
NSSE 2019

Frequencies and Statistical Comparisons

Sul Ross State University

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NSSE 2019 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	412	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	89	3	67,348	29							
		4	Very often	113	19	2,072	13	52	2	47,208	21							
			Total	626	100	15,118	100	2,858	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	2	45	4	1,841	4	7,012	4	2.9	2.8	.07	2.8	.06	2.8	.06	
		2	Sometimes	34	40	466	36	19,126	35	76,934	35								
		3	Often	26	28	465	35	19,235	35	77,886	35								
		4	Very often	26	31	337	25	13,530	26	56,590	26								
		Total	88	100	1,313	100	53,732	100	218,422	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	11	15	190	14	8,652	16	36,846	17	2.6	2.6	.00	2.5	.04	2.5	.09	
		2	Sometimes	34	37	453	36	18,835	35	77,325	35								
		3	Often	21	24	384	30	15,978	30	63,536	29								
		4	Very often	20	24	276	20	10,056	19	39,684	18								
		Total	86	100	1,303	100	53,521	100	217,391	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	4	5	59	5	2,352	4	10,504	5	3.2	3.1 *	.22	3.1	.17	3.0 *	.26	
		2	Often	6	8	159	12	6,102	11	27,240	13								
		3	Sometimes	43	46	732	55	28,818	53	120,891	55								
		4	Never	35	41	357	29	16,193	31	58,648	27								
		Total	88	100	1,307	100	53,465	100	217,283	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	22	23	444	34	21,501	43	81,978	40	2.2	2.0	.11	1.9 **	.32	1.9 *	.27	
		2	Sometimes	38	46	486	37	19,621	35	82,116	37								
		3	Often	20	23	235	19	7,812	14	33,766	15								
		4	Very often	7	8	135	10	4,430	8	18,899	8								
		Total	87	100	1,300	100	53,364	100	216,759	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	7	10	112	9	6,160	15	19,255	11	2.6	2.6	-.05	2.5	.10	2.6	-.03	
		2	Sometimes	33	38	488	39	19,738	37	77,573	36								
		3	Often	34	36	432	32	18,280	32	77,920	35								
		4	Very often	14	16	266	20	9,130	16	41,726	18								
		Total	88	100	1,298	100	53,308	100	216,474	100									
f. Explained course material to one or more students	CLexplain	1	Never	4	4	79	6	4,324	10	12,083	7	2.7	2.6	.04	2.6	.08	2.7	-.04	
		2	Sometimes	35	38	498	40	19,296	37	75,652	35								
		3	Often	38	44	482	37	20,158	36	86,164	39								
		4	Very often	11	13	231	17	9,365	17	42,032	19								
		Total	88	100	1,290	100	53,143	100	215,931	100									

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	18	171	14	9,279	21	30,396	16	2.5	2.5	-.10	2.4	.04	2.5	-.09
		2	Sometimes	27	30	457	36	18,172	34	72,293	34							
		3	Often	37	40	390	31	16,031	29	68,553	31							
		4	Very often	8	12	265	19	9,380	16	43,493	19							
		Total	87	100	1,283	100	52,862	100	214,735	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	8	10	96	8	5,726	14	16,631	9	2.6	2.6	-.07	2.5	.04	2.6	-.08
		2	Sometimes	35	39	489	39	18,704	35	76,275	36							
		3	Often	32	36	451	36	18,903	34	79,883	36							
		4	Very often	10	15	235	17	9,269	16	40,919	18							
		Total	85	100	1,271	100	52,602	100	213,708	100								
i. Given a course presentation	present	1	Never	14	19	210	16	9,562	21	37,415	19	2.3	2.4	-.02	2.3	.01	2.3	.03
		2	Sometimes	36	42	546	45	21,137	39	91,365	42							
		3	Often	23	26	334	25	14,922	27	58,443	26							
		4	Very often	11	13	178	13	6,929	13	26,231	12							
		Total	84	100	1,268	100	52,550	100	213,454	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	10	137	11	4,524	10	16,799	9	2.5	2.5	.00	2.6	-.09	2.6	-.12
		2	Sometimes	42	49	511	42	20,566	40	82,778	39							
		3	Often	22	23	433	35	19,192	36	79,286	37							
		4	Very often	12	17	163	12	7,630	14	31,925	15							
		Total	84	100	1,244	100	51,912	100	210,788	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	18	20	133	11	5,000	11	18,868	10	2.4	2.5	-.17	2.6 *	-.24	2.6 *	-.25
		2	Sometimes	30	39	503	40	19,722	38	80,012	38							
		3	Often	25	27	447	36	18,630	35	76,108	35							
		4	Very often	10	14	162	13	8,269	16	34,469	16							
		Total	83	100	1,245	100	51,621	100	209,457	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	14	17	115	10	5,539	12	20,732	11	2.3	2.5	-.22	2.6 *	-.22	2.6 *	-.24
		2	Sometimes	36	44	499	42	19,363	38	77,685	38							
		3	Often	22	26	416	34	17,527	34	72,893	34							
		4	Very often	12	13	199	15	8,774	17	36,500	17							
		Total	84	100	1,229	100	51,203	100	207,810	100								

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	8	54	4	2,382	5	9,069	5	2.8	2.8	.03	2.8	.01	2.8	.01	
		2	Sometimes	23	28	397	34	16,208	32	64,980	31								
		3	Often	38	43	531	43	22,720	44	93,461	45								
		4	Very often	17	22	231	19	9,415	19	38,485	19								
		Total	84	100	1,213	100	50,725	100	205,995	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	4	5	32	2	1,441	3	5,301	3	2.9	2.9	-.02	2.9	-.03	2.9	-.04	
		2	Sometimes	23	27	334	30	13,356	27	53,259	26								
		3	Often	37	43	513	42	23,172	46	95,150	46								
		4	Very often	19	25	314	25	12,151	24	49,868	24								
		Total	83	100	1,193	100	50,120	100	203,578	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	4	30	2	1,358	3	5,410	3	2.9	2.8	.15	2.9	.10	2.9	.10	
		2	Sometimes	18	21	372	33	14,759	30	59,326	30								
		3	Often	44	53	541	46	22,781	45	92,135	45								
		4	Very often	16	22	239	19	10,699	22	44,410	22								
		Total	81	100	1,182	100	49,597	100	201,281	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	11	1	652	2	2,395	1	3.0	3.0	.11	3.0	.01	3.0	.00	
		2	Sometimes	19	22	285	26	10,452	22	40,848	21								
		3	Often	44	52	569	49	24,603	49	100,344	50								
		4	Very often	21	26	302	23	13,382	27	55,672	28								
		Total	84	100	1,167	100	49,089	100	199,259	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	13	18	177	15	8,921	20	35,754	19	2.5	2.4	.10	2.3	.20	2.3	.20	
		2	Sometimes	27	31	492	43	20,484	41	84,826	42								
		3	Often	26	32	301	27	12,449	25	50,664	25								
		4	Very often	18	19	199	16	7,245	14	28,130	14								
		Total	84	100	1,169	100	49,099	100	199,374	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	22	30	483	39	22,853	49	91,286	47	2.1	2.0	.13	1.8 **	.30	1.8 **	.30	
		2	Sometimes	36	41	374	34	15,120	30	63,715	31								
		3	Often	16	20	199	18	7,395	15	29,464	15								
		4	Very often	9	9	108	9	3,525	7	13,959	7								
		Total	83	100	1,164	100	48,893	100	198,424	100									

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	23	26	346	29	15,123	33	59,041	32	2.1	2.1	.04	2.0	.12	2.0	.11
		2	Sometimes	31	43	466	40	19,978	40	84,227	42							
		3	Often	23	24	258	23	9,577	19	38,321	19							
		4	Very often	6	7	88	7	3,847	8	15,280	8							
		Total	83	100	1,158	100	48,525	100	196,869	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	18	22	199	17	11,090	24	44,868	24	2.3	2.3	-.08	2.2	.07	2.2	.09
		2	Sometimes	30	35	516	46	21,328	44	89,622	45							
		3	Often	31	39	297	26	11,388	23	44,440	22							
		4	Very often	4	4	143	12	4,622	10	17,630	9							
		Total	83	100	1,155	100	48,428	100	196,560	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	5	6	40	4	1,624	4	6,802	4	2.8	2.9	-.09	2.9	-.14	2.9	-.16
		2	Some	23	29	309	29	12,263	26	49,778	26							
		3	Quite a bit	37	45	534	46	22,161	46	89,384	46							
		4	Very much	16	19	265	21	12,127	24	49,591	25							
		Total	81	100	1,148	100	48,175	100	195,555	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	5	52	5	1,760	4	6,557	4	2.7	2.8	-.08	2.9	-.19	2.9 *	▽
		2	Some	27	33	331	31	12,975	27	49,220	26							
		3	Quite a bit	38	44	519	46	22,384	46	91,471	47							
		4	Very much	13	17	238	19	10,806	22	47,300	24							
		Total	83	100	1,140	100	47,925	100	194,548	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	8	48	4	1,797	4	6,817	4	2.7	2.8	-.11	2.9	-.19	2.9 *	▽
		2	Some	24	30	330	32	13,034	28	50,756	27							
		3	Quite a bit	36	41	495	43	21,322	45	87,098	45							
		4	Very much	15	20	253	21	11,321	24	48,232	25							
		Total	82	100	1,126	100	47,474	100	192,903	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	5	42	4	1,625	4	7,092	4	2.8	2.9	-.05	2.9	-.10	2.9	-.08
		2	Some	23	30	290	28	12,186	26	50,053	27							
		3	Quite a bit	39	43	515	45	22,100	46	88,158	45							
		4	Very much	17	22	272	23	11,371	24	46,673	24							
		Total	83	100	1,119	100	47,282	100	191,976	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	6	47	4	1,761	4	7,139	4	2.8	2.8	-.01	2.9	-.09	2.9	-.09	
		2	Some	21	25	322	30	12,786	27	51,288	27								
		3	Quite a bit	44	53	511	46	21,639	46	87,791	45								
		4	Very much	12	16	236	20	10,913	23	45,031	23								
		Total	82	100	1,116	100	47,099	100	191,249	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	6	34	3	998	2	3,909	2	2.9	2.9	-.11	3.1 *	-.27	3.1 *	-.26	
		2	Some	24	30	277	27	9,621	21	38,900	21								
		3	Quite a bit	31	37	480	42	21,254	44	88,211	45								
		4	Very much	24	27	319	28	14,953	33	59,081	31								
		Total	83	100	1,110	100	46,826	100	190,101	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	13	62	6	1,791	5	6,708	4	2.6	2.9 *	-.26	3.0 **	-.45	3.0 **	-.46	
		2	Some	27	37	311	29	10,201	22	41,114	22								
		3	Quite a bit	22	26	426	38	20,952	43	87,643	45								
		4	Very much	23	24	307	27	13,753	30	54,203	29								
		Total	82	100	1,106	100	46,697	100	189,668	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	13	61	6	1,713	4	6,453	4	2.7	2.9	-.17	3.0 *	-.31	3.0 *	-.32	
		2	Some	24	30	284	27	10,404	23	41,738	22								
		3	Quite a bit	23	26	435	39	19,905	42	82,422	43								
		4	Very much	28	31	325	29	14,582	32	58,634	31								
		Total	83	100	1,105	100	46,604	100	189,247	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	13	64	5	3,145	7	13,463	8	2.7	2.8	-.13	2.9	-.18	2.8	-.14	
		2	Some	23	25	358	33	12,800	27	53,724	29								
		3	Quite a bit	33	42	384	35	17,627	37	71,731	37								
		4	Very much	19	20	302	26	12,985	28	50,094	27								
		Total	83	100	1,108	100	46,557	100	189,012	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	10	15	96	8	3,624	8	15,828	9	2.5	2.7	-.20	2.8 *	-.28	2.7 *	-.22	
		2	Some	30	36	345	33	14,261	30	60,407	32								
		3	Quite a bit	27	31	409	37	17,682	38	71,614	37								
		4	Very much	16	19	241	22	10,814	24	40,491	22								
		Total	83	100	1,091	100	46,381	100	188,340	100									

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	14	19	123	11	5,344	11	21,088	11	2.4	2.5	-.09	2.6	-.12	2.6	-.14	
		2	Sometimes	29	34	426	40	17,400	37	70,031	37								
		3	Often	24	30	377	35	16,653	37	67,983	37								
		4	Very often	15	17	156	14	6,535	15	27,376	15								
		Total	82	100	1,082	100	45,932	100	186,478	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	15	18	224	20	9,490	20	38,333	20	2.5	2.3	.22	2.3	.16	2.3	.16	
		2	Sometimes	27	33	475	45	18,492	40	75,138	40								
		3	Often	26	34	269	26	12,795	29	52,058	28								
		4	Very often	12	15	106	10	4,879	11	19,931	11								
		Total	80	100	1,074	100	45,656	100	185,460	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	8	12	241	21	9,219	20	35,143	19	2.4	2.2 *	.25	2.3	.17	2.3	.14	
		2	Sometimes	37	42	465	45	19,168	42	78,476	42								
		3	Often	26	36	259	25	12,782	28	53,455	29								
		4	Very often	8	10	95	9	4,342	10	17,675	10								
		Total	79	100	1,060	100	45,511	100	184,749	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	8	9	98	9	2,657	6	10,095	6	7.1	5.6	.29	6.5	.10	6.6	.08	
		1.5	1-2	18	20	251	22	8,926	20	34,528	19								
		4	3-5	26	31	340	33	14,830	33	59,750	33								
		8	6-10	14	17	229	22	10,361	22	43,254	23								
		13	11-15	5	9	90	9	4,594	10	19,527	10								
		18	16-20	4	7	28	3	1,947	4	8,439	4								
		23	More than 20	6	8	27	2	2,106	5	9,061	5								
		Total	81	100	1,063	100	45,421	100	184,654	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	39	45	455	41	15,784	35	61,666	35	2.5	2.3	.07	2.4	.04	2.4	.05	
		1.5	1-2	19	24	337	31	16,768	36	69,598	37								
		4	3-5	13	17	161	16	8,091	18	34,391	18								
		8	6-10	7	10	85	10	3,242	8	12,867	7								
		13	11-15	2	3	14	2	893	2	3,720	2								
		18	16-20	0	0	5	0	234	1	900	0								
		23	More than 20	1	2	5	1	305	1	1,045	1								
		Total	81	100	1,062	100	45,317	100	184,187	100									

