

2019-2020



Program (ALP) - Counseling MEd

College or Division: Education and Professional Studies

Department: Education

Assessment Coordinator: Ronda Hayes

Strategic Plan Goal(s) Supported: Strategic Goal 2 - Target recruiting maximize retention and increase graduation rates

Program Marketable Skills have been identified: Yes

Program Marketable Skills: 1. Graduates will demonstrate oral and written communication skills to apply in careers related to mental and behavioral health including school counseling.
2. Graduates will demonstrate knowledge of ethics, social justice issues, and multicultural concerns to apply in careers related to mental and behavioral health including school counseling.
3. Graduates will demonstrate knowledge of human growth development throughout the lifespan to apply in careers related to mental health and behavioral health including school counseling.

Marketable Skills Dissemination Strategy: Marketable skills have now been placed in all course syllabi. Instructors and Professors go over the marketable skills and how students are able to utilize them in class assignments in order to prepare them for future careers.

Statement of Purpose: The mission of the Master of Education in Counseling is to thoroughly prepare effective and competent graduates to make significant, positive contributions to their organizations, their community, and to society. The counseling program is a 48 hour program that includes a 3-hour supervised practicum course. Students in the program consist of those pursuing certification as school counselors, and those who are interested in achieving the academic coursework to pursue licensure as a professional counselor. Those students wishing to pursue licensure earn 60 hours, including a second 3-hour supervised practicum course. Each practicum course requires a total of 160 hours of client contact. Curriculum is comprehensive and offers a life changing education through high quality teaching, research and cultural awareness. Courses include three clinically oriented core courses; in the students' final semester, they enroll concurrently in the third of these, Clinical Practice of Counseling, along with their capstone experiential component, and practicum. Students are provided coursework preparing them for the field of counseling through curriculum designed to introduce concepts, theory, and application.

Annual Updates

2019 - 2020

Evidence of Improvement from Previous Assessment Cycle: Evidence of Improvement from Previous Assessment Cycle: SLO1:

1a. Overall, the comprehensive examination reflects significant improvement in student performance in Human Growth and Multicultural. Significantly lower performance was noted with students from the 2018/2019 cycle to the current cycle. Student success increased from 75% from the previous assessment cycle to 90% with the current cycle in Human Growth. Student success slightly increased from 75% from the previous assessment cycle to 77% with the current cycle in Multicultural.

SLO2:

2a. The Management of Guidance and Counseling Program's overall target has been met with an 87.5% mean score, which exceeds the targeted 81%. The target of 10% of students achieving a 91% was also met and exceeded with 59% of students achieving at least a 91%. Performance has only slightly decreased from the 2018/2019 assessment cycle.

2b. The curriculum committee examined course curriculum in Techniques, Groups, and Clinical's. Targeted percentages were met; however, since student performance in one professor's case conceptualization and treatment plan had 22 students and all 22 received a 100%, reporting results may be positively skewed.

SLO3:

3a. Overall, the comprehensive exam reflected a continued decreased competency in the Ethics domain from the 2018/2019 cycle. However, target for the 2018/2019 cycle was met. The overall target of the program is a minimum of 70% of students passing Ethics on the Comprehensive exam, 77 % passed the exam.

Review History: Reviewer #2 Name, Date, and Comments: Barbara Tucker, 05-30-2020

I emailed Ronda my recommendations for revisions.

<i>Student Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Use of Results</i>
<p>SLO 1 - Graduate students in the counseling program will demonstrate their ability to apply within guidance and counseling the knowledge of human development, diversity, and factors that affect students /clients' ability to achieve their potential.</p> <p>Outcome Status: Active</p>	<p>Departmental Comprehensive Exam - 1a. Faculty will evaluate using a Comprehensive Exam Assessment applying human growth and multicultural in the provision of counseling and education. Forty questions on the comprehensive examination address this domain.</p> <p>Target: The overall target is for a minimum of 70% of students passing Human Growth and Multicultural on the comprehensive exam assessment.</p>	<p>Reporting Period: 2019 - 2020</p> <p>Conclusion: Target Met</p> <p>90%-28 of 31 students were successful in passing the Human Growth portion of the comprehensive exam.</p> <p>77%-24 of 31 students were successful in passing the Multicultural portion of the comprehensive exam. (05/28/2020)</p>	<p>Use of Results: Overall, the comprehensive examination reflects significant improvement from 75% to 90% in student performance in the Human Growth portion of the Comprehensive Exam. There was also an a small increase from 75 to 77% in Multicultural. Student performance has continued to improve since the 2018/2019 cycle to the current cycle. Based on these results, it is evident that the restructuring of the Human Growth course and new textbook has continued to make a marketable difference. The multicultural course which was also restructured and had a new textbook shows continued improvement. Based on these results, the curriculum committee agreed to not make changes to</p>

Student Learning Outcomes

Assessment Methods

Results

Use of Results

Certification Exam - 1b. Faculty will evaluate using the TExES 152 state certification exam for school counselors, applying human growth and multicultural in the provision of counseling and education. Twenty-four questions on the exam address this domain.

