Assessment:ProgramFourColumn

Program - Educational Leadership MEd

College or Division: Education and Professional Studies & Rio Grande College
Department: Education (Alpine) & Education (RGC)
Assessment Coordinator: Dr Dorman Moore & Dr. Rebecca Schlosser

Statement of Purpose: The mission of the Educational Leadership Program is to prepare students for the principalship by assisting them in mastering the TExES Principal Domains and Competencies so that these principal candidates succeed in creating exemplary 21st Century schools. The Educational Leadership Program serves a diverse population and celebrates that diversity by emphasizing a multi-cultural approach to teaching and learning that strives to address all students' needs. Classes employ diverse teaching strategies such as virtual classroom, discussion board, in-field application, and group work. In this way, the Educational Leadership Program addresses the learning styles of all students. In addition, the curriculum embraces best practices for selection of textbook and research curricula materials. These curricula materials are routinely reviewed in light of assessment results to ensure the program continuously improves and remains aligned to its objectives which are determined by the State of Texas – the TExES Principal Standards/Competencies. These standards/competencies changed in 2016, and the Program has just finished its curricula re-alignment work and is in the process of implementing new curricula to align to the new TExES Principal Standards/Competencies. The curricula is implemented in three steps. In step one, introductory courses provide an overview of the research tools and TExES competencies which are the basis for the student learning outcomes in the program. These introductory courses provide an overview of the subjects and competencies to be covered in the remaining courses in the program. Thus, step one establishes a foundation for the entire program. Step two provides a deeper and more focused study of the TExES Principal Competencies, which are the basis for the student learning outcomes, so that students develop a mastery of the content material associated with them. The third step consists of field experience and implementation of three authentic, capstone projects completed in the core courses, which are designed to assist the students in improving their school campus while also teaching them mastery of the competencies through their application to a real-world setting. Students will also complete a comprehensive portfolio as a summative assessment of the program and will demonstrate mastery of the competencies in a presentation of the portfolio or comprehensive exam before a panel of Educational Leadership Faculty.
Graduates of the MED program will demonstrate a commitment to the SRSU Mission of high quality teaching, research, cultural awareness, creativity, and service through their own careers in education.

Annual Updates

2018 - 2019

Evidence of Improvement from Previous Assessment Cycle: During the 2018 SACSCOC Accreditation process, SRSU was directed to review the thirteen different degree plans for the same subjects that are offered at our campuses and combine each of the thirteen into one for the entire university. Therefore, the MED Educational Leadership at the off-site campuses and the MED Educational Leadership offered in Alpine were merged. Comparative data from 2017-2018 for this new degree plan are not available. However, key accomplishments for the 2018-2019 academic year include:
Review History: Reviewer #1 Name, Date, and Comments: Dr. Barbara Tucker, August 1, 2019
Review History: Reviewer #2 Name, Date, and Comments: Dr. Jessica Velasco, August 1, 2019