Statistical Comparisons^b

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 9

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	3	15	1	795	2	3,206	2	2.9	2.9	.00	3.0	-.07	3.0	-.08	
		2	Sometimes	18	21	266	27	10,314	23	40,587	23								
		3	Often	41	54	489	48	21,507	47	87,677	48								
		4	Very often	16	22	277	24	12,245	27	50,957	27								
		Total	78	100	1,047	100	44,861	100	182,427	100									
b. Reviewed your notes after class	LSnotes	1	Never	2	3	42	4	1,971	5	8,238	5	3.0	2.9	.09	2.9	.05	2.9	.08	
		2	Sometimes	22	26	299	31	12,483	28	53,096	30								
		3	Often	30	41	372	35	16,483	37	66,145	36								
		4	Very often	24	30	326	30	13,895	30	54,824	29								
		Total	78	100	1,039	100	44,832	100	182,303	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	7	67	7	2,461	6	10,426	6	2.8	2.8	-.02	2.8	-.08	2.8	-.05	
		2	Sometimes	24	30	311	32	13,559	30	56,080	31								
		3	Often	34	44	394	38	17,484	39	71,022	39								
		4	Very often	15	20	273	24	11,297	25	44,597	24								
		Total	79	100	1,045	100	44,801	100	182,125	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	2	12	1	389	1	1,614	1	5.5	5.4	.07	5.4	.02	5.4	.02	
		2		0	0	19	2	482	1	1,906	1								
		3		3	4	47	5	1,948	5	7,774	5								
		4		14	17	123	13	5,491	12	21,034	12								
		5		21	26	356	33	14,939	32	60,671	33								
		6		19	25	202	20	10,758	24	46,168	25								
		7	Very much	21	26	276	26	10,554	24	42,093	23								
		Total	79	100	1,035	100	44,561	100	181,260	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	13	18	156	16	6,078	16	21,889	13	7%	9%	-.10	7%	-.03	8%	-.05		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	13	20	59	7	2,690	7	9,119	6									
	Plan to do	47	55	727	68	32,575	70	136,013	73										
	Done or in progress	5	7	97	9	3,179	7	14,002	8										
	Total	78	100	1,039	100	44,522	100	181,023	100										

NSSE 2019 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	16	17	252	25	12,754	29	48,844	27	13%	13%	.02	10%	.11	11%	.07
			Do not plan to do	27	37	234	23	10,858	27	40,451	24							
			Plan to do	26	33	422	40	16,370	34	71,037	38							
			Done or in progress	10	13	129	13	4,420	10	20,189	11							
			Total	79	100	1,037	100	44,402	100	180,521	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	22	26	343	32	15,286	35	59,931	33	5%	12%	-.27	11%	-.24	13% *	▽
			Do not plan to do	21	28	229	23	11,263	27	47,150	27							
			Plan to do	34	41	349	34	12,632	28	50,280	28							
			Done or in progress	2	5	112	12	5,062	11	22,493	13							
			Total	79	100	1,033	100	44,243	100	179,854	100							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	17	20	292	29	12,887	30	49,296	28	5%	4%	.01	3%	.11	3%	.09
			Do not plan to do	27	37	312	31	13,072	33	47,728	29							
			Plan to do	31	38	386	35	17,059	35	77,534	40							
			Done or in progress	3	5	43	4	1,258	3	5,413	3							
			Total	78	100	1,033	100	44,276	100	179,971	100							
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	25	30	372	37	17,367	40	67,902	38	6%	5%	.06	4%	.09	5%	.08
			Do not plan to do	20	28	259	25	11,194	26	42,401	24							
			Plan to do	29	35	344	34	13,829	30	61,433	34							
			Done or in progress	5	6	56	5	1,861	4	8,202	5							
			Total	79	100	1,031	100	44,251	100	179,938	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	26	33	363	35	14,983	35	57,210	33	2%	3%	-.07	2%	-.02	2%	-.02
			Do not plan to do	16	24	124	13	4,883	12	18,475	11							
			Plan to do	33	42	508	50	23,525	51	100,698	54							
			Done or in progress	1	2	27	3	767	2	3,200	2							
			Total	76	100	1,022	100	44,158	100	179,583	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	21	31	466	42	19,451	45	82,869	47	1.9	1.7 *	.26	1.7 **	.37	1.6 ***	.42
	2	Some	40	48	430	44	19,963	44	79,077	43							
	3	Most	15	16	97	11	3,677	8	13,841	8							
	4	All	3	4	25	3	882	2	3,190	2							
	Total		79	100	1,018	100	43,973	100	178,977	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	4	6	22	2	748	2	2,649	2	5.3	5.3	-.03	5.4	-.05	5.4	-.07	
		2		3	3	23	3	976	2	3,640	2								
		3		3	3	62	6	2,267	5	8,860	5								
		4		9	10	128	13	5,749	13	22,337	13								
		5		23	28	272	26	11,573	26	48,244	27								
		6		15	20	231	23	10,520	23	45,632	25								
		7	Excellent	22	30	270	26	10,996	25	45,317	25								
		—	Not applicable	0	0	13	1	1,140	3	2,185	2								
		Total		79	100	1,021	100	43,969	100	178,864	100								
b. Academic advisors	QIadvisor	1	Poor	3	3	37	4	1,364	3	5,169	3	5.0	5.2	-.12	5.3	-.19	5.3	-.18	
		2		1	2	40	4	1,746	4	6,934	4								
		3		9	12	84	8	3,158	7	12,570	7								
		4		18	22	163	16	5,662	12	23,343	13								
		5		11	13	170	17	8,619	19	35,736	20								
		6		11	12	193	19	8,679	20	37,179	21								
		7	Excellent	22	27	316	31	13,597	32	54,264	31								
		—	Not applicable	4	9	13	2	1,089	3	3,466	2								
		Total		79	100	1,016	100	43,914	100	178,661	100								
c. Faculty	QIfaculty	1	Poor	2	5	26	2	698	2	2,656	2	5.2	5.2	-.03	5.4	-.15	5.4	-.13	
		2		2	2	42	4	1,126	3	4,224	3								
		3		6	9	77	8	2,504	6	9,779	6								
		4		12	14	144	14	5,660	13	23,558	13								
		5		15	18	234	22	11,016	24	46,148	25								
		6		19	24	229	24	11,354	25	48,538	26								
		7	Excellent	21	26	258	25	10,975	26	41,910	24								
		—	Not applicable	1	2	5	1	584	2	1,797	1								
		Total		78	100	1,015	100	43,917	100	178,610	100								

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	4	4	55	6	1,535	4	5,797	3	4.9	4.9	.00	5.1	-.11	5.1	-.11	
		2		2	2	58	5	1,606	4	6,571	4								
		3		8	13	90	9	2,957	7	12,048	7								
		4		13	14	141	14	5,796	13	24,261	13								
		5		15	18	182	18	8,921	19	38,521	21								
		6		15	17	192	19	8,760	19	37,289	20								
		7	Excellent	17	21	226	23	9,647	22	37,895	21								
		—	Not applicable	5	10	72	7	4,672	13	16,179	11								
		Total	79	100	1,016	100	43,894	100	178,561	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	3	4	58	5	1,453	4	6,022	4	5.1	5.0	.06	5.2	-.05	5.1	-.01	
		2		6	7	57	5	1,816	4	7,313	4								
		3		6	10	78	7	3,250	7	13,064	7								
		4		9	10	183	18	6,082	13	25,891	14								
		5		14	16	197	19	9,429	21	39,142	21								
		6		16	20	193	20	8,910	20	36,991	20								
		7	Excellent	22	27	218	23	10,254	24	38,254	22								
		—	Not applicable	3	6	33	4	2,700	7	11,866	7								
		Total	79	100	1,017	100	43,894	100	178,543	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	3	17	2	761	2	2,864	2	2.8	3.0	-.21	3.1 *	-.31	3.1 **	-.34	
		2	Some	28	38	238	26	8,647	20	32,930	19								
		3	Quite a bit	29	34	456	44	21,115	48	85,579	48								
		4	Very much	20	26	301	28	13,194	30	56,456	31								
			Total	79	100	1,012	100	43,717	100	177,829	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	5	43	5	1,457	4	5,550	3	2.8	3.0	-.15	3.1 *	-.28	3.1 *	-.28	
		2	Some	24	31	232	26	8,625	21	35,123	21								
		3	Quite a bit	32	39	406	40	18,160	41	76,155	42								
		4	Very much	20	25	329	30	15,354	35	60,532	33								
			Total	79	100	1,010	100	43,596	100	177,360	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	8	52	6	2,115	5	8,313	5	2.9	3.0	-.11	3.1 *	-.23	3.1	-.22	
		2	Some	17	25	205	23	7,245	17	30,396	18								
		3	Quite a bit	28	33	341	34	16,227	37	67,763	38								
		4	Very much	27	34	414	38	17,992	40	70,830	39								
			Total	79	100	1,012	100	43,579	100	177,302	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	11	104	10	4,558	11	18,345	11	2.7	2.7	.03	2.8	-.02	2.8	-.02
		2	Some	21	29	320	34	11,896	28	49,508	28							
		3	Quite a bit	29	36	323	31	15,379	35	62,599	35							
		4	Very much	19	25	264	25	11,656	26	46,562	26							
		Total		78	100	1,011	100	43,489	100	177,014	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	6	50	5	2,635	7	9,566	6	3.0	2.9	.02	2.9	.04	3.0	.01
		2	Some	18	25	261	28	9,717	24	39,285	23							
		3	Quite a bit	30	35	357	36	17,289	39	71,920	40							
		4	Very much	25	34	340	32	13,796	30	56,007	31							
		Total		78	100	1,008	100	43,437	100	176,778	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	10	78	8	2,926	8	11,780	7	2.9	2.9	.00	2.9	-.04	2.9	-.06
		2	Some	20	26	257	26	10,041	24	41,349	24							
		3	Quite a bit	27	32	369	36	16,912	38	69,566	39							
		4	Very much	24	32	304	29	13,464	30	53,760	30							
		Total		79	100	1,008	100	43,343	100	176,455	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	22	200	20	8,902	22	38,279	22	2.4	2.4	.03	2.4	.04	2.3	.08
		2	Some	24	31	383	38	15,222	35	64,251	36							
		3	Quite a bit	26	31	252	25	12,381	28	48,613	27							
		4	Very much	14	16	169	17	6,834	16	25,199	14							
		Total		79	100	1,004	100	43,339	100	176,342	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	10	88	9	4,910	14	15,948	10	2.9	2.9	.08	2.7 *	.23	2.8	.15
		2	Some	17	20	253	26	10,878	26	44,533	26							
		3	Quite a bit	31	37	362	36	16,001	35	67,913	38							
		4	Very much	24	33	302	29	11,501	25	47,791	26							
		Total		79	100	1,005	100	43,290	100	176,185	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	12	16	145	14	7,231	19	26,880	17	2.4	2.6	-.16	2.5	-.06	2.5	-.09
		2	Some	34	42	346	36	14,524	33	61,063	35							
		3	Quite a bit	22	26	305	30	13,748	31	57,192	32							
		4	Very much	11	15	207	20	7,792	17	30,995	17							
		Total		79	100	1,003	100	43,295	100	176,130	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	9	1	182	1	716	1	11.6	12.6	-.12	13.7 *	-.26	14.5 **	- .35
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	33	196	22	6,090	15	20,888	13							
	8	6-10 hrs	19	20	233	23	10,434	24	39,191	23								
	13	11-15 hrs	11	14	212	20	9,731	22	39,704	23								
	18	16-20 hrs	13	17	183	18	8,075	19	34,604	19								
	23	21-25 hrs	5	7	87	8	4,580	10	20,505	11								
	28	26-30 hrs	3	3	47	5	2,030	5	10,040	5								
	33	More than 30 hrs	3	5	39	4	2,026	5	9,879	6								
	Total		78	100	1,006	100	43,148	100	175,527	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	21	30	310	30	15,358	40	54,251	34	7.6	6.6	.14	5.2 *	.34	5.7	.27
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	31	303	30	13,371	29	57,523	31							
	8	6-10 hrs	10	12	167	17	6,393	14	28,638	16								
	13	11-15 hrs	7	9	95	10	3,595	8	16,179	9								
	18	16-20 hrs	6	8	71	8	2,181	5	9,688	5								
	23	21-25 hrs	3	3	32	3	1,120	3	4,699	3								
	28	26-30 hrs	1	2	9	1	430	1	1,733	1								
	33	More than 30 hrs	4	6	18	2	607	1	2,417	1								
	Total		79	100	1,005	100	43,055	100	175,128	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	57	73	785	77	34,534	82	135,247	79	4.8	2.7 *	.33	2.3 *	.45	2.5 *	.40
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	45	5	1,669	3	7,953	4							
	8	6-10 hrs	3	5	56	6	2,576	5	13,304	7								
	13	11-15 hrs	2	2	52	5	2,006	4	9,127	5								
	18	16-20 hrs	12	13	43	5	1,423	3	6,040	3								
	23	21-25 hrs	3	4	10	1	500	1	2,133	1								
	28	26-30 hrs	0	0	4	1	153	0	596	0								
	33	More than 30 hrs	2	2	7	0	203	1	856	1								
	Total		79	100	1,002	100	43,064	100	175,256	100								

