38	33	4,585	31	22,482	30	81,193	32							
		4	Very often	22	20	2,901	20	12,501	17	47,940	18							
			Total	115	100	14,499	100	71,256	100	248,427	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	8	7	1,078	8	6,316	11	18,127	9	2.7	2.7	.04	2.6	.13	2.6	.06
		2	Sometimes	46	39	5,308	37	26,146	37	90,784	37							
		3	Often	37	34	5,372	37	26,450	36	93,507	37							
		4	Very often	23	21	2,687	18	12,058	16	45,029	18							
			Total	114	100	14,445	100	70,970	100	247,447	100							
i. Given a course presentation	present	1	Never	17	17	3,180	23	11,919	19	42,660	19	2.5	2.2 ** ▲	.30	2.3	.17	2.3	.21
		2	Sometimes	46	39	6,266	43	29,692	41	108,385	43							
		3	Often	28	21	3,488	24	20,480	28	67,553	27							
		4	Very often	23	23	1,491	10	8,844	12	28,655	11							
			Total	114	100	14,425	100	70,935	100	247,253	100							

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	10	10	1,514	11	6,030	9	19,771	9	2.5	2.5	-.04	2.5	-.10	2.6	-.12
		2	Sometimes	46	44	5,755	40	27,833	40	97,236	40							
		3	Often	43	36	5,101	36	26,549	37	92,618	37							
		4	Very often	14	10	1,860	13	9,782	14	35,010	14							
			Total	113	100	14,230	100	70,194	100	244,635	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	15	13	1,818	14	6,534	10	22,236	10	2.5	2.5	.08	2.6	-.03	2.6	-.03
		2	Sometimes	37	35	5,593	40	26,651	38	93,393	38							
		3	Often	44	38	4,707	33	25,794	36	89,243	36							
		4	Very often	16	14	1,972	14	10,919	15	38,518	16							
			Total	112	100	14,090	100	69,898	100	243,390	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	19	17	1,841	14	7,059	11	23,875	11	2.6	2.5	.11	2.6	.04	2.6	.03
		2	Sometimes	34	29	5,332	39	26,184	38	91,047	38							
		3	Often	35	33	4,613	32	24,468	34	85,326	34							
		4	Very often	24	22	2,194	15	11,774	17	41,605	17							
			Total	112	100	13,980	100	69,485	100	241,853	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	5	762	6	3,106	5	10,763	5	2.8	2.7	.09	2.8	.06	2.8	.06
		2	Sometimes	35	31	4,506	32	22,311	32	76,360	32							
		3	Often	45	43	6,091	44	31,363	45	109,411	45							
		4	Very often	25	22	2,484	18	12,213	18	43,552	18							
			Total	111	100	13,843	100	68,993	100	240,086	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	8	7	436	3	1,942	3	6,426	3	2.8	2.9	-.07	2.9	-.07	2.9	-.08
		2	Sometimes	28	23	3,644	27	18,527	27	63,930	27							
		3	Often	53	49	6,250	45	31,813	46	111,104	46							
		4	Very often	22	21	3,318	24	16,055	24	56,300	24							
			Total	111	100	13,648	100	68,337	100	237,760	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	4	443	4	1,858	3	6,361	3	2.7	2.8	-.12	2.8	-.15	2.8	-.15
		2	Sometimes	38	36	4,142	31	20,233	31	69,731	30							
		3	Often	47	42	6,022	44	31,533	46	108,997	45							
		4	Very often	21	18	2,891	21	14,120	21	50,508	21							
			Total	111	100	13,498	100	67,744	100	235,597	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	2	246	2	863	1	2,873	1	2.9	3.0	-.13	3.0	-.19	3.0	-.20
		2	Sometimes	35	32	3,138	24	14,356	22	48,364	21							
		3	Often	46	42	6,574	49	34,546	51	119,542	50							
		4	Very often	24	24	3,394	25	17,472	26	62,971	27							
			Total	108	100	13,352	100	67,237	100	233,750	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	20	20	2,858	22	12,932	21	45,526	21	2.4	2.3	.16	2.3	.12	2.3	.13
		2	Sometimes	40	37	5,588	42	28,716	42	101,129	43							
		3	Often	28	25	3,245	23	16,755	24	57,026	24							
		4	Very often	20	18	1,674	12	8,876	13	30,274	13							
			Total	108	100	13,365	100	67,279	100	233,955	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	36	34	6,354	48	31,713	49	108,859	48	2.1	1.8 *** ▲	.34	1.8 *** ▲	.36	1.8 *** ▲	.35
		2	Sometimes	31	30	4,084	31	21,116	31	75,183	31							
		3	Often	29	27	1,981	15	9,884	14	33,720	14							
		4	Very often	12	9	879	6	4,327	6	15,269	7							
			Total	108	100	13,298	100	67,040	100	233,031	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2017 & 2018 Count	%	SRSU Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2017 & 2018 Mean	Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	32	32	4,850	37	21,099	33	70,818	32	2.2	1.9 * △	.29	2.0 * △	.23	2.0	.22
		2	Sometimes	33	29	5,182	40	28,136	41	99,475	42							
		3	Often	25	24	2,218	17	12,699	19	44,477	19							
		4	Very often	17	14	931	7	4,688	7	16,780	7							
			Total	107	100	13,181	100	66,622	100	231,550	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	22	23	3,541	27	15,580	24	54,180	24	2.2	2.1	.16	2.2	.09	2.1	.10
		2	Sometimes	45	44	5,879	44	30,247	45	106,714	46							
		3	Often	24	21	2,692	20	15,013	22	51,262	22							
		4	Very often	15	12	1,058	8	5,667	9	19,095	8							
			Total	106	100	13,170	100	66,507	100	231,251	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2017 & 2018 Count	%	SRSU Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2017 & 2018 Mean	Effect size[e]
a. Memorizing course material	memorize	1	Very little	6	6	445	4	2,180	4	8,387	4	3.0	2.9	.01	2.9	.06	2.9	.07
		2	Some	20	16	3,157	25	17,071	26	60,763	27							
		3	Quite a bit	54	54	5,897	45	30,823	46	105,647	46							
		4	Very much	27	24	3,583	27	16,179	24	55,531	24							
			Total	107	100	13,082	100	66,253	100	230,328	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	4	598	5	2,440	4	7,886	4	2.8	2.9	-.07	2.9	-.10	2.9	-.14
		2	Some	33	30	3,514	27	17,226	26	57,479	25							
		3	Quite a bit	54	48	5,890	45	31,529	47	109,201	47							
		4	Very much	14	18	3,013	23	14,775	22	54,866	24							
			Total	106	100	13,015	100	65,970	100	229,432	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	7	573	5	2,424	4	8,076	4	2.7	2.9	-.18	2.9 * ▽	-.23	2.9 * ▽	-.25
		2	Some	38	37	3,652	29	17,468	27	59,724	27							
		3	Quite a bit	39	35	5,645	44	30,111	45	103,974	45							
		4	Very much	20	21	3,041	23	15,572	24	56,281	24							
			Total	105	100	12,911	100	65,575	100	228,055	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	604	5	2,295	4	8,699	4	2.9	2.8	.09	2.9	.02	2.9	.04
		2	Some	29	25	3,559	28	16,916	26	59,824	27							
		3	Quite a bit	49	49	5,754	44	30,751	47	104,882	46							
		4	Very much	23	23	2,950	22	15,455	24	54,018	23							
			Total	105	100	12,867	100	65,417	100	227,423	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 7

NSSE 2018 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	5	620	5	2,498	4	8,926	4							
		2	Some	28	27	3,550	28	17,841	28	61,447	28							
		3	Quite a bit	51	48	5,757	45	30,137	46	104,426	45	2.8	2.8	.01	2.9	-.02	2.9	-.02
		4	Very much	22	21	2,887	22	14,751	22	51,969	23							
			Total	106	100	12,814	100	65,227	100	226,768	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	5	329	3	1,220	2	4,483	2							
		2	Some	18	17	2,751	22	12,900	20	45,842	21							
		3	Quite a bit	56	52	5,665	44	30,323	46	106,280	46	3.0	3.0	-.05	3.1	-.10	3.1	-.07
		4	Very much	27	27	3,997	32	20,563	32	69,356	31							
			Total	106	100	12,742	100	65,006	100	225,961	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	12	560	5	2,065	4	6,908	4							
		2	Some	24	21	2,816	22	14,048	22	48,015	22							
		3	Quite a bit	42	39	5,573	43	29,926	45	106,366	46	2.8	3.0	-.17	3.0	-.21	3.0	-.20
		4	Very much	28	28	3,763	30	18,842	30	64,292	29							
			Total	106	100	12,712	100	64,881	100	225,581	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	6	517	4	2,116	4	7,407	4							
		2	Some	23	22	2,969	23	14,295	22	49,318	22							
		3	Quite a bit	42	38	5,205	41	28,326	43	99,528	43	3.0	3.0	-.03	3.0	-.05	3.0	-.04
		4	Very much	33	33	3,981	32	20,078	31	68,976	31							
			Total	106	100	12,672	100	64,815	100	225,229	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	12	11	1,183	9	4,275	7	16,091	8							
		2	Some	26	23	3,842	30	17,891	28	63,833	29							
		3	Quite a bit	40	36	4,539	36	25,046	38	86,338	38	2.8	2.8	.10	2.9	-.02	2.8	.02
		4	Very much	28	30	3,103	24	17,563	27	58,802	26							
			Total	106	100	12,667	100	64,775	100	225,064	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	12	11	1,326	10	4,906	8	18,223	9							
		2	Some	21	21	4,204	33	19,975	31	71,455	32							
		3	Quite a bit	47	42	4,506	36	25,267	39	87,486	38	2.9	2.7 * △	.20	2.8	.09	2.7	.14
		4	Very much	25	27	2,576	21	14,402	23	47,179	21							
			Total	105	100	12,612	100	64,550	100	224,343	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

national survey of
student engagement

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2017 & 2018				Your first-year students compared with				
				SRSU		Southwest Public		Carnegie Class				SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	14	1,452	11	7,646	12	26,122	11							
		2	Sometimes	42	42	4,645	37	24,472	37	83,564	37							
		3	Often	39	33	4,510	36	23,360	37	81,929	37	2.4	2.6 * ▽	-.20	2.5	-.17	2.6	-.19
		4	Very often	12	10	1,883	16	8,732	14	31,447	15							
			Total	105	100	12,490	100	64,210	100	223,062	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	28	27	2,845	23	13,500	21	47,248	21							
		2	Sometimes	35	35	4,931	39	26,286	41	91,115	40							
		3	Often	28	24	3,322	27	17,768	28	61,514	28	2.2	2.3	-.01	2.3	-.04	2.3	-.04
		4	Very often	14	14	1,326	11	6,452	11	22,485	11							
			Total	105	100	12,424	100	64,006	100	222,362	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	25	2,610	21	12,897	20	43,064	19							
		2	Sometimes	42	40	5,188	42	27,553	43	95,051	42							
		3	Often	27	24	3,430	28	17,901	28	64,178	29	2.2	2.3	-.07	2.3	-.07	2.3	-.09
		4	Very often	11	11	1,163	10	5,598	9	19,780	9							
			Total	105	100	12,391	100	63,949	100	222,073	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	9	8	1,053	9	3,236	6	11,044	6							
		1.5	1-2	21	18	2,709	23	11,644	19	39,262	19							
		4	3-5	36	39	4,072	34	19,593	32	67,936	32							
		8	6-10	23	20	2,392	20	14,671	24	51,009	23	6.3	5.8	.10	6.6	-.05	6.7	-.07
		13	11-15	5	5	994	8	6,265	10	22,166	10							
		18	16-20	4	3	359	3	2,729	4	9,883	4							
		23	More than 20	8	8	467	4	2,837	5	10,685	5							
			Total	106	100	12,046	100	60,975	100	211,985	100							
b. Between 6 and 10 pages (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	wrmednum	0	None	56	54	5,335	45	20,701	35	70,222	35							
		1.5	1-2	31	28	3,852	32	23,309	37	80,781	37							
		4	3-5	12	11	1,716	14	10,896	18	39,510	18							
		8	6-10	5	5	751	6	4,092	7	14,514	7	1.6	2.0	-.11	2.3 * ▽	-.20	2.3 * ▽	-.21
		13	11-15	1	1	223	2	1,070	2	3,827	2							
		18	16-20	0	0	56	0	290	0	1,034	1							
		23	More than 20	1	1	71	1	345	1	1,195	1							
			Total	106	100	12,004	100	60,703	100	211,083	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
c. 11 pages or more	wrlongnum	0	None	89	81	9,582	80	46,846	77	159,114	75							
(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*		1.5	1-2	10	12	1,440	12	9,341	15	35,879	16							
		4	3-5	3	4	449	4	2,084	4	7,738	4							
		8	6-10	3	3	258	2	1,236	2	4,249	2	.6	.9	-.09	.9	-.10	.9	-.11
		13	11-15	1	1	185	2	700	1	2,433	1							
		18	16-20	0	0	39	0	191	0	655	0							
		23	More than 20	0	0	64	1	319	1	1,044	1							
			Total	106	100	12,017	100	60,717	100	211,112	100							
Estimated number of assigned pages of student writing. *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*	wrpages											41.6	46.1	-.06	51.4	-.14	52.6	-.16

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	4	765	7	3,189	6	9,741	5							
		2	Sometimes	21	21	2,721	23	15,199	25	51,584	24							
		3	Often	39	34	3,832	31	20,227	33	69,224	33	3.1	3.0	.12	3.0	.15	3.0	.11
		4	Very often	41	41	4,675	38	22,045	36	80,286	38							
			Total	106	100	11,993	100	60,660	100	210,835	100							
b. People from an economic background other than your own	DDeconomic	1	Never	6	5	737	6	3,057	6	9,100	5							
		2	Sometimes	24	23	2,836	24	14,666	25	49,481	24							
		3	Often	41	36	4,221	35	22,679	37	78,338	37	3.0	3.0	.03	3.0	.05	3.0	.00
		4	Very often	34	35	4,184	35	20,101	33	73,448	35							
			Total	105	100	11,978	100	60,503	100	210,367	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	5	4	920	8	4,214	8	14,459	7							
		2	Sometimes	27	25	3,092	26	16,447	27	56,203	27							
		3	Often	45	40	3,780	31	20,117	33	68,795	33	3.0	2.9	.04	2.9	.07	2.9	.04
		4	Very often	29	30	4,165	35	19,702	32	70,909	34							
			Total	106	100	11,957	100	60,480	100	210,366	100							
d. People with political views other than your own	DDpolitical	1	Never	6	5	885	8	4,015	7	13,495	7							
		2	Sometimes	28	25	3,365	28	16,627	28	60,051	28							
		3	Often	44	43	3,855	32	20,314	33	68,931	33	2.9	2.9	.00	2.9	.01	2.9	.00
		4	Very often	26	26	3,862	33	19,553	32	67,891	33							
			Total	104	100	11,967	100	60,509	100	210,368	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