Student Learning Outcomes	Assessment Methods	Results	Use of Results
SLO 1 - SCHOOL CULTURE (School & Community Leadership): Students will demonstrate the ability and knowledge to establish and implement a shared vision and culture of high expectations for all stake-holders (students, staff, parents, and community). Students will demonstrate mastery working with stakeholders as key partners to support student learning. **Outcome Status:** Active **Planned Assessment Cycle:** 2018 - 2019	**Certification Exam -** 1a. The results from the TExES Principal Exam for Domain 1 will be analyzed. **Target:** 1a. 80% of all students tested will score 70% on Domain 1 on the Principal Certification Exam. Sample values using Excel: (n=10)[=AVERAGE(IF(A1:A10>69,1,0))]	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Met Data for Alpine students: SL01/Domain 1 - The average score on the TExES 068 Principal Certification Exam was 74. 31 of the 32 students scored the minimum standard of 98%. For this SLO, the target of 80% (of students scoring 70) was met. Scores for Domain 1 have been dropping. This is likely a result of TEA's changes in the test. Data for Eagle Pass, Del Rio, and Uvalde students: The Domain 1 equivalent for the 068 Principal Certification Exam is Competencies 1 and 2. 88% (8/9) of all 068 Principal examinees scored an average of 70% or above on a combination of Competencies 1 and 2. (05/16/2019)	**Use of Results:** There will be very little use made of these results as the TExES 068 is being retired August, 2019. (06/18/2019)
	Presentation/Performance - 1b. Graduating students will pass a comprehensive exam (oral or program portfolio) by presenting and answering questions and be evaluated using the Scoring Rubric (0-5) range for Domain 1. **Target:** 1b. Total of student rubric scores will average 4.0 or higher on the comprehensive exam.	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Met DREPU: During the 2018-2019 academic year, Educational Leadership MEd students were under the 068 Principal Standards and Domains. The Comprehensive Exam administered to these graduating candidates were not of the format to be put on a 0-5 grading rubric. All 9 (100%) of the graduating students passed the Comprehensive Exams administered by the faculty. Alpine: The average score for completers in 2018-19 on the Portfolio Defense was 4.28 for Domain 1. 29 out of 32 students or 90% scored a 4.0 or above on the Portfolio Defense, Domain 1. While this is the lowest score in 5 cycles, this may be explained by the change in leadership in the program Coordinators. No target seems to have been set for this assessment, however, the target for future assessment cycles will be set at 80%. Please note that this is the last group of students to prepare Portfolios using the 3 Domains (old Standard) replaced in 2018. The next annual report will contain data using the new 6 Domains, reflected by the 6 SLOs named in this report. (05/15/2019)	**Use of Results:** As the old TExES 068 exam is being retired in August 2019, the use of these data is limited. Beginning in Fall 2019, assessments will be based on the 6 Domains/Standards and SLOs and the new TExES 268 and 368. (06/17/2019)
SLO 2 - LEADING LEARNING (Instructional Leadership-Teaching &	**Certification Exam -** 2a. The results from the TExES	**Reporting Period:** 2018 - 2019	**Use of Results:** This data will be of

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Learning): Students will demonstrate the ability to collaboratively develop and implement high-quality instruction. Students will demonstrate the ability to monitor and assess classroom instruction to promote teacher effectiveness and student achievement. **Outcome Status:** Active **Planned Assessment Cycle:** 2018 - 2019	Principal Exam for Domain 2 will be analyzed. **Target:** 2a. 80% of all students tested will score 70% on Domain 2 on the Principal Certification Exam. Sample values using Excel: (n=10)[=AVERAGE(IF(A1:A10>69,1,0))]	**Conclusion:** Target Not Met DREPU: The Domain 2 equivalent for the 068 Principal Certification Exam is Competency 4. 88% (8/9) of all Principal examinees scored 70% or above on Competency 4. Alpine: SL02/Domain 2 - The average score on the TExES 068 Principal Certification Exam was 73. 20 of the 32 students scored the minimum standard of 70 (61%). For this SLO, the target of 80% (of students scoring 70) was NOT met. Scores for Domain 2 rose slightly this year which may be due to changes in the ED6315 course which were made to better prepare students for the TExES exam after TEA revised the test. (05/16/2019)	little use in the future because the TExES 068 will be retired in August, 2019. (06/18/2019)
	Presentation/Performance - 2b. Graduating students will pass a comprehensive exam (oral or a program portfolio) by presenting and answering questions and be evaluated using the Scoring Rubric (0-5) range for Domain 2. **Target:** 2b. Total of student rubric scores will average 4.0 or higher on the comprehensive exam.	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Met DREPU: During the 2018-2019 academic year, Educational Leadership MEd students were under the 068 Principal Standards and Domains. The comprehensive exams administered to the graduating candidates were not of the format to be put on a 0-5 grading rubric. All 9 (100%) of the graduating candidates passed the Comprehensive exams administered by the faculty. Alpine: The average score for completers in 2018-19 on the Portfolio Defense was 4.4 for Domain 2. 29 out of 31 students or 90% scored a 4.0 or above on the Portfolio Defense, Domain 2. This is an increase in the average for 2017-18 which was 3.9 out of 4. However, the 4.4 score for 201-19 remains lower than three out of the last 5 cycles. This may be explained by the change in leadership. No target seems to have been set for this assessment, however, the target for future assessment cycles will be set at 80%. Please note that this is the last group of students to prepare Portfolios using the 3 Domains (old Standard) replaced in 2018. The next annual report will contain data using the new 6 Domains, reflected by the 6 SLOs named in this report. (05/15/2019)	**Use of Results:** As the old TExES 068 exam is being retired in August 2019, the use of these data is limited. Beginning in Fall 2019, assessments will be based on the 6 Domains/Standards and SLOs and the new TExES 268 and 368. (06/17/2019) (06/17/2019)