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	49	59	683	67	26,754	59	117,868	66	8.1	6.0	.19	8.1	-.01	6.1	.19
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	42	4	2,061	5	8,355	5							
		8	6-10 hrs	6	10	46	5	2,320	5	9,374	5							
		13	11-15 hrs	4	7	46	5	2,627	6	9,728	6							
		18	16-20 hrs	4	4	60	6	2,870	7	10,291	6							
		23	21-25 hrs	8	10	42	5	2,074	5	7,132	4							
		28	26-30 hrs	0	0	23	2	1,298	3	4,185	3							
		33	More than 30 hrs	7	10	63	7	3,116	10	8,419	6							
		Total		78	100	1,005	100	43,120	100	175,352	100							
Estimated number of hours working for pay	tmworkhrs											12.8	8.7 *	.33	10.4	.19	8.6 *	.35
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	38	49	543	55	24,679	58	99,781	57	3.3	3.4	-.02	2.7	.10	2.6	.13
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	34	284	27	12,708	28	53,912	29							
		8	6-10 hrs	6	10	80	8	2,846	7	10,955	6							
		13	11-15 hrs	2	3	49	5	1,347	3	5,019	3							
		18	16-20 hrs	2	3	23	3	735	2	2,775	2							
		23	21-25 hrs	0	0	11	1	384	1	1,489	1							
		28	26-30 hrs	0	0	2	0	116	0	448	0							
		33	More than 30 hrs	1	2	12	1	264	1	886	1							
		Total		79	100	1,004	100	43,079	100	175,265	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	8	28	3	961	3	3,315	2	14.4	12.0	.28	12.1	.26	12.5	.23
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	20	240	23	9,461	23	35,946	21							
		8	6-10 hrs	19	21	261	27	11,445	26	47,445	26							
		13	11-15 hrs	11	12	195	19	8,687	20	36,617	21							
		18	16-20 hrs	5	8	135	14	5,772	13	24,520	14							
		23	21-25 hrs	5	6	58	6	2,706	6	11,340	7							
		28	26-30 hrs	5	6	23	3	1,223	3	4,979	3							
		33	More than 30 hrs	13	18	61	6	2,849	7	11,062	7							
		Total		79	100	1,001	100	43,104	100	175,224	100							

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	58	73	724	71	30,648	68	133,996	74	4.4	3.5	.11	4.4	.00	3.2	.16
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	9	115	12	4,912	12	17,374	10							
		8	6-10 hrs	4	5	44	4	2,276	6	7,470	5							
		13	11-15 hrs	1	2	38	4	1,472	4	4,908	3							
		18	16-20 hrs	1	1	24	3	957	3	3,224	2							
		23	21-25 hrs	0	0	7	1	499	1	1,764	1							
		28	26-30 hrs	1	2	5	1	254	1	756	1							
		33	More than 30 hrs	7	9	44	4	1,966	6	5,416	4							
		Total			79	100	1,001	100	42,984	100	174,908							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	21	29	398	37	19,310	43	79,109	43	6.5	5.7	.11	4.3 *	.33	4.1 *	.39
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	36	323	33	13,831	33	58,566	34							
		8	6-10 hrs	13	16	117	13	5,071	12	19,738	12							
		13	11-15 hrs	6	7	62	7	2,201	5	8,333	5							
		18	16-20 hrs	2	3	37	4	1,099	3	3,932	2							
		23	21-25 hrs	1	1	19	2	569	1	2,020	1							
		28	26-30 hrs	1	2	8	1	234	1	901	1							
		33	More than 30 hrs	5	6	39	4	761	2	2,670	2							
		Total			79	100	1,003	100	43,076	100	175,269							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	17	20	138	13	4,821	11	20,860	13	2.4	2.7	-.22	2.8 **	-.30	2.7 *	-.24
	2	Some	27	34	336	34	14,199	33	58,949	34								
	3	About half	22	28	308	32	13,075	31	51,165	29								
	4	Most	12	17	163	16	8,088	19	32,463	18								
	5	Almost all	1	1	56	5	2,828	7	11,539	6								
	Total			79	100	1,001	100	43,011	100	174,976	100							
tmreadinghrs												4.5	5.8	-.23	6.4 **	-.33	6.5 **	-.34
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	1	9	1	179	1	701	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	52	66	564	58	22,173	53	87,073	52								
		3	More than 5, up to 10 hrs	16	21	260	26	12,284	28	51,294	29								
		4	More than 10, up to 15 hrs	6	8	76	8	4,196	10	18,054	10								
		5	More than 15, up to 20 hrs	2	3	51	5	2,162	5	9,131	5								
		6	More than 20, up to 25 hrs	1	1	21	2	1,271	3	5,639	3								
		7	More than 25 hrs	0	0	16	1	527	1	2,255	1								
		Total		78	100	997	100	42,792	100	174,147	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	0	0	47	5	2,310	6	11,390	7	3.0	2.9	.22	2.9	.19	2.8 *	.26
		2	Some	19	26	263	27	11,260	26	48,024	27							
		3	Quite a bit	34	44	449	45	18,874	44	75,067	43							
		4	Very much	24	30	235	23	10,288	25	39,461	23							
		Total		77	100	994	100	42,732	100	173,942	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	3	67	7	3,675	9	17,770	11	2.9	2.8	.11	2.8	.16	2.7 *	.24
		2	Some	21	29	285	30	12,584	29	54,172	31							
		3	Quite a bit	33	42	395	38	16,961	39	66,341	38							
		4	Very much	22	26	247	25	9,583	23	35,876	21							
		Total		79	100	994	100	42,803	100	174,159	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	33	4	1,208	3	5,197	3	3.1	3.0	.13	3.1	.07	3.1	.08
		2	Some	18	23	200	21	8,217	19	33,348	19							
		3	Quite a bit	30	40	443	43	19,278	44	78,299	44							
		4	Very much	30	37	320	32	14,132	34	57,431	33							
		Total		78	100	996	100	42,835	100	174,275	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	8	124	12	5,411	12	22,786	12	2.8	2.6	.15	2.7	.12	2.7	.12
		2	Some	24	31	320	33	13,779	32	55,308	31							
		3	Quite a bit	29	37	357	35	15,031	35	60,836	35							
		4	Very much	18	24	194	20	8,613	21	35,292	21							
		Total		78	100	995	100	42,834	100	174,222	100							

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	13	121	12	5,363	13	22,253	13	2.7	2.6	.14	2.6	.09	2.6	.12	
		2	Some	25	31	331	35	13,481	31	55,703	32								
		3	Quite a bit	20	27	342	33	14,895	34	60,571	34								
		4	Very much	24	29	199	20	9,065	21	35,685	21								
		Total	79	100	993	100	42,804	100	174,212	100									
f. Working effectively with others	pgothers	1	Very little	3	5	55	5	2,626	7	10,730	7	3.0	2.9	.13	2.9	.14	2.8	.15	
		2	Some	18	20	272	28	11,164	27	46,574	27								
		3	Quite a bit	34	46	407	41	17,736	40	72,214	41								
		4	Very much	24	29	258	25	11,234	26	44,573	25								
		Total	79	100	992	100	42,760	100	174,091	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	10	90	9	4,242	11	18,127	11	2.8	2.7	.04	2.7	.04	2.7	.06	
		2	Some	24	29	293	31	12,114	28	49,568	29								
		3	Quite a bit	27	34	379	37	16,352	37	66,100	37								
		4	Very much	20	27	232	23	10,086	24	40,277	23								
		Total	79	100	994	100	42,794	100	174,072	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	10	80	8	3,790	10	15,742	10	2.9	2.8	.04	2.8	.06	2.8	.08	
		2	Some	20	24	279	28	11,377	27	47,560	27								
		3	Quite a bit	27	34	367	37	16,075	37	65,189	37								
		4	Very much	25	32	269	27	11,516	27	45,532	26								
		Total	79	100	995	100	42,758	100	174,023	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	11	120	13	4,733	12	18,982	12	2.7	2.6	.09	2.7	.01	2.7	.03	
		2	Some	24	30	324	33	13,644	31	56,976	32								
		3	Quite a bit	31	41	362	36	15,575	36	62,908	36								
		4	Very much	15	19	188	18	8,834	21	35,245	20								
		Total	79	100	994	100	42,786	100	174,111	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	8	11	118	12	4,766	12	20,187	12	2.8	2.7	.18	2.7	.15	2.7	.17	
		2	Some	18	21	317	33	13,383	31	55,160	32								
		3	Quite a bit	32	44	330	33	15,238	35	61,698	35								
		4	Very much	19	24	227	22	9,446	22	37,191	21								
		Total	77	100	992	100	42,833	100	174,236	100									

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	2	5	24	2	775	2	3,362	2	3.2	3.1	.14	3.2	-.01	3.2	.00
		2	Fair	11	13	165	16	5,532	13	22,413	13							
		3	Good	34	42	525	53	20,899	48	85,013	48							
		4	Excellent	31	41	292	29	15,809	37	64,203	36							
		Total		78	100	1,006	100	43,015	100	174,991	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	5	9	47	5	1,524	4	6,471	4	3.0	3.1	-.17	3.2 *	-.28	3.2 *	-.27
		2	Probably no	15	20	159	16	5,544	13	22,199	13							
		3	Probably yes	28	33	410	41	17,835	41	73,279	42							
		4	Definitely yes	31	37	394	39	18,248	42	73,654	41							
		Total		79	100	1,010	100	43,151	100	175,603	100							
20. Do you intend to return to this institution next year? ^f																		
	returnexp	No		9	15	71	7	1,976	5	8,057	5	67%	82% **	-.35	87% ***	-.48	87% ***	-.50
(Means indicate the percentage who responded "Yes.")		Yes		55	67	840	82	37,811	87	154,358	87							
		Not sure		13	18	105	11	3,458	8	13,498	8							
		Total		77	100	1,016	100	43,245	100	175,913	100							

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b								
						SACSCOC Peer		Carnegie Class		NSSE 2018 &				SACSCOC Peer		Carnegie Class		NSSE 2018 & 2019		
Item wording or description		Variable name ^c		Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	3	10	1	1,777	3	6,276	3	3.2	3.3	-.06	3.1	.11	3.1	.12		
		2	Sometimes	18	18	210	21	16,414	25	63,100	25									
		3	Often	34	35	340	30	21,611	31	80,566	31									
		4	Very often	43	44	513	48	29,067	41	107,597	41									
		Total	97	100	1,073	100	68,869	100	257,539	100										
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	15	16	181	17	13,709	19	53,986	21	2.5	2.5	.00	2.5	.07	2.4	.13		
		2	Sometimes	29	31	366	34	24,050	34	91,175	35									
		3	Often	35	35	289	27	17,653	26	64,808	25									
		4	Very often	17	18	230	22	13,183	20	46,523	18									
		Total	96	100	1,066	100	68,595	100	256,492	100										
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	5	5	57	5	3,700	5	15,830	6	3.2	3.1	.14	3.1	.17	3.0 **	△		
		2	Often	8	9	121	10	8,884	12	36,429	14									
		3	Sometimes	41	42	568	52	35,609	50	135,567	52									
		4	Never	43	43	319	33	20,362	33	68,530	28									
		Total	97	100	1,065	100	68,555	100	256,356	100										
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	39	41	419	42	32,774	50	114,403	46	1.9	1.9	.01	1.7 *	△	1.8	.13		
		2	Sometimes	36	37	375	35	23,399	33	91,483	35									
		3	Often	12	11	162	14	7,550	10	30,751	11									
		4	Very often	10	11	104	9	4,706	6	19,305	7									
		Total	97	100	1,060	100	68,429	100	255,942	100										
e. Asked another student to help you understand course material	CLaskhelp	1	Never	14	16	107	12	11,465	21	38,791	17	2.4	2.4	-.08	2.3	.06	2.4	-.05		
		2	Sometimes	41	42	462	47	28,287	41	102,834	41									
		3	Often	31	31	306	26	18,996	25	73,932	28									
		4	Very often	11	11	178	15	9,662	13	40,249	15									
		Total	97	100	1,053	100	68,410	100	255,806	100										
f. Explained course material to one or more students	CLexplain	1	Never	7	7	42	6	6,153	12	19,610	8	2.7	2.8	-.07	2.6	.13	2.7	.00		
		2	Sometimes	35	37	348	36	23,852	35	85,769	34									
		3	Often	33	33	388	34	24,280	33	93,760	36									
		4	Very often	22	22	280	24	14,049	19	56,330	22									
		Total	97	100	1,058	100	68,334	100	255,469	100										

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	16	17	160	19	14,406	25	48,837	21	2.5	2.5	.02	2.3	.16	2.4	.05	
		2	Sometimes	33	32	354	34	22,698	33	83,633	33								
		3	Often	30	34	312	28	18,598	25	71,823	27								
		4	Very often	18	17	232	20	12,369	17	50,133	19								
		Total	97	100	1,058	100	68,071	100	254,426	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	7	63	8	7,808	16	22,069	10	2.6	2.8 *	-0.22	2.6	-0.04	2.8 *	-0.21	
		2	Sometimes	43	46	298	30	19,392	29	71,147	28								
		3	Often	27	28	396	36	23,140	31	89,788	34								
		4	Very often	19	19	293	26	17,527	24	70,733	28								
		Total	96	100	1,050	100	67,867	100	253,737	100									
i. Given a course presentation	present	1	Never	12	13	117	14	8,338	16	29,324	13	2.6	2.6	-0.05	2.6	-0.01	2.7	-0.07	
		2	Sometimes	31	34	289	29	19,847	30	76,331	31								
		3	Often	35	35	367	33	21,707	30	82,129	31								
		4	Very often	19	19	274	23	17,910	24	65,789	25								
		Total	97	100	1,047	100	67,802	100	253,573	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	9	10	38	4	2,742	5	9,333	4	2.9	2.8	.08	2.9	.00	2.9	-0.03	
		2	Sometimes	24	27	315	33	18,434	29	67,981	28								
		3	Often	28	28	429	40	27,448	40	104,110	41								
		4	Very often	36	35	264	23	18,715	27	70,307	27								
		Total	97	100	1,046	100	67,339	100	251,731	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	9	79	9	4,442	7	16,728	8	2.8	2.7	.16	2.8	.04	2.8	.05	
		2	Sometimes	27	29	341	35	20,154	30	76,881	31								
		3	Often	29	32	370	35	25,126	37	92,906	36								
		4	Very often	33	30	248	21	17,400	25	64,397	25								
		Total	97	100	1,038	100	67,122	100	250,912	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	13	14	103	11	7,375	12	27,927	13	2.7	2.6	.05	2.6	.03	2.6	.05	
		2	Sometimes	27	29	389	38	22,553	34	84,765	34								
		3	Often	33	33	324	31	21,502	31	80,552	31								
		4	Very often	24	23	218	20	15,295	22	56,212	21								
		Total	97	100	1,034	100	66,725	100	249,456	100									