Target: The overall target is for a minimum of an 81% mean student score, and 10% of students to achieve a 91%.

Reporting Period: 2019 - 2020

Conclusion: Target Not Met
Domain I of the TExES 152 exam: Human Growth and Multicultural results show that of the 14 students tested nine (64%) scored at and above 81% . Only one of the 14 (7%) scored at or above 91%. (05/28/2020)

the targeted percentages.
(05/31/2019) (05/28/2020)

Use of Results: Overall, the TExES 152 state certification exam reflected a slight decrease in student performance in Human Growth and Multicultural from the 2018/2019 cycle. For this assessment cycle, additional data was collected in regards to the overall mean student scores. The target of 81%, was only achieved by 64% of the students taking the exam . The mean score of those testing was 80%. We did not exceed the target of 10% of students achieving at least a 91%, with only 7% of students scoring at least 91%. Additional data is being gathered for the next assessment cycle so that additional analysis can be provided and results used. (05/28/2020)

SLO 2 - Graduate students in the school counseling program will demonstrate their ability to plan, implement, and evaluate a developmental guidance program; this program will incorporate assessment, as well as individual and group counseling services utilizing appropriate theoretical frameworks, techniques, and interventions to address personal, interpersonal/social, educational, and career needs.

Outcome Status: Active

Presentation/Performance -

a. Management of Guidance Counseling Program Review
Faculty will evaluate the entire comprehensive program, using a scoring rubric for written assignments and a rubric for guidance and counseling, developed specifically for this program. In the first course (ED7302), the comprehensive program is submitted by the student online in segments.

For example, the demographics are

Reporting Period: 2019 - 2020

Conclusion: Target Met
The minimum of an 81% mean student score was met/exceeded with an 87.5% mean student score. The minimum of 10% of students achieving a 91% was met/exceeded with 59% of students achieving at least a 91%. (05/28/2020)

Use of Results: Use of Results: The Management of Guidance and Counseling Program's overall target has been met with an 87.5% mean score, which exceeds the targeted 81%. The target of 10% of students achieving a 91% was also met and exceeded with 59% of students achieving at least a 91%. Performance has only slightly decreased from the 2018/2019 assessment cycle. Based on these results, the curriculum committee agreed to

Student Learning Outcomes

Assessment Methods

Results

Use of Results

submitted first, followed by the needs assessment, then the program components, etc. Each item is provided a score and feedback from the instructor. When the student completes the last of the 20+ assignments in the course, they will have written an entire comprehensive program.

Target: The overall target of the program is for a minimum of an 81% mean student score, and 10% of students to achieve a 91%.

Written Assignment -

b. Faculty will evaluate the videotaped counseling session, using a rubric for written assignments and a rubric designed for evaluating taped practice counseling sessions. Students in clinical courses demonstrate individual counseling skills via role-play, a videotaped session, and analysis; both peer and instructor evaluation is performed. Faculty will evaluate, using a rubric for written papers and presentations, the group-counseling proposal that each student designs and delivers. In addition, students participate in an experiential group. Faculty will evaluate, using a rubric for written papers and presentations, the case conceptualization and treatment plan that students present for an assigned fictional client in the final capstone clinical course.

Target: The overall target of the program is for a minimum of an 81%

Reporting Period: 2019 - 2020

Conclusion: Target Met

Videotaped counseling session- 100% of students met the minimum score of 81% and 50% met the excellent score of 90%. 22 of 22 students met the minimum score, scores ranging from 82%-96% 8 of 22 students met the excellent score, scores ranging from 91%-96%

Group-counseling proposal- 100% of students met the minimum score of 81% and 91% met the excellent score of 90%. 23 of 23 students met the minimum score, scores ranging from 88%-98% 15 of 23 students met the excellent score, scores ranging from 91%-98%

Case conceptualization and treatment plan- 100% of students met the minimum score of 81% and 88% met the excellent score of 90% 32 of 32 students met the minimum score, scores ranging from 85%-100% 28 of 32 students met the excellent score, scores ranging from 92%-100% (05/28/2020)

not make changes to the targeted percentages, but continue to collect data for analysis. (05/28/2020)

Use of Results: Use of Results The curriculum committee examined course curriculum in Techniques, Groups, and Clinical's. Targeted percentages were met; however, since student performance in one professors's case conceptualization and treatment plan had 22 students and all 22 received a 100%, reporting results may be positively skewed. The curriculum committee agreed to not make changes to the targeted percentages. We will also continue to collect data and analyze performance results and address changes that may be needed. (05/28/2020)

Student Learning Outcomes

Assessment Methods

Results

Use of Results

mean student score, and 10% of students to achieve a 91%.

