

One Size Fits All?

Alignment Strategies for
Assessments and Accreditation

Presented by
Sul Ross State University
Institutional Effectiveness Office



**ONE SIZE
FITS ALL?**

SR



April Aultman Becker

Assistant VP for Institutional
Effectiveness



Kayla Waggoner

Director of Institutional Assessment
and Planning



Isabella Lujan

Coordinator of Institutional
Effectiveness

SR



April Aultman Becker

Started in Library as
Dean and QEP
Coordinator.
Worked in Academic
Affairs for 16 years,
9 at Sul Ross.



Kayla Waggoner

Director of Institutional Assessment
and Planning



Isabella Lujan

Coordinator of Institutional
Effectiveness

SR



April Aultman Becker

Started in Library as
Dean and QEP
Coordinator.
Worked in Academic
Affairs for 16 years,
9 at Sul Ross.



Kayla Waggoner

Started in Library as
Coordinator for the
Dean & QEP Assistant.
Going into her 7th year
in Academic Affairs.



Isabella Lujan

Coordinator of Institutional
Effectiveness

SR



April Aultman Becker

Started in Library as Dean and QEP Coordinator. Worked in Academic Affairs for 16 years, 9 at Sul Ross.



Kayla Waggoner

Started in Library as Coordinator for the Dean & QEP Assistant. Going into her 7th year in Academic Affairs.



Isabella Lujan

Was in Student Affairs for 4 years and Executive Assistant for half that time. Then in Academic Affairs for 1.5 years.

**What word would you use
to describe you work?**

**What celebrations, achievements,
or progress have you made in the
past year?**

Assessment and Accreditation at SRSU

All new!

- AVP was QEP Coordinator moving into IE November 2022
- Director was Coordinator moving into IE in November 2022
- Coordinator was Executive Assistant for Student Affairs moving into IE in July 2023
- New Provost and President

So much to learn!

- Little over one year to write the SACSCOC 5th Year Report
- Different requirements and activities with multiple deadlines and organizing timelines (THECB, SACSCOC, university, system, more)
- Slow start to assessing the current Strategic Plan
- Level change for doctoral degrees
- Assessment refresh and software changes
- Administrative Policy and Procedure Manual
- University committees and teams
- + more

What has taken you time to understand?

1-Minute Paper

- What was the hardest thing for you to understand, organize, or prepare for within your first six months in assessment/accreditation? **OR**
- What project are you currently trying to work through?