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3	3	33	3	2,807	5	10,648	5	2.9	2.9	.09	2.9	.11	2.8	.12	
		2	Sometimes	24	26	297	29	19,187	29	71,588	29								
		3	Often	40	43	452	45	28,952	43	108,986	43								
		4	Very often	29	27	241	23	15,332	23	56,781	23								
		Total	96	100	1,023	100	66,278	100	248,003	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	1	16	2	1,732	3	6,369	3	3.1	3.0	.09	3.0	.13	3.0	.14	
		2	Sometimes	19	21	233	23	15,333	24	58,113	24								
		3	Often	44	45	462	46	29,825	45	112,118	45								
		4	Very often	33	33	307	29	18,819	28	69,322	28								
		Total	97	100	1,018	100	65,709	100	245,922	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	2	19	2	1,244	2	4,681	2	2.9	3.0	-.04	3.0	-.03	3.0	-.03	
		2	Sometimes	25	28	263	27	16,903	26	63,314	27								
		3	Often	42	43	449	44	29,373	45	109,741	45								
		4	Very often	27	27	279	28	17,741	27	66,253	27								
		Total	96	100	1,010	100	65,261	100	243,989	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	8	1	527	1	2,085	1	3.3	3.2	.17	3.2	.13	3.2	.14	
		2	Sometimes	12	14	159	17	9,524	15	35,946	15								
		3	Often	42	43	479	47	30,540	47	114,194	47								
		4	Very often	43	43	355	36	24,155	37	90,018	37								
		Total	97	100	1,001	100	64,746	100	242,243	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	16	18	131	17	10,335	18	38,803	18	2.6	2.6	.01	2.5	.08	2.5	.10	
		2	Sometimes	29	33	341	35	23,826	37	91,412	38								
		3	Often	23	23	257	24	16,887	25	62,410	25								
		4	Very often	28	26	272	24	13,763	20	49,745	19								
		Total	96	100	1,001	100	64,811	100	242,370	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	50	53	318	35	27,532	46	98,192	43	1.9	2.1	-.19	1.9	-.01	2.0	-.05	
		2	Sometimes	18	19	324	33	18,569	27	72,926	29								
		3	Often	11	12	187	17	10,665	15	40,996	16								
		4	Very often	18	16	171	15	7,850	11	29,483	12								
		Total	97	100	1,000	100	64,616	100	241,597	100									

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	34	38	196	24	17,797	30	62,962	28	2.1	2.3	-.19	2.1	-.07	2.2	-.09	
		2	Sometimes	30	30	393	41	24,642	38	95,885	40								
		3	Often	17	18	236	21	13,978	21	52,837	21								
		4	Very often	15	14	166	15	7,794	12	28,465	11								
		Total	96	100	991	100	64,211	100	240,149	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	20	21	136	16	12,832	20	51,499	23	2.3	2.4	-.11	2.3	.03	2.2	.11	
		2	Sometimes	35	41	388	41	27,320	42	104,635	43								
		3	Often	23	21	284	27	15,572	24	55,403	22								
		4	Very often	18	17	181	16	8,412	13	28,457	12								
		Total	96	100	989	100	64,136	100	239,994	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	11	12	66	7	4,854	8	19,203	8	2.8	2.8	-.05	2.7	.04	2.7	.03	
		2	Some	20	22	290	30	19,849	32	74,858	32								
		3	Quite a bit	43	44	398	40	25,440	39	93,850	39								
		4	Very much	23	22	234	24	13,753	21	51,109	21								
		Total	97	100	988	100	63,896	100	239,020	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	23	2	1,751	3	6,392	3	3.2	3.1	.14	3.1	.12	3.1	.12	
		2	Some	19	21	196	21	12,281	19	45,808	19								
		3	Quite a bit	35	35	443	45	28,954	45	108,212	45								
		4	Very much	40	42	323	32	20,691	33	77,900	32								
		Total	96	100	985	100	63,677	100	238,312	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	5	27	2	2,054	3	7,612	3	3.1	3.1	.04	3.0	.07	3.0	.08	
		2	Some	20	21	200	21	13,287	21	50,509	21								
		3	Quite a bit	33	33	421	43	27,720	44	103,116	43								
		4	Very much	40	41	324	33	20,189	32	75,520	32								
		Total	97	100	972	100	63,250	100	236,757	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	3	31	3	2,557	4	11,118	5	3.1	3.0	.04	3.0	.12	2.9	.17	
		2	Some	17	20	208	21	14,240	23	55,583	24								
		3	Quite a bit	42	42	420	44	27,581	44	101,635	43								
		4	Very much	34	35	312	32	18,656	29	67,607	28								
		Total	96	100	971	100	63,034	100	235,943	100									

NSSE 2019 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	2	38	3	2,246	4	8,984	4	3.1	3.0	.13	3.0	.16	3.0	.20	
		2	Some	17	19	216	23	14,235	23	55,490	24								
		3	Quite a bit	42	44	418	43	28,378	45	105,197	44								
		4	Very much	34	35	291	31	17,949	29	65,460	28								
		Total	95	100	963	100	62,808	100	235,131	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	22	2	1,419	2	5,038	2	3.4	3.2 *	.25	3.2 *	.25	3.1 **	.27	
		2	Some	15	17	171	18	10,432	17	40,352	18								
		3	Quite a bit	29	29	398	41	27,254	43	102,945	44								
		4	Very much	51	54	369	39	23,354	38	85,568	37								
		Total	96	100	960	100	62,459	100	233,903	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	3	44	5	2,394	4	8,221	4	3.3	3.1 *	.22	3.1 *	.21	3.1 *	.23	
		2	Some	17	17	185	19	11,361	18	43,261	19								
		3	Quite a bit	30	33	396	40	27,097	43	103,667	44								
		4	Very much	46	48	334	36	21,540	35	78,462	33								
		Total	96	100	959	100	62,392	100	233,611	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	4	36	5	2,171	4	7,829	4	3.3	3.1 *	.24	3.1 *	.26	3.1 **	.27	
		2	Some	12	13	176	19	11,836	19	44,388	19								
		3	Quite a bit	29	30	366	37	25,405	40	96,937	41								
		4	Very much	51	53	377	39	22,861	37	84,033	36								
		Total	96	100	955	100	62,273	100	233,187	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	5	68	8	5,747	10	23,171	11	3.1	2.9	.19	2.8 **	.28	2.8 **	.33	
		2	Some	24	25	244	26	16,721	27	65,139	28								
		3	Quite a bit	22	24	320	34	21,760	34	80,780	34								
		4	Very much	44	45	320	33	18,007	29	63,851	27								
		Total	96	100	952	100	62,235	100	232,941	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	8	73	8	4,358	7	16,852	8	3.1	2.9	.19	2.9 *	.21	2.8 **	.27	
		2	Some	20	21	233	25	16,640	26	65,093	28								
		3	Quite a bit	26	29	355	36	23,873	38	89,761	38								
		4	Very much	42	43	289	30	17,186	29	60,570	26								
		Total	96	100	950	100	62,057	100	232,276	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	17	86	8	7,121	11	25,820	11	2.5	2.6	-.15	2.6	-.14	2.6	-.16	
		2	Sometimes	28	29	365	39	21,910	35	80,120	34								
		3	Often	37	41	319	34	21,567	36	81,722	36								
		4	Very often	13	13	173	18	10,995	19	42,893	19								
		Total	94	100	943	100	61,593	100	230,555	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	23	23	172	18	11,218	18	42,090	18	2.3	2.4	-.03	2.4	-.09	2.4	-.08	
		2	Sometimes	30	35	384	41	23,132	37	86,544	37								
		3	Often	24	26	258	27	18,063	30	66,925	29								
		4	Very often	16	16	127	14	8,930	15	34,100	15								
		Total	93	100	941	100	61,343	100	229,659	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	26	27	167	18	10,746	17	38,440	17	2.3	2.4	-.07	2.4	-.11	2.4	-.13	
		2	Sometimes	27	32	388	41	24,266	39	89,898	39								
		3	Often	26	27	260	28	18,318	30	69,946	31								
		4	Very often	15	15	123	13	7,852	13	30,739	14								
		Total	94	100	938	100	61,182	100	229,023	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	10	12	72	7	3,260	6	12,514	6	6.7	7.1	-.06	7.7	-.15	7.7	-.15	
		1.5	1-2	20	22	177	20	9,983	17	38,178	17								
		4	3-5	28	28	284	31	17,762	29	65,205	29								
		8	6-10	16	17	202	20	14,017	23	51,467	22								
		13	11-15	7	8	82	9	6,837	11	25,710	11								
		18	16-20	3	4	50	6	3,686	6	14,147	6								
		23	More than 20	8	10	74	8	5,503	9	21,233	9								
		Total	92	100	941	100	61,048	100	228,454	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	34	37	233	25	12,505	21	49,819	23	3.1	3.6	-.11	3.9	-.18	3.7	-.13	
		1.5	1-2	26	25	325	34	19,991	32	76,115	33								
		4	3-5	20	22	211	21	15,584	25	57,491	24								
		8	6-10	10	11	109	12	8,029	14	27,674	12								
		13	11-15	0	0	28	4	2,629	4	9,382	4								
		18	16-20	0	0	18	2	1,013	2	3,472	2								
		23	More than 20	3	4	14	2	1,097	2	3,800	2								
		Total	93	100	938	100	60,848	100	227,753	100									

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	59	63	519	54	27,844	46	105,671	47	1.9	2.1	-.05	2.1	-.06	2.0	-.03
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	23	25	262	27	21,133	34	79,278	33							
		4	3-5	4	4	79	9	6,805	11	25,237	11							
		8	6-10	3	3	33	4	2,553	5	9,024	4							
		13	11-15	1	1	21	2	1,329	2	4,501	2							
		18	16-20	0	0	12	1	522	1	1,742	1							
		23	More than 20	3	4	12	2	745	1	2,653	1							
		Total		93	100	938	100	60,931	100	228,106	100	69.6	80.4	-.10	85.6	-.16	81.7	-.13
Estimated number of assigned pages of student writing.	wrpages																	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	14	37	4	3,289	7	11,386	5	2.8	3.1 **	-.34	3.0 *	-.24	3.1 *	-.28
		2	Sometimes	25	27	204	22	13,804	23	52,999	23							
		3	Often	21	23	292	32	19,069	31	71,097	31							
		4	Very often	34	36	405	42	24,735	39	92,460	41							
		Total		92	100	938	100	60,897	100	227,942	100							
b. People from an economic background other than your own	DDeconomic	1	Never	5	7	41	5	2,882	6	9,626	5	2.9	3.1	-.20	3.0	-.14	3.1	-.19
		2	Sometimes	27	30	199	21	13,812	23	51,263	23							
		3	Often	30	32	324	36	21,501	35	81,464	35							
		4	Very often	30	31	368	38	22,555	36	85,145	37							
		Total		92	100	932	100	60,750	100	227,498	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	9	12	51	6	3,904	8	14,427	7	2.7	2.9 *	-.22	2.9 *	-.22	3.0 *	-.25
		2	Sometimes	31	31	271	30	15,674	26	60,296	26							
		3	Often	25	28	284	31	19,756	32	72,963	32							
		4	Very often	26	28	330	34	21,425	34	79,858	36							
		Total		91	100	936	100	60,759	100	227,544	100							
d. People with political views other than your own	DDpolitical	1	Never	7	9	56	6	4,047	8	14,048	7	2.8	2.9	-.17	2.9	-.12	2.9	-.15
		2	Sometimes	28	31	264	29	16,516	27	63,882	28							
		3	Often	29	31	282	31	19,747	32	73,784	32							
		4	Very often	27	28	331	35	20,464	33	75,825	34							
		Total		91	100	933	100	60,774	100	227,539	100							

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	16	1	1,285	2	5,077	2	3.2	3.2	.03	3.1	.10	3.1	.13	
		2	Sometimes	14	15	154	16	11,081	18	42,712	19								
		3	Often	44	50	405	44	26,904	44	99,774	44								
		4	Very often	34	35	358	38	21,303	35	79,104	35								
		Total	92	100	933	100	60,573	100	226,667	100									
b. Reviewed your notes after class	LSnotes	1	Never	5	6	36	4	4,175	7	17,307	8	3.0	3.1	-.04	2.9	.14	2.8 *	.20	
		2	Sometimes	19	21	233	25	17,497	28	68,923	30								
		3	Often	35	39	308	33	20,443	34	75,072	33								
		4	Very often	33	34	350	38	18,412	31	65,171	29								
		Total	92	100	927	100	60,527	100	226,473	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	4	45	5	3,741	6	15,284	7	3.0	3.0	.02	2.9	.14	2.8	.20	
		2	Sometimes	20	22	223	25	16,929	27	66,412	29								
		3	Often	37	41	355	37	23,025	38	84,897	37								
		4	Very often	31	32	306	34	16,785	28	59,730	26								
		Total	92	100	929	100	60,480	100	226,323	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	15	2	612	1	2,380	1	5.8	5.7	.13	5.6	.15	5.6 *	.21	
		2		1	1	10	1	780	1	3,133	2								
		3		5	5	42	5	2,349	4	9,298	4								
		4		8	8	76	8	5,889	10	22,664	10								
		5		19	20	226	24	16,412	26	63,815	28								
		6		21	24	219	24	15,158	25	57,821	25								
		7	Very much	38	42	332	36	18,903	33	65,933	29								
		Total	92	100	920	100	60,103	100	225,044	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	16	19	103	12	6,497	12	21,675	10	30%	42% *	-.25	43% **	-.29	49% ***	-.39		
		Do not plan to do	18	21	134	16	10,604	20	37,007	18									
		Plan to do	29	31	265	30	14,826	25	51,135	23									
		Done or in progress	29	30	428	42	28,223	43	115,462	49									
		Total	92	100	930	100	60,150	100	225,279	100									