Departmental Comprehensive Exam -

c. Faculty will evaluate using a Comprehensive Exam Assessment, assessing ability to plan, implement, and evaluate a developmental guidance program, assessment, individual and group counseling services utilizing appropriate theoretical frameworks, techniques, and interventions in the provision of counseling and education. Ninety-three questions on the comprehensive examination addressing this domain.

Target: The overall target of the program is for a minimum of an 81% mean student score, and 10% of students to achieve a 91%.

Reporting Period: 2019 - 2020

Conclusion: Target Not Met
Assessment-Mean student score 59.42%
Theories-Mean student score 59.97%
Group-Mean student score 69.10% (05/28/2020)

Use of Results: Use of Results Overall, the comprehensive exam reflects areas of deficiency in student performance in Assessment and Individual Counseling, and Groups. The scores did significantly decrease from the 2018-2019 cycle in the two areas of Assessment and Individual Counseling. Groups showed a significant increase from 64% to 69%. The Curriculum Committee has updated the textbooks for the Assessment, Theories (individual counseling), and Groups. The Curriculum Committee will continue to collect and analyze students' progress as these classes continue to implement new teaching strategies within the new textbooks. (05/28/2020)

Certification Exam - d. Faculty will evaluate using the TExES 152 state certification exam for school counselors, applying Program Management, Guidance Program, Counseling, and Assessment. Thirty-two questions on the exam address this domain.

Target: The target for the TExES 152 certified exam scores, Program Management, Guidance Program, Counseling and Assessment is for 100% of students to earn a mean of 81%; with 10% earning a mean of 91%.

Reporting Period: 2019 - 2020

Conclusion: Target Not Met
3 of 14 examiners (21%) of the Counseling students scored at or above 81%, i of 14 examinees (7%) scored at or above the target of 91% (05/28/2020)

Use of Results: Use of Results Overall, the TExES 152 state certification exam reflected a decrease in student performance in applying Program Management, Guidance Program, Counseling, and Assessment from the 2018/2019 cycle; however, all students passed. The Texas Model for Comprehensive Counseling Programs has significantly changed and although the course as been revamped, these students who have tested completed the former course under the old Texas

Student Learning Outcomes

Assessment Methods

Results

Use of Results

Model, and this appears to have directly impacted the students' scores on the TExES exam. The curriculum committee agrees to continue review the course curriculum to ensure alignment with the current Texas Model and the certification exam. We are also reviewing the teacher prep program for the TExES certification exam to ensure continued competency. It should be noted that some of the information was collected during COVID-19 and may have had a direct impact on the scores. (05/28/2020)

SLO 3 - Graduate students in the school counseling and clinical counseling program will demonstrate the ability to communicate and collaborate effectively with others in the school, with students' parents, and/or with the community in order to facilitate student/client success, and will demonstrate the ability to apply ethical, legal, and professional standards.

Outcome Status: Active

Departmental Comprehensive Exam - 3a. Faculty will evaluate using a Comprehensive Exam Assessment applying Ethics in the provisions of counseling and education. Twenty-seven questions on the comprehensive examination address this domain. (ethics)

Target: The overall target of the program is a minimum of 70% of students passing Ethics on the comprehensive exam.

Reporting Period: 2019 - 2020

Conclusion: Target Met
24 of 31 (77%) counseling students met the minimum passing of 70%. Scores ranged from 70% - 96%.
13 of 31 (42%) scored at 81% or better (05/28/2020)

Use of Results: Use of Results: Overall, the comprehensive exam reflected a continued decreased competency in the Ethics domain from the 2018/2019 cycle. However, target for the 2018/2019 cycle was met. The Curriculum Committee is reviewing the exam questions in the Ethics domain to ensure accuracy and make changes as the committee evaluates are needed. In addition, the Ethics course is being revamped and a change of textbook is taking place. (05/28/2020)

Certification Exam - 3b. Faculty will evaluate using the TExES 152 state certification exam for school counselors, applying Ethics. Twenty-four questions on the exam address

Reporting Period: 2019 - 2020

Conclusion: Target Not Met
The target of an 81% mean student score for students was not met. Fifty percent of students scored at least an 81%; however, the target of 10% of students achieving a 91% was

Use of Results: Use of Results Overall, the TExES 152 state certification exam reflected a slight increase in competency with the Ethics domain from the

<i>Student Learning Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Use of Results</i>
	<p>this domain. Target: The overall target of the program is for a minimum of an 81% mean student score, and 10% of students to achieve a 91%.</p>	<p>met. Twenty-nine percent of the testing students met this goal. (05/29/2020)</p>	<p>2018/2019 cycle. For this assessment cycle, additional data was collected in regards to the overall mean student scores. The target was 81%, which we did not meet with 50% of students scoring a 81%. We did exceed the target of 10% of students achieving at least a 91%, with 29% of students scoring at least 91%. Additional data for this is being gathered for this next assessment cycle so that additional analysis can be provided and results used. All students (110%) did pass the TExES 152 certification exam and the Ethics portion, 14 of 14 students. Actual score data is now being collected for additional analysis as stated above. (05/29/2020)</p>