

Assessment: Program Four Column



Program (RGC) - RN to BSN Nursing Program

College or Division: Sul Ross State University Rio Grande College

Department: Natural and Behavioral Science

Assessment Coordinator: Geraldine M. Goosen, RN, PhD, CNS-BC, CCRN

Strategic Plan Goal(s) Supported: Strategic Goal 1 - Promote growth in academics - research - and artistic excellence

Statement of Purpose: The purpose of this program is to promote high quality nursing education for all RNs desiring BSN education. RN to BSN education builds on the sciences, liberal arts and previous nursing education. The commonly identified content areas associated with BSN education expands the focus of care to include families, populations, and communities. The inclusion of research, community health, evidence-based practice, ethics, leadership, and management are a significant portion of additional knowledge gained by RN to BSN students.

Annual Updates

2018 - 2019

Evidence of Improvement from Previous Assessment Cycle: The student learning outcomes for the 2018-2019 academic year were changed significantly to reflect the maturing program. Among the student learning outcomes adopted, students successfully met the target on six of the seven assessment measures. Students performed exceptionally well on student learning outcome 1b where practitioners evaluated students on their daily performance. 100% of students enrolled in Nursing 4610 received scores above 95% on the summative evaluation. The target score was 80%, so the students truly surpassed expectations.

Review History: Reviewer #1 Name, Date, and Comments: Dr. Christopher Herrera, August 1, 2019

Review History: Reviewer #2 Name, Date, and Comments: Dr. Mary Elizabeth Thompson, August 1, 2019

Review History: Reviewer #3 Name, Date, and Comments: Ms. Alejandra Villalobos-Melendez, August 1, 2019

<i>Student Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Use of Results</i>
<p>SLO 1 - Student will be able to practice within established professional roles to provide cost-effective, quality health care to consumers in structured and unstructured settings with acute and long term needs.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Cycle: 2017 -</p>	<p>Supervisor Evaluation - 1 a. Faculty members and preceptors will assess student performance through written and verbal information related to knowledge and skill required to provide appropriate health care to patients. Activities related to quality health care are addressed throughout the program,</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Target Met</p> <p>Aggregate scores for professional paper #1 Personal Clinical Objectives, showed that 84% of the students achieved a minimum of 88%. Data obtained from professional paper #2 Population Data Base reflected that 86% of the students achieved a minimum of 90%. Bench-mark was achieved for development of a Population Data Base. (06/20/2019)</p>	<p>Use of Results: Personal communication with students during development of these papers and final evaluation of the objectives reflected weaknesses in use of resources to write performance standards for individual clinical development. The second step included writing</p>

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<p>2018 Start Date: 06/01/2017</p>	<p>but the final course NURS 4610 Baccalaureate Nursing Practice is a summarizing opportunity for students to put their knowledge and skill into specific actions. Students prepare clinical practice objectives and a data base for their targeted population with the assistance of the faculty. These documents are presented as scholarly papers following appropriate resources and APA Format. Target: 80% of the students must achieve a minimum of 80% on each of the two professional papers required in NURS 4610.</p> <p>Presentation/Performance - 1 b. Quality health care for patients requiring acute and long-term needs was primarily guided and evaluated by preceptors in structured and unstructured settings. During this assessment cycle students selected clinics and hospital settings to work with nurse practitioners in selected areas that students believe are part of their future goals. Practitioners must have different types of education to perform in each of these areas. Practitioners evaluated students daily and developed performance goals for the following day. A summative evaluation was developed by the designated practitioner with guidance from the faculty of record. Target: 80% of the students must achieve a minimum of 80% on the summative evaluation.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Target Met Aggregate data for summative evaluations for students in structured and unstructured settings showed that 100% of students enrolled in NURS 4610 received scores above 95% on the summative evaluation. Thus, the bench-mark was achieved. (06/20/2019)</p>	<p>individual needs objectives in proper form which required the most assistance. Information obtained will be utilized to develop more specific guidelines to guide students through this learning process. (06/20/2019)</p> <p>Use of Results: Student achievement at this level reflects that evaluation is being performed on nurses with varying years of experience which was ultimately recognized by the preceptors as evaluators. A concern is that the evaluation tool may need revision to elevate the performance level of students completing the final learning experiences at the baccalaureate level. The summative evaluation tool will be reviewed at the next RN to BSN Faculty Meeting. (06/20/2019)</p>