First-Year Students

| Frequency Distributions[a] | | | | |
| Statistical Comparisons[b] | | | | |

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	317	3	961	2	3,432	2							
		2	Sometimes	27	25	3,043	26	13,050	22	44,721	22							
		3	Often	46	45	5,628	47	29,365	49	102,157	49	3.0	2.9	.12	3.0	.01	3.0	.01
		4	Very often	30	29	2,898	24	16,741	27	58,718	27							
			Total	104	100	11,886	100	60,117	100	209,028	100							
b. Reviewed your notes after class	LSnotes	1	Never	10	10	561	5	2,740	5	9,717	5							
		2	Sometimes	31	29	3,588	30	17,170	29	62,150	30							
		3	Often	34	35	4,240	36	21,984	37	75,977	36	2.8	2.9	-.12	2.9	-.15	2.9	-.13
		4	Very often	30	26	3,470	29	18,210	30	61,078	29							
			Total	105	100	11,859	100	60,104	100	208,922	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	13	13	871	8	3,468	6	12,131	6							
		2	Sometimes	31	29	3,794	31	18,383	31	64,862	31							
		3	Often	36	34	4,466	38	23,753	39	82,478	39	2.7	2.8	-.07	2.8	-.13	2.8	-.12
		4	Very often	25	24	2,716	23	14,366	24	49,041	23							
			Total	105	100	11,847	100	59,970	100	208,512	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	3	3	131	1	522	1	1,887	1							
		2		4	4	188	2	681	1	2,494	1							
		3		7	6	670	6	2,676	5	9,479	5							
		4		13	13	1,516	13	7,373	13	24,714	12	5.2	5.3	-.11	5.4	-.17	5.4	-.16
		5		34	31	3,908	33	20,257	33	69,034	33							
		6		18	16	2,655	23	14,769	24	53,447	25							
		7	Very much	26	26	2,713	23	13,482	23	46,700	23							
			Total	105	100	11,781	100	59,760	100	207,755	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	25	26	1,574	14	7,556	14	24,167	13							
			Do not plan to do	9	8	649	6	3,059	6	9,956	6							
			Plan to do	64	61	8,755	74	44,835	73	157,441	74	4%	7%	-.12	7%	-.14	8%	-.16
			Done or in progress	5	4	776	7	4,247	7	15,909	8							
			Total	103	100	11,754	100	59,697	100	207,473	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Hold a formal leadership role in a student organization or group *(Means indicate the percentage who responded "Done or in progress.")*	leader		Have not decided	39	39	3,113	27	16,613	28	54,976	27	**14%**	10%	.12	10%	.11	11%	.09
			Do not plan to do	18	18	2,717	24	13,999	25	45,406	23							
			Plan to do	29	29	4,704	39	22,652	36	83,227	39							
			Done or in progress	16	14	1,186	10	6,262	10	23,343	11							
			Total	102	100	11,720	100	59,526	100	206,952	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together *(Means indicate the percentage who responded "Done or in progress.")*	learncom		Have not decided	39	36	3,661	31	20,112	34	67,778	32	**12%**	12%	.00	12%	.03	13%	-.02
			Do not plan to do	21	22	2,792	24	14,910	26	53,338	27							
			Plan to do	29	30	3,824	32	17,253	28	58,728	28							
			Done or in progress	12	12	1,400	12	7,014	12	26,295	13							
			Total	101	100	11,677	100	59,289	100	206,139	100							
d. Participate in a study abroad program *(Means indicate the percentage who responded "Done or in progress.")*	abroad		Have not decided	33	32	3,300	28	16,849	29	55,326	27	**4%**	3%	.06	3%	.06	3%	.04
			Do not plan to do	25	23	3,358	29	16,542	30	53,222	28							
			Plan to do	40	41	4,725	40	24,287	38	91,609	41							
			Done or in progress	5	4	299	3	1,687	3	6,217	3							
			Total	103	100	11,682	100	59,365	100	206,374	100							
e. Work with a faculty member on a research project *(Means indicate the percentage who responded "Done or in progress.")*	research		Have not decided	44	43	4,252	36	23,431	40	77,266	38	**12%**	5% *** △	.26	4% *** △	.29	5% *** △	.27
			Do not plan to do	16	16	2,843	24	14,840	25	47,338	24							
			Plan to do	28	30	4,056	35	18,726	31	72,211	34							
			Done or in progress	15	12	520	5	2,301	4	9,339	5							
			Total	103	100	11,671	100	59,298	100	206,154	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) *(Means indicate the percentage who responded "Done or in progress.")*	capstone		Have not decided	43	43	4,200	36	19,936	34	65,263	33	**4%**	2%	.11	2%	.11	2%	.11
			Do not plan to do	12	12	1,442	13	6,037	11	20,411	11							
			Plan to do	43	41	5,783	49	32,180	53	116,407	54							
			Done or in progress	5	4	215	2	1,063	2	3,763	2							
			Total	103	100	11,640	100	59,216	100	205,844	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

| | | | | SRSU | | Southwest Public | | Carnegie Class | | NSSE 2017 & 2018 | | SRSU | Southwest Public | | Carnegie Class | | NSSE 2017 & 2018 | |
	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
	servcourse	1	None	42	43	5,287	45	26,438	46	96,552	48	**1.8**	1.7	.12	1.7	.14	1.6	.18
		2	Some	44	41	5,084	44	26,697	44	89,519	43							
		3	Most	14	13	982	9	4,779	8	15,571	8							
		4	All	3	3	244	2	1,078	2	3,460	2							
			Total	103	100	11,597	100	58,992	100	205,102	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	2	2	235	2	1,027	2	3,327	2							
		2		1	1	322	3	1,327	2	4,368	2							
		3		11	9	745	6	3,243	6	11,068	6							
		4		20	20	1,694	14	7,734	13	26,463	13							
		5		26	23	3,058	26	15,653	26	54,798	26	**5.1**	5.3	-.10	5.3	-.15	5.4	-.16
		6		22	24	2,568	22	14,639	24	52,129	25							
		7	Excellent	20	19	2,837	25	14,513	25	51,068	25							
		—	Not applicable	1	1	127	1	897	2	2,020	1							
			Total	103	100	11,586	100	59,033	100	205,241	100							
b. Academic advisors	QIadvisor	1	Poor	5	5	470	4	2,078	4	6,866	4							
		2		5	5	570	5	2,667	4	8,998	4							
		3		6	5	1,045	9	4,665	8	16,072	8							
		4		12	12	1,730	14	8,255	14	28,558	14							
		5		27	25	2,325	20	12,042	20	41,953	20	**5.2**	5.1	.02	5.2	-.03	5.2	-.03
		6		17	17	2,161	19	11,688	20	41,828	20							
		7	Excellent	28	29	3,077	27	16,340	28	56,605	28							
		—	Not applicable	3	2	203	2	1,247	2	4,186	2							
			Total	103	100	11,581	100	58,982	100	205,066	100							
c. Faculty	QIfaculty	1	Poor	7	7	318	3	1,070	2	3,705	2							
		2		2	2	429	4	1,594	3	5,559	3							
		3		8	7	910	7	3,615	6	12,453	6							
		4		12	11	1,796	15	8,245	14	28,711	14							
		5		25	23	2,889	25	15,289	25	53,201	26	**5.2**	5.1	.00	5.3	-.10	5.3	-.08
		6		24	22	2,647	23	15,238	25	54,126	26							
		7	Excellent	23	26	2,434	22	13,189	23	44,913	22							
		—	Not applicable	2	3	150	1	679	1	2,180	1							
			Total	103	100	11,573	100	58,919	100	204,848	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	14	14	541	5	2,344	4	7,715	4							
		2		3	3	566	5	2,449	4	8,385	4							
		3		6	5	912	8	4,303	7	15,054	7							
		4		15	14	1,655	14	8,104	13	29,037	14							
		5		21	19	2,313	20	12,524	21	44,195	21	4.6	5.0	-.23	5.0 *	-.28	5.0 *	-.27
		6		16	15	2,103	18	11,797	19	42,219	20				▽		▽	
		7	Excellent	17	18	2,347	20	11,650	20	39,927	20							
		—	Not applicable	11	13	1,135	10	5,718	11	18,208	10							
			Total	103	100	11,572	100	58,889	100	204,740	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	5	550	5	2,322	4	8,181	4							
		2		12	13	619	5	2,830	5	9,627	5							
		3		3	2	1,016	9	4,534	8	16,452	8							
		4		16	16	1,871	16	8,779	15	31,237	15							
		5		21	16	2,421	21	12,919	21	44,867	21	4.8	4.9	-.06	5.0	-.12	5.0	-.09
		6		18	19	2,073	18	11,909	20	41,248	20							
		7	Excellent	23	22	2,352	21	12,008	21	39,494	20							
		—	Not applicable	5	7	679	6	3,622	7	13,780	7							
			Total	103	100	11,581	100	58,923	100	204,886	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	3	246	2	898	2	3,245	2							
		2	Some	32	33	2,229	20	10,621	19	35,533	18							
		3	Quite a bit	46	45	5,324	47	28,213	49	96,225	48	2.8	3.1 ***	-.35	3.1 ***	-.39	3.1 ***	-.40
		4	Very much	22	19	3,585	31	17,781	31	65,206	32		▼		▼		▼	
			Total	103	100	11,384	100	57,513	100	200,209	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	2	422	4	1,968	4	6,416	4							
		2	Some	31	33	2,425	22	11,538	21	39,527	21							
		3	Quite a bit	38	38	4,757	41	24,819	43	87,320	43	2.9	3.0	-.17	3.0	-.19	3.0	-.19
		4	Very much	29	27	3,747	33	18,896	33	66,059	32							
			Total	101	100	11,351	100	57,221	100	199,322	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	10	591	6	3,046	6	10,307	6							
		2	Some	21	25	1,934	17	10,074	18	35,178	18							
		3	Quite a bit	38	36	4,218	38	21,881	38	77,260	39	2.8	3.1 **	-.30	3.1 **	-.28	3.1 **	-.27
		4	Very much	32	29	4,595	39	22,250	38	76,605	38		▼		▽		▽	
			Total	101	100	11,338	100	57,251	100	199,350	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b] — Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	18	17	1,230	11	5,720	11	19,770	11							
		2	Some	31	31	2,993	27	15,565	27	54,558	28							
		3	Quite a bit	30	32	3,993	35	20,680	36	71,683	36	2.6	2.8 * ▽	-.21	2.8 * ▽	-.23	2.8 * ▽	-.22
		4	Very much	21	21	3,106	27	15,202	26	53,007	26							
			Total	100	100	11,322	100	57,167	100	199,018	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	8	699	7	3,322	7	10,909	6							
		2	Some	33	33	2,511	22	12,900	23	44,429	23							
		3	Quite a bit	37	36	4,519	40	23,319	40	82,056	41	2.7	3.0 * ▽	-.24	2.9 * ▽	-.22	2.9 * ▽	-.24
		4	Very much	23	23	3,577	31	17,551	30	61,401	30							
			Total	101	100	11,306	100	57,092	100	198,795	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	11	823	8	3,624	7	12,729	7							
		2	Some	30	30	2,534	23	13,160	24	45,845	24							
		3	Quite a bit	39	39	4,472	39	22,947	40	80,303	40	2.7	2.9 ** ▽	-.26	2.9 ** ▽	-.26	2.9 ** ▽	-.26
		4	Very much	22	20	3,451	30	17,280	30	59,539	29							
			Total	101	100	11,280	100	57,011	100	198,416	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	26	28	2,422	22	11,631	21	41,463	22							
		2	Some	35	36	3,936	35	20,103	35	71,972	36							
		3	Quite a bit	26	25	3,182	28	16,598	29	56,619	28	2.2	2.4	-.18	2.4	-.19	2.4	-.16
		4	Very much	14	12	1,748	15	8,620	15	28,238	14							
			Total	101	100	11,288	100	56,952	100	198,292	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	5	1,001	9	6,065	13	17,892	11							
		2	Some	31	34	2,937	26	14,677	26	50,947	26							
		3	Quite a bit	37	36	4,343	38	21,744	37	77,701	38	2.8	2.8	-.01	2.7	.08	2.8	.02
		4	Very much	27	25	2,977	26	14,412	24	51,551	25							
			Total	100	100	11,258	100	56,898	100	198,091	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	13	1,849	17	8,569	17	27,614	15							
		2	Some	40	45	3,855	34	18,849	33	66,493	34							
		3	Quite a bit	32	29	3,590	31	19,081	32	67,790	33	2.4	2.5	-.05	2.5	-.06	2.5	-.09
		4	Very much	15	14	1,978	17	10,374	18	36,050	18							
			Total	100	100	11,272	100	56,873	100	197,947	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

15. About how many hours do you spend in a typical 7-day week doing the following?

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	1	57	1	230	1	754	0							
		3	1-5 hrs	30	31	1,691	15	7,216	14	22,928	13							
		8	6-10 hrs	26	26	2,749	25	13,201	24	43,063	22							
		13	11-15 hrs	12	11	2,474	22	13,010	23	43,987	22							
		18	16-20 hrs	14	16	2,032	18	11,024	19	39,075	19	11.4	13.8 ** ▽	-.30	14.1 *** ▼	-.34	14.7 *** ▼	-.40
		23	21-25 hrs	11	10	1,105	10	6,385	11	23,996	12							
		28	26-30 hrs	0	0	506	4	2,983	5	11,925	6							
		33	More than 30 hrs	7	6	617	6	2,745	5	11,816	6							
			Total	101	100	11,231	100	56,794	100	197,544	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	24	25	4,077	37	18,685	36	58,704	33							
		3	1-5 hrs	34	32	3,543	31	18,288	30	65,956	32							
		8	6-10 hrs	18	20	1,622	14	8,856	15	32,509	16							
		13	11-15 hrs	6	5	950	9	5,054	9	18,661	9							
		18	16-20 hrs	7	8	512	4	3,074	5	11,213	5	7.6	5.2 ** ▲	.35	5.4 * ▲	.31	5.7 * △	.27
		23	21-25 hrs	3	3	227	2	1,442	2	5,398	3							
		28	26-30 hrs	3	3	107	1	524	1	1,919	1							
		33	More than 30 hrs	5	4	159	1	712	1	2,648	1							
			Total	100	100	11,197	100	56,635	100	197,008	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	73	73	9,307	83	45,083	81	152,304	79							
		3	1-5 hrs	6	7	262	2	2,391	4	9,215	4							
		8	6-10 hrs	2	2	356	3	3,781	6	15,580	7							
		13	11-15 hrs	5	5	487	4	2,708	4	9,923	5							
		18	16-20 hrs	7	6	516	4	1,695	3	6,339	3	3.7	2.4	.21	2.2 * △	.27	2.4	.22
		23	21-25 hrs	7	6	165	1	601	1	2,240	1							
		28	26-30 hrs	0	0	51	0	159	0	574	0							
		33	More than 30 hrs	1	1	67	1	256	0	1,061	1							
			Total	101	100	11,211	100	56,674	100	197,236	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 16

