

2019-2020



Program (RGC) - Child Development BAS

College or Division: Rio Grande College

Department: Humanities

Assessment Coordinator: Dr. Tim Wilson

Strategic Plan Goal(s) Supported: Strategic Goal 3 - Strengthen sustainable and diversified financial base while ensuring affordable access

Program Marketable Skills have been identified: Yes

- Program Marketable Skills:**
1. Students will be able to address children's individual developmental differences during their developmental process.
 2. Students will be able to refer children to federal, state, and local services
 3. Students will facilitate the development of literacy in children.

Marketable Skills Dissemination Strategy: Marketable skills will be posted to course syllabi;

Advising sessions and workshops will include a component about the BAS Child Development marketable skills.

Statement of Purpose: The Bachelor of Applied Science (BAS) Child Development program prepares graduates for positions in the area of early childhood education. Students in the program learn principles of child development, which support developmentally appropriate practices promoted by the National Association for the Education of Young Children (NAECY). The program addresses literacy development and methods to facilitate that process. The program is in partnership with Southwest Texas Junior College's (SWTJC) Child Development program. A major part of the degree includes coursework beyond the Associates of Arts Degree in Child Development from SWTJC. The large number of courses obtained from SWTCJ provide the foundation that is expanded with classes from the Departments of Education and Psychology at the University. The degree also includes six hours of Business, which prepares students who may open their own child care centers.

Graduates can become Head Start program teachers, support staff in public school systems, or owners and directors in child care centers. Graduates of this program also meet the State of Texas Licensing Child Care Directive.

This is the only child development program offered in the Southwest Region of Texas. Graduates of the program express pride in achieving this degree to prepare them to expand the learning opportunities of children in Southwest Texas. Many of the students are First Generation graduates, and they are proud to become college educated childcare advocates. The program is truly a life changing experience for students. Recent graduates explain the significance of earning the degree. One student explained that she is going to complete her degree as one of her children is graduating from high school and another from a university. She stated proudly that her family valued persistence and the importance of education as a goal. The BAS Child Development degree is a unique program for the region of Southwest Texas.

Annual Updates

2019 - 2020

Evidence of Improvement from Previous Assessment Cycle: Evidence of Improvement from Previous Assessment Cycle: SLO 1a (90%) and 1b (90%), SLO 2a (89%) and 2b (85%), and SLO 3a (89%). This was the first year I was provided with a report of the students in the BAS Child Development program. This year there were 19 students

enrolled during this reporting period. I sense that this is more than past reporting period, but the data was not there. This provides the opportunity to monitor the total number of students, rather than those in the classes in which reflects this report. Also, this reporting period was challenged with the national health issue of the Coronavirus. The reporting in this report reflects some of the differences that were present in the evaluation of the Spring 2020 semester.

Review History: Reviewer #1 Name, Date, and Comments: Sarah Roche, 6/20/2020

<i>Student Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Use of Results</i>
<p>SLO 1 - Students will be able to identify the range of individual developmental differences that characterize children through their developmental process (EDUC 3304). Outcome Status: Active</p>	<p>Exam/Quiz - In Course - 1a. Embedded questions in final exams covering knowledge of child development principles. Faculty will assess student knowledge using embedded questions on final exams. Target: The targeted level of student performance is 70%.</p>	<p>Reporting Period: 2019 - 2020 Conclusion: Target Met The average for SLO 11-100 % met the goal. The average was 90 % on this measured activity. (05/25/2020)</p>	<p>Use of Results: There were a total of 4 students who took this course for the Child Development BAS. This total student number surpassed the number of students by 3. The SLO will be maintained at this mastery level. (05/25/2020)</p>
	<p>Written Assignment - 1b. Written video analysis of individual developmental differences that characterize children Faculty will use a scoring rubric to evaluate students' abilities to identify the range of developmental differences. Target: The targeted level of student performance is 70%.</p>	<p>Reporting Period: 2019 - 2020 Conclusion: Target Met Percentage of mastery exceeded the 70% target. For this reporting the mastery level was 90%. (05/25/2020)</p>	<p>Use of Results: Use of Results for this reporting period 4 students made up the total number of students in this assessment. This is an increase of 3 more students than in the previous reporting period. With this addition in students and the rate which exceeded the student performance level a continuation of growth in the program is projected to remain acceptable. (05/25/2020)</p>
<p>SLO 2 - The students will identify the services provided for children by Federal, State, and local programs. Outcome Status: Active</p>	<p>Exam/Quiz - In Course - 2a. Embedded questions in final exams covering knowledge of programs providing services for children. Faculty will assess student knowledge using embedded questions on final exams. Target: The targeted level of student performance is 70%.</p>	<p>Reporting Period: 2019 - 2020 Conclusion: Target Met The mastery level was 89% for this objective. The targeted mastery level was 70% (05/25/2020)</p>	<p>Use of Results: The total number of students for this reporting period for this objective was 7. The Mastery Level for this population was 89%. With the addition of students the standard was higher than the previous reporting. As the program grows the continuation of this objective</p>