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SLO 3 - HUMAN CAPITAL (Human Resource Management): Students will demonstrate the ability to provide feedback, coaching, and professional development to staff through evaluation and supervision, know how to reflect on his/her own practice, and strive to grow professionally. Students will demonstrate the ability to promote high-quality teaching by using selection, placement, and retention practices to promote teacher excellence and growth. **Outcome Status:** Active **Planned Assessment Cycle:** 2018 - 2019	**Certification Exam -** 3a. The results from the TExES Principal Exam for Domain 3 will be analyzed. **Target:** 3a. 80% of all students tested will score 70% on Domain 3, Principal Certification Exam. Sample values using Excel: (n=10)[=AVERAGE(IF(A1:A10>69,1,0)	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Not Met DREPU: The Domain 3 equivalent for the 068 Principal Certification Exam is Competencies 5 and 6. 77% (7/9) of all 068 Principal examinees scored an average of 70% or above on Competencies 5 and 6. (05/16/2019)	**Use of Results:** There will be very little use made of these results as the TExES 068 is being retired August, 2019. (06/18/2019) (06/19/2019)
	Presentation/Performance - 3b. Graduating students will pass a comprehensive exam (oral or portfolio) by presenting and answering questions and be evaluated using the Scoring Rubric (0-5) range for Domain 3. **Target:** 3b. Total of student rubric scores will average 4.0 or higher on the comprehensive exam.	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Met DREPU: During the 2018-2019 academic year, Educational Leadership students were under the 068 Principal Standards and Domains. The Comprehensive exams administered to these graduating candidates were not of the format to be put on a 0-5 grading rubric. All 9 (100%) of the graduating candidates passed the Comprehensive exams administered by the faculty. Alpine: The average score for completers in 2018-19 on the Portfolio Defense was 4.4 for Domain 3. 29 out of 31 students or 90% scored a 4.0 or above on the Portfolio Defense, Domain 3. This is an increase in the average for 2017-18 which was 3.9 out of 4. However, the 4.4 score for 201-19 remains lower than three out of the last 5 cycles. This may be explained by the change in leadership. No target seems to have been set for this assessment, however, the target for future assessment cycles will be set at 80%. Please note that this is the last group of students to prepare Portfolios using the 3 Domains (old Standard) replaced in 2018. The next annual report will contain data using the new 6 Domains, reflected by the 6 SLOs named in this report. (05/15/2019)	**Use of Results:** As the old TExES 068 exam is being retired in August 2019, the use of these data is limited. Beginning in Fall 2019, assessments will be based on the 6 Domains/Standards and SLOs and the new TExES 268 and 368. (06/17/2019)
SLO 4 - EXECUTIVE LEADERSHIP (Communication and Organizational Management): Students will demonstrate the ability to develop	**Certification Exam -** 4a. The results from the TExES Principal Exam for Domain 4 will be analyzed.	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Not Met DREPU: The Domain 4 equivalent for 068 Principal Certification	**Use of Results:** Little use will be made of this data in the future because the TExES 068 will be retired August, 2019.