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Working for pay **off campus** (*Recoded version of* tmworkoff *created by NSSE. Values are estimated number of hours per week.*)	tmworkoffhrs	0	0 hrs	54	52	7,249	65	36,875	63	135,936	67							
		3	1-5 hrs	6	8	489	4	2,703	5	9,160	4							
		8	6-10 hrs	11	12	558	5	3,040	5	10,194	5							
		13	11-15 hrs	4	3	675	6	3,469	6	10,634	5							
		18	16-20 hrs	6	6	783	7	3,587	6	10,927	6	8.4	6.3	.21	6.7	.16	5.8 * △	.26
		23	21-25 hrs	7	6	544	5	2,529	5	7,697	4							
		28	26-30 hrs	4	4	377	3	1,431	3	4,280	2							
		33	More than 30 hrs	9	10	543	5	3,064	7	8,442	6							
			Total	101	100	11,218	100	56,698	100	197,270	100							
Estimated number of hours working for pay (*Continuous variable created by NSSE*)	tmworkhrs											12.1	8.6 * △	.29	8.8 * △	.27	8.2 ** ▲	.34
e. Doing community service or volunteer work (*Recoded version of* tmservice *created by NSSE. Values are estimated number of hours per week.*)	tmservicehrs	0	0 hrs	48	48	6,158	56	32,496	58	112,437	58							
		3	1-5 hrs	33	34	3,290	28	17,160	29	60,877	30							
		8	6-10 hrs	9	8	901	8	3,576	6	12,367	6							
		13	11-15 hrs	4	4	434	4	1,645	3	5,479	3							
		18	16-20 hrs	4	3	218	2	907	2	3,074	2	3.5	2.9	.13	2.6 * △	.20	2.5	.20
		23	21-25 hrs	0	0	115	1	438	1	1,566	1							
		28	26-30 hrs	2	2	38	0	146	0	451	0							
		33	More than 30 hrs	1	1	61	1	320	1	932	1							
			Total	101	100	11,215	100	56,688	100	197,183	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) (*Recoded version of* tmrelax *created by NSSE. Values are estimated number of hours per week.*)	tmrelaxhrs	0	0 hrs	6	7	259	2	1,172	2	3,838	2							
		3	1-5 hrs	30	28	2,630	23	12,314	22	41,537	21							
		8	6-10 hrs	25	24	3,018	26	15,155	26	53,865	27							
		13	11-15 hrs	18	17	2,177	20	11,570	20	40,962	20							
		18	16-20 hrs	6	7	1,403	13	7,724	14	26,879	14	11.1	12.1	-.12	12.2	-.13	12.3	-.14
		23	21-25 hrs	5	5	658	6	3,571	6	12,292	6							
		28	26-30 hrs	2	2	305	3	1,598	3	5,531	3							
		33	More than 30 hrs	9	9	756	7	3,562	7	12,200	7							
			Total	101	100	11,206	100	56,666	100	197,104	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 17

NSSE 2018 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	73	72	8,082	73	41,791	71	151,819	75							
		3	1-5 hrs	13	12	1,297	11	6,134	11	19,309	10							
		8	6-10 hrs	5	5	637	6	2,791	5	8,468	5							
		13	11-15 hrs	1	1	450	4	1,713	3	5,443	3							
		18	16-20 hrs	0	0	240	2	1,082	2	3,407	2	4.0	3.0	.13	3.7	.04	3.1	.12
		23	21-25 hrs	1	1	120	1	584	1	1,891	1							
		28	26-30 hrs	1	1	49	0	282	1	782	0							
		33	More than 30 hrs	7	8	309	3	2,175	5	5,607	4							
			Total	101	100	11,184	100	56,552	100	196,726	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	33	33	3,245	29	26,567	45	92,028	44							
		3	1-5 hrs	42	41	4,436	40	17,977	33	64,164	33							
		8	6-10 hrs	14	17	1,895	17	6,435	12	21,899	12							
		13	11-15 hrs	3	2	776	7	2,693	5	9,129	5							
		18	16-20 hrs	1	1	343	3	1,277	2	4,210	2	4.7	5.2	-.07	4.0	.12	3.9	.13
		23	21-25 hrs	4	3	167	2	653	1	2,160	1							
		28	26-30 hrs	2	2	86	1	256	0	871	0							
		33	More than 30 hrs	2	1	251	2	806	2	2,643	1							
			Total	101	100	11,199	100	56,664	100	197,104	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
	reading	1	Very little	27	25	1,666	15	5,942	11	22,344	12							
		2	Some	35	33	3,931	35	18,361	33	64,438	33							
		3	About half	24	24	3,161	28	17,174	30	57,871	29	2.4	2.6 * ▽	-.21	2.8 *** ▼	-.37	2.7 ** ▼	-.33
		4	Most	11	12	1,769	16	11,129	19	38,432	19							
		5	Almost all	4	5	661	6	3,976	7	13,720	7							
			Total	101	100	11,188	100	56,582	100	196,805	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												4.6	5.9 * ▽	-.24	6.7 *** ▼	-.35	6.7 *** ▼	-.36

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
tmreadinghrscol		1	0 hrs	1	1	55	1	226	1	739	0							
(Collapsed version of tmreadinghrs *created by NSSE.)*		2	More than zero, up to 5 hrs	69	66	6,232	56	27,812	50	94,479	50							
		3	More than 5, up to 10 hrs	22	23	3,075	27	16,802	29	58,670	29							
		4	More than 10, up to 15 hrs	3	4	910	8	5,867	10	21,276	10							
		5	More than 15, up to 20 hrs	5	6	459	4	3,064	5	11,143	5							
		6	More than 20, up to 25 hrs	0	0	293	3	1,822	3	7,038	3							
		7	More than 25 hrs	1	1	115	1	760	1	2,647	1							
			Total	101	100	11,139	100	56,353	100	195,992	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	7	9	839	8	3,173	6	12,990	7							
		2	Some	17	17	3,018	27	14,974	26	53,453	27							
		3	Quite a bit	50	46	4,728	43	25,198	44	85,516	43	**3.0**	2.8	.18	2.9	.12	2.8	.16
		4	Very much	27	29	2,538	22	12,940	23	43,815	23							
			Total	101	100	11,123	100	56,285	100	195,774	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	8	10	1,219	11	5,054	9	20,459	11							
		2	Some	22	19	3,404	30	16,766	30	61,180	31							
		3	Quite a bit	40	40	4,161	37	22,585	40	75,054	38	**2.9**	2.7 **	.27	2.7 *	.21	2.7 **	.27
		4	Very much	29	31	2,335	21	11,959	22	39,255	20		△		△		△	
			Total	99	100	11,119	100	56,364	100	195,948	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	3	393	4	1,683	3	6,134	4							
		2	Some	14	12	2,217	20	10,854	19	37,675	20							
		3	Quite a bit	47	45	4,937	44	25,570	45	88,233	44	**3.2**	3.0 *	.22	3.1	.19	3.1 *	.20
		4	Very much	36	40	3,580	32	18,262	33	63,947	33		△				△	
			Total	100	100	11,127	100	56,369	100	195,989	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	16	17	1,200	11	7,226	12	25,926	13							
		2	Some	35	34	3,401	30	18,123	32	61,991	31							
		3	Quite a bit	35	36	4,099	37	20,070	36	69,264	35	**2.4**	2.7 **	-.29	2.6 *	-.22	2.6 *	-.22
		4	Very much	14	12	2,421	22	10,938	20	38,758	21		▽		▽		▽	
			Total	100	100	11,121	100	56,357	100	195,939	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	18	20	1,654	15	7,296	14	25,817	14	2.5	2.6	-.02	2.6	-.06	2.6	-.05
		2	Some	29	29	3,567	32	18,229	32	63,713	32							
		3	Quite a bit	30	28	3,721	33	19,666	34	67,928	34							
		4	Very much	23	24	2,171	20	11,145	20	38,463	20							
			Total	100	100	11,113	100	56,336	100	195,921	100							
f. Working effectively with others	pgothers	1	Very little	9	10	828	8	3,395	7	12,343	7	2.9	2.8	.07	2.8	.04	2.8	.06
		2	Some	21	21	2,946	27	14,947	27	53,315	28							
		3	Quite a bit	39	39	4,548	40	23,727	41	81,528	41							
		4	Very much	29	30	2,789	25	14,222	25	48,604	25							
			Total	98	100	11,111	100	56,291	100	195,790	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	13	1,291	12	5,505	11	20,201	11	2.6	2.7	-.05	2.7	-.10	2.7	-.08
		2	Some	31	29	3,182	28	15,796	28	55,499	29							
		3	Quite a bit	35	38	4,183	37	22,137	38	75,269	37							
		4	Very much	21	20	2,442	22	12,843	23	44,773	23							
			Total	100	100	11,098	100	56,281	100	195,742	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	11	1,043	10	4,956	10	17,491	10	2.8	2.8	.03	2.8	.02	2.8	.03
		2	Some	25	24	2,920	27	14,901	27	52,974	27							
		3	Quite a bit	39	36	4,156	37	21,525	37	74,369	37							
		4	Very much	24	29	2,988	26	14,885	26	50,827	26							
			Total	100	100	11,107	100	56,267	100	195,661	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	18	19	1,379	13	6,294	12	21,688	12	2.6	2.6	-.02	2.6	-.03	2.6	-.03
		2	Some	24	22	3,494	32	18,283	32	64,113	33							
		3	Quite a bit	36	37	3,964	35	20,639	36	71,088	36							
		4	Very much	21	22	2,270	20	11,068	20	38,828	20							
			Total	99	100	11,107	100	56,284	100	195,717	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	16	15	1,384	13	6,241	12	21,774	12	2.6	2.6	-.02	2.7	-.05	2.7	-.04
		2	Some	26	26	3,437	31	17,460	31	60,982	31							
		3	Quite a bit	38	40	3,910	35	20,494	36	71,013	36							
		4	Very much	19	19	2,372	21	12,046	21	41,802	21							
			Total	99	100	11,103	100	56,241	100	195,571	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a] SRSU Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2017 & 2018 Count	%	Statistical Comparisons[b] — Your first-year students compared with — SRSU Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2017 & 2018 Mean	Effect size[e]
18. How would you evaluate your entire educational experience at this institution?	evalexp	1	Poor	8	8	260	3	1,077	2	4,020	2							
		2	Fair	14	14	1,610	14	7,224	13	25,143	14							
		3	Good	51	48	5,449	48	27,731	48	94,236	48	**3.0**	3.2	-.19	3.2 *	-.24	3.2 *	-.23
		4	Excellent	27	30	3,833	35	20,372	36	72,736	36				▽		▽	
			Total	100	100	11,152	100	56,404	100	196,135	100							
19. If you could start over again, would you go to the *same institution* you are now attending?	sameinst	1	Definitely no	7	7	434	4	2,252	4	7,732	4							
		2	Probably no	19	18	1,529	13	7,372	13	25,189	13							
		3	Probably yes	38	38	4,818	43	23,636	42	81,756	42	**3.0**	3.2	-.17	3.2	-.19	3.2	-.18
		4	Definitely yes	37	37	4,414	40	23,230	41	81,896	41							
			Total	101	100	11,195	100	56,490	100	196,573	100							
20. Do you intend to return to this institution next year?[f]	returnexp		No	13	11	544	6	1,442	5	4,939	5							
(Means indicate the percentage who responded "Yes." Comparison data are limited to NSSE 2018 participants.)			Yes	72	70	7,641	86	24,188	86	86,690	86	**70%**	86% ***	-.39	86% ***	-.41	86% ***	-.41
			Not sure	16	20	686	8	2,230	8	8,074	8		▼		▼		▼	
			Total	101	100	8,871	100	27,860	100	99,703	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your seniors compared with					
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	5	908	4	2,217	3	7,664	3							
		2	Sometimes	43	25	6,825	28	23,303	25	77,039	26							
		3	Often	59	33	7,512	31	30,233	31	97,862	31	3.0	3.0	.00	3.1	-.13	3.1	-.10
		4	Very often	66	36	9,302	37	41,382	42	128,498	40							
			Total	176	100	24,547	100	97,135	100	311,063	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	17	10	4,901	21	19,394	20	65,234	21							
		2	Sometimes	54	33	8,318	34	34,359	35	111,341	35							
		3	Often	58	34	6,507	26	24,736	26	78,178	25	2.7	2.4 ***	.27	2.4 ***	.25	2.4 ***	.30
		4	Very often	44	24	4,704	19	18,142	19	54,598	18		△		△		▲	
			Total	173	100	24,430	100	96,631	100	309,351	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of unprepared created by NSSE.)*	1	Very often	7	4	1,533	6	5,567	6	19,221	6							
		2	Often	13	7	3,482	15	13,390	13	45,820	15							
		3	Sometimes	83	50	12,557	52	52,456	53	166,932	53	3.2	3.0 ***	.30	3.0 ***	.27	3.0 ***	.32
		4	Never	71	39	6,824	27	25,226	28	77,277	26		△		△		▲	
			Total	174	100	24,396	100	96,639	100	309,250	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	87	52	12,761	52	44,488	48	134,016	45							
		2	Sometimes	53	30	7,862	32	34,541	35	113,107	36							
		3	Often	19	11	2,379	10	10,875	11	38,303	12	1.7	1.7	.06	1.8	-.02	1.8	-.07
		4	Very often	14	7	1,363	6	6,603	6	23,382	7							
			Total	173	100	24,365	100	96,507	100	308,808	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	34	22	4,218	17	14,173	17	40,718	15							
		2	Sometimes	73	41	9,857	41	40,091	42	127,905	42							
		3	Often	43	24	6,521	27	27,907	27	91,822	29	2.3	2.4	-.14	2.4	-.11	2.4 *	-.18
		4	Very often	22	13	3,756	15	14,292	14	48,152	15						▽	
			Total	172	100	24,352	100	96,463	100	308,597	100							
f. Explained course material to one or more students	CLexplain	1	Never	11	6	2,278	9	6,380	9	17,705	7							
		2	Sometimes	73	44	8,591	35	33,554	35	105,511	35							
		3	Often	61	35	8,447	35	36,070	36	117,498	37	2.6	2.7	-.09	2.7	-.10	2.7 *	-.17
		4	Very often	27	15	4,986	21	20,364	20	67,501	22						▽	
			Total	172	100	24,302	100	96,368	100	308,215	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with				
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	36	23	5,286	22	17,877	21	52,878	19	2.4	2.4	-.03	2.4	-.02	2.5	-.08
		2	Sometimes	55	31	8,036	33	32,398	34	104,073	34							
		3	Often	55	30	6,311	26	27,431	27	89,817	28							
		4	Very often	27	16	4,587	19	18,316	18	60,302	19							
			Total	173	100	24,220	100	96,022	100	307,070	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	20	13	2,847	12	7,642	11	20,402	8	2.5	2.7 *** ▽	-.28	2.8 *** ▼	-.31	2.8 *** ▼	-.40
		2	Sometimes	73	44	6,842	28	27,213	29	86,731	28							
		3	Often	50	27	8,163	34	34,589	35	112,635	36							
		4	Very often	29	16	6,291	26	26,367	26	86,607	28							
			Total	172	100	24,143	100	95,811	100	306,375	100							
i. Given a course presentation	present	1	Never	29	19	4,114	17	10,427	13	31,355	12	2.4	2.5	-.10	2.7 *** ▽	-.27	2.7 *** ▽	-.29
		2	Sometimes	64	39	7,821	33	27,159	29	91,915	31							
		3	Often	41	21	7,053	29	31,773	32	102,382	32							
		4	Very often	38	21	5,136	21	26,435	26	80,615	25							
			Total	172	100	24,124	100	95,794	100	306,267	100							