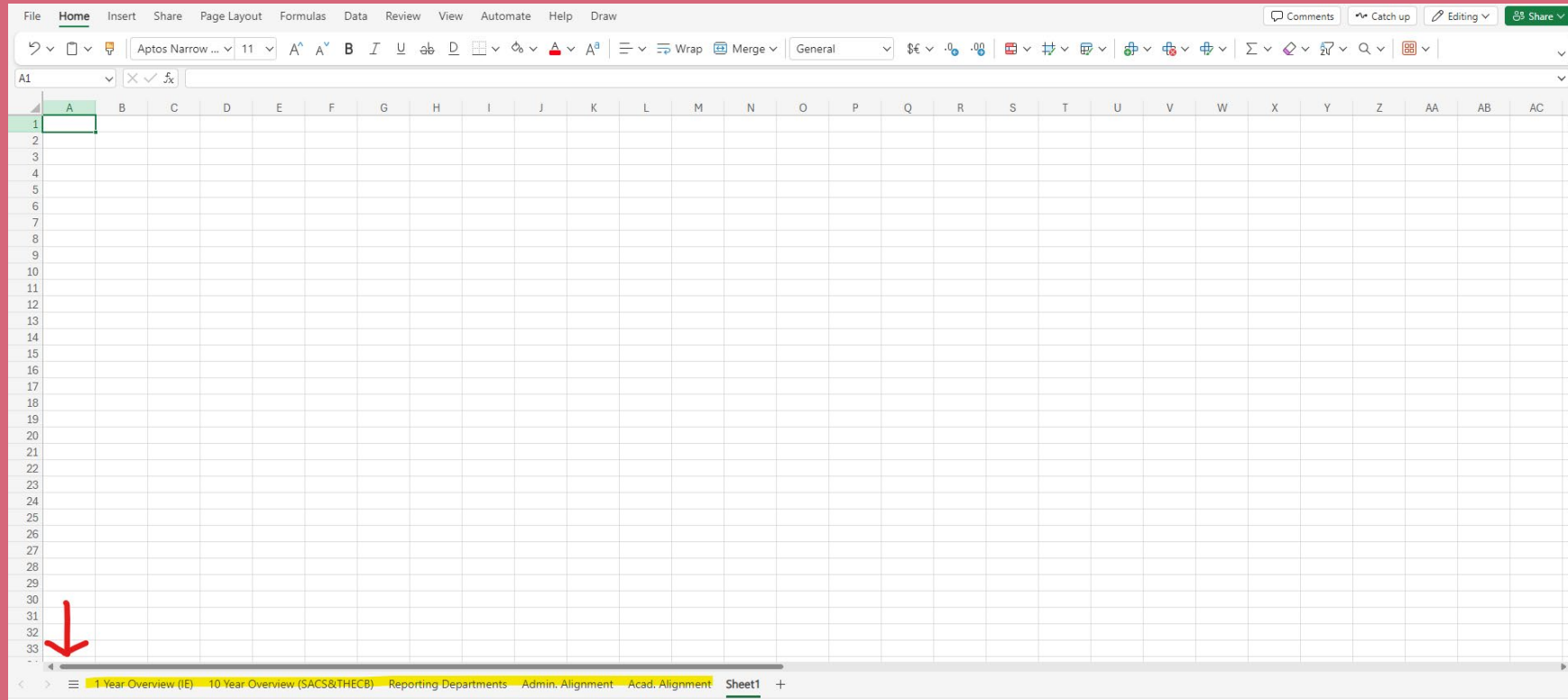


Our Alignment Strategy

Step One:

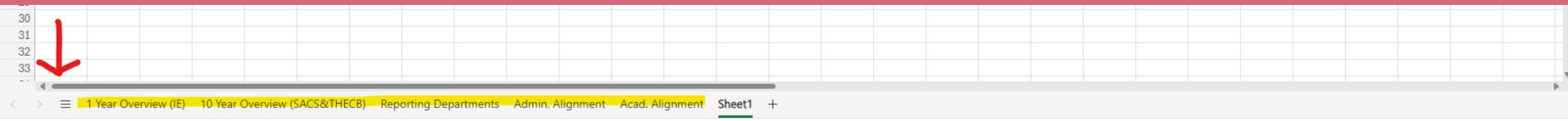
Organizing Timelines and Deadlines

Alignment Using Excel



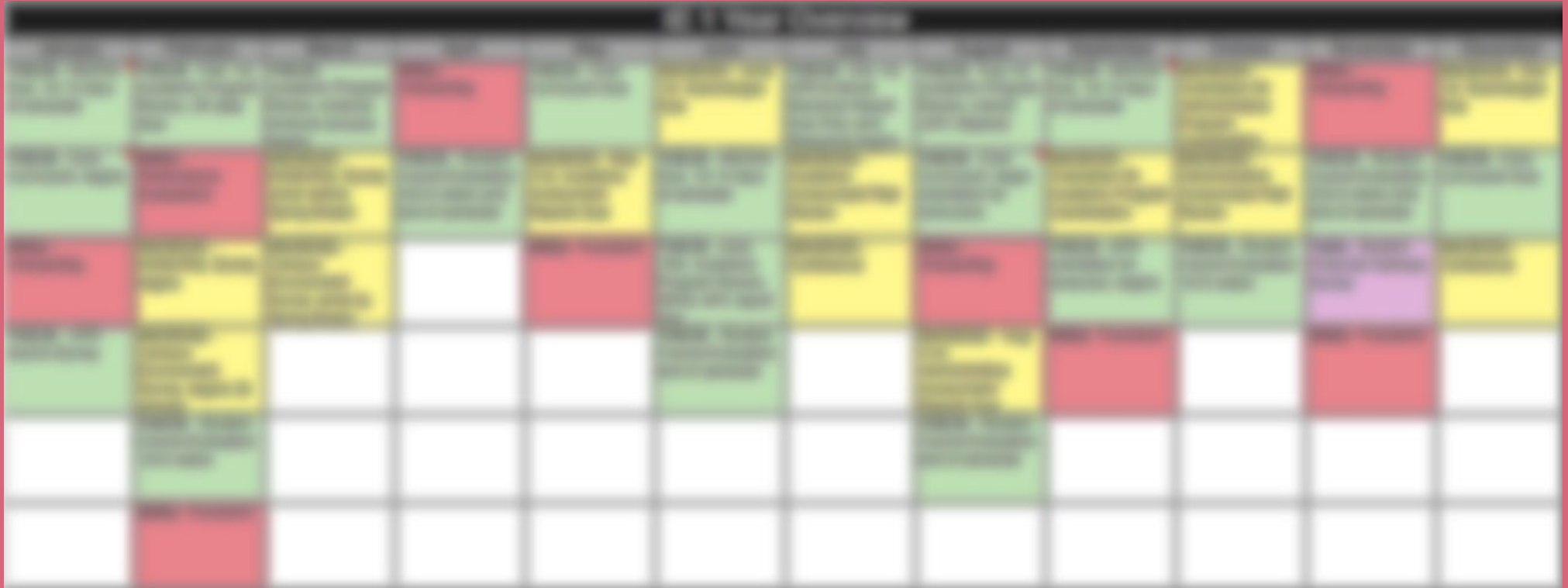
All created in Excel and housed on SharePoint

Alignment Using Excel



A look at all the sheets we will be showing you today.

One Year Overview



The image shows a blurred Gantt chart or project overview table. It consists of a grid of colored cells, likely representing tasks and their durations over time. The colors used include green, yellow, red, purple, and white. The grid is approximately 12 columns wide and 6 rows high. The text within the cells is illegible due to blurring.