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<p>SLO 2 - Student will assume responsibility for lifelong learning, self-care, professional development, promoting the nursing profession, and active participation in nursing and community organizations through leadership and advocacy.</p> <p>Outcome Status: Active Planned Assessment Cycle: 2017 - 2018 Start Date: 06/01/2017</p>	<p>Survey - 2 a. Faculty will collect survey and evaluation returns from students to reflect their interest in professional development and shared governance. Those surveys may include course evaluations. Target: A minimum of 50% return for each evaluation submitted is the goal, since all evaluation forms remain anonymous.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: N/A Since the Nursing Program did not receive permission from students to send a survey to their employers, this assessment was not done. (07/01/2019)</p>	<p>Use of Results: Plans will be made to obtain student permission for this survey for the 2019-2020 academic year. (07/01/2019)</p>
<p>SLO 3 - Student will utilize education</p>	<p>Project - 2 b. Faculty will evaluate students' professional papers as a group project that address specific health care needs to improve community environmental health principles across the life span as demonstrated in a business project and case studies for NURS 3301 Trends and Issues in Professional Nursing, NURS 4305 Population-Focused Community Health, and NURS 4610 Baccalaureate Nursing Practice. Students were required to identify a major health promotion deficit in the community, followed with development of a feasible business plan to correct the deficit. This was a comprehensive plan, including cost, location and initiation of the business. Target: A minimum of 85% for 80% of students enrolled in NURS 3301 will be achieved on the professional papers developed by a group of students working together with faculty guidance to achieve assigned guidelines.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Target Met The benchmark was achieved for the business plan. A total of 95% of the students received scores of 90% on the business plan. (07/07/2019)</p>	<p>Use of Results: Data clearly reflect the ability of these students to prepare a realistic plan to indentify and assist with improving health care in the community. This reflects that nursing students do have the potential to participate in community leadership and advocacy for members of the community. The next progressive step could be plans to approach existing leaders in the community to seek support for promotion of health activities. (07/07/2019)</p>
<p>SLO 3 - Student will utilize education</p>	<p>Presentation/Performance - 3 a.</p>	<p>Reporting Period: 2018 - 2019</p>	<p>Use of Results: Continuing to</p>

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<p>as a foundation for continued nursing knowledge, academic achievement, and national/professional certifications.</p> <p>Outcome Status: Active Planned Assessment Cycle: 2017 - 2018 Start Date: 06/01/2017</p>	<p>Faculty will monitor program graduates to determine how many are pursuing continued nursing knowledge and skill by enrolling in a post graduate program, a master's level nursing education program and/or a national certification program within two years after graduating from the BSN program (Standard IV-D)</p> <p>Target: 50% of graduates will be enrolled in continuing nursing education within two years of their graduation date. 90% of alumni will be employed within 6 months post graduation.</p> <p>Presentation/Performance - 3 b. Faculty will review return rates from students for evaluation forms such as the end of semester course evaluations. Target: A minimum of 50% of evaluation forms submitted to students at the end of each semester will be returned to provide information regarding the effectiveness of the program for meeting individual student needs.</p> <p>Survey - 3. c. Faculty will survey students to assess their assessment of adequate academic support services to meet program requirements and assistance to achieve the mission, goals and expected student outcomes (Standard II - B).</p>	<p>Conclusion: Target Not Met A total of six graduates out of 13 are currently enrolled in graduate nursing education. This is slightly less than the target set. (07/07/2019)</p> <p>Reporting Period: 2018 - 2019 Conclusion: Target Met Evaluations indicated (07/07/2019)</p> <p>Reporting Period: 2018 - 2019 Conclusion: Target Met What did students say? (07/07/2019)</p>	<p>encourage graduates to set goals and make plans for their professional development will be important. Each faculty member is capable of discussing with students the direction they may wish to take and provide guidance. Sharing and emphasizing strengths observed in the students as they proceed through course learning activities would be beneficial for each student. Adding course and unit objectives to address SLO 3 directly would provide learning activities that could inspire students to continue academic and certification achievements. (07/07/2019)</p> <p>Use of Results: Use will be determined (07/07/2019)</p> <p>Use of Results: Results will be evaluated (07/07/2019)</p>

*Student Learning
Outcomes*

Assessment Methods

Results

Use of Results

Target: 80% of students will agree that academic support services are adequate to achieve the mission, goals and expected student outcomes.