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	9	6	1,231	5	3,568	4	10,714	4	2.8	2.9	-.10	2.9	-.15	2.9 * ▽	-.16
		2	Sometimes	59	35	6,911	29	25,662	28	82,353	28							
		3	Often	60	35	9,576	40	39,533	41	127,054	41							
		4	Very often	44	25	6,233	26	26,532	27	84,203	27							
			Total	172	100	23,951	100	95,295	100	304,324	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	18	10	2,278	10	5,973	7	20,450	8	2.7	2.7	-.01	2.8	-.14	2.8	-.11
		2	Sometimes	54	31	7,799	33	29,058	31	94,098	32							
		3	Often	66	40	8,354	34	35,500	37	112,113	36							
		4	Very often	33	18	5,439	22	24,532	25	76,836	24							
			Total	171	100	23,870	100	95,063	100	303,497	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	25	14	3,877	17	9,924	12	34,510	13	2.5	2.5	.00	2.6 * ▽	-.15	2.6	-.12
		2	Sometimes	68	40	8,241	35	32,304	34	103,529	35							
		3	Often	45	27	6,934	29	30,946	32	97,258	31							
		4	Very often	33	18	4,653	19	21,475	22	66,725	21							
			Total	171	100	23,705	100	94,649	100	302,022	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]					
											NSSE 2017 & 2018				Your seniors compared with			
				SRSU		Southwest Public		Carnegie Class					SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	3	1,306	6	3,900	4	13,035	5								
		2	Sometimes	54	32	7,095	30	27,160	29	87,842	29								
		3	Often	74	45	9,990	42	41,829	44	132,349	44		2.8	2.8	.03	2.8	-.04	2.8	-.02
		4	Very often	35	20	5,183	22	21,425	23	67,411	22								
			Total	169	100	23,574	100	94,314	100	300,637	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	1	809	4	2,366	3	7,806	3								
		2	Sometimes	46	28	5,714	25	22,140	24	72,174	25								
		3	Often	80	47	10,455	45	42,833	45	135,766	45		2.9	2.9	-.03	3.0	-.07	3.0	-.06
		4	Very often	41	23	6,385	27	26,341	28	82,843	28								
			Total	169	100	23,363	100	93,680	100	298,589	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	2	557	3	1,690	2	5,612	2								
		2	Sometimes	46	29	6,408	28	24,093	27	77,762	27								
		3	Often	81	49	10,270	44	42,409	45	134,777	45		2.9	2.9	-.05	3.0	-.11	2.9	-.09
		4	Very often	38	20	5,925	25	24,964	26	78,487	26								
			Total	167	100	23,160	100	93,156	100	296,638	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	265	1	792	1	2,629	1								
		2	Sometimes	25	15	3,869	17	13,585	15	44,926	16								
		3	Often	80	49	10,632	46	44,337	47	140,752	47		3.2	3.2	.03	3.2	-.03	3.2	-.01
		4	Very often	60	35	8,214	35	33,955	37	106,693	36								
			Total	167	100	22,980	100	92,669	100	295,000	100								

3. During the current school year, about how often have you done the following?

				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Talked about career plans with a faculty member	SFcareer	1	Never	35	24	5,198	23	14,602	17	47,281	18								
		2	Sometimes	57	34	8,696	38	35,249	38	113,545	39								
		3	Often	42	25	5,195	22	24,048	25	76,173	25		2.4	2.3	.05	2.5	-.10	2.4	-.08
		4	Very often	32	18	3,912	17	18,898	19	58,277	19								
			Total	166	100	23,001	100	92,797	100	295,276	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	80	50	10,857	47	38,797	45	118,894	43								
		2	Sometimes	38	22	6,382	28	27,702	29	91,707	30								
		3	Often	27	16	3,351	15	15,227	15	49,419	16		1.9	1.9	.04	1.9	-.02	2.0	-.04
		4	Very often	22	13	2,327	10	10,820	11	34,488	11								
			Total	167	100	22,917	100	92,546	100	294,508	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 24

Seniors

				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Frequency Distributions[a]												**Statistical Comparisons**[b] *Your seniors compared with*						
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	57	36	7,850	34	24,386	28	74,821	27	2.0	2.1	-.08	2.2 * ▽	-.19	2.2 ** ▽	-.20
		2	Sometimes	64	38	8,306	37	36,780	39	119,566	40							
		3	Often	32	18	4,310	19	20,091	21	64,664	21							
		4	Very often	14	8	2,298	10	10,892	11	34,013	11							
			Total	167	100	22,764	100	92,149	100	293,064	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	31	19	6,069	27	18,759	21	61,919	22	2.3	2.1 * △	.15	2.3	.02	2.2	.06
		2	Sometimes	77	45	9,635	42	40,501	44	130,200	44							
		3	Often	40	23	4,797	21	21,720	23	67,716	23							
		4	Very often	19	12	2,258	10	11,125	12	33,128	11							
			Total	167	100	22,759	100	92,105	100	292,963	100							

4. During the current school year, how much has your coursework emphasized the following?

				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Memorizing course material	memorize	1	Very little	10	7	1,739	8	7,159	8	23,988	8	2.9	2.8	.11	2.7 * △	.15	2.7 * △	.15
		2	Some	40	23	6,910	30	28,536	32	92,333	32							
		3	Quite a bit	77	48	8,978	40	36,955	40	115,074	39							
		4	Very much	38	22	5,044	22	19,192	20	60,705	21							
			Total	165	100	22,671	100	91,842	100	292,100	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	4	714	3	2,473	3	8,163	3	2.9	3.1	-.15	3.1 * ▽	-.17	3.1 * ▽	-.16
		2	Some	42	25	4,417	20	17,365	19	55,832	19							
		3	Quite a bit	70	44	9,908	43	41,648	45	132,026	45							
		4	Very much	45	27	7,566	33	30,163	33	95,393	33							
			Total	163	100	22,605	100	91,649	100	291,414	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	6	859	4	2,918	3	9,696	4	2.9	3.0	-.12	3.0	-.15	3.0	-.13
		2	Some	41	25	4,808	22	19,085	21	62,042	22							
		3	Quite a bit	66	40	9,509	42	39,891	44	125,766	43							
		4	Very much	47	29	7,260	32	29,345	32	92,528	32							
			Total	162	100	22,436	100	91,239	100	290,032	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	5	1,364	7	3,931	5	14,762	6	3.0	2.9	.08	3.0	.01	2.9	.06
		2	Some	35	22	5,346	25	20,996	23	69,558	24							
		3	Quite a bit	73	45	9,291	41	39,899	44	124,122	42							
		4	Very much	48	28	6,363	28	26,190	28	80,872	28							
			Total	163	100	22,364	100	91,016	100	289,314	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	5	1,075	5	3,434	4	11,855	5	2.9	2.9	.03	3.0	-.02	2.9	.02
		2	Some	40	24	5,325	24	21,173	24	69,312	24							
		3	Quite a bit	69	43	9,631	43	40,638	44	128,122	44							
		4	Very much	47	29	6,264	28	25,608	28	79,325	27							
			Total	162	100	22,295	100	90,853	100	288,614	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	594	3	1,894	2	6,259	2	3.2	3.1	.06	3.2	.03	3.1	.06
		2	Some	33	20	3,948	18	14,972	17	50,206	18							
		3	Quite a bit	58	39	9,319	42	39,751	43	128,607	44							
		4	Very much	70	40	8,298	37	33,948	38	102,651	36							
			Total	163	100	22,159	100	90,565	100	287,723	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	929	4	2,777	3	8,928	3	3.2	3.1	.13	3.1	.08	3.1	.11
		2	Some	33	22	4,268	20	16,308	18	54,000	19							
		3	Quite a bit	60	36	9,351	42	40,306	44	130,072	45							
		4	Very much	66	41	7,573	34	31,092	35	94,436	33							
			Total	161	100	22,121	100	90,483	100	287,436	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	3	949	4	2,871	4	9,559	4	3.1	3.1	.04	3.1	-.02	3.1	.01
		2	Some	33	21	4,512	21	16,632	19	54,882	20							
		3	Quite a bit	63	39	8,780	40	37,781	41	121,506	42							
		4	Very much	61	37	7,829	35	33,080	36	101,054	35							
			Total	162	100	22,070	100	90,364	100	287,001	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	10	7	2,800	13	8,279	10	28,819	11	2.9	2.7 ** △	.23	2.8	.12	2.8 * △	.18
		2	Some	46	29	6,425	29	24,692	27	82,038	29							
		3	Quite a bit	50	29	7,193	32	31,910	35	100,374	34							
		4	Very much	56	35	5,632	25	25,403	28	75,517	26							
			Total	162	100	22,050	100	90,284	100	286,748	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	8	2,155	10	5,819	7	20,725	8	2.9	2.7	.15	2.9	.03	2.8	.10
		2	Some	44	28	6,331	29	24,411	27	81,775	29							
		3	Quite a bit	52	31	7,973	36	35,624	39	112,569	39							
		4	Very much	55	33	5,520	24	24,203	27	70,880	25							
			Total	162	100	21,979	100	90,057	100	285,949	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 26

NSSE 2018 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	21	14	2,417	11	10,343	11	32,757	11	2.5	2.6	-.13	2.6	-.11	2.6	-.14
		2	Sometimes	60	38	7,624	34	31,663	35	98,479	34							
		3	Often	54	32	7,858	36	31,619	36	100,772	36							
		4	Very often	26	16	3,957	19	16,115	19	52,829	19							
			Total	161	100	21,856	100	89,740	100	284,837	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	33	21	4,443	20	16,635	18	53,854	19	2.3	2.4	-.05	2.4	-.10	2.4	-.09
		2	Sometimes	61	39	8,223	37	34,154	38	107,851	37							
		3	Often	47	28	6,063	28	25,916	29	81,457	29							
		4	Very often	19	12	3,021	14	12,791	15	40,930	15							
			Total	160	100	21,750	100	89,496	100	284,092	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	38	24	4,149	19	15,486	17	47,666	17	2.2	2.4 * ▽	-.18	2.4 ** ▽	-.21	2.4 ** ▽	-.23
		2	Sometimes	62	41	8,625	39	35,884	40	112,605	39							
		3	Often	43	25	6,252	29	26,848	30	86,727	31							
		4	Very often	15	10	2,657	13	11,315	13	37,001	13							
			Total	158	100	21,683	100	89,533	100	283,999	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Up to 5 pages (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	11	6	1,805	9	4,167	5	14,977	6	7.0	6.8	.03	8.0	-.15	7.7	-.12
		1.5	1-2	35	23	4,289	20	13,614	16	45,544	17							
		4	3-5	48	31	6,355	30	24,484	29	77,344	29							
		8	6-10	34	20	4,256	20	20,132	23	61,807	22							
		13	11-15	8	5	1,909	9	9,679	11	30,506	11							
		18	16-20	8	5	1,030	5	5,400	6	16,718	6							
		23	More than 20	14	10	1,554	7	8,037	9	24,783	9							
			Total	158	100	21,198	100	85,513	100	271,679	100							
b. Between 6 and 10 pages (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	wrmednum	0	None	49	33	6,470	31	17,153	21	58,922	23	2.6	3.1 * ▽	-.13	3.9 *** ▽	-.28	3.6 *** ▽	-.24
		1.5	1-2	57	36	6,872	32	28,550	33	90,775	33							
		4	3-5	30	19	4,360	21	21,961	25	68,549	25							
		8	6-10	18	9	2,108	10	10,973	13	32,955	12							
		13	11-15	2	2	661	3	3,547	4	10,719	4							
		18	16-20	0	0	288	1	1,420	2	4,098	2							
		23	More than 20	2	1	312	2	1,513	2	4,321	2							
			Total	158	100	21,071	100	85,117	100	270,339	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
											NSSE 2017 & 2018				Your seniors compared with					
				SRSU		Southwest Public		Carnegie Class				SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. 11 pages or more	wrlongnum	0	None	113	73	11,871	56	38,705	46	123,212	46							
(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*		1.5	1-2	32	18	5,760	27	29,966	34	96,107	34							
		4	3-5	7	5	1,860	9	9,568	11	30,484	11							
		8	6-10	1	0	790	4	3,570	4	10,903	4	1.1	1.8 ** ▽	-.18	2.1 *** ▽	-.26	2.0 *** ▽	-.24
		13	11-15	3	2	387	2	1,661	2	5,003	2							
		18	16-20	1	1	175	1	750	1	2,041	1							
		23	More than 20	1	1	269	1	996	1	3,032	1							
			Total	158	100	21,112	100	85,216	100	270,782	100							
Estimated number of assigned pages of student writing.	wrpages																	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*												57.5	71.6 * ▽	-.15	85.2 *** ▽	-.28	81.5 *** ▽	-.25

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	25	18	1,310	7	4,354	6	12,987	5							
		2	Sometimes	43	26	4,100	20	19,541	23	62,785	23							
		3	Often	40	25	6,326	30	26,381	31	83,756	31	2.7	3.1 *** ▼	-.44	3.1 *** ▼	-.39	3.1 *** ▼	-.42
		4	Very often	49	31	9,375	44	34,973	40	111,400	41							
			Total	157	100	21,111	100	85,249	100	270,928	100							
b. People from an economic background other than your own	DDeconomic	1	Never	21	14	1,187	6	3,739	5	11,021	5							
		2	Sometimes	45	27	4,386	21	19,369	23	61,323	23							
		3	Often	47	30	7,037	33	30,415	35	96,623	35	2.7	3.1 *** ▼	-.37	3.0 *** ▼	-.34	3.1 *** ▼	-.38
		4	Very often	44	28	8,455	40	31,518	36	101,349	38							
			Total	157	100	21,065	100	85,041	100	270,316	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	23	16	1,484	7	5,214	7	17,115	6							
		2	Sometimes	47	29	4,865	23	21,818	26	70,471	26							
		3	Often	42	26	6,545	31	27,674	32	86,784	32	2.7	3.0 *** ▼	-.36	3.0 *** ▼	-.32	3.0 *** ▼	-.34
		4	Very often	46	28	8,182	38	30,326	35	95,925	36							
			Total	158	100	21,076	100	85,032	100	270,295	100							
d. People with political views other than your own	DDpolitical	1	Never	22	16	1,493	7	5,004	7	15,866	6							
		2	Sometimes	47	29	5,222	25	22,819	27	75,945	28							
		3	Often	43	27	6,668	31	27,897	33	87,046	32	2.7	3.0 *** ▼	-.31	2.9 ** ▽	-.29	2.9 ** ▽	-.29
		4	Very often	46	28	7,691	36	29,314	34	91,464	34							
			Total	158	100	21,074	100	85,034	100	270,321	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018			Your seniors compared with					
												SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	2	545	3	1,664	2	5,799	2							
		2	Sometimes	32	21	3,930	19	15,324	18	49,819	19							
		3	Often	65	42	9,126	43	37,868	45	119,337	44	3.1	3.1	-.01	3.1	-.06	3.1	-.04
		4	Very often	56	34	7,348	34	29,815	35	94,063	35							
			Total	156	100	20,949	100	84,671	100	269,018	100							
b. Reviewed your notes after class	LSnotes	1	Never	2	2	1,378	7	6,081	7	21,015	8							
		2	Sometimes	40	25	5,832	29	24,939	29	83,530	31							
		3	Often	57	36	7,188	34	28,533	34	89,052	33	3.1	2.9 ** △	.22	2.9 *** △	.24	2.8 *** △	.29
		4	Very often	59	37	6,553	31	25,110	30	75,362	28							
			Total	158	100	20,951	100	84,663	100	268,959	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	4	1,464	7	5,332	6	18,434	7							
		2	Sometimes	35	22	5,872	29	24,189	28	80,304	30							
		3	Often	56	37	7,815	37	32,284	38	101,289	38	3.1	2.8 ** △	.24	2.9 ** △	.22	2.8 ** △	.26
		4	Very often	60	36	5,783	27	22,691	27	68,483	26							
			Total	158	100	20,934	100	84,496	100	268,510	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	1	1	268	1	884	1	2,987	1							
		2		1	1	326	2	1,143	1	3,937	2							
		3		4	2	878	4	3,389	4	11,461	4							
		4		16	11	2,096	10	8,409	10	27,852	11	5.8	5.6 * △	.17	5.6 * △	.17	5.5 ** △	.22
		5		42	27	5,241	25	23,399	27	76,501	28							
		6		22	14	4,960	24	21,433	25	68,814	25							
		7	Very much	72	45	7,040	33	25,459	31	75,740	29							
			Total	158	100	20,809	100	84,116	100	267,292	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	23	14	2,566	12	8,601	11	24,518	10							
			Do not plan to do	33	23	3,942	19	13,876	18	42,102	17							
			Plan to do	52	32	6,372	31	21,276	26	62,986	24	31%	38%	-.15	45% *** ▼	-.30	49% *** ▼	-.38
			Done or in progress	49	31	7,944	38	40,464	45	137,991	49							
			Total	157	100	20,824	100	84,217	100	267,597	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	%	Southwest Public Count	%	Carnegie Class Count	%	NSSE 2017 & 2018 Count	%	SRSU Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2017 & 2018 Mean	Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	39	25	2,972	14	10,853	14	30,211	12							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	66	45	9,655	46	37,576	46	114,626	44							
			Plan to do	19	11	2,169	11	7,381	9	21,863	9	20%	29% * ▽	-.21	31% ** ▽	-.26	35% *** ▼	-.35
			Done or in progress	33	20	5,986	29	28,287	31	100,388	35							
			Total	157	100	20,782	100	84,097	100	267,088	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	45	28	3,498	17	13,002	16	37,346	14							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	65	44	10,518	51	42,377	52	138,161	53							
			Plan to do	26	15	2,539	12	8,949	11	25,894	10	13%	20% * ▽	-.19	22% ** ▽	-.24	23% ** ▽	-.28
			Done or in progress	22	13	4,149	20	19,425	22	64,723	23							
			Total	158	100	20,704	100	83,753	100	266,124	100							
d. Participate in a study abroad program	abroad		Have not decided	42	26	3,116	15	10,511	13	30,146	12							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	87	57	13,846	66	56,710	69	175,172	67							
			Plan to do	21	14	1,925	9	6,048	7	18,759	7	4%	9% * ▽	-.22	11% ** ▽	-.28	14% *** ▼	-.38
			Done or in progress	7	4	1,826	9	10,620	11	42,466	14							
			Total	157	100	20,713	100	83,889	100	266,543	100							
e. Work with a faculty member on a research project	research		Have not decided	44	27	3,841	19	13,786	17	39,150	15							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	67	44	10,226	49	43,098	52	131,964	49							
			Plan to do	23	15	3,082	15	9,805	12	30,660	12	13%	17%	-.12	19%	-.17	23% ** ▽	-.26
			Done or in progress	23	13	3,563	17	17,149	19	64,659	23							
			Total	157	100	20,712	100	83,838	100	266,433	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	41	25	2,863	14	8,174	10	23,858	10							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	38	26	5,016	25	16,341	20	53,712	21							
			Plan to do	36	22	5,961	29	20,583	25	61,653	24	27%	33%	-.13	45% *** ▼	-.38	45% *** ▼	-.39
			Done or in progress	43	27	6,839	33	38,656	45	126,876	45							
			Total	158	100	20,679	100	83,754	100	266,099	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	None	53	35	8,607	43	28,745	36	98,538	39							
		2	Some	78	49	9,253	44	43,125	50	133,383	49							
		3	Most	17	11	2,206	10	9,522	11	27,447	10	1.9	1.7 * △	.20	1.8	.10	1.7 * △	.17
		4	All	10	5	537	3	2,157	3	6,093	2							
			Total	158	100	20,603	100	83,549	100	265,461	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2017 & 2018				Your seniors compared with				
				SRSU		Southwest Public		Carnegie Class				SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