NSSE 2019 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	14	17	128	16	8,064	14	25,846	12	21%	35% ** ▼	-.32	28%	-.18	35% ** ▼	-.32
			Do not plan to do	39	46	310	36	27,599	48	96,885	44							
			Plan to do	18	17	116	13	5,277	9	18,234	8							
			Done or in progress	20	21	373	35	19,100	28	83,865	35							
			Total	91	100	927	100	60,040	100	224,830	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	15	20	163	19	9,642	17	31,837	15	13%	25% * ▼	-.31	20%	-.20	23% * ▽	-.26
			Do not plan to do	40	46	364	41	30,357	52	116,673	53							
			Plan to do	22	21	138	15	6,575	11	21,833	10							
			Done or in progress	11	13	256	25	13,285	20	53,821	23							
			Total	88	100	921	100	59,859	100	224,164	100							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	19	23	173	21	7,797	14	25,234	12	2%	10% * ▼	-.31	9% * ▼	-.31	14% ** ▼	-.46
			Do not plan to do	55	62	544	58	40,985	70	148,063	67							
			Plan to do	13	13	111	12	4,242	7	15,009	7							
			Done or in progress	2	2	95	10	6,867	9	36,000	14							
			Total	89	100	923	100	59,891	100	224,306	100							
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	21	24	167	20	10,006	18	33,242	16	13%	22%	-.22	19%	-.15	23% * ▽	-.24
			Do not plan to do	44	52	402	44	30,630	51	112,304	50							
			Plan to do	11	10	133	14	7,033	12	25,075	12							
			Done or in progress	14	13	220	22	12,226	19	53,697	23							
			Total	90	100	922	100	59,895	100	224,318	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	19	23	112	14	6,205	11	20,379	10	20%	37% ** ▼	-.39	43% *** ▼	-.51	45% *** ▼	-.54
			Do not plan to do	29	33	180	21	11,466	19	43,359	21							
			Plan to do	22	23	244	27	14,981	27	52,860	25							
			Done or in progress	19	20	377	37	27,168	43	107,425	45							
			Total	89	100	913	100	59,820	100	224,023	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	28	34	334	39	20,997	37	82,178	39	1.9	1.8	.05	1.8	.10	1.8	.16
	2	Some	45	48	427	45	30,151	49	112,500	48							
	3	Most	14	14	116	12	6,922	11	23,468	10							
	4	All	3	3	44	5	1,637	3	5,514	2							
	Total		90	100	921	100	59,707	100	223,660	100							

NSSE 2019 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b								
												Your seniors compared with								
			SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	QIstudent	1	Poor	1	1	11	1	731	1	2,645	1	5.4	5.7	-.18	5.6	-.12	5.6	-.11		
		2		3	4	12	1	1,057	2	3,652	2									
		3		7	6	44	5	2,323	4	8,945	4									
		4		11	12	94	11	6,240	10	23,285	11									
		5		20	22	211	22	14,186	23	55,065	24									
		6		22	23	214	22	15,040	24	59,047	26									
		7	Excellent	26	30	318	36	18,427	31	66,090	29									
		—	Not applicable	1	2	15	2	1,700	5	4,908	3									
		Total		91	100	919	100	59,704	100	223,637	100									
b. Academic advisors	QIadvisor	1	Poor	12	14	45	5	2,523	4	9,596	5	4.9	5.4 *	-.31	5.4 *	-.31	5.3	-.23		
		2		6	8	30	3	2,536	4	10,328	5									
		3		4	4	46	5	4,076	6	15,949	7									
		4		12	12	104	11	7,003	11	26,840	12									
		5		13	14	170	19	10,549	17	40,170	18									
		6		9	10	162	17	11,450	19	43,469	19									
		7	Excellent	34	37	347	38	20,545	36	74,120	33									
		—	Not applicable	1	2	10	2	982	2	3,052	1									
		Total		91	100	914	100	59,664	100	223,524	100									
c. Faculty	QIfaculty	1	Poor	3	3	23	3	871	2	3,152	2	5.3	5.6	-.18	5.6	-.23	5.5	-.16		
		2		4	5	18	1	1,191	2	4,418	2									
		3		5	6	36	5	2,671	4	10,028	5									
		4		13	14	112	11	6,379	10	24,889	11									
		5		17	18	204	21	13,369	21	52,229	23									
		6		21	22	226	24	15,953	26	62,119	27									
		7	Excellent	27	30	288	34	18,641	33	64,632	29									
		—	Not applicable	1	2	12	2	609	1	1,942	1									
		Total		91	100	919	100	59,684	100	223,409	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	9	10	55	5	2,506	4	9,500	4	4.6	4.9	-.19	5.1 *	-.31	5.0	-.24
		2		9	13	55	5	2,318	4	9,456	4							
		3		5	6	72	7	3,943	6	15,618	7							
		4		8	8	119	12	7,019	11	28,865	13							
		5		11	11	166	19	10,453	16	41,007	18							
		6		11	11	127	14	9,727	16	37,595	16							
		7	Excellent	23	24	171	20	11,937	21	41,725	19							
		—	Not applicable	15	19	151	19	11,722	22	39,592	19							
	Total	91	100	916	100	59,625	100	223,358	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	8	10	66	6	2,613	4	10,261	5	4.9	4.9	-.03	5.1	-.17	5.0	-.08
		2		7	9	59	5	2,752	4	10,765	5							
		3		7	7	98	10	4,530	7	17,729	8							
		4		10	9	131	13	8,123	13	32,836	14							
		5		15	16	187	20	12,208	19	46,499	20							
		6		18	19	145	17	11,673	19	43,420	19							
		7	Excellent	24	28	208	25	14,305	26	48,579	22							
		—	Not applicable	2	3	24	4	3,425	7	13,234	7							
	Total	91	100	918	100	59,629	100	223,323	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	3	21	3	1,300	2	4,525	2	3.0	3.1	-.11	3.1	-.10	3.1	-.11
		2	Some	21	23	181	20	11,775	20	42,454	19							
		3	Quite a bit	40	45	398	43	27,618	46	102,698	46							
		4	Very much	27	28	316	34	18,757	32	72,966	32							
			Total	91	100	916	100	59,450	100	222,643	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	7	58	7	2,831	5	10,742	5	2.8	2.9	-.15	3.0 *	-.23	2.9	-.18
		2	Some	25	29	222	25	13,585	22	52,030	24							
		3	Quite a bit	38	42	349	37	24,869	41	94,724	42							
		4	Very much	22	22	280	31	18,047	31	64,715	29							
			Total	91	100	909	100	59,332	100	222,211	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	14	90	10	5,181	9	18,547	9	2.7	2.9	-.17	2.9	-.21	2.9	-.17
		2	Some	25	29	209	24	13,911	23	53,835	25							
		3	Quite a bit	27	29	330	34	22,115	37	84,602	38							
		4	Very much	28	28	288	32	18,055	31	65,139	29							
			Total	91	100	917	100	59,262	100	222,123	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	14	141	15	8,213	15	32,574	15	2.5	2.6	-.16	2.7	-.16	2.6	-.13	
		2	Some	35	41	256	29	17,308	29	67,484	30								
		3	Quite a bit	25	28	299	32	19,395	32	71,682	32								
		4	Very much	18	17	216	24	14,244	24	49,926	23								
		Total	90	100	912	100	59,160	100	221,666	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	13	76	8	5,415	11	19,305	10	2.5	2.9 ***	-.39	2.8 *	-.27	2.8 **	-.31	
		2	Some	35	41	224	25	15,389	27	57,883	27								
		3	Quite a bit	25	27	355	38	22,528	36	85,677	38								
		4	Very much	19	19	257	29	15,734	26	58,632	26								
		Total	90	100	912	100	59,066	100	221,497	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	20	24	99	11	7,135	13	26,593	13	2.3	2.7 ***	-.40	2.7 ***	-.37	2.7 ***	-.38	
		2	Some	28	32	267	30	16,101	28	61,304	28								
		3	Quite a bit	26	29	329	35	21,123	35	79,902	36								
		4	Very much	16	15	211	24	14,638	24	53,346	24								
		Total	90	100	906	100	58,997	100	221,145	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	27	30	296	31	18,706	31	73,976	34	2.2	2.2	-.05	2.2	.00	2.1	.07	
		2	Some	36	42	286	33	20,323	34	77,527	35								
		3	Quite a bit	11	11	200	22	12,761	22	45,563	21								
		4	Very much	16	18	119	14	7,164	13	24,002	11								
		Total	90	100	901	100	58,954	100	221,068	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	27	31	118	13	11,705	24	37,682	19	2.3	2.7 ***	-.41	2.4	-.11	2.5 *	-.24	
		2	Some	24	28	254	29	17,558	29	65,917	30								
		3	Quite a bit	18	21	304	32	18,598	29	73,416	32								
		4	Very much	20	20	227	26	11,015	18	43,749	20								
		Total	89	100	903	100	58,876	100	220,764	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	29	33	178	19	13,232	25	47,159	23	2.1	2.5 ***	-.38	2.3	-.20	2.3 *	-.23	
		2	Some	30	36	296	33	20,753	35	80,318	36								
		3	Quite a bit	19	20	259	28	16,355	26	62,727	27								
		4	Very much	12	11	172	20	8,512	14	30,498	14								
		Total	90	100	905	100	58,852	100	220,702	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	6	1	231	0	887	0	12.4	14.5 *	-.24	14.5 *	-.25	14.9 **	-.29
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	31	138	14	8,313	14	29,157	13							
		8	6-10 hrs	18	19	224	26	14,287	24	50,495	23							
		13	11-15 hrs	20	21	187	20	12,067	20	44,592	20							
		18	16-20 hrs	9	11	140	16	10,355	18	39,861	18							
		23	21-25 hrs	5	6	74	8	6,071	10	23,927	11							
		28	26-30 hrs	4	4	59	7	3,282	6	13,829	6							
		33	More than 30 hrs	7	8	74	8	4,211	7	17,718	8							
		Total		90	100	902	100	58,817	100	220,466	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	45	50	344	42	27,673	51	91,869	44	3.6	5.6 *	-.24	4.3	-.09	4.9	-.18
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	31	248	26	15,150	24	61,030	27							
		8	6-10 hrs	8	10	133	13	6,555	10	28,670	13							
		13	11-15 hrs	5	4	78	8	3,863	6	16,455	7							
		18	16-20 hrs	1	1	35	3	2,592	4	10,506	5							
		23	21-25 hrs	1	1	23	2	1,338	2	5,517	2							
		28	26-30 hrs	0	0	16	2	586	1	2,311	1							
		33	More than 30 hrs	2	3	26	3	957	2	3,700	2							
		Total		90	100	903	100	58,714	100	220,058	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	58	69	636	72	44,259	78	153,965	72	5.1	4.2	.11	2.9 *	.33	3.7	.20
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	4	25	3	2,337	3	11,107	4							
		8	6-10 hrs	6	5	82	8	3,779	5	18,493	7							
		13	11-15 hrs	2	2	63	6	3,192	5	14,656	6							
		18	16-20 hrs	15	16	45	5	3,283	5	13,662	6							
		23	21-25 hrs	2	2	17	2	897	1	4,094	2							
		28	26-30 hrs	0	0	9	1	349	1	1,522	1							
		33	More than 30 hrs	3	3	21	3	627	1	2,645	1							
		Total		89	100	898	100	58,723	100	220,144	100							

NSSE 2019 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	28	28	412	43	20,642	34	89,968	40	17.1	13.4 *	.26	15.9	.09	13.3 **	.28
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	6	46	5	2,558	4	11,077	5							
		8	6-10 hrs	7	8	46	5	3,625	5	13,975	6							
		13	11-15 hrs	2	1	45	4	3,994	6	14,963	6							
		18	16-20 hrs	9	10	54	6	5,604	9	19,815	9							
		23	21-25 hrs	8	8	64	7	4,536	7	15,448	7							
		28	26-30 hrs	6	6	59	7	3,616	6	11,461	5							
		33	More than 30 hrs	25	33	170	23	14,183	29	43,572	22							
			Total	90	100	896	100	58,758	100	220,279	100							
	Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)									22.3	17.7 **	.31	18.8 *	.25	17.0 ***	.39
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	42	47	358	42	28,721	50	106,610	50							
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	42	307	32	19,149	32	76,059	33							
		8	6-10 hrs	6	6	102	11	5,149	9	18,525	8							
		13	11-15 hrs	1	1	60	7	2,462	4	8,231	4							
		18	16-20 hrs	3	3	35	4	1,508	3	4,999	2							
		23	21-25 hrs	0	0	14	1	642	1	2,252	1							
		28	26-30 hrs	0	0	7	1	315	1	1,019	0							
		33	More than 30 hrs	2	2	19	2	752	1	2,431	1							
			Total	90	100	902	100	58,698	100	220,126	100							
	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)									10.7	10.3	.04	10.1	.07	10.7	.00
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)		0	0 hrs	3	3	32	4	2,026	4	6,751	3							
		3	1-5 hrs	33	36	279	31	17,764	31	61,728	28							
		8	6-10 hrs	21	24	241	26	16,360	28	61,935	28							
		13	11-15 hrs	8	9	156	17	10,100	17	40,178	18							
		18	16-20 hrs	11	12	94	11	6,144	10	24,752	11							
		23	21-25 hrs	5	5	42	4	2,570	4	10,313	5							
		28	26-30 hrs	2	2	19	2	1,182	2	4,639	2							
		33	More than 30 hrs	7	8	36	5	2,568	4	9,755	5							
			Total	90	100	899	100	58,714	100	220,051	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	30	32	507	53	33,838	54	140,836	62	14.4	8.1 ***	.50	8.6 ***	.46	6.6 ***	.67	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	17	134	14	6,844	12	22,783	10								
		8	6-10 hrs	4	5	52	6	3,424	6	10,936	5								
		13	11-15 hrs	4	5	41	5	2,316	4	7,164	3								
		18	16-20 hrs	3	4	27	3	1,924	4	6,072	3								
		23	21-25 hrs	2	3	13	2	1,042	2	3,270	2								
		28	26-30 hrs	1	1	9	1	806	2	2,433	1								
		33	More than 30 hrs	29	34	120	16	8,427	17	26,277	13								
		Total		89	100	903	100	58,621	100	219,771	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	11	10	236	27	15,379	30	58,062	26	6.8	5.8	.11	4.9	.28	4.9	.29	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	54	63	384	43	26,308	41	103,809	46								
		8	6-10 hrs	9	10	131	14	9,485	15	33,354	16								
		13	11-15 hrs	3	4	52	6	3,645	6	11,960	6								
		18	16-20 hrs	4	4	34	3	1,478	3	5,018	2								
		23	21-25 hrs	0	0	11	1	708	1	2,382	1								
		28	26-30 hrs	1	1	8	1	347	1	1,180	1								
		33	More than 30 hrs	7	8	41	5	1,363	2	4,337	2								
		Total		89	100	897	100	58,713	100	220,102	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	5	5	124	12	7,193	12	30,417	14	3.2	3.0	.22	2.9 **	.30	2.8 ***	.38	
		2	Some	19	23	232	25	16,007	27	62,147	29								
		3	About half	25	28	259	29	17,118	30	61,000	28								
		4	Most	29	32	183	22	12,886	22	46,487	21								
		5	Almost all	12	13	104	13	5,437	9	19,829	9								
		Total		90	100	902	100	58,641	100	219,880	100								
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												7.1							