<i>Student Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Use of Results</i>
	<p>Portfolio Review - 2b. Portfolio section which include descriptions of and availability to resources for Federal, State, and local program services for children Faculty will use a scoring rubric to evaluate students' portfolio. Target: The targeted level of student performance is 70%.</p>	<p>Reporting Period: 2019 - 2020 Conclusion: Target Met The number of students for this objective was 7. The percentage of mastery was 89%, which exceeded the 70% mastery level. (05/25/2020)</p>	<p>reflects the usage of this activity remains above the required Mastery Level. (05/25/2020)</p> <p>Use of Results: Use of Results The targeted level of mastery was raised to 80% in the previous reporting period. The seven students in the population for this reporting period obtained the mastery level of 89%. The seven students in the population for this reporting period obtained the mastery level of 89%. With continual growth in this program this new mastery level will be maintained. (05/25/2020)</p>
<p>SLO 3 - The students will be able to describe the development of literacy in children and methods to facilitate this process (EDUC 3308). Outcome Status: Active</p>	<p>Presentation/Performance - 3a. Faculty will use a scoring rubric to evaluation student's Early Childhood Language Arts Project using a Caldecott Award trade book on their flannel board activity on construction and presentation. Target: The targeted level of student performance is 70%.</p>	<p>Reporting Period: 2019 - 2020 Conclusion: Target Met The mastery level obtained was 93% which exceeds the 70% target for this SLO. (05/25/2020)</p>	<p>Use of Results: The population for this objective during this reporting period was 4 students. This reporting period had two students in the Summer II of 2019 and two students in the Spring of 2020. The corona virus ushered the transition of courses to meet a online format. This was changed in the presentation part of this SLO. The two students this Spring are included in the Mastery Level of 93%. Changes were made to change the presentation to a description of a presentation utilizing the prepared props. These changes will be included in the results in future reporting terms to provide for this change. (05/25/2020)</p>
	<p>Presentation/Performance - 3b. Observation Logs with Focus on</p>	<p>Reporting Period: 2019 - 2020</p>	<p>Use of Results: The population for</p>

<i>Student Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Use of Results</i>
	<p>Literacy Development completed by students in child care centers</p> <p>Faculty will use a scoring rubric to evaluate the completed observation logs.</p> <p>Target: The targeted level of students performance is 70%.</p>	<p>Conclusion: Target Met</p> <p>There were 4 students in this reporting with a mastery level of 93% This exceeded the mastery level of 70% (05/25/2020)</p>	<p>this objective during this reporting period was 4 students. This reporting period had two students in the Summer II of 2019 and two students in the Spring of 2020. The corona virus ushered the transition of courses to meet a online format. This was changed in the presentation part of this SLO. The two students this Spring are included in the Mastery Level of 93%. Changes were made to change so students were allowed to observe a young child's language development with the utilization of youtube clips. These changes will be included in the results in future reporting terms to provide for this change. (05/25/2020)</p>