13. Indicate the quality of your interactions with the following people at your institution.

Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Students	QIstudent	1	Poor	2	2	282	1	1,027	1	3,358	1							
		2		2	1	426	2	1,422	2	4,623	2							
		3		12	8	939	5	3,424	4	11,399	4							
		4		22	15	2,309	11	8,845	11	28,877	11							
		5		27	15	4,762	23	20,014	23	65,951	25	5.5	5.5	.00	5.6	-.03	5.5	.00
		6		31	21	4,859	23	21,632	25	70,498	26							
		7	Excellent	57	35	6,429	31	25,826	31	77,217	29							
		—	Not applicable	5	3	638	3	1,476	3	3,919	2							
			Total	158	100	20,644	100	83,666	100	265,842	100							
b. Academic advisors	QIadvisor	1	Poor	10	8	1,121	5	3,889	5	12,534	5							
		2		16	10	1,124	5	4,013	5	13,263	5							
		3		13	8	1,641	8	6,193	7	20,368	8							
		4		14	9	2,518	12	10,383	12	33,856	13							
		5		20	13	3,642	18	15,180	18	48,864	18	5.0	5.1	-.08	5.2	-.14	5.2	-.10
		6		27	17	3,764	18	15,873	19	51,163	19							
		7	Excellent	55	35	6,479	31	26,759	33	81,767	31							
		—	Not applicable	3	2	335	2	1,302	2	3,799	2							
			Total	158	100	20,624	100	83,592	100	265,614	100							
c. Faculty	QIfaculty	1	Poor	9	5	453	2	1,218	2	4,119	2							
		2		7	4	602	3	1,749	2	5,932	2							
		3		5	3	1,186	6	3,887	5	12,972	5							
		4		20	13	2,544	13	9,293	11	30,991	12							
		5		28	20	4,432	22	19,004	22	62,597	23	5.4	5.4	-.01	5.5	-.11	5.5	-.06
		6		27	16	5,236	25	23,118	27	74,059	27							
		7	Excellent	59	37	5,899	28	24,519	30	72,575	27							
		—	Not applicable	2	1	251	1	673	1	1,979	1							
			Total	157	100	20,603	100	83,461	100	265,224	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 31

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	20	12	1,024	5	3,746	5	12,571	5							
		2		9	6	945	5	3,635	4	12,435	5							
		3		14	9	1,413	7	5,677	6	19,862	7							
		4		13	8	2,484	12	10,667	12	36,168	13							
		5		17	11	3,325	16	14,998	17	49,754	18	4.6	4.9	-.15	5.0	-.22	4.9	-.16
		6		19	12	2,978	15	13,881	16	44,346	16							
		7	Excellent	36	23	3,646	17	15,354	19	45,102	17							
		—	Not applicable	30	20	4,776	23	15,497	20	44,958	18							
			Total	158	100	20,591	100	83,455	100	265,196	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	13	8	1,081	5	3,980	5	13,582	5							
		2		12	8	1,036	5	4,236	5	14,196	5							
		3		15	10	1,693	8	6,718	8	22,803	8							
		4		19	12	2,872	14	12,193	14	41,264	15							
		5		22	13	4,061	20	17,658	20	56,518	21	4.9	4.9	-.03	5.0	-.08	4.9	.00
		6		19	13	3,865	19	16,422	19	50,520	19							
		7	Excellent	50	31	4,369	21	18,037	23	50,903	20							
		—	Not applicable	6	4	1,621	8	4,300	6	15,655	6							
			Total	156	100	20,598	100	83,544	100	265,441	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	3	462	2	1,654	2	5,184	2							
		2	Some	32	21	3,798	19	15,036	18	46,860	18							
		3	Quite a bit	72	46	9,193	45	38,583	47	120,141	46	3.0	3.1	-.10	3.1	-.11	3.1	-.12
		4	Very much	46	29	6,904	33	26,613	32	88,487	33							
			Total	155	100	20,357	100	81,886	100	260,672	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	10	1,181	6	3,766	5	12,427	5							
		2	Some	45	32	4,981	25	19,089	24	62,227	24							
		3	Quite a bit	56	34	8,484	42	35,225	42	112,786	43	2.7	2.9 * ▽	-.20	3.0 ** ▽	-.27	2.9 ** ▽	-.23
		4	Very much	39	24	5,648	27	23,469	29	72,277	27							
			Total	155	100	20,294	100	81,549	100	259,717	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	10	1,988	10	7,298	9	23,088	9							
		2	Some	35	23	5,096	26	20,149	25	65,464	26							
		3	Quite a bit	54	33	7,424	36	30,848	38	99,355	38	2.9	2.8	.07	2.9	.04	2.8	.06
		4	Very much	51	33	5,783	28	23,290	29	71,884	27							
			Total	155	100	20,291	100	81,585	100	259,791	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

				Frequency Distributions[a]										Statistical Comparisons[b]						
											NSSE 2017 & 2018				Your seniors compared with					
				SRSU		Southwest Public		Carnegie Class					SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	33	22	3,126	16	11,313	15	37,689	15								
		2	Some	37	25	5,797	29	24,210	30	79,124	30								
		3	Quite a bit	54	33	6,613	32	27,122	33	85,036	32		2.5	2.6	-.13	2.6	-.15	2.6	-.13
		4	Very much	29	19	4,700	23	18,748	23	57,428	22								
			Total	153	100	20,236	100	81,393	100	259,277	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	21	14	2,059	10	7,351	10	22,232	10								
		2	Some	44	30	5,410	27	21,292	27	68,553	27								
		3	Quite a bit	57	35	7,627	37	31,606	38	101,502	38		2.6	2.8 * ▽	-.17	2.8 * ▽	-.17	2.8 * ▽	-.19
		4	Very much	31	21	5,128	25	21,126	25	66,796	25								
			Total	153	100	20,224	100	81,375	100	259,083	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	33	23	2,627	13	9,378	13	29,656	12								
		2	Some	43	29	5,735	28	22,053	27	71,188	28								
		3	Quite a bit	49	30	7,066	35	29,734	36	95,850	36		2.4	2.7 ** ▽	-.25	2.7 ** ▽	-.28	2.7 ** ▽	-.28
		4	Very much	30	19	4,751	24	20,063	24	61,986	24								
			Total	155	100	20,179	100	81,228	100	258,680	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	57	39	7,003	35	26,292	33	85,971	34								
		2	Some	50	33	6,704	33	28,308	34	91,766	35								
		3	Quite a bit	27	15	4,186	21	17,533	21	53,759	20		2.0	2.1	-.08	2.1	-.11	2.1	-.07
		4	Very much	19	12	2,274	11	9,080	11	27,036	10								
			Total	153	100	20,167	100	81,213	100	258,532	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	35	24	3,888	19	15,470	22	42,786	18								
		2	Some	43	29	6,018	30	24,743	30	78,728	30								
		3	Quite a bit	50	30	6,442	32	26,156	31	87,104	33		2.4	2.5	-.10	2.4	-.03	2.5	-.12
		4	Very much	27	17	3,799	19	14,709	17	49,552	19								
			Total	155	100	20,147	100	81,078	100	258,170	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	41	29	5,006	25	17,122	23	52,146	22								
		2	Some	53	35	7,217	36	28,671	35	93,314	36								
		3	Quite a bit	44	26	5,259	26	23,505	28	76,089	28		2.2	2.3	-.11	2.3 * ▽	-.17	2.3 * ▽	-.19
		4	Very much	15	9	2,649	13	11,732	14	36,451	14								
			Total	153	100	20,131	100	81,030	100	258,000	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
										NSSE 2017 & 2018				Your seniors compared with					
				SRSU		Southwest Public		Carnegie Class					SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	0	91	1	326	0	1,063	0								
		3	1-5 hrs	22	15	2,854	14	10,835	14	33,081	13								
		8	6-10 hrs	51	32	4,735	23	18,983	24	57,939	23								
		13	11-15 hrs	23	15	3,876	19	16,437	20	51,637	20								
		18	16-20 hrs	24	14	3,513	17	14,574	18	46,765	18		13.9	14.9	-.11	14.8	-.10	15.1	-.14
		23	21-25 hrs	13	9	2,043	10	8,600	11	28,362	11								
		28	26-30 hrs	7	5	1,225	6	4,979	6	16,786	6								
		33	More than 30 hrs	13	9	1,789	9	6,268	8	22,152	9								
			Total	154	100	20,126	100	81,002	100	257,785	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	77	52	10,154	50	35,869	48	104,117	43								
		3	1-5 hrs	41	26	5,156	26	22,041	26	73,024	27								
		8	6-10 hrs	19	12	2,124	11	9,658	11	34,156	13								
		13	11-15 hrs	5	2	1,220	6	5,653	7	19,660	7								
		18	16-20 hrs	3	1	695	4	3,635	4	12,682	5		4.1	4.1	.00	4.5	-.06	5.0	-.12
		23	21-25 hrs	4	3	344	2	1,894	2	6,455	2								
		28	26-30 hrs	1	1	134	1	810	1	2,756	1								
		33	More than 30 hrs	4	3	254	1	1,306	2	4,415	2								
			Total	154	100	20,081	100	80,866	100	257,265	100								
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	106	71	15,835	79	60,031	77	179,422	72								
		3	1-5 hrs	7	3	431	2	3,471	4	13,580	4								
		8	6-10 hrs	2	1	737	4	5,863	6	22,763	8								
		13	11-15 hrs	6	4	887	4	4,530	5	16,702	6								
		18	16-20 hrs	24	15	1,465	7	4,438	5	15,535	6		4.9	3.3 * △	.22	3.1 * △	.27	3.6	.18
		23	21-25 hrs	2	1	346	2	1,271	2	4,729	2								
		28	26-30 hrs	3	2	121	1	458	1	1,740	1								
		33	More than 30 hrs	3	2	279	2	788	1	2,898	1								
			Total	153	100	20,101	100	80,850	100	257,369	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 34

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

Seniors

				Frequency Distributions[a]										Statistical Comparisons[b]					
											NSSE 2017 & 2018				Your seniors compared with				
				SRSU		Southwest Public		Carnegie Class					SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Working for pay **off campus**	tmworkoffhrs	0	0 hrs	60	39	7,602	38	30,146	36	108,791	41								
	(Recoded version	3	1-5 hrs	14	8	823	4	3,888	4	13,026	5								
	of tmworkoff	8	6-10 hrs	5	3	968	5	5,280	6	16,504	6								
	created by NSSE.	13	11-15 hrs	8	5	1,159	6	5,791	7	17,735	7								
	Values are	18	16-20 hrs	8	5	1,563	8	7,874	9	23,348	9		14.7	14.6	.00	14.5	.02	12.9	.14
	estimated number	23	21-25 hrs	5	4	1,470	7	6,279	7	18,181	7								
	of hours per	28	26-30 hrs	7	6	1,219	6	4,747	6	13,491	5								
	week.)	33	More than 30 hrs	44	31	5,302	26	16,872	24	46,439	20								
			Total	151	100	20,106	100	80,877	100	257,515	100								
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*												19.7	17.9	.13	17.5	.16	16.4 ** △	.25
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	80	57	9,691	49	39,232	49	124,909	50								
	(Recoded version	3	1-5 hrs	50	30	6,786	33	27,199	33	88,904	33								
	of tmservice	8	6-10 hrs	10	5	1,790	9	7,062	9	21,975	8								
	created by NSSE.	13	11-15 hrs	3	2	779	4	3,246	4	9,597	4								
	Values are	18	16-20 hrs	4	2	496	2	1,963	2	5,728	2		3.0	3.4	-.07	3.4	-.06	3.3	-.04
	estimated number	23	21-25 hrs	2	2	200	1	862	1	2,518	1								
	of hours per	28	26-30 hrs	1	0	90	0	400	0	1,121	0								
	week.)	33	More than 30 hrs	3	2	258	1	872	1	2,572	1								
			Total	153	100	20,090	100	80,836	100	257,324	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	13	9	863	4	2,709	4	8,139	4								
	(Recoded version	3	1-5 hrs	63	39	6,869	33	24,210	31	72,622	28								
	of tmrelax *created*	8	6-10 hrs	39	25	5,428	27	22,558	28	72,808	28								
	by NSSE. Values	13	11-15 hrs	14	10	3,058	16	13,966	17	46,437	18								
	are estimated	18	16-20 hrs	7	5	1,856	10	8,659	10	28,473	11		8.9	9.9	-.12	10.2 * ▽	-.16	10.6 * ▽	-.21
	number of hours	23	21-25 hrs	5	3	757	4	3,652	4	12,027	5								
	per week.)	28	26-30 hrs	0	0	366	2	1,593	2	5,286	2								
		33	More than 30 hrs	13	8	881	5	3,509	4	11,492	5								
			Total	154	100	20,078	100	80,856	100	257,284	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 35