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relationships with internal and external stakeholders, including selecting appropriate communication strategies for particular audiences. Students will demonstrate mastery on improving student outcomes through organizational collaboration, resiliency, and change management **Outcome Status:** Active **Planned Assessment Cycle:** 2018 - 2019	**Target:** 4a. 80% of all students tested will score 70% on Domain 4 on the Principal Certification Exam. Sample values using Excel: (n=10)[=AVERAGE(IF(A1:A10>69,1,0)	Exam is Competencies 2 and 7. 100% (9/9) of all 068 Principal examinees scored an average of 70% or more on a combination of Competencies 2 and 7. Alpine: SL03 & 4/Domain 3 & 4 - The average score on the TExES 068 Principal Certification Exam was 72. 22 of the 32 students scored the minimum standard of 70 (67%). For this SLO, the target of 80% (of students scoring 70) was NOT met. Scores for Domain 3 & 4 have gradually decreased over the last 5 cycles which indicates revisions are needed to curricula. (05/16/2019)	(06/18/2019)
	Presentation/Performance - 4b. Graduating students will pass a comprehensive exam (oral or portfolio) by presenting and answering questions and be evaluated using the Scoring Rubric (0-5) range for Domain 4. **Target:** 4b. Total of student rubric scores will average 4.0 or higher on the comprehensive exam.	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Met DREPU: During the 2018-2019 academic year, Educational Leadership MEd students were under the 068 Principal Standards and Domains. The Comprehensive exams administered to these graduating candidates were not of the format to be put on a 0-5 grading rubric. All 9 (100%) of the graduating candidates passed the Comprehensive exams administered by the faculty. Alpine: The average score for completers in 2018-19 on the Portfolio Defense was 4.7 for Domain 4. 29 out of 32 students or 90% scored a 4.0 or above on the Portfolio Defense, Domain 4. This is a slight increase in the average for 2017-18 which was 4.6 out of 4. The scores for this Domain have remained fairly static for the last 5 assessment cycles. No target seems to have been set for this assessment, however, the target for future assessment cycles will be set at 80%. Please note that this is the last group of students to prepare Portfolios using the 3 Domains (old Standard) replaced in 2018. The next annual report will contain data using the new 6 Domains, reflected by the 6 SLOs named in this report. (05/15/2019)	**Use of Results:** As the old TExES 068 exam is being retired in August 2019, the use of these data is limited. Beginning in Fall 2019, assessments will be based on the 6 Domains/Standards and SLOs and the new TExES 268 and 368. (06/17/2019)
SLO 5 - STRATEGIC OPERATIONS (Alignment and Resource Allocation): Students will demonstrate ability to collaboratively determine goals and	**Certification Exam -** 5a. The results from the TExES Principal Exam for Domain 5 will be analyzed.	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Not Met DREPU: The Domain equivalent for the 068 Principal Certification	**Use of Results:** Little use will be made of this data because the TExES 068 will be retired August, 2019. (06/18/2019)

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implement strategies aligned with the school vision that support teacher effectiveness and positive student outcomes. Students will demonstrate ability to provide administrative leadership through resource management, policy implementation, and coordination of school operations and programs to ensure a safe learning environment. **Outcome Status:** Active **Planned Assessment Cycle:** 2018 - 2019	**Target:** 5a. 80% of all students tested will score 70% on Domain 5, Principal Certification Exam. Sample values using Excel: (n=10)[=AVERAGE(IF(A1:A10>69,1,0)	Exam is Competencies 8 and 9. 88% (8/9) of all 068 Principal examinees scored an average of 70% or above on a combination of Competencies 8 and 9. Alpine: SL03 & 4/Domain 3 & 4 - The average score on the TExES 068 Principal Certification Exam was 72. 22 of the 32 students scored the minimum standard of 70 (67%). For this SLO, the target of 80% (of students scoring 70) was NOT met. Scores for Domain 3 & 4 have gradually decreased over the last 5 cycles which indicates revisions are needed to curricula. (05/16/2019)	
	Presentation/Performance - 5b. Graduating students will pass a comprehensive exam (oral or portfolio) by presenting and answering questions and be evaluated using the Scoring Rubric (0-5) range for Domain 5. **Target:** 5b. Total of student rubric scores will average 4.0 or higher on the comprehensive exam.	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Met DREPU: During the 2018-2019 academic year, Educational Leadership MEd students were under the 068 Principal Standards and Domains. The Comprehensive exams administered to these graduating candidates were not of the format to be put on a 0-5 grading rubric. All 9 (100%) of the graduating candidates passed the Comprehensive exams administered by the faculty. Alpine: The average score for completers in 2018-19 on the Portfolio Defense was 4.7 for Domain 4 & 5. 29 out of 32 students or 90% scored a 4.0 or above on the Portfolio Defense, Domain 4&5 (which roughly comprises the old Domain 3). This is a slight increase in the average for 2017-18 which was 4.6 out of 4. The scores for this Domain have remained fairly static for the last 5 assessment cycles. No target seems to have been set for this assessment, however, the target for future assessment cycles will be set at 80%. Please note that this is the last group of students to prepare Portfolios using the 3 Domains (old Standard) replaced in 2018. The next annual report will contain data using the new 6 Domains, reflected by the 6 SLOs named in this report. (05/15/2019)	**Use of Results:** As the old TExES 068 exam is being retired in August 2019, the use of these data is limited. Beginning in Fall 2019, assessments will be based on the 6 Domains/Standards and SLOs and the new TExES 268 and 368. (06/17/2019)
SLO 6 - ETHICS, EQUITY, AND DIVERSITY: Students will demonstrate	**Certification Exam -** 6a. The results from the TExES	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Met	**Use of Results:** It will be easier to use data relating to Domain 6 in