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	6	1	226	0	869	0					
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	44	50	445	47	27,964	47	104,402	49					
		3	More than 5, up to 10 hrs	29	32	229	26	16,700	29	63,180	29					
		4	More than 10, up to 15 hrs	7	7	91	11	6,274	11	23,406	10					
		5	More than 15, up to 20 hrs	2	3	63	8	3,565	6	13,298	6					
		6	More than 20, up to 25 hrs	5	5	36	4	2,438	4	9,325	4					
		7	More than 25 hrs	3	3	29	4	1,218	2	4,478	2					
		Total		90	100	899	100	58,385	100	218,958	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	4	5	38	4	2,589	5	10,856	6	3.1	3.1	.00	3.1	.05	3.0	.09
		2	Some	16	20	179	19	11,581	20	45,313	21							
		3	Quite a bit	31	34	345	38	23,101	39	85,744	39							
		4	Very much	39	41	334	38	21,093	36	77,056	35							
		Total		90	100	896	100	58,364	100	218,969	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	4	57	6	3,970	8	15,451	8	3.1	3.1	.08	2.9	.20	2.9 *	.21
		2	Some	17	21	175	20	12,973	23	50,026	23							
		3	Quite a bit	30	34	328	36	21,865	36	82,041	37							
		4	Very much	40	42	336	38	19,672	33	71,846	32							
		Total		90	100	896	100	58,480	100	219,364	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	3	19	2	1,250	2	4,716	3	3.2	3.3	-.10	3.3	-.09	3.3	-.10
		2	Some	16	20	104	12	7,434	13	26,752	13							
		3	Quite a bit	27	31	350	40	22,150	37	82,122	37							
		4	Very much	45	47	424	46	27,718	47	105,908	48							
		Total		90	100	897	100	58,552	100	219,498	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	9	83	9	5,795	9	21,856	10	2.9	2.9	-.04	2.9	.01	2.9	-.01
		2	Some	26	30	214	23	15,749	26	57,211	25							
		3	Quite a bit	21	24	313	34	19,460	34	72,321	33							
		4	Very much	34	36	284	33	17,515	31	68,062	32							
		Total		90	100	894	100	58,519	100	219,450	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	5	52	6	4,452	8	17,489	9	3.1	3.1	.05	3.0	.12	3.0	.16	
		2	Some	21	24	172	19	12,747	22	49,393	23								
		3	Quite a bit	22	28	334	36	20,337	34	75,281	34								
		4	Very much	42	44	343	38	20,996	36	77,282	35								
		Total	89	100	901	100	58,532	100	219,445	100									
f. Working effectively with others	pgothers	1	Very little	2	3	38	5	2,980	6	10,556	6	3.2	3.1	.05	3.0	.18	3.0	.16	
		2	Some	13	17	148	17	11,600	21	43,896	21								
		3	Quite a bit	36	41	346	38	22,134	37	83,660	37								
		4	Very much	38	40	368	40	21,820	36	81,327	36								
		Total	89	100	900	100	58,534	100	219,439	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	2	65	7	5,305	10	21,088	11	3.2	3.0	.21	2.9 **	.29	2.9 ***	.32	
		2	Some	17	20	198	22	13,232	23	51,178	24								
		3	Quite a bit	30	36	314	35	20,451	34	75,866	34								
		4	Very much	40	42	324	35	19,506	32	71,161	31								
		Total	89	100	901	100	58,494	100	219,293	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	10	67	8	4,996	10	19,810	10	3.0	2.9	.08	2.9	.14	2.9	.17	
		2	Some	15	17	211	24	14,056	25	55,195	25								
		3	Quite a bit	28	34	309	34	19,859	33	74,671	33								
		4	Very much	39	39	312	34	19,574	33	69,603	31								
		Total	90	100	899	100	58,485	100	219,279	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	7	77	9	5,046	9	18,503	9	2.9	2.9	.06	2.9	.08	2.8	.09	
		2	Some	22	25	215	25	15,314	26	58,258	27								
		3	Quite a bit	32	36	331	36	20,735	35	78,160	35								
		4	Very much	30	32	273	30	17,444	30	64,460	29								
		Total	89	100	896	100	58,539	100	219,381	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	12	15	96	11	6,497	12	26,060	13	2.8	2.8	-.02	2.8	.02	2.7	.06	
		2	Some	24	27	242	27	16,135	28	62,937	29								
		3	Quite a bit	21	23	299	33	19,315	32	71,361	32								
		4	Very much	33	35	257	29	16,616	28	59,104	27								
		Total	90	100	894	100	58,563	100	219,462	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				SRSU		SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019		SRSU	SACSCOC Peer Group		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	3	3	20	2	1,355	3	5,297	3	3.2	3.2	-.08	3.3	-.15	3.3	-.10
		2	Fair	13	15	119	12	6,542	11	25,015	12							
		3	Good	36	42	401	44	24,936	41	94,236	42							
		4	Excellent	36	39	358	41	25,976	45	95,760	43							
		Total		88	100	898	100	58,809	100	220,308	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	5	6	41	4	2,572	4	10,363	5	3.1	3.2	-.14	3.3	-.18	3.2	-.12
		2	Probably no	15	15	123	13	7,031	11	27,434	12							
		3	Probably yes	32	38	316	36	21,997	36	83,271	37							
		4	Definitely yes	37	40	419	46	27,372	48	99,887	45							
		Total		89	100	899	100	58,972	100	220,955	100							

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019
1 a. askquest	88	2.88	2.82	2.83	2.83	.093	.027	.004	.002	.87	.85	.85	.85	1,080	37,841	150,923	.508	.548	.552	.07	.06	.06
b. drafts	86	2.56	2.57	2.52	2.48	.110	.031	.005	.003	1.02	.96	.98	.98	1,066	37,665	150,080	.969	.704	.424	.00	.04	.09
c. unpreparedr	88	3.24	3.08	3.11	3.05	.084	.024	.004	.002	.79	.76	.77	.77	1,071	37,607	149,958	.050	.110	.016	.22	.17	.26
d. attendart	87	2.15	2.05	1.86	1.91	.093	.031	.005	.002	.87	.97	.93	.93	1,064	37,536	149,559	.333	.003	.013	.11	.32	.27
e. CLaskhelp	88	2.58	2.62	2.49	2.61	.094	.029	.005	.002	.88	.90	.93	.91	1,063	37,484	149,285	.664	.370	.793	-.05	.10	-.03
f. CLexplain	88	2.66	2.64	2.59	2.70	.081	.027	.005	.002	.76	.83	.89	.85	1,058	88	148,818	.749	.388	.681	.04	.08	-.04
g. CLstudy	87	2.45	2.55	2.41	2.53	.099	.031	.005	.003	.93	.95	.99	.98	1,054	37,115	147,902	.366	.698	.424	-.10	.04	-.09
h. CLproject	85	2.57	2.63	2.53	2.64	.093	.028	.005	.002	.86	.86	.93	.89	1,041	36,918	147,099	.509	.706	.469	-.07	.04	-.08
i. present	85	2.33	2.35	2.32	2.31	.102	.029	.005	.002	.94	.91	.94	.92	1,037	36,868	146,872	.864	.891	.805	-.02	.01	.03
2 a. RIntegrate	83	2.48	2.48	2.56	2.58	.099	.028	.004	.002	.90	.85	.85	.85	1,016	36,378	144,831	.981	.417	.283	.00	-.09	-.12
b. RISocietal	82	2.35	2.50	2.57	2.57	.106	.028	.005	.002	.96	.85	.88	.88	1,014	36,148	143,759	.143	.028	.022	-.17	-.24	-.25
c. RIDiverse	83	2.35	2.54	2.55	2.57	.100	.028	.005	.002	.91	.86	.91	.90	1,005	35,822	142,469	.052	.043	.027	-.22	-.22	-.24
d. RIownview	83	2.79	2.77	2.78	2.78	.096	.026	.004	.002	.87	.80	.81	.80	992	35,441	141,005	.812	.896	.937	.03	.01	.01
e. RIperspect	82	2.89	2.90	2.91	2.92	.093	.027	.004	.002	.84	.80	.79	.79	978	34,956	139,128	.879	.801	.713	-.02	-.03	-.04
f. RInewview	81	2.93	2.82	2.85	2.85	.085	.026	.004	.002	.77	.76	.79	.79	969	34,549	137,362	.192	.376	.375	.15	.10	.10
g. RIconnect	83	3.03	2.95	3.03	3.04	.077	.025	.004	.002	.70	.73	.74	.74	959	34,133	135,772	.330	.946	.976	.11	.01	.00
3 a. SFcareer	83	2.52	2.43	2.34	2.33	.110	.031	.005	.003	1.00	.93	.95	.94	961	34,144	135,868	.396	.075	.065	.10	.20	.20
b. SFotherwork	82	2.09	1.96	1.80	1.81	.104	.033	.005	.003	.94	.97	.94	.93	957	33,971	135,096	.262	.006	.007	.13	.30	.30
c. SFdiscuss	82	2.12	2.09	2.02	2.03	.097	.030	.005	.002	.88	.90	.92	.90	953	33,692	133,912	.758	.292	.338	.04	.12	.11
d. SFperform	82	2.25	2.32	2.19	2.17	.095	.030	.005	.002	.86	.89	.90	.89	950	33,613	133,687	.513	.530	.393	-.08	.07	.09
4 a. memorize	80	2.78	2.86	2.90	2.91	.093	.027	.004	.002	.83	.79	.80	.81	947	33,407	132,896	.439	.201	.145	-.09	-.14	-.16
b. HOapply	82	2.73	2.79	2.87	2.91	.089	.027	.004	.002	.81	.80	.80	.80	939	33,207	132,098	.481	.093	.035	-.08	-.19	-.23
c. HOanalyze	82	2.73	2.81	2.88	2.90	.097	.028	.004	.002	.88	.81	.81	.81	930	32,877	130,870	.351	.082	.048	-.11	-.19	-.22
d. HOevaluate	82	2.83	2.87	2.91	2.89	.091	.028	.004	.002	.83	.80	.80	.81	924	32,701	130,134	.678	.365	.469	-.05	-.10	-.08
e. HOform	81	2.81	2.81	2.88	2.88	.086	.027	.004	.002	.78	.80	.81	.81	922	32,570	129,587	.961	.409	.435	-.01	-.09	-.09
5 a. ETgoals	82	2.86	2.95	3.07	3.06	.098	.028	.004	.002	.89	.82	.79	.78	916	82	81	.356	.034	.046	-.11	-.27	-.26
b. ETorganize	81	2.62	2.85	3.00	2.99	.111	.031	.005	.002	1.00	.89	.84	.82	93	80	80	.044	.001	.001	-.26	-.45	-.46
c. ETexample	82	2.75	2.90	3.01	3.01	.115	.031	.005	.002	1.04	.88	.84	.83	93	82	81	.191	.028	.026	-.17	-.31	-.32
d. ETdraftfb	82	2.70	2.81	2.87	2.83	.103	.030	.005	.003	.94	.88	.91	.91	918	32,148	127,893	.265	.100	.197	-.13	-.18	-.14
e. ETfeedback	82	2.53	2.71	2.78	2.73	.106	.031	.005	.003	.96	.90	.90	.90	903	32,017	127,383	.080	.011	.048	-.20	-.28	-.22