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
g. Providing care for dependents (children, parents, etc.) *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	tmcarehrs	0	0 hrs	65	42	10,812	55	49,122	58	168,074	64							
		3	1-5 hrs	18	11	2,357	12	9,113	11	27,148	11							
		8	6-10 hrs	7	6	1,338	7	4,492	6	12,647	5							
		13	11-15 hrs	6	4	768	4	2,842	4	8,131	3							
		18	16-20 hrs	3	2	721	4	2,398	3	6,735	3	13.1	8.1 *** ▲	.41	7.5 *** ▲	.47	6.3 *** ▲	.61
		23	21-25 hrs	3	2	330	2	1,260	2	3,483	1							
		28	26-30 hrs	3	2	278	1	944	1	2,585	1							
		33	More than 30 hrs	49	31	3,425	16	10,526	15	28,056	12							
			Total	154	100	20,029	100	80,697	100	256,859	100							
h. Commuting to campus (driving, walking, etc.) *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	tmcommutehrs	0	0 hrs	23	15	4,261	20	18,821	25	62,807	24							
		3	1-5 hrs	87	59	9,132	46	38,684	46	124,146	48							
		8	6-10 hrs	21	13	3,719	19	13,371	16	40,793	16							
		13	11-15 hrs	10	6	1,392	7	4,789	6	14,361	6							
		18	16-20 hrs	4	2	626	3	2,049	3	6,044	2	5.5	5.8	-.03	5.1	.07	5.0	.08
		23	21-25 hrs	2	1	265	1	926	1	2,756	1							
		28	26-30 hrs	0	0	144	1	473	1	1,398	1							
		33	More than 30 hrs	6	4	529	3	1,740	2	5,021	2							
			Total	153	100	20,068	100	80,853	100	257,326	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

Item wording or description	Variable name[c]	Values[d]	Response options	SRSU Count	SRSU %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	SRSU Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
	reading	1	Very little	15	9	2,779	14	10,103	12	35,157	14							
		2	Some	21	14	5,323	27	22,195	27	71,046	28							
		3	About half	45	30	5,660	28	23,270	29	70,905	28	3.3	2.8 *** ▲	.39	2.9 *** ▲	.36	2.8 *** ▲	.40
		4	Most	49	32	4,318	21	17,519	22	55,540	21							
		5	Almost all	24	15	1,994	10	7,664	10	24,375	9							
			Total	154	100	20,074	100	80,751	100	257,023	100							
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)	tmreadinghrs											8.3	7.2	.16	7.3	.14	7.2	.16

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 36

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
											NSSE 2017 & 2018				Your seniors compared with				
				SRSU		Southwest Public		Carnegie Class					SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
tmreadinghrscol		1	0 hrs	1	0	90	1	322	0	1,044	0								
(Collapsed version of tmreadinghrs *created by NSSE.)*		2	More than zero, up to 5 hrs	62	41	9,521	48	37,634	47	118,872	47								
		3	More than 5, up to 10 hrs	51	33	5,594	28	23,357	29	74,773	29								
		4	More than 10, up to 15 hrs	15	10	2,071	10	8,730	11	27,941	11								
		5	More than 15, up to 20 hrs	10	7	1,271	6	5,070	6	16,211	6								
		6	More than 20, up to 25 hrs	7	4	934	4	3,500	4	11,597	4								
		7	More than 25 hrs	8	5	496	2	1,785	2	5,468	2								
			Total	154	100	19,977	100	80,398	100	255,906	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Writing clearly and effectively	pgwrite	1	Very little	2	1	1,263	7	3,774	5	13,502	6								
		2	Some	38	27	4,323	22	16,283	21	54,258	22								
		3	Quite a bit	56	35	7,634	38	32,100	39	100,850	39		3.1	3.0	.11	3.0	.04	3.0	.08
		4	Very much	58	37	6,756	33	28,248	35	87,404	34								
			Total	154	100	19,976	100	80,405	100	256,014	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	8	5	1,777	9	5,422	8	18,234	8								
		2	Some	34	23	4,725	24	17,880	23	59,208	24								
		3	Quite a bit	57	37	7,174	36	30,700	37	96,954	37		3.0	2.9	.13	2.9	.08	2.9	.10
		4	Very much	54	35	6,350	31	26,539	32	82,092	31								
			Total	153	100	20,026	100	80,541	100	256,488	100								
c. Thinking critically and analytically	pgthink	1	Very little	4	3	569	3	1,841	3	5,871	3								
		2	Some	23	15	2,727	14	10,051	13	32,084	13								
		3	Quite a bit	63	41	7,472	37	30,831	38	96,806	38		3.2	3.3	-.06	3.3	-.09	3.3	-.09
		4	Very much	63	42	9,254	46	37,883	46	121,843	47								
			Total	153	100	20,022	100	80,606	100	256,604	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	23	16	1,846	9	8,189	10	26,131	10								
		2	Some	38	25	5,098	25	21,875	27	67,847	26								
		3	Quite a bit	57	36	6,710	33	26,865	34	84,822	33		2.7	2.9 **	-.23	2.8 *	-.17	2.9 *	-.20
		4	Very much	36	23	6,368	33	23,635	30	77,642	31			▽		▽		▽	
			Total	154	100	20,022	100	80,564	100	256,442	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Sul Ross State University

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	7	1,975	10	6,304	8	21,584	9							
		2	Some	33	24	4,576	23	18,032	22	59,675	23							
		3	Quite a bit	55	34	6,693	33	28,211	35	88,648	34	3.0	2.9	.10	3.0	.03	2.9	.07
		4	Very much	55	35	6,773	33	28,012	35	86,566	33							
			Total	154	100	20,017	100	80,559	100	256,473	100							
f. Working effectively with others	pgothers	1	Very little	9	6	1,249	7	3,783	6	11,897	5							
		2	Some	36	26	4,288	22	15,628	20	51,770	21							
		3	Quite a bit	57	36	7,344	37	30,920	38	99,171	38	3.0	3.0	-.05	3.0	-.10	3.0	-.10
		4	Very much	51	33	7,140	35	30,201	36	93,541	36							
			Total	153	100	20,021	100	80,532	100	256,379	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	16	10	2,352	12	7,402	10	24,970	11							
		2	Some	32	23	4,767	24	18,419	23	60,454	24							
		3	Quite a bit	56	36	6,610	33	28,399	34	89,512	34	2.9	2.8	.06	2.9	.00	2.8	.03
		4	Very much	50	31	6,289	31	26,279	32	81,334	31							
			Total	154	100	20,018	100	80,499	100	256,270	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	10	2,041	11	6,928	10	23,312	10							
		2	Some	36	25	4,807	25	19,809	25	65,242	26							
		3	Quite a bit	56	35	6,620	33	27,620	34	87,837	34	2.9	2.9	.00	2.9	-.02	2.8	.01
		4	Very much	48	30	6,524	32	26,119	32	79,781	31							
			Total	154	100	19,992	100	80,476	100	256,172	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	17	11	2,015	11	7,020	9	22,806	10							
		2	Some	42	28	5,423	27	21,493	27	69,123	27							
		3	Quite a bit	51	34	6,781	34	28,667	35	91,446	35	2.8	2.8	-.05	2.8	-.08	2.8	-.07
		4	Very much	43	26	5,799	29	23,303	29	72,834	28							
			Total	153	100	20,018	100	80,483	100	256,209	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	22	15	2,779	15	9,113	12	30,704	13							
		2	Some	46	30	5,831	29	22,439	28	73,378	29							
		3	Quite a bit	43	28	6,225	31	26,821	33	84,269	32	2.7	2.7	.01	2.7	-.07	2.7	-.03
		4	Very much	43	27	5,166	25	21,969	27	67,426	26							
			Total	154	100	20,001	100	80,342	100	255,777	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 38

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				SRSU		Southwest Public		Carnegie Class		NSSE 2017 & 2018		SRSU	Southwest Public		Carnegie Class		NSSE 2017 & 2018	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	548	3	1,889	3	6,398	3							
		2	Fair	23	15	2,494	13	9,100	12	29,900	12							
		3	Good	75	47	8,627	43	34,665	42	110,458	43	3.2	3.2	.00	3.3	-.06	3.2	-.03
		4	Excellent	57	37	8,448	41	35,008	43	109,961	42							
			Total	155	100	20,117	100	80,662	100	256,717	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	4	3	889	5	3,641	5	12,326	5							
		2	Probably no	21	14	2,396	12	9,889	12	32,709	13							
		3	Probably yes	60	39	7,484	37	30,915	38	98,701	38	3.2	3.2	-.01	3.2	-.01	3.2	.03
		4	Definitely yes	70	44	9,386	46	36,351	46	113,584	44							
			Total	155	100	20,155	100	80,796	100	257,320	100							

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]

Sul Ross State University

First-Year Students

Variable Name	N SRSU	Mean SRSU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2017 & 2018	SE SRSU	SE Southwest Public	SE Carnegie Class	SE NSSE 2017 & 2018	SD SRSU	SD Southwest Public	SD Carnegie Class	SD NSSE 2017 & 2018	df Southwest Public	df Carnegie Class	df NSSE 2017 & 2018	Sig Southwest Public	Sig Carnegie Class	Sig NSSE 2017 & 2018	ES Southwest Public	ES Carnegie Class	ES NSSE 2017 & 2018
1 a. askquest	116	2.76	2.70	2.83	2.83	.075	.006	.003	.002	.81	.86	.85	.85	17,761	60,242	205,104	.468	.318	.343	.07	-.09	-.09
b. drafts	116	2.49	2.44	2.52	2.49	.091	.007	.004	.002	.98	.99	.97	.98	17,637	59,753	203,626	.559	.769	.997	.05	-.03	.00
c. unpreparedr	116	3.16	2.98	3.07	3.04	.079	.006	.003	.002	.85	.79	.76	.77	116	115	115	.027	.262	.121	.22	.12	.16
d. attendart	116	2.30	1.88	1.91	1.92	.099	.007	.004	.002	1.07	.93	.92	.93	116	115	115	.000	.000	.000	.45	.43	.41
e. CLaskhelp	116	2.50	2.64	2.53	2.60	.085	.007	.004	.002	.91	.90	.90	.89	17,546	59,533	202,504	.096	.716	.229	-.16	-.03	-.11
f. CLexplain	116	2.61	2.72	2.63	2.70	.081	.006	.004	.002	.87	.84	.85	.84	17,496	59,405	201,973	.188	.815	.294	-.12	-.02	-.10
g. CLstudy	115	2.57	2.56	2.45	2.53	.093	.007	.004	.002	1.00	.97	.97	.96	17,406	59,098	200,878	.907	.215	.688	.01	.12	.04
h. CLproject	114	2.69	2.66	2.57	2.63	.082	.007	.004	.002	.88	.87	.89	.87	17,332	58,821	199,903	.680	.162	.488	.04	.13	.06
i. present	114	2.49	2.22	2.33	2.31	.096	.007	.004	.002	1.03	.91	.91	.90	114	113	113	.005	.107	.056	.30	.17	.21
2 a. RIintegrate	113	2.47	2.50	2.55	2.57	.076	.007	.004	.002	.81	.85	.84	.84	17,034	58,091	197,243	.657	.296	.210	-.04	-.10	-.12
b. RIsocietal	112	2.54	2.46	2.56	2.57	.084	.007	.004	.002	.89	.89	.87	.87	16,862	57,800	196,032	.386	.758	.736	.08	-.03	-.03
c. RIdiverse	112	2.59	2.49	2.56	2.57	.095	.007	.004	.002	1.01	.91	.90	.90	16,699	112	111	.228	.721	.802	.11	.04	.03
d. RIownview	111	2.82	2.74	2.77	2.77	.078	.006	.003	.002	.83	.82	.80	.80	16,509	56,932	192,851	.336	.502	.560	.09	.06	.06
e. RIperspect	111	2.85	2.91	2.90	2.91	.079	.006	.003	.002	.83	.80	.79	.79	16,272	56,316	190,708	.432	.465	.407	-.07	-.07	-.08
f. RInewview	111	2.73	2.82	2.84	2.85	.076	.006	.003	.002	.80	.80	.78	.78	16,087	55,737	188,721	.209	.123	.110	-.12	-.15	-.15
g. RIconnect	109	2.87	2.97	3.01	3.02	.077	.006	.003	.002	.80	.76	.73	.74	15,909	108	108	.190	.078	.053	-.13	-.19	-.20
3 a. SFcareer	109	2.40	2.26	2.29	2.29	.097	.007	.004	.002	1.01	.94	.94	.93	15,920	55,317	187,201	.101	.213	.190	.16	.12	.13
b. SFotherwork	109	2.11	1.80	1.79	1.79	.094	.007	.004	.002	.98	.92	.92	.92	15,829	55,094	186,324	.000	.000	.000	.34	.36	.35
c. SFdiscuss	108	2.20	1.94	2.00	2.01	.101	.007	.004	.002	1.05	.90	.89	.89	108	107	107	.012	.044	.057	.29	.23	.22
d. SFperform	107	2.23	2.09	2.15	2.14	.091	.007	.004	.002	.94	.89	.89	.88	15,674	54,622	184,762	.101	.364	.301	.16	.09	.10
4 a. memorize	108	2.95	2.95	2.90	2.90	.077	.007	.003	.002	.80	.81	.80	.81	15,554	54,378	183,897	.944	.503	.450	.01	.06	.07
b. HOapply	107	2.80	2.86	2.88	2.91	.076	.007	.003	.002	.78	.82	.80	.80	15,471	54,116	183,082	.443	.310	.162	-.07	-.10	-.14
c. HOanalyze	106	2.70	2.85	2.89	2.90	.086	.007	.003	.002	.89	.83	.81	.81	106	105	105	.083	.033	.022	-.18	-.23	-.25
d. HOevaluate	106	2.92	2.84	2.90	2.88	.076	.007	.003	.002	.78	.83	.80	.81	15,285	53,596	181,293	.359	.826	.691	.09	.02	.04
e. HOform	107	2.85	2.84	2.87	2.86	.078	.007	.003	.002	.80	.83	.80	.81	15,221	53,400	180,673	.883	.812	.836	.01	-.02	-.02
5 a. ETgoals	107	3.01	3.05	3.08	3.06	.077	.007	.003	.002	.79	.80	.77	.78	15,126	53,200	179,916	.596	.313	.490	-.05	-.10	-.07
b. ETorganize	107	2.84	2.99	3.01	3.00	.094	.007	.004	.002	.97	.84	.81	.80	107	106	106	.126	.077	.088	-.17	-.21	-.20
c. ETexample	107	2.98	3.00	3.02	3.01	.088	.007	.004	.002	.91	.85	.82	.82	15,041	53,036	179,277	.787	.606	.693	-.03	-.05	-.04
d. ETdraftfb	107	2.84	2.75	2.86	2.82	.095	.008	.004	.002	.98	.93	.90	.91	15,030	52,998	179,111	.324	.841	.833	.10	-.02	.02
e. ETfeedback	106	2.85	2.67	2.77	2.73	.091	.008	.004	.002	.94	.92	.89	.89	14,960	52,814	178,452	.042	.345	.151	.20	.09	.14

See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Detailed Statistics[g]
Sul Ross State University