Created to quickly examine yearly reoccurring projects, tasks, and deadlines.

SACSCOC Standards

IE - SACS/THECB 10 Year Overview

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2XX9	2XX0	2XX1	2XX2	2XX3	2XX4	2XX5	2XX6	2XX7	2XX8
SACS Standards									
	10.2	9.1	6.2.c	5.4	1.1	4.1	3.1.a		
	10.3	9.2	8.2.a	6.1	2.1	4.2.a	3.1.b		
	10.6	12.4	10.5	6.2.b	4.3	4.2.b	3.1.c		
	10.9	13.8	10.7	8.1	5.1	4.2.c	5.2.a		
	12.1	14.1	14.3	13.6	5.2.b	4.2.d	5.3		
		14.4		13.7	7.3	4.2.e	5.5		
					9.4	4.2.f	8.2		
					9.5	4.2.g	8.2.b		
					9.6	5.2.c	8.2.c		
					9.7	6.2.a	9.3		
					10.1	6.3	12.2		
					10.4	6.4	13.1		
					11.1	6.5	13.2		
					11.2	7.1	13.3		
					11.3	7.2	13.4		
					12.3	10.8	13.5		
						12.5	14.2		
						12.6	14.5		

Key for current year
Bold: Updated
Italics: Progress
 Normal: Untouched
[Reference to old standards](#)

Within the ten-year overview, we divide the SACSCOC standards throughout the years according to the 5th-year Interim Report and Reaffirmation Accreditation to be manageable for IE.

*This is not a required way to divide the standard aside from what is needed for the 5th year vs reaffirmation.

Our Alignment Strategy

Step Two:

Organize Assessments

Reporting Departments

The image shows a blurred screenshot of a reporting table. The table is organized into several columns and rows. The first column on the left appears to contain department names, with some text like 'Department' visible. The second column contains numerical values, possibly percentages or counts, with some cells containing '0.00'. The subsequent columns contain various data points, some of which are highlighted in blue. The overall layout suggests a detailed report or dashboard with multiple data series.

Department	Value	Category	Sub-Category	Value	Sub-Category
Department 1	0.00	Category 1	Sub-Category 1	Value 1	Sub-Category 1
Department 2	0.00	Category 2	Sub-Category 2	Value 2	Sub-Category 2
Department 3	0.00	Category 3	Sub-Category 3	Value 3	Sub-Category 3
Department 4	0.00	Category 4	Sub-Category 4	Value 4	Sub-Category 4
Department 5	0.00	Category 5	Sub-Category 5	Value 5	Sub-Category 5

Academic Alignment



The image shows a blurred table with several columns and rows. The text is illegible due to blurring, but it appears to be a structured document with multiple columns and rows, possibly representing an academic alignment chart or a list of courses and requirements.

- Tracking THECB Core Courses and if they are offered
- Tracking APR requirements for this program

Academic Alignment

- Tracking courses offered in alignment with assessment plans
- An attempt to solve the issue of curriculum mapping and lack of preparation in assessment methods for each SLO

SACSCOC Standard Tracking by Division

Standard ID	Department	Description
100	100	The institution ensures adequate financial resources are available, both in total and per student, for operations, services, and the needs of the institution's educational programs, support services, and other institutional activities.
100	100	The institution has effective financial management systems, including the ability to collect, analyze, and use financial data for planning, and to ensure the institution's financial health.

- Easily see SACSCOC Standards assigned to specific departments
- Links back to the 10-Year Overview

Strategic Plan Tracking by Division

The image shows a blurred screenshot of a table titled "Strategic Plan Tracking by Division". The table is organized into several rows and columns. The first column appears to contain a hierarchical structure, possibly representing divisions or departments. The second column contains descriptive text, likely detailing strategic initiatives or goals. The third column contains numerical data, possibly representing progress percentages or budget allocations. The table is presented in a light gray color scheme against a dark red background.

Division	Strategic Initiative	Progress (%)
Division A	Initiative 1	85%
	Initiative 2	70%
	Initiative 3	90%
Division B	Initiative 4	60%
	Initiative 5	75%
	Initiative 6	80%
Division C	Initiative 7	95%
	Initiative 8	88%
	Initiative 9	72%

Administrative Assessment Plan Tracking



The image shows a blurred screenshot of a software interface. It appears to be a table with several columns and rows. The text is illegible due to blurring, but the layout suggests a data tracking system with headers and multiple rows of data.

- Preview of assessment plan at the outcome level by department
- Indication of completed report for quick preview

What's Your Alignment Strategy?

- What project would you add to your alignment strategy?
- How can you integrate the alignment strategy with your assessment practices?
- How can you integrate the alignment strategy with your accreditation practices?

Thank you!

All Resources



<https://srinfo.sulross.edu/ie/alignment-strategy-presentation/>

ie@sulross.edu

432.837.8224

Alpine, TX