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019
6 a. QRconclude	81	2.45	2.53	2.55	2.57	.110	.030	.005	.002	.99	.86	.88	.88	93	80	80	.495	.335	.273	-.09	-.12	-.14
b. QRproblem	79	2.46	2.26	2.31	2.31	.108	.031	.005	.003	.95	.88	.92	.92	887	31,481	125,245	.059	.155	.145	.22	.16	.16
c. QRevaluate	79	2.43	2.21	2.28	2.30	.094	.031	.005	.003	.83	.88	.90	.89	873	31,368	124,744	.037	.142	.202	.25	.17	.14
7 a. wrshortnum	80	7.07	5.59	6.48	6.62	.748	.176	.032	.016	6.71	4.99	5.68	5.72	89	80	80	.057	.440	.553	.29	.10	.08
b. wrmednum	80	2.53	2.30	2.39	2.36	.449	.118	.020	.009	4.02	3.35	3.46	3.34	880	31,236	124,316	.557	.723	.639	.07	.04	.05
c. wrlongnum	80	.96	1.15	1.00	.96	.353	.108	.017	.008	3.17	3.05	2.97	2.81	880	31,240	124,345	.587	.886	.998	-.06	-.02	.00
— wrpages	80	55.80	52.14	53.19	52.65	9.128	2.640	.424	.202	81.89	74.46	74.51	71.03	874	31,028	123,596	.677	.754	.691	.05	.03	.04
8 a. DDtrace	78	2.81	2.86	2.97	3.03	.104	.034	.005	.003	.92	.96	.94	.91	878	31,171	124,064	.677	.153	.039	-.05	-.16	-.23
b. DDeconomic	78	2.79	2.88	2.96	3.02	.103	.032	.005	.003	.91	.91	.91	.89	873	31,099	123,809	.380	.092	.021	-.10	-.19	-.26
c. DDreligion	78	2.55	2.75	2.88	2.93	.112	.034	.005	.003	.99	.95	.95	.94	875	31,073	123,809	.070	.002	.000	-.21	-.35	-.41
d. DDpolitical	78	2.77	2.75	2.85	2.89	.112	.034	.005	.003	.99	.96	.95	.94	874	31,087	123,784	.839	.436	.242	.02	-.09	-.13
9 a. LSreading	77	2.94	2.94	3.00	3.00	.086	.027	.004	.002	.75	.75	.77	.77	865	30,871	122,929	.999	.519	.508	.00	-.07	-.08
b. LSnotes	77	2.98	2.90	2.93	2.90	.095	.031	.005	.003	.83	.88	.88	.88	856	30,836	122,835	.463	.638	.458	.09	.05	.08
c. LSsummary	77	2.77	2.79	2.84	2.82	.096	.031	.005	.002	.85	.88	.87	.87	863	30,818	122,707	.852	.479	.663	-.02	-.08	-.05
10. challenge	77	5.45	5.36	5.43	5.42	.147	.049	.007	.004	1.30	1.36	1.27	1.26	856	30,641	122,081	.561	.867	.834	.07	.02	.02
11 a. intern ^l	77	.065	.091	.071	.078	.0284	.0103	.0015	.0008	--	--	--	--	--	--	--	.445	.830	.671	-.10	-.03	-.05
b. leader ^l	77	.132	.126	.096	.109	.0387	.0119	.0017	.0009	--	--	--	--	--	--	--	.887	.285	.528	.02	.11	.07
c. learncom ^l	77	.046	.117	.108	.125	.0240	.0115	.0018	.0010	--	--	--	--	--	--	--	.057	.080	.036	-.27	-.24	-.29
d. abroad ^l	76	.048	.045	.027	.030	.0246	.0074	.0009	.0005	--	--	--	--	--	--	--	.909	.273	.375	.01	.11	.09
e. research ^l	77	.065	.051	.044	.047	.0281	.0079	.0012	.0006	--	--	--	--	--	--	--	.606	.370	.456	.06	.09	.08
f. capstone ^l	74	.016	.027	.019	.019	.0148	.0058	.0008	.0004	--	--	--	--	--	--	--	.594	.860	.851	-.07	-.02	-.02
12. servcourse	77	1.94	1.75	1.68	1.64	.092	.028	.004	.002	.81	.77	.72	.71	839	30,183	120,377	.032	.001	.000	.26	.37	.42
13 a. QIstudent	77	5.30	5.35	5.37	5.40	.189	.053	.008	.004	1.66	1.45	1.42	1.39	832	29,116	118,380	.795	.677	.529	-.03	-.05	-.07
b. QIadvisor	71	5.03	5.23	5.34	5.33	.202	.061	.010	.005	1.70	1.68	1.65	1.63	819	29,294	117,591	.339	.114	.126	-.12	-.19	-.18
c. QIfaculty	76	5.18	5.22	5.39	5.36	.193	.057	.008	.004	1.68	1.56	1.44	1.40	829	75	75	.824	.279	.362	-.03	-.15	-.13
d. QIstaff	70	4.95	4.94	5.13	5.12	.203	.067	.010	.005	1.69	1.79	1.66	1.61	779	26,222	107,366	.976	.354	.375	.00	-.11	-.11
e. QIadmin	73	5.08	4.97	5.16	5.09	.212	.063	.010	.005	1.81	1.72	1.64	1.63	806	28,140	111,525	.607	.697	.965	.06	-.05	-.01
14 a. empstudy	77	2.82	2.98	3.05	3.08	.097	.028	.004	.002	.86	.78	.76	.75	90	77	77	.108	.019	.009	-.21	-.31	-.34
b. SEacademic	77	2.82	2.95	3.06	3.06	.099	.031	.005	.002	.87	.86	.84	.82	834	29,909	119,194	.215	.013	.012	-.15	-.28	-.28
c. SElearnsup	77	2.93	3.03	3.12	3.11	.109	.033	.005	.003	.96	.92	.88	.87	835	29,868	119,111	.344	.048	.058	-.11	-.23	-.22

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019
d. SEdiverse	76	2.74	2.71	2.76	2.76	.110	.034	.006	.003	.96	.95	.96	.96	834	29,810	118,903	.799	.833	.849	.03	-.02	-.02
e. SEsocial	76	2.96	2.94	2.92	2.96	.106	.032	.005	.003	.92	.89	.90	.88	830	29,760	118,722	.842	.704	.957	.02	.04	.01
f. SEwellness	77	2.86	2.86	2.90	2.91	.113	.034	.005	.003	.99	.93	.92	.90	833	29,692	118,454	.973	.718	.612	.00	-.04	-.06
g. SEnonacad	77	2.42	2.39	2.38	2.34	.115	.036	.006	.003	1.01	.98	.99	.98	827	29,681	118,399	.779	.742	.473	.03	.04	.08
h. SEactivities	77	2.94	2.86	2.71	2.79	.109	.034	.006	.003	.96	.94	.99	.95	830	29,646	118,260	.478	.041	.184	.08	.23	.15
i. SEevents	77	2.41	2.56	2.46	2.49	.107	.035	.006	.003	.94	.97	.98	.96	827	29,653	118,231	.168	.613	.446	-.16	-.06	-.09
15 a. tmprephrs	77	11.61	12.60	13.73	14.51	.995	.295	.047	.024	8.72	8.10	8.06	8.20	828	29,569	117,845	.307	.021	.002	-.12	-.26	-.35
b. tmcocurrhrs	77	7.62	6.56	5.21	5.69	1.073	.277	.042	.021	9.44	7.61	7.12	7.10	87	77	76	.343	.028	.076	.14	.34	.27
c. tmworkonhrs	77	4.82	2.72	2.26	2.50	.990	.221	.033	.017	8.71	6.06	5.70	5.82	84	77	76	.041	.011	.021	.33	.45	.40
d. tmworkoffhrs	77	8.06	6.02	8.12	6.14	1.305	.378	.068	.030	11.44	10.38	11.72	10.32	828	29,536	117,688	.105	.959	.103	.19	-.01	.19
— tmworkhrs	77	12.76	8.69	10.36	8.60	1.662	.445	.075	.035	14.56	12.19	12.83	11.85	87	29,391	76	.020	.101	.014	.33	.19	.35
e. tmservicehrs	77	3.26	3.36	2.73	2.61	.636	.221	.030	.015	5.60	6.05	5.19	4.97	827	29,508	117,624	.889	.369	.252	-.02	.10	.13
f. tmrelaxhrs	77	14.44	11.96	12.12	12.49	1.305	.315	.051	.025	11.48	8.63	8.75	8.64	86	77	76	.069	.080	.139	.28	.26	.23
g. tmcarehrs	77	4.40	3.51	4.39	3.18	1.140	.289	.053	.023	10.03	7.91	9.08	7.72	87	29,442	76	.453	.994	.290	.11	.00	.16
h. tmcommutehrs	77	6.54	5.65	4.34	4.10	1.017	.295	.039	.018	8.95	8.07	6.67	6.34	827	77	76	.361	.034	.019	.11	.33	.39
16. reading	77	2.44	2.67	2.76	2.71	.117	.039	.006	.003	1.03	1.06	1.08	1.09	825	29,459	117,405	.069	.009	.033	-.22	-.30	-.24
— tmreadinghrs	77	4.54	5.80	6.42	6.51	.528	.205	.034	.017	4.62	5.59	5.75	5.75	820	29,300	116,831	.057	.004	.003	-.23	-.33	-.34
17 a. pgwrite	76	3.04	2.86	2.88	2.81	.086	.031	.005	.003	.75	.83	.84	.87	819	29,264	75	.066	.095	.011	.22	.19	.26
b. pgspeak	77	2.91	2.81	2.76	2.69	.094	.033	.005	.003	.83	.89	.91	.92	820	29,315	77	.350	.149	.021	.11	.16	.24
c. pgthink	77	3.14	3.03	3.08	3.07	.087	.030	.005	.002	.77	.82	.80	.81	822	29,331	116,931	.290	.537	.463	.13	.07	.08
d. pganalyze	77	2.77	2.63	2.65	2.65	.104	.034	.006	.003	.91	.93	.95	.95	820	29,339	116,899	.208	.280	.274	.15	.12	.12
e. pgwork	77	2.74	2.60	2.65	2.62	.116	.034	.006	.003	1.02	.94	.96	.96	820	29,321	116,890	.234	.405	.306	.14	.09	.12
f. pgothers	77	2.98	2.86	2.85	2.85	.096	.032	.005	.003	.84	.86	.89	.88	819	29,280	116,794	.264	.208	.185	.13	.14	.15
g. pgvalues	77	2.77	2.73	2.73	2.71	.110	.034	.005	.003	.96	.92	.94	.94	821	29,309	116,797	.737	.749	.599	.04	.04	.06
h. pgdiverse	77	2.87	2.83	2.81	2.79	.112	.034	.005	.003	.98	.92	.94	.94	821	29,282	116,749	.718	.620	.495	.04	.06	.08
i. pgprobsolve	77	2.68	2.60	2.67	2.65	.103	.034	.005	.003	.91	.93	.94	.93	820	29,302	116,805	.472	.926	.809	.09	.01	.03
j. pgcitizen	76	2.82	2.65	2.68	2.65	.106	.035	.006	.003	.92	.95	.95	.95	815	29,345	116,918	.146	.204	.133	.18	.15	.17
18. evalexp	77	3.18	3.08	3.19	3.18	.095	.027	.004	.002	.84	.74	.74	.74	88	29,485	117,528	.279	.929	.986	.14	-.01	.00
19. sameinst	77	2.99	3.14	3.22	3.21	.111	.031	.005	.002	.97	.85	.81	.81	831	29,573	117,989	.165	.012	.018	-.17	-.28	-.27
20. returnexp ^l	76	.667	.819	.867	.873	.0544	.0139	.0020	.0010	--	--	--	--	--	--	--	.001	.000	.000	-.35	-.48	-.50

IPEDS: 228501

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^B

Sul Ross State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019
1 a. askquest	97	3.20	3.25	3.10	3.10	.085	.027	.004	.002	.84	.82	.88	.87	1,031	48,121	182,832	.546	.272	.240	-.06	.11	.12
b. drafts	96	2.54	2.55	2.47	2.41	.099	.033	.005	.002	.97	1.01	1.02	1.02	1,024	47,911	181,998	.968	.483	.187	.00	.07	.13
c. unpreparedr	97	3.24	3.13	3.11	3.01	.084	.026	.004	.002	.82	.78	.80	.82	1,021	47,842	181,820	.177	.095	.005	.14	.17	.29
d. attendart	97	1.91	1.90	1.73	1.79	.099	.031	.004	.002	.98	.95	.89	.90	1,019	47,756	181,458	.938	.046	.189	.01	.20	.13
e. CLaskhelp	97	2.37	2.44	2.30	2.41	.090	.029	.004	.002	.88	.89	.94	.94	1,013	47,746	181,367	.430	.523	.613	-.08	.06	-.05
f. CLexplain	97	2.71	2.77	2.59	2.71	.091	.029	.004	.002	.90	.88	.93	.90	1,020	47,688	181,101	.522	.214	.981	-.07	.13	.00
g. CLstudy	97	2.50	2.48	2.34	2.45	.098	.033	.005	.002	.97	1.01	1.03	1.02	1,018	47,486	180,244	.841	.110	.606	.02	.16	.05
h. CLproject	96	2.59	2.79	2.63	2.80	.089	.030	.005	.002	.87	.92	1.01	.95	1,011	96	179,699	.040	.654	.036	-.22	-.04	-.21
i. present	97	2.60	2.65	2.62	2.68	.096	.033	.005	.002	.94	.99	1.02	.99	1,008	47,250	179,564	.665	.889	.463	-.05	-.01	-.07
2 a. RIntegrate	97	2.89	2.82	2.89	2.92	.102	.028	.004	.002	1.00	.84	.86	.84	111	96	96	.515	.990	.774	.08	.00	-.03
b. RISocietal	97	2.83	2.69	2.80	2.78	.098	.030	.004	.002	.97	.90	.90	.91	1,000	46,744	177,465	.143	.727	.589	.16	.04	.05
c. RIDiverse	97	2.66	2.61	2.63	2.61	.101	.031	.004	.002	.99	.93	.96	.96	997	46,443	176,264	.627	.777	.656	.05	.03	.05
d. RIownview	96	2.94	2.87	2.85	2.84	.083	.027	.004	.002	.82	.80	.82	.83	984	46,109	175,120	.386	.267	.230	.09	.11	.12
e. RIperspect	97	3.09	3.02	2.98	2.98	.078	.026	.004	.002	.77	.77	.80	.80	981	45,697	173,447	.388	.185	.173	.09	.13	.14
f. RInewview	96	2.94	2.97	2.96	2.96	.082	.027	.004	.002	.81	.79	.78	.79	970	45,365	171,871	.730	.760	.797	-.04	-.03	-.03
g. RIconnect	97	3.29	3.17	3.20	3.19	.071	.025	.003	.002	.70	.73	.72	.73	965	44,989	170,479	.114	.219	.170	.17	.13	.14
3 a. SFcareer	96	2.56	2.55	2.48	2.46	.109	.035	.005	.002	1.07	1.03	1.00	.99	965	45,033	170,558	.939	.420	.320	.01	.08	.10
b. SFotherwork	97	1.91	2.12	1.92	1.97	.116	.036	.005	.002	1.14	1.05	1.03	1.03	968	96	96	.071	.940	.648	-.19	-.01	-.05
c. SFdiscuss	96	2.08	2.27	2.14	2.16	.108	.033	.005	.002	1.06	.98	.98	.96	952	44,577	168,808	.080	.520	.404	-.19	-.07	-.09
d. SFperform	96	2.33	2.44	2.30	2.23	.102	.032	.004	.002	.99	.94	.94	.93	950	44,518	168,682	.289	.779	.287	-.11	.03	.11
4 a. memorize	97	2.77	2.81	2.73	2.74	.094	.030	.004	.002	.93	.87	.88	.88	951	44,348	167,933	.664	.696	.758	-.05	.04	.03
b. HOapply	96	3.17	3.06	3.08	3.07	.085	.027	.004	.002	.83	.79	.79	.79	948	44,187	167,403	.198	.251	.232	.14	.12	.12
c. HOanalyze	97	3.10	3.06	3.04	3.03	.092	.028	.004	.002	.90	.80	.81	.82	114	96	96	.710	.536	.476	.04	.07	.08
d. HOevaluate	96	3.08	3.05	2.98	2.94	.084	.028	.004	.002	.82	.81	.83	.85	932	43,714	165,554	.684	.238	.095	.04	.12	.17
e. HOform	94	3.11	3.01	2.99	2.95	.081	.028	.004	.002	.79	.82	.81	.83	924	43,537	164,936	.247	.125	.057	.13	.16	.20
5 a. ETgoals	96	3.35	3.16	3.16	3.14	.080	.028	.004	.002	.78	.80	.79	.79	928	43,291	163,949	.022	.016	.008	.25	.25	.27
b. ETorganize	96	3.25	3.06	3.08	3.07	.085	.030	.004	.002	.83	.87	.84	.82	925	43,225	163,693	.040	.041	.027	.22	.21	.23
c. ETexample	96	3.31	3.11	3.09	3.09	.087	.030	.004	.002	.85	.87	.84	.83	922	43,146	163,378	.029	.010	.008	.24	.26	.27
d. ETdraftfb	96	3.09	2.92	2.83	2.77	.098	.033	.005	.002	.96	.94	.96	.96	918	43,105	163,202	.087	.007	.001	.19	.28	.33
e. ETfeedback	96	3.07	2.89	2.88	2.82	.100	.032	.004	.002	.98	.93	.91	.91	917	42,978	162,677	.083	.043	.008	.19	.21	.27