First-Year Students

Variable Name	N SRSU	Mean SRSU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2017 & 2018	Std error[h] SRSU	Std error Southwest Public	Std error Carnegie Class	Std error NSSE 2017 & 2018	Std dev[i] SRSU	Std dev Southwest Public	Std dev Carnegie Class	Std dev NSSE 2017 & 2018	df Southwest Public	df Carnegie Class	df NSSE 2017 & 2018	Signif[k] Southwest Public	Signif Carnegie Class	Signif NSSE 2017 & 2018	Effect size[e] Southwest Public	Effect size Carnegie Class	Effect size NSSE 2017 & 2018
6 a. QRconclude	105	2.39	2.56	2.54	2.56	.083	.007	.004	.002	.86	.89	.88	.88	14,810	52,511	177,309	.046	.085	.052	-.20	-.17	-.19
b. QRproblem	106	2.25	2.26	2.28	2.28	.098	.008	.004	.002	1.01	.93	.91	.91	14,731	52,331	176,697	.902	.673	.676	-.01	-.04	-.04
c. QRevaluate	105	2.20	2.26	2.26	2.28	.092	.007	.004	.002	.94	.89	.88	.88	14,689	52,281	176,425	.475	.456	.330	-.07	-.07	-.09
7 a. wrshortnum	107	6.31	5.75	6.59	6.71	.592	.045	.026	.014	6.11	5.39	5.68	5.77	14,179	49,536	167,352	.287	.612	.474	.10	-.05	-.07
b. wrmednum	107	1.64	1.99	2.30	2.34	.311	.027	.015	.008	3.21	3.22	3.31	3.34	14,126	49,308	166,566	.268	.041	.030	-.11	-.20	-.21
c. wrlongnum	107	.63	.90	.91	.94	.178	.024	.013	.007	1.84	2.85	2.81	2.81	14,144	49,318	166,581	.340	.308	.255	-.09	-.10	-.11
— wrpages	107	41.59	46.09	51.40	52.60	5.562	.599	.321	.174	57.45	70.73	70.98	70.92	14,044	48,976	165,508	.512	.153	.109	-.06	-.14	-.16
8 a. DDrace	107	3.12	3.02	2.99	3.03	.085	.008	.004	.002	.88	.94	.92	.91	14,108	49,262	166,318	.235	.121	.273	.12	.15	.11
b. DDeconomic	106	3.01	2.98	2.96	3.01	.087	.008	.004	.002	.90	.92	.90	.88	14,072	49,124	165,891	.724	.575	.962	.03	.05	.00
c. DDreligion	107	2.96	2.93	2.89	2.92	.082	.008	.004	.002	.85	.96	.94	.94	108	106	106	.667	.396	.641	.04	.07	.04
d. DDpolitical	105	2.90	2.90	2.90	2.91	.083	.008	.004	.002	.85	.95	.94	.93	106	104	104	.956	.920	.969	.00	.01	.00
9 a. LSreading	105	3.02	2.93	3.02	3.01	.074	.007	.003	.002	.76	.78	.75	.76	13,959	48,773	164,695	.225	.929	.904	.12	.01	.01
b. LSnotes	106	2.78	2.88	2.91	2.89	.092	.008	.004	.002	.95	.88	.88	.88	13,931	48,758	164,602	.224	.114	.188	-.12	-.15	-.13
c. LSsummary	106	2.70	2.76	2.81	2.80	.095	.008	.004	.002	.97	.89	.86	.86	13,910	105	105	.461	.227	.273	-.07	-.13	-.12
10. challenge	106	5.19	5.33	5.40	5.40	.150	.011	.006	.003	1.55	1.32	1.26	1.27	13,828	105	105	.269	.163	.175	-.11	-.17	-.16
11 a. intern[l]	103	.039	.066	.070	.077	.0192	.0021	.0012	.0007	--	--	--	--	--	--	--	.266	.218	.152	-.12	-.14	-.16
b. leader[l]	102	.141	.101	.105	.111	.0346	.0026	.0014	.0008	--	--	--	--	--	--	--	.188	.231	.330	.12	.11	.09
c. learncom[l]	101	.124	.124	.116	.129	.0329	.0028	.0015	.0008	--	--	--	--	--	--	--	.985	.785	.875	.00	.03	-.02
d. abroad[l]	103	.037	.027	.028	.030	.0188	.0014	.0007	.0004	--	--	--	--	--	--	--	.490	.538	.665	.06	.06	.04
e. research[l]	103	.116	.046	.040	.045	.0316	.0018	.0009	.0005	--	--	--	--	--	--	--	.001	.000	.001	.26	.29	.27
f. capstone[l]	103	.037	.019	.019	.020	.0188	.0012	.0006	.0003	--	--	--	--	--	--	--	.181	.175	.195	.11	.11	.11
12. servcourse	103	1.76	1.67	1.66	1.64	.078	.006	.003	.002	.80	.72	.71	.70	13,606	47,758	161,274	.207	.155	.064	.12	.14	.18
13 a. QIstudent	103	5.13	5.28	5.35	5.36	.141	.013	.007	.004	1.44	1.46	1.43	1.41	13,419	46,797	159,247	.305	.126	.098	-.10	-.15	-.16
b. QIadvisor	102	5.16	5.12	5.20	5.20	.172	.015	.008	.004	1.73	1.69	1.67	1.66	13,349	46,609	157,724	.808	.794	.783	.02	-.03	-.03
c. QIfaculty	102	5.15	5.14	5.29	5.27	.173	.013	.007	.004	1.75	1.53	1.45	1.45	13,389	101	101	.969	.423	.501	.00	-.10	-.08
d. QIstaff	91	4.56	4.96	5.02	5.01	.211	.016	.008	.004	2.02	1.71	1.67	1.65	91	90	90	.061	.031	.034	-.23	-.28	-.27
e. QIadmin	98	4.81	4.91	5.01	4.96	.191	.015	.008	.004	1.88	1.71	1.67	1.67	12,730	97	97	.546	.279	.426	-.06	-.12	-.09
14 a. empstudy	105	2.79	3.06	3.08	3.09	.077	.007	.003	.002	.78	.77	.75	.75	13,318	46,422	156,908	.000	.000	.000	-.35	-.39	-.40
b. SEacademic	101	2.89	3.03	3.04	3.04	.083	.007	.004	.002	.83	.83	.83	.82	13,287	46,174	156,173	.082	.061	.055	-.17	-.19	-.19
c. SElearnsup	103	2.84	3.11	3.09	3.08	.095	.008	.004	.002	.96	.88	.88	.88	13,274	46,200	156,177	.002	.005	.006	-.30	-.28	-.27

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]
Sul Ross State University

First-Year Students

Variable Name	N SRSU	Mean SRSU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2017 & 2018	Std error SRSU	Std error Southwest Public	Std error Carnegie Class	Std error NSSE 2017 & 2018	Std dev SRSU	Std dev Southwest Public	Std dev Carnegie Class	Std dev NSSE 2017 & 2018	df Southwest Public	df Carnegie Class	df NSSE 2017 & 2018	Sig Southwest Public	Sig Carnegie Class	Sig NSSE 2017 & 2018	Effect Southwest Public	Effect Carnegie Class	Effect NSSE 2017 & 2018
d. SEdiverse	101	2.56	2.77	2.78	2.77	.100	.008	.004	.002	1.00	.97	.96	.95	13,246	46,109	155,865	.033	.024	.025	-.21	-.23	-.22
e. SEsocial	102	2.74	2.95	2.93	2.95	.090	.008	.004	.002	.91	.89	.89	.88	13,233	46,039	155,647	.014	.027	.017	-.24	-.22	-.24
f. SEwellness	102	2.68	2.92	2.92	2.92	.090	.008	.004	.002	.91	.91	.90	.90	13,209	45,972	155,362	.010	.009	.009	-.26	-.26	-.26
g. SEnonacad	102	2.20	2.37	2.38	2.35	.097	.009	.005	.002	.98	.99	.98	.97	13,214	45,910	155,233	.077	.058	.107	-.18	-.19	-.16
h. SEactivities	101	2.80	2.81	2.73	2.78	.087	.008	.005	.002	.88	.93	.97	.94	13,187	45,866	155,088	.931	.440	.821	-.01	.08	.02
i. SEevents	101	2.44	2.49	2.50	2.53	.088	.008	.005	.002	.89	.97	.97	.95	13,197	45,853	154,956	.636	.536	.375	-.05	-.06	-.09
15 a. tmprephrs	102	11.36	13.80	14.14	14.71	.851	.072	.038	.021	8.59	8.26	8.07	8.28	13,143	45,783	154,657	.003	.001	.000	-.30	-.34	-.40
b. tmcocurrhrs	101	7.63	5.22	5.43	5.71	.887	.061	.033	.018	8.93	6.90	6.99	7.04	101	101	100	.008	.015	.033	.35	.31	.27
c. tmworkonhrs	102	3.66	2.36	2.18	2.41	.732	.053	.026	.014	7.39	6.09	5.45	5.69	102	101	101	.080	.047	.091	.21	.27	.22
d. tmworkoffhrs	102	8.41	6.26	6.67	5.77	1.151	.089	.050	.026	11.62	10.21	10.68	10.03	102	45,677	101	.065	.100	.024	.21	.16	.26
— tmworkhrs	102	12.07	8.59	8.82	8.15	1.391	.105	.056	.030	14.04	12.00	11.93	11.58	102	101	101	.014	.022	.006	.29	.27	.34
e. tmservicehrs	102	3.52	2.87	2.56	2.55	.588	.045	.023	.012	5.94	5.16	4.94	4.84	13,112	45,675	101	.206	.049	.102	.13	.20	.20
f. tmrelaxhrs	102	11.12	12.13	12.22	12.32	.943	.077	.041	.022	9.52	8.77	8.66	8.61	13,108	45,665	154,263	.247	.201	.160	-.12	-.13	-.14
g. tmcarehrs	102	3.96	3.02	3.66	3.08	.930	.062	.039	.019	9.39	7.09	8.30	7.58	102	45,570	101	.319	.717	.349	.13	.04	.12
h. tmcommutehrs	102	4.73	5.19	3.98	3.95	.669	.058	.029	.016	6.75	6.66	6.25	6.14	13,101	45,666	154,245	.487	.230	.201	-.07	.12	.13
16. reading	102	2.39	2.62	2.79	2.75	.113	.010	.005	.003	1.14	1.10	1.09	1.10	13,066	45,590	153,961	.031	.000	.001	-.21	-.37	-.33
— tmreadinghrs	102	4.63	5.93	6.66	6.73	.498	.049	.027	.015	5.02	5.52	5.82	5.86	13,007	45,397	153,318	.018	.000	.000	-.24	-.35	-.36
17 a. pgwrite	102	2.95	2.80	2.85	2.81	.089	.008	.004	.002	.90	.88	.84	.86	13,006	45,364	153,181	.077	.237	.104	.18	.12	.16
b. pgspeak	100	2.93	2.68	2.74	2.68	.095	.008	.004	.002	.95	.93	.90	.92	13,002	45,424	153,298	.007	.032	.006	.27	.21	.27
c. pgthink	101	3.22	3.04	3.07	3.06	.077	.007	.004	.002	.77	.82	.81	.81	13,006	45,425	153,328	.030	.054	.045	.22	.19	.20
d. pganalyze	101	2.43	2.70	2.64	2.64	.091	.008	.004	.002	.92	.93	.94	.95	13,000	45,426	153,291	.004	.027	.027	-.29	-.22	-.22
e. pgwork	101	2.55	2.57	2.61	2.60	.106	.009	.004	.002	1.06	.97	.95	.96	102	101	100	.837	.584	.626	-.02	-.06	-.05
f. pgothers	99	2.88	2.82	2.85	2.83	.096	.008	.004	.002	.95	.90	.88	.88	12,982	45,348	153,150	.491	.687	.554	.07	.04	.06
g. pgvalues	101	2.64	2.69	2.73	2.71	.095	.008	.004	.002	.95	.95	.93	.94	12,976	45,347	153,099	.635	.340	.438	-.05	-.10	-.08
h. pgdiverse	101	2.82	2.79	2.81	2.79	.098	.008	.004	.002	.98	.94	.93	.93	12,974	45,336	153,049	.749	.869	.757	.03	.02	.03
i. pgprobsolve	100	2.61	2.63	2.64	2.64	.103	.008	.004	.002	1.03	.95	.93	.93	12,974	45,340	153,076	.844	.779	.763	-.02	-.03	-.03
j. pgcitizen	100	2.63	2.65	2.67	2.66	.097	.008	.004	.002	.96	.96	.94	.94	12,975	45,326	152,994	.826	.638	.680	-.02	-.05	-.04
18. evalexp	101	3.01	3.15	3.19	3.18	.087	.007	.003	.002	.88	.76	.74	.75	13,037	45,468	153,515	.057	.016	.022	-.19	-.24	-.23
19. sameinst	101	3.05	3.18	3.20	3.20	.091	.007	.004	.002	.92	.81	.82	.82	13,095	45,543	153,912	.098	.056	.063	-.17	-.19	-.18
20. returnexp[l]	101	.698	.856	.864	.864	.0458	.0035	.0023	.0012	--	--	--	--	--	--	--	.000	.000	.000	-.39	-.41	-.41

Seniors

Variable Name	N SRSU	Mean SRSU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2017 & 2018	SE SRSU	SE Southwest Public	SE Carnegie Class	SE NSSE 2017 & 2018	SD SRSU	SD Southwest Public	SD Carnegie Class	SD NSSE 2017 & 2018	DF Southwest Public	DF Carnegie Class	DF NSSE 2017 & 2018	Sig Southwest Public	Sig Carnegie Class	Sig NSSE 2017 & 2018	ES Southwest Public	ES Carnegie Class
1 a. askquest	176	3.01	3.01	3.12	3.09	.068	.005	.003	.002	.91	.90	.87	.87	34,015	101,513	325,966	.992	.085	.188	.00	-.13
b. drafts	173	2.71	2.43	2.45	2.40	.071	.006	.003	.002	.94	1.02	1.01	1.01	174	172	323,957	.000	.000	.000	.27	.25
c. unpreparedr	174	3.24	3.00	3.03	2.98	.057	.004	.003	.001	.75	.82	.80	.81	33,794	100,911	323,730	.000	.000	.000	.30	.27
d. attendart	173	1.74	1.69	1.76	1.80	.071	.005	.003	.002	.93	.86	.89	.90	33,740	100,786	323,210	.461	.751	.328	.06	-.02
e. CLaskhelp	171	2.27	2.40	2.37	2.44	.072	.005	.003	.002	.95	.95	.92	.92	33,710	100,700	322,894	.073	.135	.016	-.14	-.11
f. CLexplain	172	2.59	2.67	2.68	2.74	.063	.005	.003	.002	.82	.91	.89	.87	33,639	100,607	322,429	.238	.197	.026	-.09	-.10
g. CLstudy	172	2.40	2.42	2.42	2.48	.077	.006	.003	.002	1.01	1.03	1.01	1.00	33,523	100,195	321,054	.734	.758	.277	-.03	-.02
h. CLproject	172	2.47	2.75	2.77	2.84	.069	.005	.003	.002	.91	.97	.96	.92	33,401	99,947	320,155	.000	.000	.000	-.28	-.31
i. present	172	2.44	2.54	2.71	2.71	.078	.006	.003	.002	1.02	1.01	1.00	.97	33,377	99,902	320,013	.170	.000	.000	-.10	-.27
2 a. RIintegrate	172	2.78	2.87	2.91	2.92	.068	.005	.003	.001	.89	.86	.84	.84	33,123	171	171	.212	.061	.045	-.10	-.15
b. RIsocietal	171	2.68	2.68	2.80	2.77	.068	.005	.003	.002	.89	.93	.90	.90	32,995	99,081	316,751	.907	.076	.152	-.01	-.14
c. RIdiverse	171	2.49	2.49	2.64	2.60	.073	.005	.003	.002	.95	.99	.95	.96	32,747	98,620	314,971	.960	.044	.121	.00	-.15
d. RIownview	168	2.82	2.80	2.85	2.83	.060	.005	.003	.001	.78	.85	.82	.82	32,555	98,210	313,341	.738	.603	.779	.03	-.04
e. RIperspect	168	2.92	2.95	2.98	2.97	.058	.005	.003	.001	.75	.82	.80	.80	32,239	97,519	310,861	.728	.372	.455	-.03	-.07
f. RInewview	166	2.87	2.91	2.96	2.95	.057	.004	.003	.001	.74	.80	.78	.78	31,951	96,940	308,586	.520	.175	.232	-.05	-.11
g. RIconnect	167	3.17	3.15	3.19	3.18	.056	.004	.002	.001	.72	.75	.72	.73	31,678	96,378	306,627	.717	.718	.916	.03	-.03
3 a. SFcareer	166	2.37	2.32	2.47	2.45	.081	.006	.003	.002	1.04	1.01	.99	.99	31,720	96,499	306,888	.551	.214	.318	.05	-.10
b. SFotherwork	167	1.91	1.87	1.93	1.96	.083	.006	.003	.002	1.08	1.00	1.02	1.02	31,585	96,227	166	.613	.828	.607	.04	-.02
c. SFdiscuss	167	1.97	2.05	2.15	2.16	.072	.005	.003	.002	.93	.96	.96	.95	31,379	95,770	304,323	.301	.015	.010	-.08	-.19
d. SFperform	167	2.28	2.13	2.26	2.22	.071	.005	.003	.002	.91	.92	.93	.91	31,364	95,707	304,186	.049	.809	.450	.15	.02
4 a. memorize	165	2.86	2.77	2.73	2.73	.065	.005	.003	.002	.84	.88	.88	.88	166	165	164	.151	.041	.040	.11	.15
b. HOapply	163	2.94	3.07	3.08	3.07	.065	.005	.003	.001	.82	.81	.79	.80	31,128	95,181	302,363	.052	.029	.035	-.15	-.17
c. HOanalyze	163	2.92	3.02	3.04	3.03	.069	.005	.003	.001	.88	.84	.81	.82	30,901	94,724	300,839	.136	.063	.098	-.12	-.15
d. HOevaluate	163	2.97	2.90	2.96	2.92	.065	.005	.003	.002	.83	.88	.84	.86	30,795	94,481	299,985	.332	.911	.458	.08	.01
e. HOform	162	2.95	2.93	2.96	2.94	.067	.005	.003	.002	.85	.85	.82	.83	30,702	94,268	299,143	.741	.824	.848	.03	-.02
5 a. ETgoals	163	3.18	3.13	3.16	3.13	.061	.005	.003	.001	.79	.81	.78	.78	30,505	93,939	298,049	.419	.741	.421	.06	.03
b. ETorganize	161	3.16	3.05	3.09	3.07	.064	.005	.003	.001	.81	.84	.81	.81	30,438	93,834	297,710	.100	.299	.150	.13	.08
c. ETexample	162	3.09	3.06	3.10	3.08	.066	.005	.003	.002	.84	.85	.83	.83	30,381	93,688	297,217	.603	.848	.884	.04	-.02
d. ETdraftfb	162	2.92	2.69	2.81	2.75	.075	.006	.003	.002	.95	.99	.95	.96	30,351	93,607	296,942	.003	.142	.026	.23	.12
e. ETfeedback	162	2.89	2.75	2.86	2.80	.076	.005	.003	.002	.97	.94	.89	.90	30,240	162	296,062	.054	.732	.219	.15	.03