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ability to provide ethical leadership by advocating for children and ensuring student access to effective educators, programs, and services. **Outcome Status:** Active **Planned Assessment Cycle:** 2018 - 2019	Principal Exam for Domain 6 will be analyzed. **Target:** 6a. 80% of all students tested will score 70% on Domain 6, Principal Certification Exam. Sample values using Excel: (n=10)[=AVERAGE(IF(A1:A10>69,1,0)	DREPU: The Domain 6 equivalent for the 068 Principal Certification Exam is Competencies 2 and 3. 100% (9/9) of all 068 Principal examinees scored an average of 70% or above on a combination of Competencies 2 and 3. Data for Alpine students: SL01&6/Domain 1&6 - The average score on the TExES 068 Principal Certification Exam was 74. 31 of the 32 students scored the minimum standard of 98%. For this SLO, the target of 80% (of students scoring 70) was met. Scores for Domain 1 have been dropping. This is likely a result of TEA's changes in the test. This SLO in the past was mostly associated with Domain 1. It will have its own Domain beginning with the TExES 268 administration. The SRSU-Alpine Cohort 1 will take the exam Fall 2019. (05/16/2019) **Related Documents:** longitudinaldataresults2019-19assessments.docx	the future as it is now separated on the test into its own domain whereas previously it was found largely in Domain 1 but also in Domains 2 and 3. This will help us assess how well students are learning this content material in the future. (06/18/2019)
	Presentation/Performance - 6b. Graduating students will pass a comprehensive exam (oral or portfolio) by presenting and answering questions and be evaluated using the Scoring Rubric (0-5) range for Domain 6. **Target:** 6b. Total of student rubric scores will average 4.0 or higher on the comprehensive exam.	**Reporting Period:** 2018 - 2019 **Conclusion:** Target Met DREPU: During the 2018-2019 academic year, Educational Leadership MEd students were under the 068 Principal Standards and Domains. The Comprehensive exams administered to these graduating candidates were not of the format to be put on a 0-5 grading rubric. All 9 (100%) of the graduating candidates passed the Comprehensive exams administered by the faculty. Alpine: During this cycle, Domain 6 was grouped with Domain 1. Those results were: lThe average score for completers in 2018-19 on the Portfolio Defense was 4.28 for Domain 1 and 6. 29 out of 32 students or 90% scored a 4.0 or above on the Portfolio Defense, Domain 1 and 6. These data were grouped because students studied Domain 6 during as part of Domain 1. Under the new standards, Domain 6 was separated from the other Domains. Beginning in Fall 2019, students will defend Domain 6 separately from the other domains. At that time, the data results will be collected separately as well. While this is the	**Use of Results:** As the old TExES 068 exam is being retired in August 2019, the use of these data is limited. Beginning in Fall 2019, assessments will be based on the 6 Domains/Standards and SLOs and the new TExES 268 and 368. (06/17/2019)

Student Learning Outcomes	Assessment Methods	Results	Use of Results
		lowest score in 5 cycles, this may be explained by the change in leadership in the program Coordinators. No target seems to have been set for this assessment, however, the target for future assessment cycles will be set at 80%. Please note that this is the last group of students to prepare Portfolios using the 3 Domains (old Standard) replaced in 2018. The next annual report will contain data using the new 6 Domains, reflected by the 6 SLOs named in this report. (05/15/2019)	