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^B Sul Ross State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019
6 a. QRconclude	94	2.49	2.63	2.62	2.64	.095	.031	.004	.002	.92	.88	.91	.91	909	42,638	161,371	.158	.176	.113	-.15	-.14	-.16
b. QRproblem	93	2.34	2.37	2.43	2.42	.105	.033	.005	.002	1.01	.93	.95	.95	903	42,472	160,669	.759	.373	.417	-.03	-.09	-.08
c. QRevaluate	94	2.29	2.36	2.39	2.42	.105	.033	.004	.002	1.02	.93	.92	.92	905	42,348	160,189	.519	.307	.195	-.07	-.11	-.13
7 a. wrshortnum	92	6.74	7.12	7.72	7.74	.723	.229	.032	.017	6.92	6.55	6.62	6.70	906	42,208	159,677	.604	.157	.151	-.06	-.15	-.15
b. wrmednum	93	3.07	3.60	3.91	3.65	.497	.165	.023	.011	4.79	4.70	4.64	4.50	903	42,079	159,155	.298	.080	.209	-.11	-.18	-.13
c. wrlongnum	93	1.86	2.07	2.11	1.98	.500	.153	.019	.009	4.82	4.35	3.90	3.75	905	42,144	159,422	.662	.535	.758	-.05	-.06	-.03
— wrpages	92	69.55	80.43	85.61	81.72	12.336	3.826	.488	.242	118.11	108.59	99.54	96.24	895	41,711	158,033	.368	.123	.226	-.10	-.16	-.13
8 a. DDtrace	92	2.81	3.12	3.03	3.07	.112	.031	.005	.002	1.08	.90	.94	.92	106	92	91	.009	.049	.022	-.34	-.24	-.28
b. DDeconomic	92	2.88	3.07	3.01	3.05	.097	.031	.004	.002	.93	.89	.91	.89	897	41,996	158,967	.063	.194	.066	-.20	-.14	-.19
c. DDreligion	92	2.73	2.93	2.93	2.97	.105	.033	.005	.002	1.01	.93	.95	.94	902	42,007	91	.044	.039	.026	-.22	-.22	-.25
d. DDpolitical	91	2.79	2.95	2.90	2.93	.101	.033	.005	.002	.96	.93	.95	.93	898	42,008	159,000	.123	.242	.148	-.17	-.12	-.15
9 a. LSreading	92	3.21	3.18	3.13	3.10	.071	.027	.004	.002	.68	.75	.78	.79	900	41,887	158,326	.778	.338	.204	.03	.10	.13
b. LSnotes	92	3.02	3.06	2.89	2.83	.092	.031	.005	.002	.88	.88	.92	.93	894	41,847	92	.705	.167	.043	-.04	.14	.20
c. LSsummary	92	3.01	3.00	2.89	2.83	.089	.031	.004	.002	.86	.88	.89	.90	896	41,814	158,070	.876	.185	.059	.02	.14	.20
10. challenge	92	5.83	5.65	5.64	5.55	.134	.050	.006	.003	1.29	1.41	1.30	1.32	888	41,550	157,120	.234	.150	.039	.13	.15	.21
11 a. intern ^l	92	.297	.418	.434	.486	.0478	.0174	.0024	.0013	--	--	--	--	--	--	--	.024	.008	.000	-.25	-.29	-.39
b. leader ^l	92	.206	.347	.283	.350	.0425	.0168	.0022	.0012	--	--	--	--	--	--	--	.007	.102	.004	-.32	-.18	-.32
c. learncom ^l	88	.129	.250	.202	.226	.0359	.0153	.0020	.0011	--	--	--	--	--	--	--	.011	.086	.029	-.31	-.20	-.26
d. abroad ^l	89	.025	.096	.095	.143	.0165	.0104	.0014	.0009	--	--	--	--	--	--	--	.025	.024	.001	-.31	-.31	-.46
e. research ^l	90	.135	.219	.191	.227	.0362	.0146	.0019	.0011	--	--	--	--	--	--	--	.064	.179	.038	-.22	-.15	-.24
f. capstone ^l	89	.200	.375	.432	.451	.0426	.0172	.0024	.0013	--	--	--	--	--	--	--	.001	.000	.000	-.39	-.51	-.54
12. servcourse	90	1.87	1.83	1.79	1.75	.082	.029	.004	.002	.78	.81	.74	.73	886	41,264	156,077	.663	.339	.138	.05	.10	.16
13 a. QIstudent	90	5.42	5.67	5.59	5.57	.159	.048	.007	.003	1.50	1.35	1.38	1.35	867	39,275	151,836	.104	.250	.307	-.18	-.12	-.11
b. QIadvisor	90	4.87	5.42	5.39	5.27	.233	.062	.009	.004	2.21	1.74	1.72	1.75	102	89	89	.024	.026	.086	-.31	-.31	-.23
c. QIfaculty	90	5.29	5.56	5.62	5.52	.175	.053	.007	.004	1.65	1.48	1.40	1.39	870	89	89	.113	.068	.195	-.18	-.23	-.16
d. QIstaff	74	4.56	4.91	5.09	4.97	.254	.071	.010	.005	2.19	1.79	1.73	1.72	85	73	73	.184	.039	.109	-.19	-.31	-.24
e. QIadmin	88	4.86	4.91	5.15	4.99	.216	.066	.009	.005	2.03	1.83	1.71	1.72	853	88	87	.799	.184	.542	-.03	-.17	-.08
14 a. empstudy	91	3.00	3.09	3.08	3.08	.084	.029	.004	.002	.80	.80	.78	.77	883	41,084	155,331	.300	.319	.273	-.11	-.10	-.11
b. SEacademic	91	2.79	2.92	2.99	2.94	.092	.033	.004	.002	.88	.91	.86	.86	874	40,990	155,011	.180	.027	.082	-.15	-.23	-.18
c. SElearnsup	91	2.71	2.88	2.91	2.87	.108	.034	.005	.002	1.03	.97	.94	.93	884	90	90	.124	.072	.146	-.17	-.21	-.17

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

Seniors

		N		Mean		Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
Variable Name	SRSU	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SRSU	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019	SACSCOC Peer Group	Carnegie Class	NSSE 2018 & 2019
d. SEdiverse	90	2.49	2.65	2.65	2.62	.099	.036	.005	.003	.94	1.01	1.00	1.00	878	40,838	154,554	.158	.132	.226	-.16	-.16	-.13
e. SESocial	90	2.51	2.87	2.77	2.80	.100	.033	.005	.002	.95	.92	.95	.93	879	40,793	154,471	.001	.011	.003	-.39	-.27	-.31
f. SEwellness	90	2.34	2.73	2.70	2.71	.106	.034	.005	.002	1.00	.95	.98	.97	874	40,736	154,198	.000	.000	.000	-.40	-.37	-.38
g. SENonacad	90	2.16	2.21	2.16	2.09	.110	.037	.005	.003	1.05	1.03	1.01	.99	868	40,705	154,122	.680	.985	.491	-.05	.00	.07
h. SEactivities	90	2.29	2.71	2.41	2.53	.117	.036	.005	.003	1.11	.99	1.03	1.01	106	40,635	153,903	.001	.280	.024	-.41	-.11	-.24
i. SEevents	90	2.09	2.48	2.29	2.32	.104	.036	.005	.002	.99	1.02	1.00	.97	873	40,616	153,840	.001	.063	.029	-.38	-.20	-.23
15 a. tmprephrs	90	12.35	14.54	14.51	14.95	.975	.322	.043	.022	9.27	8.97	8.62	8.80	867	40,611	153,692	.029	.017	.005	-.24	-.25	-.29
b. tmcocurrhrs	90	3.64	5.58	4.28	4.92	.689	.291	.035	.018	6.55	8.13	6.97	7.16	124	90	89	.010	.352	.065	-.24	-.09	-.18
c. tmworkonhrs	90	5.12	4.21	2.95	3.68	.937	.296	.033	.018	8.87	8.26	6.67	7.19	864	89	89	.327	.023	.127	.11	.33	.20
d. tmworkoffhrs	90	17.11	13.41	15.85	13.30	1.470	.504	.069	.035	13.97	14.02	13.92	13.53	863	40,574	153,558	.018	.390	.007	.26	.09	.28
— tmworkhrs	90	22.27	17.67	18.79	16.96	1.471	.534	.068	.034	13.92	14.83	13.72	13.49	858	40,384	152,904	.005	.016	.000	.31	.25	.39
e. tmservicehrs	90	3.00	4.73	3.51	3.32	.588	.256	.030	.015	5.59	7.14	6.03	5.72	126	90	153,417	.008	.388	.594	-.25	-.08	-.06
f. tmrelaxhrs	90	10.67	10.30	10.14	10.70	.979	.293	.040	.021	9.30	8.18	8.08	8.17	865	90	89	.689	.590	.975	.04	.07	.00
g. tmcarehrs	89	14.38	8.12	8.56	6.64	1.547	.437	.063	.029	14.59	12.21	12.58	11.52	102	88	88	.000	.000	.000	.50	.46	.67
h. tmcommutehrs	89	6.77	5.85	4.93	4.90	.949	.286	.033	.016	8.95	7.96	6.63	6.33	862	88	88	.308	.056	.052	.11	.28	.29
16. reading	90	3.25	2.99	2.90	2.81	.115	.043	.006	.003	1.09	1.20	1.15	1.18	868	40,477	153,267	.050	.004	.000	.22	.30	.38
— tmreadinghrs	90	7.10	7.64	7.28	7.10	.736	.249	.032	.016	7.00	6.94	6.42	6.35	864	40,288	152,596	.483	.796	.996	-.08	-.03	.00
17 a. pgwrite	90	3.11	3.10	3.06	3.02	.094	.031	.004	.002	.89	.85	.87	.88	862	40,277	152,598	.984	.648	.378	.00	.05	.09
b. pgspeak	90	3.13	3.05	2.94	2.93	.093	.033	.005	.002	.88	.91	.93	.93	862	40,360	152,878	.445	.057	.043	.08	.20	.21
c. pgthink	90	3.22	3.30	3.29	3.30	.090	.027	.004	.002	.85	.76	.78	.78	863	40,414	152,980	.371	.392	.330	-.10	-.09	-.10
d. pganalyze	90	2.87	2.91	2.86	2.88	.107	.035	.005	.002	1.02	.96	.96	.97	856	40,382	152,937	.694	.941	.935	-.04	.01	-.01
e. pgwork	90	3.10	3.06	2.99	2.95	.098	.033	.005	.002	.93	.91	.95	.96	866	40,400	152,924	.687	.242	.127	.05	.12	.16
f. pgothers	89	3.18	3.14	3.02	3.04	.085	.031	.005	.002	.80	.86	.91	.89	863	40,393	152,928	.657	.098	.139	.05	.18	.16
g. pgvalues	89	3.17	2.98	2.89	2.86	.088	.033	.005	.003	.83	.93	.98	.98	866	40,371	88	.061	.006	.000	.21	.29	.32
h. pgdiverse	90	3.02	2.95	2.89	2.86	.104	.034	.005	.002	.99	.95	.97	.97	863	40,360	152,816	.472	.190	.115	.08	.14	.17
i. pgprobsolve	89	2.93	2.88	2.86	2.85	.097	.034	.005	.002	.92	.95	.95	.95	861	40,405	152,899	.620	.459	.392	.06	.08	.09
j. pgcitizen	90	2.78	2.80	2.77	2.72	.114	.035	.005	.003	1.08	.98	.99	1.00	861	40,426	152,982	.881	.886	.558	-.02	.02	.06
18. evalexp	88	3.18	3.23	3.29	3.26	.086	.027	.004	.002	.81	.76	.76	.77	862	40,606	153,630	.493	.154	.327	-.08	-.15	-.10
19. sameinst	89	3.13	3.25	3.28	3.23	.095	.030	.004	.002	.89	.84	.83	.85	863	40,714	154,113	.201	.084	.254	-.14	-.18	-.12

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."