See the endnotes on the last page of this report.

Seniors

Variable Name	N SRSU	Mean SRSU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2017 & 2018	Std error SRSU	Std error Southwest Public	Std error Carnegie Class	Std error NSSE 2017 & 2018	Std dev SRSU	Std dev Southwest Public	Std dev Carnegie Class	Std dev NSSE 2017 & 2018	df Southwest Public	df Carnegie Class	df NSSE 2017 & 2018	Sig Southwest Public	Sig Carnegie Class	Sig NSSE 2017 & 2018	Effect Southwest Public	Effect Carnegie Class
6 a. QRconclude	161	2.51	2.63	2.62	2.64	.073	.005	.003	.002	.92	.91	.91	.91	30,082	93,012	294,807	.098	.147	.086	-.13	-.11
b. QRproblem	160	2.31	2.36	2.40	2.40	.074	.006	.003	.002	.93	.96	.95	.95	29,931	92,740	293,943	.505	.209	.231	-.05	-.10
c. QRevaluate	158	2.19	2.36	2.39	2.41	.073	.005	.003	.002	.92	.93	.91	.92	29,858	92,762	293,824	.026	.008	.003	-.18	-.21
7 a. wrshortnum	158	6.97	6.76	7.95	7.74	.543	.038	.023	.013	6.81	6.39	6.70	6.68	29,057	88,296	279,893	.691	.065	.145	.03	-.15
b. wrmednum	158	2.55	3.12	3.87	3.65	.284	.025	.016	.008	3.57	4.31	4.62	4.48	159	157	157	.049	.000	.000	-.13	-.28
c. wrlongnum	158	1.09	1.79	2.06	1.97	.260	.022	.013	.007	3.27	3.79	3.82	3.70	159	157	157	.008	.000	.001	-.18	-.26
— wrpages	156	57.46	71.62	85.25	81.50	6.481	.568	.333	.181	81.05	95.84	98.12	95.06	158	156	156	.031	.000	.000	-.15	-.28
8 a. DDrace	156	2.70	3.11	3.06	3.08	.088	.006	.003	.002	1.10	.94	.93	.92	157	156	155	.000	.000	.000	-.44	-.39
b. DDeconomic	156	2.72	3.06	3.03	3.06	.082	.005	.003	.002	1.03	.92	.90	.88	157	156	156	.000	.000	.000	-.37	-.34
c. DDreligion	158	2.66	3.01	2.96	2.97	.085	.006	.003	.002	1.06	.95	.94	.93	158	157	157	.000	.001	.000	-.36	-.32
d. DDpolitical	158	2.67	2.96	2.94	2.94	.084	.006	.003	.002	1.05	.95	.93	.93	158	157	157	.001	.001	.001	-.31	-.29
9 a. LSreading	156	3.08	3.09	3.13	3.11	.064	.005	.003	.001	.81	.80	.78	.79	28,712	87,374	276,933	.852	.437	.627	-.01	-.06
b. LSnotes	158	3.09	2.88	2.86	2.82	.066	.005	.003	.002	.83	.92	.93	.93	159	157	157	.002	.001	.000	.22	.24
c. LSsummary	158	3.05	2.84	2.86	2.82	.070	.005	.003	.002	.88	.91	.89	.90	28,691	87,197	276,394	.003	.007	.001	.24	.22
10. challenge	158	5.82	5.60	5.60	5.53	.104	.008	.004	.003	1.30	1.36	1.31	1.32	28,521	86,759	275,064	.036	.032	.006	.17	.17
11 a. intern[l]	156	.306	.378	.452	.489	.0370	.0029	.0017	.0010	--	--	--	--	--	--	--	.065	.000	.000	-.15	-.30
b. leader[l]	156	.196	.286	.309	.352	.0319	.0027	.0016	.0009	--	--	--	--	--	--	--	.013	.002	.000	-.21	-.26
c. learncom[l]	158	.126	.196	.216	.231	.0265	.0024	.0014	.0008	--	--	--	--	--	--	--	.026	.006	.002	-.19	-.24
d. abroad[l]	156	.038	.091	.109	.142	.0152	.0017	.0011	.0007	--	--	--	--	--	--	--	.021	.004	.000	-.22	-.28
e. research[l]	156	.131	.173	.193	.230	.0271	.0023	.0013	.0008	--	--	--	--	--	--	--	.170	.051	.004	-.12	-.17
f. capstone[l]	158	.267	.328	.448	.452	.0354	.0028	.0017	.0010	--	--	--	--	--	--	--	.105	.000	.000	-.13	-.38
12. servcourse	158	1.87	1.72	1.80	1.75	.065	.004	.002	.001	.81	.75	.73	.72	28,221	86,150	272,934	.013	.198	.033	.20	.10
13 a. QIstudent	153	5.54	5.54	5.58	5.54	.121	.008	.005	.003	1.50	1.40	1.37	1.36	27,456	152	152	.995	.752	.991	.00	-.03
b. QIadvisor	155	5.01	5.14	5.25	5.17	.164	.011	.006	.003	2.04	1.81	1.76	1.77	155	154	154	.396	.139	.303	-.08	-.14
c. QIfaculty	155	5.39	5.40	5.55	5.46	.141	.009	.005	.003	1.76	1.50	1.41	1.41	155	154	154	.941	.259	.581	-.01	-.11
d. QIstaff	127	4.59	4.86	4.97	4.86	.195	.012	.007	.004	2.19	1.78	1.75	1.74	126	126	126	.168	.053	.163	-.15	-.22
e. QIadmin	149	4.87	4.93	5.01	4.87	.166	.011	.006	.003	2.02	1.74	1.72	1.73	149	148	148	.744	.402	.995	-.03	-.08
14 a. empstudy	155	3.02	3.10	3.10	3.11	.064	.005	.003	.001	.80	.78	.77	.77	27,859	84,262	267,512	.194	.189	.143	-.10	-.11
b. SEacademic	155	2.72	2.90	2.95	2.92	.076	.005	.003	.002	.94	.87	.85	.85	156	155	154	.021	.003	.010	-.20	-.27
c. SElearnsup	155	2.89	2.83	2.86	2.83	.079	.006	.003	.002	.99	.95	.94	.93	27,769	83,927	266,537	.398	.652	.431	.07	.04

See the endnotes on the last page of this report.

Seniors

Variable Name	N SRSU	Mean SRSU	Mean Southwest Public	Mean Carnegie Class	Mean NSSE 2017 & 2018	SE SRSU	SE Southwest Public	SE Carnegie Class	SE NSSE 2017 & 2018	SD SRSU	SD Southwest Public	SD Carnegie Class	SD NSSE 2017 & 2018	df Southwest Public	df Carnegie Class	df NSSE 2017 & 2018	Sig Southwest Public	Sig Carnegie Class	Sig NSSE 2017 & 2018	ES Southwest Public	ES Carnegie Class
d. SEdiverse	153	2.49	2.62	2.64	2.61	.084	.006	.003	.002	1.05	1.01	.99	.99	27,695	83,719	265,964	.108	.070	.120	-.13	-.15
e. SEsocial	153	2.61	2.77	2.77	2.79	.078	.006	.003	.002	.97	.94	.94	.93	27,672	83,701	265,755	.040	.035	.019	-.17	-.17
f. SEwellness	155	2.44	2.69	2.71	2.71	.084	.006	.003	.002	1.04	.97	.97	.96	27,619	155	154	.002	.002	.002	-.25	-.28
g. SEnonacad	153	2.00	2.08	2.11	2.07	.082	.006	.003	.002	1.02	1.00	.99	.98	27,588	83,518	265,146	.342	.184	.393	-.08	-.11
h. SEactivities	155	2.40	2.51	2.43	2.52	.083	.006	.004	.002	1.03	1.01	1.01	.99	27,574	83,345	264,763	.197	.700	.142	-.10	-.03
i. SEevents	153	2.16	2.27	2.32	2.34	.077	.006	.003	.002	.96	.98	.98	.97	27,551	83,287	264,540	.169	.040	.019	-.11	-.17
15 a. tmprephrs	154	13.91	14.86	14.81	15.14	.736	.054	.030	.017	9.14	9.01	8.75	8.89	27,531	83,311	264,368	.190	.200	.087	-.11	-.10
b. tmcocurrhrs	154	4.11	4.11	4.54	4.98	.589	.040	.024	.014	7.31	6.58	7.01	7.17	27,461	83,138	263,738	.999	.447	.132	.00	-.06
c. tmworkonhrs	153	4.86	3.29	3.05	3.57	.698	.044	.023	.014	8.64	7.26	6.62	7.05	153	153	152	.026	.011	.067	.22	.27
d. tmworkoffhrs	151	14.69	14.64	14.46	12.86	1.192	.084	.047	.026	14.63	13.95	13.62	13.37	151	150	150	.967	.848	.126	.00	.02
— tmworkhrs	150	19.72	17.89	17.48	16.40	1.211	.084	.047	.026	14.83	13.90	13.53	13.40	27,382	149	149	.110	.067	.007	.13	.16
e. tmservicehrs	153	3.03	3.43	3.40	3.28	.497	.035	.020	.011	6.14	5.87	5.80	5.62	27,491	83,107	263,809	.402	.431	.583	-.07	-.06
f. tmrelaxhrs	154	8.90	9.87	10.23	10.58	.730	.049	.028	.016	9.06	8.18	8.09	8.16	27,468	83,127	263,770	.141	.041	.010	-.12	-.16
g. tmcarehrs	154	13.13	8.08	7.49	6.26	1.188	.075	.042	.022	14.75	12.31	12.03	11.23	154	153	153	.000	.000	.000	.41	.47
h. tmcommutehrs	153	5.53	5.76	5.07	5.04	.564	.041	.022	.012	6.99	6.83	6.45	6.31	27,452	83,101	263,763	.674	.378	.339	-.03	.07
16. reading	154	3.31	2.84	2.89	2.83	.092	.007	.004	.002	1.15	1.19	1.16	1.18	27,457	83,011	263,480	.000	.000	.000	.39	.36
— tmreadinghrs	154	8.25	7.22	7.35	7.25	.595	.040	.023	.013	7.38	6.57	6.48	6.42	27,326	82,648	262,328	.053	.084	.052	.16	.14
17 a. pgwrite	154	3.08	2.98	3.04	3.00	.067	.005	.003	.002	.83	.91	.87	.89	27,326	82,617	262,399	.187	.613	.306	.11	.04
b. pgspeak	153	3.02	2.89	2.94	2.92	.072	.006	.003	.002	.89	.95	.92	.93	154	82,784	262,902	.082	.317	.195	.13	.08
c. pgthink	153	3.21	3.26	3.28	3.28	.064	.005	.003	.002	.79	.81	.79	.79	27,391	82,858	263,030	.445	.264	.253	-.06	-.09
d. pganalyze	154	2.67	2.89	2.84	2.86	.081	.006	.003	.002	1.01	.96	.97	.97	27,394	82,793	262,856	.004	.032	.015	-.23	-.17
e. pgwork	154	2.98	2.89	2.95	2.92	.075	.006	.003	.002	.93	.98	.95	.96	27,381	82,788	262,858	.239	.691	.391	.10	.03
f. pgothers	153	2.95	3.00	3.05	3.04	.073	.006	.003	.002	.91	.91	.89	.88	27,386	82,760	262,770	.534	.204	.237	-.05	-.10
g. pgvalues	154	2.88	2.82	2.87	2.84	.078	.006	.003	.002	.97	1.01	.98	.98	27,388	82,722	262,645	.469	.990	.682	.06	.00
h. pgdiverse	154	2.86	2.86	2.87	2.85	.078	.006	.003	.002	.96	.99	.97	.97	27,345	82,697	262,519	.994	.816	.932	.00	-.02
i. pgprobsolve	153	2.75	2.80	2.83	2.82	.078	.006	.003	.002	.97	.97	.95	.95	27,376	82,706	262,581	.517	.301	.382	-.05	-.08
j. pgcitizen	154	2.68	2.67	2.75	2.71	.083	.006	.003	.002	1.03	1.01	.99	.99	27,358	82,574	262,154	.886	.393	.676	.01	-.07
18. evalexp	155	3.22	3.22	3.27	3.24	.056	.005	.003	.002	.69	.78	.77	.78	27,520	82,922	263,217	.966	.434	.702	.00	-.06
19. sameinst	155	3.23	3.24	3.24	3.21	.065	.005	.003	.002	.81	.84	.84	.85	27,569	83,056	263,854	.913	.899	.755	-.01	-.01

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See the endnotes on the last page of this report.

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NSSE 2017 & 2018
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See the endnotes on the last page of this report.

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress" or "Yes."